Course Catalog

Programs

Master of Education

Certificate of Advanced Graduate Studies

Learning Strands At-a-Glance

Learners within the SNHU & Learners Edge program are required to complete a total of ten 3-credit courses. To accomplish this successfully, one must select and complete a course from STACK A and STACK B from each Learning Strand.

Below outlines all of the course options within the different Learning Stands and respective Stacks. Be sure to reference your *Student Guide* for all SNHU transcript information.

Learning Strand: Curriculum & Management

STACK A	STACK B
- Providing Access to Content for English Language Learners - Foundations of Writer's Workshop - Application of Historical Investigations in the Social Studies - Fundamentals of Phonics Instruction - Introduction to STEM Education - Teaching and Learning Through Differentiation	- Introduction to Close Reading for Comprehension - Teaching Strategies for Students with ADHD - Practices for the 21st Century Classroom - Creating a Culturally Responsive Classroom - Restorative Practices in Education

Learning Strand: Technology & Instruction

STACK A	STACK B
- Online Tools for the Classroom I - Teaching with Online Presentations - Using Video for Teaching and Learning - Digital Tools for 21st Century Learning - The Impact of Social Media on Students & Wellness	- Online Tools for the Classroom II - Incorporating Technology for Teaching and Learning - Engaging Students through Google Classroom - Infusing Technology into Project-based Learning

Learning Strand: Assessment & Evaluation

STACK A	STACK B
• Principles of Differentiation and Grading • Fundamentals of Response to Intervention • Technology Enhanced Formative Assessment	• Reading Assessment and Intervention • Assessment Practices for Learner Success

Learning Strand: Leadership & Organization

STACK A	STACK B
• Fundamentals of Family Engagement • Building Equity Practices in Schools • A Reflective Introduction to Coaching • Mindfulness for Teacher and School Leaders	• Personalized Learning for Teacher and School Leaders • Introduction to Teacher Leadership • Principles of School Improvement • Fundamentals of Positive Behavior Interventions • School Safety Strategies

Learning Strand: Learning & Development

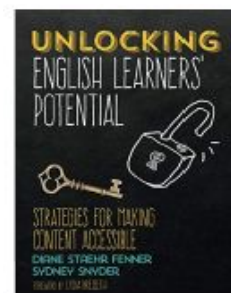| STACK A	STACK B
• Strategies for Students with Autism • Social Emotional Teaching and Learning • Foundations of Play • Strategic Engagement of Students in Poverty • Student Success with Growth Mindsets	• Teaching Teens • Introduction to Trauma in Schools • Foundations of Anxiety in Schools • Engagement Strategies for All Students • Anti-Racism in Education

M.Ed. Students: If you have questions about any of the 1-credit *Action Research Practicums* or your *Capstone Seminar*, please contact our Student Support Team at: LEstudent@snhu.edu.

Course Overviews

Learning Strand: Curriculum & Management STACK A

Providing Access to Content for English Language Learners 7000, 7001, 7002

As school demographics change, teachers are challenged to address the needs of an ever-expanding variety of English language learners. In this course, you will discover strategies, templates, and activities to build a toolkit for working with ELs in your classroom. Explore the importance of academic conversations and teaching academic language in your classroom while implementing different scaffolds, vocabulary, and background knowledge activities. Most of all, you will learn how to create a collaborative environment that focuses on advocacy for creating a positive learning environment for ALL students, while making the content more comprehensible for students who may struggle with language.

Anchor Resource
> **Text Title:** *Unlocking English Language Learners Potential*
> **Author(s):** *Diane Staehr Fenner and Sydney Snyder*
> **ISBN:** *9781506352770* **Copyright** *2017*

Foundations of Writer's Workshop 7010, 7011, 7012

What's up with writer's workshop? Even though it's a proven framework for writing instruction, successful implementation remains a mystery and challenge for language arts teachers at all grade levels. This course will help teachers renew their intentions to make writer's workshop a classroom reality. Focus on background and strategies for implementing writer's workshop, then connect the writing process with two powerful tools: the writer's notebook and mentor texts. Explore options and applications to create a workshop model based on current classroom structure and needs. How do I create and maintain an effective writer's workshop to support students' writing development? This course will spark energized answers and opportunities for improved teaching and learning of writing!
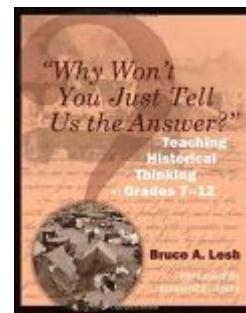
Anchor Resource
> **Text Title:** *Awakening Brilliance in the Writer's Workshop: Using Notebooks, Mentor Texts, and the Writing Process*
> **Author(s):** *Lisa Morris*
> **ISBN:** *9781596671959* **Copyright** *2012*

