



Wheelchair Interventions 101: The What, the Why, and the How

On Demand Course

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TARGET AUDIENCE

This program is designed for Occupational Therapists, Occupational Therapy Assistants, Physical Therapists, Physical Therapist Assistants, Assistive Technology Professionals, and Medical Suppliers/Providers.

COURSE OVERVIEW

Traditionally, complex rehabilitation technology (CRT) was prescribed primarily by therapists in the acute rehabilitation setting, or at a specialty out-patient seating clinic. However, this model has shifted as the length of stay in the acute hospital and rehabilitation settings has reduced dramatically; many wheelchair seating clinic programs have closed; and clients are discharged to home with a higher level of acuity with less-than-optimal equipment.

Referrals for CRT evaluations, specifically complex wheelchair seating and positioning, are increasingly being sent to home health agencies, skilled nursing facilities, and general outpatient therapy services. However, questions remain regarding how this service can be executed within these different settings effectively, while using a best practice service delivery model.

This 1-hour course will review the delineation between standard durable medical equipment (DME) and CRT provision; will address the need to provide this service using best practice guidelines regardless of setting in which provided; and will review best practice strategies for effectively completing the process within different reimbursement models. This course will include case examples of common scenarios encountered in the home health and skilled nursing settings, for which the provision of appropriate CRT can directly improve functional outcomes.

LEVEL— Beginner | **INSTRUCTIONAL METHOD—** Recorded on-line asynchronous lecture with supporting video demonstration

CEU OBJECTIVES

By the end of this 1-hr presentation, participants will be able to:

1. State three differences between durable medical equipment (DME) and complex rehabilitation technology (CRT)
2. List three benefits to completing the process of obtaining CRT in the home health setting.
3. Describe the elements of four possible initial therapeutic sessions that allow for appropriate, in-depth CRT procurement. (
4. Discuss three considerations for supplier selection and collaboration when addressing CRT needs..

AOTA CLASSIFICATION CODE(S)— Category 2: Occupational Therapy Process

STATEMENT OF CLINICAL RELEVANCE

Content of the activity directly relates to the scope of practice of occupational and physical therapy as defined by the American Occupational Therapy Association (AOTA) and the American Physical Therapy Association (APTA). Visit our website www.permobilus.com for more details.

COMPLETION REQUIREMENTS

In order to obtain CEU credits, participant must, register with payment, listen to 100% of the course content, achieve a 70% score on the post test, and complete an on-line course assessment following completion of the course.

OUTLINE

Minutes	Topic
5	Introduction and Objective
10	DME -VS- CRT
10	Barriers to, and benefits of, providing wheelchair interventions
15	Best practice model for seating interventions
15	Team collaboration and visit planning
5	Summary

CONTACT HOURS– 1 | CEUS– 0.1

FEE

The Permobil Academy does not charge a fee for this individual course.

QUESTIONS

Please contact: education@permobil.com

This course content is not intended for use by participants outside the scope of their license or regulation.



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