



## Overview

Located on central Vancouver Island, British Columbia, Qualicum School District serves approximately 4000 students with eight elementary schools, two secondary schools, an alternate school, a French immersion school, as well as a program to support home-learning students.

Qualicum prioritizes "putting systems in place to continuously **improve educational outcomes** for all students and demonstrating **alignment of resources** with their strategic plan".\*

Like many educators today, Qualicum teachers are in search of effective resources that align with their mission and the curriculum; they immediately saw the alignment and benefit of BrainAhead.

## Choosing BrainAhead

Teachers and administrators were introduced to BrainAhead in April 2021. They learned that BrainAhead is a clinically based, **neurologically focused program of brain activation** that requires minimum training and is easy to implement in the classroom.

Qualicum educators highlighted the ongoing need to support students with diverse learning profiles aligning with the inclusive, **trauma-informed**, student-focused values of the district to help every student succeed. Importantly, the district recognized the connection between **brain activation** and academic, social-emotional learning, executive functioning, and mental health.

**It was determined that the district would partner with BrainAhead in a pilot study to inform district-wide usage.**

## Qualicum Success Story

### 3-month journey with BrainAhead

This is the 2021 implementation process and timeline for teachers participating to the test-pilot study

#### HIGHLIGHTS:

Current student interventions are limited to one-on-one education and clinical approaches. Few students get access to these costly therapies, creating barriers to school learning. BrainAhead removes these barriers, creating equal access for all students simultaneously, while aligning with classroom learning and curriculum.

#### April

In a pre-survey, Qualicum teachers highlighted diverse student needs as their motivation for participation

They were then led through a 90-minute onboarding session on brain functioning and correlations to school success. They gained an understanding of how the BrainAhead resource can help their students, and were guided through the online BrainAhead training. By the end of this professional development session, educators knew exactly how to get started on their **3-month journey with BrainAhead**

Teachers began the process of implementing the BrainAhead resource with students using the virtual and 'hard-copy' lessons and activities to **activate the brain**

#### Mid-April

The BrainAhead team provided a 30-minute check-in with teachers to support progress. Questions were answered and problems were solved

Regular email updates were provided to share tips, tricks, and the latest program features to support student engagement, motivation and growth

#### May

**Trial Wrap-Up:** Educators met and shared student accomplishments and their own personal learning

Participants completed a short survey capturing growth changes, unique experiences and plans to use BrainAhead in the future

#### June

**Collecting results**



## Qualicum Success Story

### Post-implementation responses revealed

Participants completed a survey capturing the growth changes, their unique experience and plans to use BrainAhead in the future

#### 100% Success rate on these questions:

- ✓ Every educators noticed positive changes in their classroom including improved focus, engagement, and cognitive function
- ✓ Teachers found that BrainAhead integrates “extremely well” with curriculum, classroom teaching and learning
- ✓ Educators felt highly supported by BrainAhead team and found the online resources helpful
- ✓ Majority of students indicated that they want BrainAhead next year
- ✓ Participants responded that they would recommend BrainAhead as a district-wide resource for students and teachers

#### Watch the [video interview](#)



“It went fantastic. The students loved it and [BrainAhead] became a routine in our classroom.”

-Bree



“Really enjoyed the program. Students made connections and common language was reinforced.”

-Marjorie



“One student who is in grade three, had trouble focusing, sitting in his seat, etc. He is now absolutely still during the lessons, following the directions exactly and is a great role model!”

-Tevis



“Great! Questions and concerns were always answered promptly.”

-Kyla

