**HOURLY SAFETY ROUNDING HUDDLE TALKING POINTS, 11/4/20**

* Hourly rounding is now being called **HOURLY SAFETY ROUNDING**. The expectations during rounding are the same; however, it now includes a bigger emphasis on the **SAFETY** component to reduce negative outcomes such as falls and improves patient outcomes such as care experience.
* **Comfort Measures**:
	+ Is the water fresh and the ice pitcher full?
	+ Do they need something to drink?
	+ Are the sheets and bed covers straight and comfortable for the patient?
	+ Are the pillows in a comfortable position?
	+ Is there anything else the patient needs?
* **Environmental Assessment of the Room**:
	+ Is the call light within reach of the patient?
	+ Is the bedside table within reach of the patient?
	+ Is the phone within reach of the patient?
	+ Does the trashcan need to be emptied?
	+ Is the room tidy?
	+ Is the bathroom neat and clean?
* **Reason for the change**:
	+ Benefits of Safety Rounding include: improved clinical outcomes, decreased patient falls, improved staff responsiveness to patient needs, and improved overall patient experience.
	+ The goal is to proactively address the patient needs to reduce the likelihood of using the nurse call bell.
* **When and how:**
	+ Introduce HOURLY SAFETY rounding during bedside shift report and review with the patient
	+ Use key words, For example, “Mr. Jones, I am back to do my HOURLY SAFETY Round and change your dressing”

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|  | **WHAT IS HOURLY SAFETY ROUNDING?** | **Example**  |
| **S** | **Set-up** round using AIDET and perform **scheduled** tasks | Introduce yourself and explain your role. Use key words to explain HOURLY SAFETY Rounding. “Myself or another staff member will check on you every hour and do Hourly Safety Rounds.” Perform routine patient care activities such as meds, treatments, procedures, education, repositioning, etc. Update white board.  |
| **A** | **Anticipate** the patient needs by providing comfort and environmental measures | Ensure above comfort measures reviewed. Complete above environmental assessment of the room. “Let me do a quick look around the room to make sure it is tidy and safe. Is there anything else I can get for you or do you have any questions/concerns for me?” |
| **F** | **Focus** on the Ps (pain, potty, position, plan of care, pumps, etc.) | Ex: “During my HOURLY SAFETY Round with you, I will be focusing on managing your pain.” |
| **E** | **Explain** by using opening key words, narrating care and using teach-back methods | No silent care. Talk to the patient and explain what you are doing. Utilize the teach back method when educating your patients.  |
| **T** | **Thank** the patient and state the **time** you will return | “Thank you so much for your time. “ “I’ll be back in about an hour.” |
| **Y** | **You**-focus on the patient and make a personal connection  | “Your safety is important to me.” Convey to the patient that he/she is the most important thing. “Did you have a good visit with your son?” |