

Full-Time Reading Specialist 21-22

JOB SUMMARY:

Kingsley seeks reflective and intentional educators who are looking to contribute to a Montessori and progressive curriculum, pedagogy, and principles. The Reading Specialist provides literacy instruction, intervention, and assessment in grades Pre-K - 4 through a combination of intervention and classroom collaboration. The Reading Specialist will report directly to the Director of Student Support. In your role, you will work with the Student Support Team (SST) which consists of several learning specialists and a school counselor.

The Reading Specialist must possess a profound understanding of multi-sensory reading instruction, differentiated instruction and research-based best practices related to the unique learning profiles of all readers. This individual will guide the creation of individual education plans for students, particularly those with strengths and challenges related to literacy.

Our sought-after candidate will be eager to align with Kingsley's goal to embrace diversity, equity, and inclusion and asked to actively seek to bring anti-racist practices into the classroom. Candidates with robust independent school experience, advanced degrees, and strong backgrounds teaching, and DEI (diversity, equity, and inclusion) work will be preferred.

ABOUT US:

The Kingsley Montessori School's mission is to engage the mind, hands, and heart of each child to nurture resilient explorers, confident learners, and empathetic citizens.

Located in the heart of Boston's Back Bay, Kingsley is an independent day school guided by a unique blend of Montessori philosophy and innovative programming. Kingsley offers an educational program tailored to the talents, curiosity, and growth of each student. We are committed to the health of our students and have put in place rigorous safety measures to operate in person. Our progressive, inquiry-based programs cultivate students' social and academic development and prepare them to advance successfully to top public and independent middle schools. Our program's commitment to knowing every child and to partnering with parents propels students to access their potential.

QUALIFICATIONS:

- MA degree in Education with some form of concentration in Special Education, Literacy, and/or Reading
- Minimum of 3 years teaching/intervention experience
- **REQUIRED** full certification in a multisensory instructional method in either the Wilson Reading System or Orton-Gillingham
- Experience using a variety of assessments including Fountas and Pinnell Reading benchmark system and DIBELS
- Experience with curriculums such as: Project Read, Framing Your Thoughts, Teachers College Reading and Writing Project or comparable phonics & literacy curriculums

RESPONSIBILITIES:



- Provide individual and small group intervention in the area of literacy in grades Pre-Kindergarten through Grade 4 for students with learning challenges including those whose learning profiles include language based learning disabilities
- Write and execute a Learning Plan for students receiving intervention with specific goals for intervention
- Work cooperatively and collaboratively with Early Childhood and Elementary classrooms to plan and implement differentiation techniques
- Work collaboratively with the Director of Student Support, classroom teachers and fellow Learning Specialists to identify the learning needs of students through observation and assessments to determine intervention needs in and out of the classroom
- Attend regular team meetings with the Student Support Team and classroom teachers
- Interpret assessment data including neuropsychological reports to inform intervention practices
- Meet and communicate with families effectively and regularly about student progress, including three parent-teacher conferences
- Write Winter and Spring student progress reports summarizing the intervention provided to students and their progress
- Serve as a resource for families, providing ideas for outside tutors and summer programs
- Commitment to meeting the needs of each child
- Commitment to professional growth and best practices

BENEFITS:

- Competitive, independent school salaries
- 403b plan
- Dental, Health, and Flexible Spending (FSA)
- Extensive, professional development opportunities, including Montessori training
- Qualified transportation program
- Tuition reimbursement for eligible employees seeking Montessori certification
- Kingsley tuition remission of up to 50% for eligible children of full-time employees

TO APPLY, CANDIDATES SHOULD SEND THE FOLLOWING INFORMATION* BY EMAIL:

- A cover letter describing your interest in the position with overview of your background and experience with children and education
- A current resume

APPLICATIONS SHOULD BE SENT TO:

Hilary Gillcrist, Associate Director of Operations & Senior Administrative Assistant — working@kingsley.org

*Electronic file names must be in the following format:

- FirstName LastName CoverLetter Year
- FirstName LastName Resume Year