

## **DIVISION SCOPE OF SERVICE**

<b>Division:</b> CONTINENTAL
<b>Classification:</b> DIABETIC EDUCATOR TELEHEATH - REMOTE
<b>Applicant Name:</b>

<p><b>Diabetic Educator Telehealth - Remote:</b> The Diabetic Educator must have equivalent qualifications, competence and function in the same role as employed individuals performing the same or similar services at the facility.</p>
<p><b>Definition of Care or Service:</b> The Diabetic Educator will provide clinical leadership, education and support. Focus will be on continual education, introduction to new practices, growth and continuous improvement in practices and patient outcomes and are uniquely prepared to facilitate change and implement processes and programs to improve glycemic control. Scope of service may include:</p> <ul style="list-style-type: none"> <li>Applies learning and teaching principles in the design of a course, unit, module in diabetes education</li> <li>Collect blood glucose data and the surveillance of outcome measurements</li> <li>Appropriately uses a broad range of educational methods and technologies to achieve intended learning outcomes</li> <li>Create individualized medication management plans within the hospital setting and for use after discharge, and a plan of care that facilitates a smooth transition across the care settings</li> <li>Interprets and applies the results of educational research to their educational practice</li> <li>Adds input into patient education, identifying barriers to care, care coordination and transition, nutrition therapy, medication therapy and management, hypoglycemia management and prevention, monitoring glycemic control, and professional education</li> <li>Demonstrates Clinical and Service excellence behaviors to include code of HCA Healthcare conduct core fundamentals in daily interactions with patients, families, co-workers and physicians.</li> </ul>
<p><b>Setting(s):</b></p> <ul style="list-style-type: none"> <li>Healthcare facilities including but not limited to hospitals, outpatient treatment facilities, clinics and physician practices</li> </ul>
<p><b>Supervision:</b> Practice Endocrinologist</p> <p><b>Evaluator:</b> CNO/CNO designee</p> <p><b>Tier Level:</b> 3</p> <p><b>eSAF Access Required:</b> No</p>
<p><b>Qualifications:</b></p> <ul style="list-style-type: none"> <li>High School Diploma or higher</li> <li>Current license or certificate as one of the below:             <ul style="list-style-type: none"> <li>RN</li> <li>LPN</li> <li>LVN</li> <li>Dietitian</li> </ul> </li> </ul> <p><b>Credentialing Requirements:</b></p> <ul style="list-style-type: none"> <li>All requirements as stated in Dependent Healthcare Provider's Policy and Procedures with the exception of Vaccinations and Urine Drug Screen waived for this role.</li> </ul> <p><b>NOTE:</b> Where education may not be defined in qualifications area of the Scope, HCA Healthcare requires the highest level of education completed (not training or courses) confirmed on your background check.</p>

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<b>State Requirements:</b> <ul style="list-style-type: none"> <li>Licensed as either a RN, LPN, LVN or Dietitian in state of practice.</li> </ul>
<b>Experience:</b> N/A
<b>Competencies:</b> The Diabetic Educator will demonstrate: <ul style="list-style-type: none"> <li>Ability to communicate both verbally and in writing</li> <li>Strong knowledge of clinical reviews</li> <li>Ability to provide direction and control to individuals as well as multiple teams</li> <li>Ability to effectively manage multiple priorities and multi-level tasks.</li> <li>Ability to analyze information and use logic and process to address work-related issues and problems</li> <li>Working knowledge of HIPAA privacy and security rules</li> <li>Application of health care data analysis to improve health care processes as necessary.</li> </ul>
<b>References:</b> AADE: <a href="https://www.diabeteseducator.org/docs/default-source/practice/practice-documents/position-statements/role-of-the-diabetes-educator-in-inpatient-diabetes-management.pdf?sfvrsn=2">https://www.diabeteseducator.org/docs/default-source/practice/practice-documents/position-statements/role-of-the-diabetes-educator-in-inpatient-diabetes-management.pdf?sfvrsn=2</a> State requirements for Dietitians: <a href="https://www.nutritioned.org/state-requirements.html">https://www.nutritioned.org/state-requirements.html</a> Nursing Compact States & Nurse Licensure: <a href="https://www.ncsbn.org/nurse-licensure-compact.htm">https://www.ncsbn.org/nurse-licensure-compact.htm</a> Nursys: <a href="https://www.nursys.com/LQC/LQCTerms.aspx">https://www.nursys.com/LQC/LQCTerms.aspx</a> Kansas License Verification <a href="https://www.kansas.gov/ksbn-verifications/search/records">https://www.kansas.gov/ksbn-verifications/search/records</a> Colorado Professional or Business License <a href="https://apps.colorado.gov/dora/licensing/Lookup/LicenseLookup.aspx">https://apps.colorado.gov/dora/licensing/Lookup/LicenseLookup.aspx</a>
<b>Document Control:</b> <ul style="list-style-type: none"> <li>Created: 2/19/2020</li> </ul>

**Your signature confirms you will be able to comply with the Qualifications and Competencies listed within this Scope of Service and that you will confirm education via your background check.**

<b>Applicant Printed Name:</b> _____   <b>Signature:</b> _____   <b>Date:</b> _____
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