Application of Historical Investigations in Social Studies 7020, 7021, 7022

Learn how to help your students "think like historians" in this engaging course! Challenge students to consider relevant questions about the past, investigate sources to address these questions, and formulate their own evidence-based arguments. Discover how to use primary and secondary sources to explore key historical thinking concepts with your students, including causality, change and consistency over time, and multiperspectivity. Filled with examples and sample units from the author's own teaching experiences, you'll learn how to bring these exciting historical investigations into your middle and high school classroom, and help your students develop universal critical thinking skills. When students actively engage in historical investigations--the way real historians do-- they find that American history is not just the memorization of names and dates; it's challenging and fun!
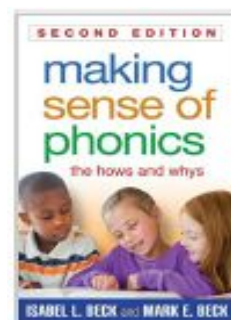
Anchor Resource
> **Text Title:** *Why Won't Your Just Tell Us The Answer? Teaching Historical Thinking Grades 7-12*
> **Author(s):** *Bruce Lesh*
> **ISBN:** *9781571108128* **Copyright** *2011*

Foundations of Phonics Instruction 7030, 7031, 7032

Go back to the basics with a fresh focus on phonics. Effective phonics instruction requires specific teaching and learning targets bolstered by understanding reading development and the instructional models used historically. Through a review of reading fundamentals and direct phonics instruction, teachers will learn proven strategies of practice and repetition to support readers struggling with letter and word decoding automatically. By investigating formative assessments for phonemic awareness and phonics, teachers will activate reading, writing, and spelling tools and teaching strategies with an eye on student engagement for better overall reading comprehension and achievement.

Anchor Resource
> **Text Title:** *Making Sense of Phonics: The Hows and Whys, 2nd Edition*
> **Author(s):** *Isabel Beck & Mark Beck*
> **ISBN:** *9781462511990* **Copyright** *2013*

Introduction to STEM Education 7040, 7041, 7042

Are you looking for ways to create a more relevant and student-centered classroom? Are you looking for ways to better prepare students to fill the growing number of STEM careers? Then shift your thinking and get ready to embrace K-12 STEM education! In this course you will learn why STEM (Science, Technology, Engineering and Math) matters and will develop a plan to get started. All education professionals, including teachers, school leaders, and curriculum directors--will learn how to be STEM change agents. You'll learn from those who have moved through the shift at the classroom, school and district level.
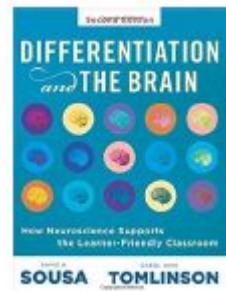
Anchor Resource
> **Text Title:** *The STEM Shift: A Guide for School Leaders*
> **Author(s):** *Ann Myers and Jill Berkowicz*
> **ISBN:** *9781483317724* **Copyright** *2015*

Teaching and Learning Through Differentiation 7050, 7051, 7052

This course addresses an issue that every educator faces: how to effectively teach students who have widely different skill levels, interests, and learning styles. In this course, participants will learn how to effectively coordinate their time, resources, and efforts so that learning is maximized for each student in class through differentiated instruction strategies. Participants will learn how to take their specific curriculum and the particular needs of each student, and design and teach successful lessons. Strategies presented in this course are backed by research and classroom success.

Anchor Resource
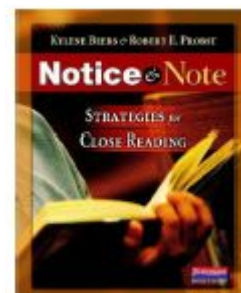> **Text Title:** *Differentiation and the Brain: How Neuroscience Supports the Learner-Friendly Classroom*
> **Author(s):** *D. A. Sousaand C. A. Thomlinson*
> **ISBN:** *9781945349522* **Copyright** *2018*

Learning Strand: Curriculum & Management STACK B

Introduction to Close Reading for Comprehension 7060, 7061, 7062

Close reading is a vital literacy skill for meeting Common Core standards that require students to answer text-dependent questions and understand complex texts. This course offers an opportunity to study and practice a powerful literacy framework using six Notice and Note Signposts for fiction. Explore the signposts (text features) to help you forge a deeper connection between your students and the fiction they read. Join the journey that will lead your students to increased engagement, reading comprehension, and productive independent reading through a transformational practice of close reading of fiction.
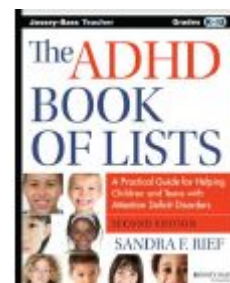
Anchor Resource
> **Text Title:** *Notice & Note: Strategies for Close Reading*
> **Author(s):** *Kylene Beers and Robert Probst*
> **ISBN:** *9780325046938* **Copyright** *2012*

