

# Class Skill Support Report

REPORT OVERVIEW

After completing each Reading selection, students answer questions that require them to exercise various comprehension subskills. The comprehension subskills are contained within nine broader Anchor Skill categories. The *Class Skill Support Report* groups students who are struggling with the same comprehension subskills and links to Teaching Tools that can be used for remediation.

The screenshot shows the 'Class Skill Support Report' page in the reading plus interface. The page has a navigation bar with 'HOME', 'CLASSES', 'STUDENTS', and 'MANAGE'. The main content area has tabs for 'SUMMARY', 'SUPPORT', and 'TEACHING TOOLS'. Below the tabs, there are filters for 'Filter By: Level', 'Time Period: All Weeks (Including Current)', and 'Levels: All Levels'. A table lists students with columns for 'Student', 'Current Reading Level', 'Anchor Skill', 'Subskill', 'Performance', 'Resource Level', and 'Resources'. Callouts point to various elements: 'View each student's current level in the Reading component.' points to the 'Current Reading Level' column; 'View the Anchor Skill(s) with which a student or group of students is struggling.' points to the 'Anchor Skill' column; 'Click on a student's name to view the Student Skill Support Report.' points to the 'Student' column; and 'View the specific comprehension subskill with which a student or a group of students is struggling. The specific subskills are contained within the broader Anchor Skill categories to the left. For example, 1A - Identifying Explicit Details is a subskill contained within Anchor 1 - Close Reading.' points to the 'Subskill' column.

Student	Current Reading Level	Anchor Skill	Subskill	Performance	Resource Level	Resources
Martinez, Isabella	B - C	1 - Close Reading	1A - Identifying Explicit Details	50% (5/10)	Basic	Teaching Tools
Johnson, Emma	B - C	1 - Close Reading	1B - Making Inferences	56% (15/27)	Basic	Teaching Tools
Garcia, Juan	B - C	3 - Interaction of Ideas	3A - Predicting Outcomes	43% (6/14)	Basic	Teaching Tools
Williams, Michael	B - C	3 - Interaction of Ideas	3B - Analyzing Setting, Plot, and Character	44% (8/18)	Basic	Teaching Tools
Reeden, Ben	C - D	5 - Text Structure	5C - Examining Genre	50% (8/16)	Basic	Teaching Tools
Jones, Sophia	C - D	5 - Text Structure	5C - Examining Genre	56% (10/18)	Basic	Teaching Tools

Click on a student's name to view the *Student Skill Support Report*.

View the specific comprehension subskill with which a student or a group of students is struggling. The specific subskills are contained within the broader Anchor Skill categories to the left. For example, **1A - Identifying Explicit Details** is a subskill contained within **Anchor 1 - Close Reading**.

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Click *Teaching Tools* to access video-based tutorials and printable resources that can be used for remediation with groups and/or individual students.

- **Basic-level** resources are appropriate for students reading content at 1st–5th grade readability (Reading levels A/HiA–E/HiE).
- **Intermediate-level** resources are appropriate for students reading content at 6th-grade readability (Reading levels F and higher).

Note that students have direct access to recommended skill-building resources on the *Skills* tab of the Student Dashboard.

View each student's performance with an identified subskill. Percentages represent the number of correctly answered questions out of the number of exposures to questions of that type.

The screenshot shows the 'Class Skill Support Report' interface. At the top, there are tabs for 'SUMMARY', 'SUPPORT', and 'TEACHING TOOLS'. Below the tabs, there are filters for 'Level' (set to 'Level'), 'Time Period' (set to 'All Weeks (Including Current)'), and 'Levels' (set to 'All Levels'). A 'Print / Download' button is visible. The main table has columns for Student, Current Reading Level, Anchor Skill, Subskill, Performance, Resource Level, and Resources. The table lists six students with their respective performance data.

Student	Current Reading Level	Anchor Skill	Subskill	Performance	Resource Level	Resources
Martinez, Isabella	B - C	1 - Close Reading	1A - Identifying Explicit Details	50% (5/10)	Basic	Teaching Tools
Johnson, Emma	B - C	1 - Close Reading	1B - Making Inferences	56% (15/27)	Basic	Teaching Tools
Garcia, Juan	B - C	3 - Interaction of Ideas	3A - Predicting Outcomes	43% (6/14)	Basic	Teaching Tools
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## How are skills identified?

- Up to three subskills per student may be flagged for remediation. A subskill is flagged if:
  - The performance percentage is <60%, and
  - The student has been exposed to the subskill at least ten times on current and previous level combined.
- Skills are presented based on priority order; a more fundamental Anchor Skill is prioritized over a higher-order skill.
- For example: Anchor 1 would be prioritized over Anchor 2; subskill 3A would be prioritized over subskill 3B.
- Students working on Levels Pre-A, A, and HiA are not flagged for skill remediation. We recommend that students working on these lowest levels strengthen comprehension skill through extensive practice in the Reading component.

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