



Identifying Power Wheelchair Best Practice in the Continuum of Care

On Demand Course

PRESENTERS: Leslie Wade, MOT, OTR/L

TARGET AUDIENCE

This program is designed for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, Physical Therapist Assistants, Assistive Technology Professionals, and Medical Suppliers/Providers.

COURSE OVERVIEW

Mobility options can be overwhelming, and it is important to understand when it is clinically appropriate to move to a power mobility device. Physical and occupational therapists working with clients who have mobility challenges must be familiar with different types of bases, power seat functions, and seating options of power wheelchairs (PWC) to ensure their clients are provided with a seating and mobility solution that meets their needs. Complex rehab technology power wheelchairs include the Pricing, Data Analysis and Coding (PDAC) coded group 3 bases that accept multiple power seat functions. Understanding when and why to use multiple power seat functions is critical to the successful outcomes for clients to maintain independence and optimal health. This one-hour course will review the evidence behind these recommendations, as well as discuss resources to assist in navigating the healthcare system to get to best practice. This course will equip clinicians with increased knowledge regarding power mobility and their confidence with making recommendations for their clients.

LEVEL— Beginner | **INSTRUCTIONAL METHOD—** Recorded on-line asynchronous lecture with supporting video demonstration

CEU OBJECTIVES

By the end of the presentation, participants will be able to:

1. Identify 3 reasons why a power mobility device may be the appropriate choice for a client with mobility needs
2. List 3 key features of group 3 power wheelchairs that are not available on a lesser power wheelchair.
3. Describe 2 differences in performance between front wheel drive (FWD) and mid wheel drive (MWD) power wheelchair configurations
4. List 2 key components of the justification for a power wheelchair for a client

AOTA CLASSIFICATION CODE(S)— Category 2: Occupational Therapy Process

STATEMENT OF CLINICAL RELEVANCE

Content of the activity directly relates to the scope of practice of occupational and physical therapy as defined by the American Occupational Therapy Association (AOTA) and the American Physical Therapy Association (APTA). Visit our website www.permobilus.com for more details.

COMPLETION REQUIREMENTS

In order to obtain CEU credits, participant must, register with payment, listen to 100% of the course content, achieve a 70% score on the post test, and complete an on-line course assessment following completion of the course.

OUTLINE

Minutes	Topic
5	Introduction / Overview/ Review Course Objectives
15	Identify 3 reasons why a power mobility device may be the appropriate choice for a client with mobility needs
15	List 3 key features of group 3 power wheelchairs that are not available on a lesser power wheelchair.
10	Describe 2 differences in performance between front wheel drive (FWD) and mid wheel drive (MWD) power wheelchair configurations
10	List 2 key components of the justification for a power wheelchair for a client
5	Summary / Statement of communication with instructor for all questions and discussion points

CONTACT HOURS– 1 | CEUS– 0.1

FEE

The Permobil Academy does not charge a fee for this individual course.

QUESTIONS

Please contact: education@permobil.com

This course content is not intended for use by participants outside the scope of their license or regulation.



Permobil Academy has been reviewed and approved as an AOTA Approved Provider by The American Occupational Therapy Association, Inc., 4720 Montgomery Lane, Bethesda, MD 20814. Permobil Academy has awarded .1 AOTA CEUs to participants who successfully complete this program. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA. Permobil Academy is a division of Permobil, Inc.