Teaching Strategies for Students with ADHD 7070, 7071, 7072

Are you seeking strategies for teaching students with ADHD how to be successful in the classroom? This course will shed light on the questions and issues with which you likely struggle the most, and help you better meet the needs of students with ADHD in your classroom. Explore executive functions, instructional strategies, as well as methods for increasing appropriate behaviors, treatments, modifications and accommodations for students with ADHD.
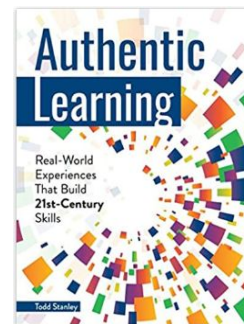
Anchor Resource
> **Text Title:** *The ADHD Book of Lists: A Practical Guide for Helping Children and Teens with Attention Deficit Disorders, 2nd Edition*
> **Author(s):** *Sandra Rief*
> **ISBN:** *9781118937754* **Copyright** *2015*

Practices for the 21st Century Classroom 7130, 7131, 7132

If you are ready to bring the real world into your classroom, this course on authentic teaching and learning is for you. Delve into numerous instructional strategies useful for increasing relevance and engagement for students as they connect present and future lives outside of school with curricular concepts. Investigate 21st Century skills and inquiry for incorporation into your teaching. Design a backward built project-based learning plan to use with your students. Generate starting points for problem-based learning and develop a plan to implement case-based learning with your students. You will come away from this course with a solid understanding of authentic learning and ready-to-use activities that can be immediately applied to your teaching.
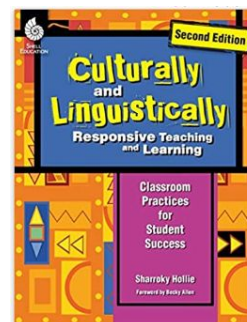
Anchor Resource
> **Text Title:** *Authentic Learning: Real-World Experiences That Build 21st Century Skills*
> **Author(s):** *Todd Stanley*
> **ISBN:** *978-1-618217615* **Copyright** *2018*

Creating a Culturally Responsive Classroom 7140, 7141, 7142

Start your "journey to responsiveness" with a focus on both the mindset shifts and skills necessary to be a culturally and linguistically responsive educator. With an emphasis on the "how to" of equity work, this course will help you develop strategies using the Validate-Affirm-Build-Bridge (VABB) framework to first acknowledge and honor your students' diverse experiences, then build a bridge to rigorous academic and social standards. Through reflection, exploration, and strategic planning, this course will help educators make the shift to an asset (rather than deficit) approach that fosters positive outcomes for all.
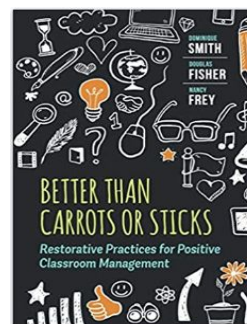
Anchor Resource
> **Text Title:** *Culturally and Linguistically Responsive Teaching*
> **Author(s):** *Sharroky Hollie*
> **ISBN:** *978-1-4258-1731-2* **Copyright** *2017*

Restorative Practices in Education 7150, 7151, 7152

This course introduces teachers to a holistic approach to classroom management based on the principles of restorative justice in schools. While traditional classroom management often relies on a system of rewards and punishments to encourage positive behavior, restorative practices focus on building healthy relationships, fostering social and emotional skills, encouraging engagement, and empowering students to address and correct misbehaviors cooperatively. When we invite students to take an active role in both preventing and repairing the harm caused by misbehavior, we build stronger school communities. Incorporating classroom strategies, school-wide policy recommendations, and personal experiences, this course provides a solid framework for teachers to use as they create a climate of warmth and inclusion that respects all people and also holds everyone accountable for being a good citizen.

Anchor Resource
> **Text Title:** *Better Than Carrots or Sticks*
> **Author(s):** *Dominique Smith, Douglas Fisher and Nancy Frey*
> **ISBN:** *978-1-4166-2062-4* **Copyright** *2015*

Learning Strand: Technology & Instruction STACK A

Online Tools for the Classroom I 7200, 7201, 7202

This course will prepare you to take your classroom to the next level using a host of Google apps. You'll learn how to set-up and organize your Google Drive and Chrome browser for optimal efficiency. We will teach you step-by-step how to leverage the creative and collaborative features of Google documents, slideshows, spreadsheets, forms and sites to increase engagement in your classroom. Participants will also design innovative lessons that enhance and extend student learning. Upon completion, you'll be able to immediately implement the skills and ideas you've gathered throughout the course to improve content delivery and teach essential 21st century skills that will help your students thrive in the digital age. This beginner level course will demonstrate the power of the Google™ Suite of Apps to help you design innovative learning experiences that integrate technology in meaningful ways.

Anchor Resource
No required anchor text to purchase for this course.

Teaching with Online Presentations 7210, 7211, 7212

This course will provide you with the knowledge and skill to deliver an engaging presentation using online tools. You'll learn how to leverage instructional and visual design to enhance presentations, and how you can structure your presentation to effectively communicate ideas to engage your audience. You'll take a look at why color is important, how photos help learning stick, and why clip art doesn't. You'll be exposed to a variety of platforms for creating interactive presentations, that include embedded videos and screencasts. You'll discover new alternative uses for presentation slide decks, such as an ebook or teacher planning canvas. Then, you'll create wonderfully engaging online presentations for use in your professional role.

Anchor Resource
No required anchor text to purchase for this course.

