

## JUNIOR ROBOTICS - ROVE HOTEL

### SPIKE Essential

Develop your child's engineering design skills as they investigate ways of defining problems, brainstorming solutions, and testing and refining prototypes. They'll refine their problem-solving skills as they create a solution to a problem that has constraints, and improve on others' ideas. All while honing their ability to identify failure points and success criteria when comparing, modifying, and evaluating a solution.

Your child will improve their communication skills as they engage in a range of collaborative discussions about their solutions.

Date & Focus	Activity	Description / Activity Tasks
18 <sup>th</sup> Sep – Introduction/ Guided lesson	<b><i>Bowling Fun</i></b>	Introduction to different elements of SPIKE Essential – motors, color sensor, built-in gyro sensor, light box, and word blocks  Have fun with Daniel's bowling game! Can you get a strike?
25 <sup>th</sup> Sep - Guided lesson	<b><i>Trash Monster Machine</i></b>	Help Sofie create a new way for her friends to throw out their trash.  Explore the use of color sensor for coding the machine
2 <sup>nd</sup> Oct – Guided Lesson	<b><i>Big Little Helper</i></b>	Build a robot helper that can help carry Daniel's things  Code the robot to use the shortest path back home. Modify the robot to improve its features.
9 <sup>th</sup> Oct - Computational Thinking	<b><i>Taxi! Taxi!</i></b>	Build and code a taxi that will help Leo go to the Art Museum.  Design and code a new route to the Castle
16 <sup>th</sup> Oct – Computational Thinking	<b><i>Big Bus</i></b>	Design and build a bus for Daniel to get to the sports stadium to see the big game.

		Upgrade the bus route to stop at different stops
23 <sup>rd</sup> Oct – Computational Thinking	<b><i>Animal Alarm</i></b>	Design and build an animal alarm that can detect any animal passing by the campsite.  Create a code that can detect different colored animals and sound an alarm
30 <sup>th</sup> Oct – Design Engineering & Computational Thinking	<b><i>High Tech Playground</i></b>	Build and code a playground with a high-tech seesaw that works on gyro sensor
6 <sup>th</sup> Nov – Design Engineering & Computational Thinking	<b><i>Get Around Town</i></b>	Design, build and code a mode of transportation to move around the town
13 <sup>th</sup> Nov – Design Engineering & Computational Thinking	<b><i>Creative Carnival Games</i></b>	Design, build and code a new game for school carnival using motor, color sensor and gyro sensor
20 <sup>th</sup> Nov – Design Engineering & Computational Thinking	<b><i>Your School Creation</i></b>	Design, build and code a creative invention for your classroom using at least one sensor and two motors