



STRONG START

St. Marcus Lutheran School // New Student Summer Prep

YELLOW LEVEL



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the video



TEACH
tips & strategies



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MOVE ON
to the next goal

YELLOW GOALS



Goal #1 - I can count from 1-20.

Goal #2 - I can identify numbers 0-20.

Goal #3 - I can identify 2-D shapes.

Goal #4 - I can create a rhyme.

Goal #5 - I can write my first name.

Goal #6 - I can draw a picture to match a sentence.

Goal #7 - I can identify 26 uppercase letters.

Goal #8 - I can identify 26 lowercase letters.

**Daily Practice -- Read a book!

When all **YELLOW** goals have been mastered & submitted to your coach, check with your coach on material pickup for the **ORANGE** level!



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Goal #1 I can count from 1-20.

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TEACH

- Count in different voices: whisper, alien, robot, princess
- Puppet / stuffed animal counting
- Partner Counting: two people sit facing one another and take turns counting
- Moving while counting: in the car, walking, jumping, stomping, clapping, etc.

MATERIALS

- NONE

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Goal #2

I can identify numbers 0-20.

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TEACH

- Write a number on 3x5 card (or other thick paper) & trace the number with glue. After the glue dries, trace it with your finger!
- Write the numbers with your finger in sand or salt in a container.
- Form numbers with playdough or tin foil.

MATERIALS

- Number Cards 0-20

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Goal #3

I can identify 2-D shapes.

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TEACH

- Games -- Shape Memory Matching / Find That Shape / Name That Shape
- Make shapes with cooked spaghetti noodles or play dough.
- Hunt for toys that have the shapes you've learned.
- Go for a walk and take pictures of shapes in your neighborhood.

MATERIALS

- 2-D Shape Cards

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Goal #4 I can create a rhyme.

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TEACH

- Parent says two words -- thumbs up / down or nod / shake if words rhyme or don't rhyme
- Read books with rhyming words and identify the rhymes together: Dr. Seuss, Chicka Chicka Boom Boom, Sheep in a Jeep, There was an Old Lady Who Swallowed a Fly
- Read / Sing Nursery Rhymes: Humpty Dumpty, Jack and Jill, Little Miss Muffet, Hickory Dickory Dock & name the rhymes!

MATERIALS

- Rhyme Picture Cards

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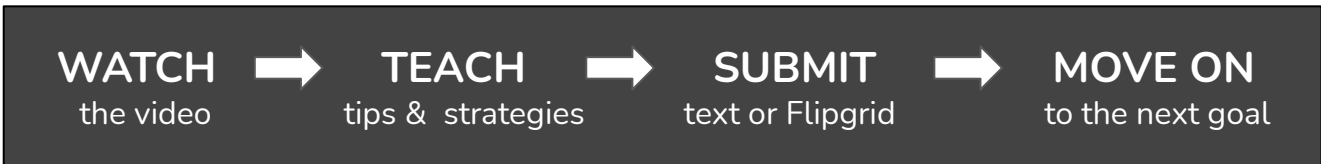


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Goal #5 I can write my first name.

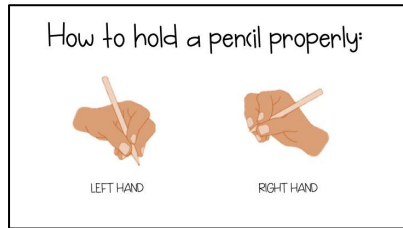
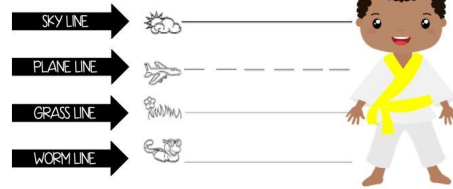


WATCH



Scan the code to see the video.

*Always start at the TOP and go DOWN.



TEACH

- Write your child's name with a highlighter & have your child trace it with a pencil.
- Use the whiteboard to model how to write your child's first name. Then, have your child connect the dots to spell his/her first name.
- Sing and chant while you write! Use the line names.
- Search for extra activities and games online to improve your child's Fine Motor Skills!

MATERIALS

- Dry erase marker, dry erase board

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Goal #6

I can draw a picture to match a sentence.

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TEACH

- Create a sentence with your child. Then ask your child to draw a picture to match.
- Read a book and pick out your favorite part. Write a sentence and then draw a picture to match the sentence!
- Be sure to use direction words, colors, and other details in your sentences.
- Ask LOTS of questions to get your child to visualize and create details in their drawings.

MATERIALS

- Paper with sentence and drawing box, dry erase marker, dry erase board

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Goal #7

I can identify 26 uppercase letters.

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TEACH

- Form letters with different materials: play dough, tin foil, cooked spaghetti noodles, etc.
- Make two piles: one pile of words mastered, one pile of words to work on.
- Repeat the difficult letters, interspersed with letters your child knows successfully.
- Use flashcards to practice letter names of each letter.

MATERIALS

- 26 uppercase letter cards

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Goal #8

I can identify 26 lowercase letters.

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TEACH

- Form letters with different materials: play dough, tin foil, cooked spaghetti noodles, etc.
- Make two piles: one pile of words mastered, one pile of words to work on.
- Repeat the difficult letters, interspersed with letters your child knows successfully.
- Use flashcards to practice letter names of each letter.

MATERIALS

- 26 lowercase letter cards

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DAILY PRACTICE

Read, read, read!

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TEACH

- Read a quality picture book to your child each night before bed!
- Ask your child to read one of the Bob Books each day. **TEACHER TIP:** schedule the same time each day to read. This provides consistency and gives your child a specific routine to look forward to!

MATERIALS

- BOB Books
- Picture Books (check out your local library)
- <http://www.wellreadkid.com/new-york-public-libraris-list-of-100-picture-books-everyone-should-know/>



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I am a **YELLOW BELT** master!