Using Video for Teaching and Learning 7220, 7221, 7222

Bring your lessons to life with video that engages students and supports your curricular goals. Whether you're planning for your flipped or blended classroom, taking a dive into personalized learning, or just looking to add more digital content to your lessons, this course is for you. Participants will learn to filter through the myriad of online content to curate high quality, relevant videos to support classroom curriculum. We'll show you some free web tools to record video for instruction, feedback, and differentiated student support. Participants will develop lessons that include both curated and created video content that build higher-order thinking skills and help tap into students' creative brains.

Anchor Resource
No required anchor text to purchase for this course.

Digital Tools for the 21st Century Classroom 7250, 7201, 7202

Tn this course, you'll explore and evaluate various digital tools available online to support student learning and the acquisition of 21st Century skills known as the 4Cs-- communication, collaboration, creativity and critical thinking. You'll develop lessons and a project plan that integrate the 4Cs with supportive digital tools, all while hitting core standards educators are required to cover. No matter the grade or subject you teach, you'll come away with a better understanding of the digital tools available, and plenty of applicable strategies to incorporate technology that engages, enhances and extends learning.

Anchor Resource
No required anchor text to purchase for this course.

The Impact of Social Media on Students & Wellness 7270, 7271, 7272

For digital natives, social media has become the primary way to communicate. It has also become a big obsession: keeping up with one another, using photos and "likes" as currency. This course will help educators and in turn, digital natives, understand the effects of social media on the brain, and how the coding in apps aim to keep us paying attention. Social media is a tool, not good or bad, but too much use can be detrimental to health and self-identity. This course illuminates the benefits and the drawbacks of our online interactions so we can all learn to regulate our use of social media, along with several creative ways to keep technology in its place.

Anchor Resource
No required anchor text to purchase for this course.

Learning Strand: Technology & Instruction STACK B

Online Tools for the Classroom II 7230, 7231, 7232

In this course you'll go beyond the basic features and functions of Google tools, to explore what's possible with G Suite. You'll learn how to take Slides, Sheets, and Forms to the next level with interactive, dynamic elements that incorporate 21st-century skills like collaboration, communication, and creativity. You will learn how to design a digital portfolio template to showcase student growth using the versatile Sites platform. We will also show you how to set up your Google Drive and Chrome browser for maximum efficiency and introduce you to Keep, a lesser known, but powerful Google tool to organize and track your digital workflow. Advance your skills and knowledge of G Suite with this intermediate level course.

Anchor Resource
No required anchor text to purchase for this course.

Incorporating Technology for Teaching and Learning 7260, 7261, 7262

Whether you're just beginning to dip your toes into the ed tech waters or ready to dive in head first, this course will give you a strong foundation in technology integration best practices to support increased engagement and academic outcomes in your diverse classroom. Throughout this course, you'll learn how to move beyond online skills practice and word processing to integrate meaningful technology into your classroom routine. We'll show you how to build lessons with the SAMR and the ISTE frameworks in mind and introduce you to simple digital tools that encourage creativity and critical thinking.

Anchor Resource
No required anchor text to purchase for this course.

Engaging Students Through Google Classroom 7280, 7281, 7282

Learning the ins and outs of Google Classroom is no small feat! In this course, educators will learn the basics of creating your first class to more intermediate level techniques for building and managing a streamlined Google Classroom. With helpful video tutorials from Google certified trainers and educators, you will explore various ways to post assignments, collect and grade student work, and learn about time-saving strategies to provide feedback. With your new digital skill set, you'll have what you need to keep your Google Classroom running smoothly and efficiently all year long!

Anchor Resource
No required anchor text to purchase for this course.

Infusing Technology into Project-Based Learning 7290, 7291, 7292

Are you looking for ways to bring innovative, engaging, and authentic projects into your classroom? This course introduces you to the key elements of designing, implementing, and managing project based learning experiences in the online and face-to-face classroom. Using best-practice frameworks, you will learn strategies to empower your students as they explore their passions, collaborate with others, and create projects that answer challenging real-world problems. Get ready to design your own project and see why so many educators think project based learning is key to the future of innovative learning!
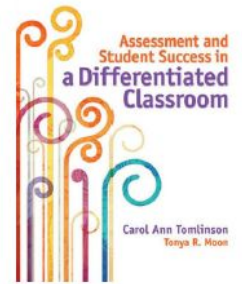
Anchor Resource
No required anchor text to purchase for this course.

Learning Strand: Assessment & Evaluation STACK A

Principles of Differentiation and Grading 7300, 7301, 7302

This course addresses two related elements of effective education: quality differentiation and sound grading practices. Being sensitive to students' readiness levels and learning styles while holding them accountable for the same standards can be a challenge. This course will provide a thought-provoking, research-based look at differentiation, grading, and related situations that we all encounter in diverse classrooms.

Anchor Resource
> **Text Title:** *Assessment and Student Success in a differentiated classroom*
> **Author(s):** *Carol Ann Tomlinson and Tonya R. Moon*
> **ISBN:** *9781416616177* **Copyright** *2013*

Fundamentals of Response to Intervention 7310, 7311, 7312

Struggling to address learning difficulties in your classroom? Learn about the popular and effective model, Response to Intervention (RTI). RTI assists in raising all student achievement and provides an alternative process for identifying students at risk, using proven methods and instructional tools/strategies to support the student. Learn how to implement RTI, assess students for early identification, and differentiate instruction for diverse learners. This course is appropriate for general education and special education teachers of all levels.

Anchor Resource
> **Text Title:** *Navigating the Core Curriculum: RTI Strategies to Support Every Learner*
> **Author(s):** *Toby J. Karten*
> **ISBN:** *9781943874613* **Copyright** *2017*

Technology-Enhanced Formative Assessment 7330, 7331, 7332

Boost your formative assessment routine with accessible digital tools. You'll clarify your approach to daily assessment with 3 key questions -- Where are students going? Where are they now? What are the next steps in learning? -- and use innovative technology to make learning progress visible. With easy tech substitutions, you can collect data more efficiently, empower students to reflect on their own progress, and improve peerfeedback pathways. Plot a course for learning with everyday embedded assessments and a renewed focus on continuous progress.
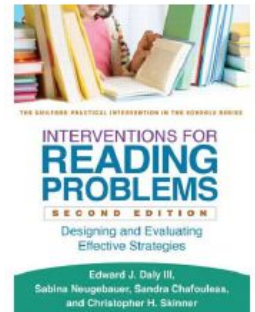
Anchor Resource
> *No required anchor text to purchase for this course.*

Learning Strand: Assessment & Evaluation STACK B

Reading Assessment and Intervention 7320, 7321, 7322

Learning to read is a challenge, and teaching reading is too! This course will help you boost student achievement in reading especially with those students struggling to learn to read and read to learn. Participants will learn about reading assessment including screening, diagnostic assessment and progress monitoring. Additionally, they will connect assessment data to differentiating instruction and intervention in the five areas of reading. Course participants will come away with a better understanding of how reading assessment drives remediation and instructional planning, as well as many resources to help students solve the puzzle of reading!
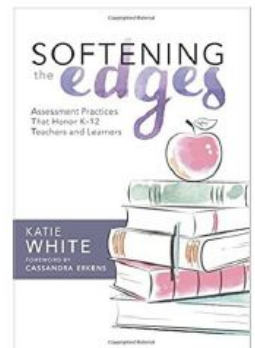
Anchor Resource
> **Text Title:** *Interventions for Reading Problems: Designing and Evaluating Effective Strategies*
> **Author(s):** *Edward J. Daly III , Sabina Neugebauer , Sandra M. Chafouleas , Christopher H. Skinner*
> **ISBN:** *9781462519279* **Copyright** *2015*

Assessment Practices for Learner Success 7340, 7341, 7342

Need some new methods to measure student learning beyond test scores and report cards? This course will encourage participants to align their teaching and assessment practices through the development of a learning continuum, pre-assessments, formative assessments and learning stories. Additionally, participants will reflect on the impact of current assessment practices and determine necessary changes while considering and honoring the whole child. The text and course are filled with assessment strategies to engage students and families in the learning process while providing teachers with the information needed to plan their instruction.

Anchor Resource
> **Text Title:** *Softening the Edges: Assessment Practices that Honor K-12 Teachers and Learners*
> **Author(s):** *Katie White*
> **ISBN:** *9781943874071* **Copyright** *2017*

Learning Strand: Leadership & Organization STACK A

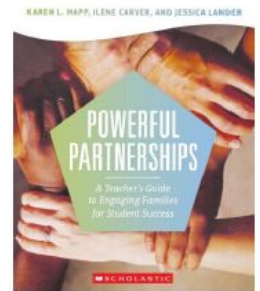## Fundamentals of Family Engagement 7400, 7401, 7402

Learn how engaging families as your partners in teaching and learning will empower your students to achieve. Discover pro-engagement approaches, ways to foster participation, and how to motivate parents, students, and community members to work as a team to ensure student achievement and learning. This course will explore strategies to help you establish positive, constructive relationships with the parents of your students, and ways to improve and focus on parent-teacher communication.

Anchor Resource
> **Text Title:** *Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success*
> **Author(s):** *Mapp, K. L., Carver, I., & Lander, J.*
> **ISBN:** *9780545842402* **Copyright** *2017*

Building Equity Practices in Schools 7490, 7491, 7492
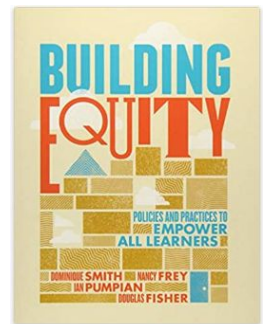
Every student deserves a fair shot, so how are we going to ensure all students receive an equitable education? In this course, you will focus on developing practices that support building equity for all learners. Throughout your journey, you will explore how standards like social emotional engagement, instructional excellence, and student empowerment harmonize to create a more equitable school environment. In addition to reflection and introspection, this course will culminate in a school audit to uncover bias and imbalances in current practices and devise goals for moving forward. The text, along with the applications in the course, will support the critical work of educators to develop a vision of equity for your classroom/school/district, and promote the actions necessary to make this vision a reality.

Anchor Resource
> **Text Title:** *Building Equity*
> **Author(s):** *Smith, Frey, Pumpian, Fisher*
> **ISBN:** *978-1-4166-2426-4* **Copyright** *2017*

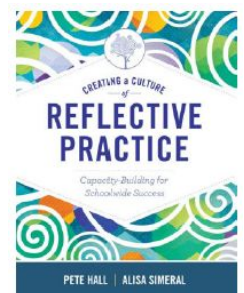## A Reflective Introduction to Coaching 7420, 7421, 7422

Instructional coaching is a highly effective way to help teachers develop a reflective practice. Through this course, participants will learn how to differentiate coaching strategies to assist teachers at all stages of development to become more reflective and, in turn, make a bigger impact in the classroom. Participants will learn how to ask questions that encourage reflection, plan effective coaching sessions, and analyze videos of coaching in action. Whether experienced or new to coaching, this course is a must take!

Anchor Resource
> **Text Title:** *Creating a culture of reflective practice: Capacity building for school-wide success*
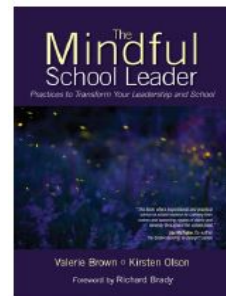> **Author(s):** *Hall, P., Simeral, A.*
> **ISBN:** *9781416624448* **Copyright** *2017*

Mindfulness for Teacher and School Leaders 7440, 7441, 7442

For school leaders and teacher-leaders wishing to incorporate mindfulness into their lives, this course provides a clear and engaging pathway. Participants will discover how mindfulness can help manage the demands of leadership, improve communication, and support a healthy lifestyle. Beginning with brain research and the impact of stress on the body, learn how to build a self-care practice that serves as a model for colleagues and staff. Explore foundational strategies such as mindful listening and speaking, focused breathing, awareness journaling, and the mindful classroom. Personal stories, practical strategies, and case studies demonstrate the power of mindful leadership to live more focused and balanced lives. There is no time like the present to start living more mindfully!
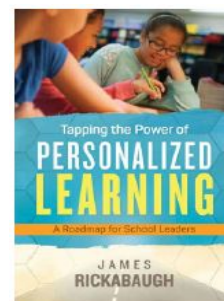
Anchor Resource
> **Text Title:** *The Mindful School Leader: Practices to Transform Your Leadership and School*
> **Author(s):** *Brown, V. and Olson, K.*
> **ISBN:** *9781483303086* **Copyright** *2015*

Learning Strand: Leadership & Organization STACK B

Personalized Learning for Teacher and School Leaders 7450, 7451, 7452

Are you ready to get your building or district moving on the road to personalized learning? This intriguing leadership course will help you do just that. Through step-by-step guidance on implementation, you will learn how to shift your school or district from traditional methods to personalization by creating and using learner profiles and customized learning paths for staff and students. It's time to navigate toward personalization to increase learner success.
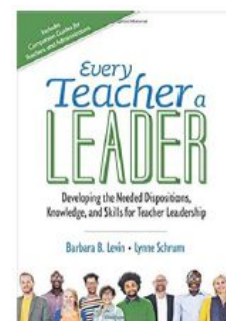
Anchor Resource
> **Text Title:** *Tapping the Power of Personalized Learning: A Roadmap for School Leaders*
> **Author(s):** *Rickabaugh, J.*
> **ISBN:** *9781416621577* **Copyright** *2016*

Introduction to Teacher Leadership 7460, 7461, 7462

If you have ever wanted to become a reliable and knowledgeable teacher leader, this course is a fantastic guide. As you assess your own knowledge, skills, and disposition for the role, you'll dig into the wide range of topics and factors that are imperative for any successful teacher leader. Tools in this engaging course include assessments of a supportive environment for teacher leadership and factors and measurements applying to change readiness, along with ideas for data use and parent engagement. This course will allow you to delve into the next phase of your career: to join influencers and change agents in your school or district as a teacher leader.

Anchor Resource
> **Text Title:** *Every Teacher a Leader: Developing the Needed Dispositions, Knowledge and Skills for Teacher Leadership*
> **Author(s):** *Levin, B. & Schrum, L.*
> **ISBN:** *9781506326436* **Copyright** *2016*

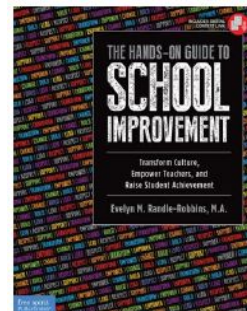## Principles of School Improvement 7470, 7471, 7472

This course will provide resources and opportunities for reflection specific to school improvement and transformational change for school leaders. Tried and tested strategies for developing vision, improving culture and climate and communication will be shared, discussed and applied. Participants will actively learn tools for instructional leadership, improved professional development and will help to empower teachers to improve achievement outcomes in their schools. Join us on The Road to School Improvement!

Anchor Resource
Text Title: *The Hands-On Guide to School Improvement: Transform Culture, Empower Teachers, and Raise Student Achievement*
Author(s): *Randle-Robbins, E. M.*
ISBN: *9781631980251* **Copyright** *2016*

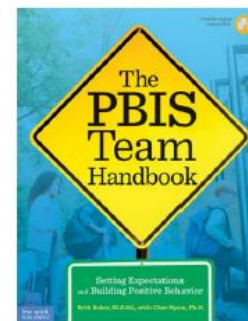## Fundamentals of Positive Behavior Interventions 7480, 7481, 7482

Positive Behavior Intervention Systems (PBIS) has taken hold in many schools throughout the nation, and implementation has led to positive changes in the way schools address behavior concerns. This course introduces the concept of PBIS, and leads educators through the processes of setting up and implementing the school-wide framework through Tier 1, with action steps to determine readiness for the next two Tiers. We highly recommend this course to groups of education professionals who are interested in beginning the PBIS framework in their school or district.

Anchor Resource
Text Title: *The PBIS Team Handbook: Setting Expectations and Building Positive Behavior, 2nd edition*
Author(s): *Baker, B. and Ryan, C.*
ISBN: *9781631983757* **Copyright** *2019*

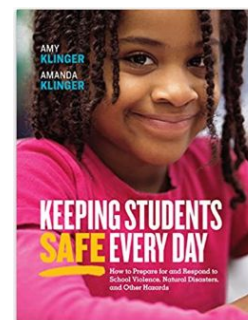## School Safety Strategies 7500, 7501, 7502

In today's schools, safety is a complex and critical issue. School Safety Strategies focuses on creating safe classrooms through social-emotional learning, trauma-informed teaching practices, and lessons to increase empathy and digital citizenship. In addition, this course explores how to prepare for and respond to school violence. By offering this course, our collective goal is to provide educators with the strategies they need to remove "I don't want to think about that" and replace it with "I know what to do."

Anchor Resource
Text Title: *Keeping Students Safe Every Day*
Author(s): *Amy Klinger and Amanda Klinger*
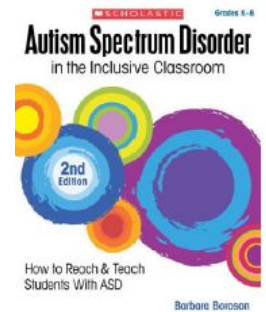**ISBN:** *978-1-4166-2643-5* **Copyright** *2018*

Learning Strand: Learning & Development STACK A

Strategies for Students with Autism 7600, 7601, 7602

This course has been designed specifically to help you work with students diagnosed with autism spectrum disorder (ASD) in the mainstream classroom. You will explore the following components associated with ASD: anxiety, sensory processing, engagement, classroom communication, parent/teacher communication and collaboration, and associated behaviors. You will learn about a myriad of strategies designed to help your students with autism to experience success in the mainstream classroom.

Anchor Resource
> **Text Title:** *Autism Spectrum Disorders in the Inclusive Classroom*
> **Author(s):** Boroson, B.
> **ISBN:** *9781338038545* **Copyright** *2016*

Social Emotional Teaching and Learning 7610, 7611, 7612

Social emotional learning has been called the "missing piece" of education, and this encouraging, relevant course will allow you to complete the puzzle. Filled with resources and applicable activities, the course takes the learner on a journey from the basics of social emotional learning to teaching strategies for each competency. Applications are designed for exploration and reflection to allow participants to develop future plans to implement social emotional learning and increase these necessary skills in their learners.

Anchor Resource
> *No required anchor text to purchase for this course.*

Foundations of Play 7620, 7621, 7622

Did you know that students who are running and jumping are learning the laws of physics? That learning about surface tension involves blowing bubbles? That children who are picking up cotton balls with tongs are developing their pincer grips? These are just a few examples of how children learn through play. Textbook author Lisa Murphy challenges us to ensure our professional practice focuses on what the research proves is the foundation of learning: play. In this inspiring course, you will learn ways to add the "Magnificent Seven" to your lessons, gather evidence that champions learning through play, and will return laughter, joy, and play to your classroom!
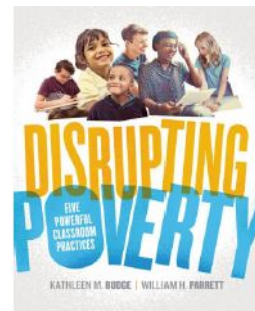
Anchor Resource
> **Text Title:** *Lisa Murphy on Play: The Foundation of Children's Learning*
> **Author(s):** Murphy, L.
> **ISBN:** *9781605544410* **Copyright** *2016*

Strategic Engagement of Students in Poverty 7640, 7641, 7642

This strategy-based course will provide a solid base of information and provide ideas to disrupt the adverse effects of poverty for students. Participants will develop activities to build caring relationships with students based on mutual respect and trust. Additionally, they will develop action plans to incorporate effective instructional practices to promote a culture of possibility in their classroom. They will reflect on their own biases and expectations and develop methods for ensuring equity in their practice. Participants will take time to think about their professional accountability to ALL students and learn about the impacts of efficacy and self-awareness. This course is a must take for EVERY educator.
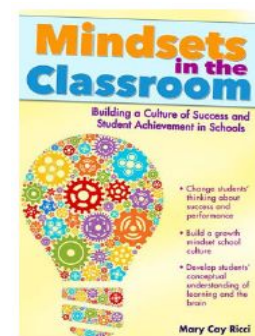
Anchor Resource
> **Text Title:** *Disrupting Poverty: Five Powerful Classroom Practices*
> **Author(s):** *Budge, K. M., & Parrett, W.*
> **ISBN:** *9781416625278* **Copyright** *2018*

Student Success with Growth Mindsets 7670, 7671, 7672

Children can learn and grow in ways they never thought possible through the adoption of growth mindsets for students! You will learn strategies to ensure your students are challenged, think critically, and can embrace failure as a stepping stone to success. Incorporating mindsets in the classroom will introduce a self-aware and important philosophy for promoting both personal and academic success.
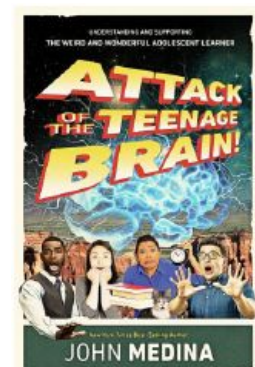
Anchor Resource
> **Text Title:** *Mindsets in the Classroom: Building a Culture of Success and Student Achievement in schools*
> **Author(s):** *Ricci, Mary Cay*
> **ISBN:** *9781618210814* **Copyright** *2013*

Learning Strand: Learning & Development STACK B

Teaching Teens 7710, 7711, 7712

Explore the development and structure of the teen brain and its relationship to executive function, self-control and social-emotional learning. Learn what the research says about best teaching (and parenting) styles and "how to build the best schools" to ensure you connect with the teens in your life. Enjoy learning what you need to know about the teenage brain in this delightfully enlightening course!
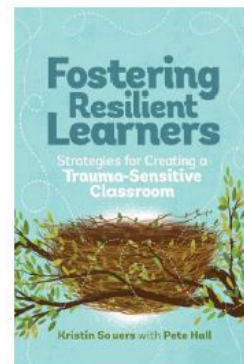
Anchor Resource
> **Text Title:** *Attack of the Teenage Brain: Understanding and Supporting the Weird and Wonderful Adolescent Learner*
> **Author(s):** *Medina, J.*
> **ISBN:** *9781416625490* **Copyright** *2018*

Introduction to Trauma in Schools 7680, 7681, 7682

For students who have experienced trauma** at home, including divorce, loss, illness, or abuse, success in school can feel out of reach. In this course, you will learn how to help your students overcome adverse experiences as you develop trauma-sensitive strategies for your classroom. Beginning with brain research, discover the impact trauma has on students' emotional and academic development. Explore the foundations of trauma-informed teaching, including an emphasis on relationship-building, student choice, safety, and resiliency. This course will also present a thought-provoking look at the importance of self-care for educators working with students impacted by trauma and provide teachers with the tools they need to build their own wellness plan. By changing the way we view and react to children's academic and social problems, we can help all of our students build the strength they need to find success.

**In her book, Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom, author Kristin Souers describes trauma as "an exceptional experience in which powerful and dangerous events overwhelm a person's capacity to cope."

Anchor Resource
> **Text Title:** *Fostering Resilient Learners: Strategies for Creating a Trauma-Sensitive Classroom*
> **Author(s):** *Hall, P. and Souers, K*
> **ISBN:** *9781416621072* **Copyright** *2016*

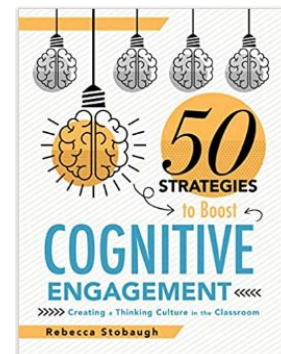## Foundations of Anxiety in Schools 7720, 7721, 7722

Mental health professionals are shining a light on the pervasiveness of anxiety, highlighting the need for increased awareness and attention to this issue. Young people are notably affected: anxiety affects 1 in 5 children, and 70% of teens say that anxiety is a major problem facing their age group. This course will give educational professionals the tools they need to support students who have anxiety, including foundational knowledge about anxiety, its symptoms, and a look at Cognitive Behavioral Therapy (CBT). Utilizing clips from the documentary Angst: Raising Awareness Around Anxiety, participants will complete the course equipped with ready to implement strategies for teaching coping skills, ideas for accommodations, and considerations for tools and processes to support students who have anxiety.

Anchor Resource
> *No required anchor text to purchase for this course*

Engagement Strategies for All Students 7750, 7751, 7752

Are you looking for strategies to increase engagement and improve essential 21st century skills in your students? Is it time to move from the traditional classroom model to a thinking classroom model? If so, this course is for you! You will learn how to apply the higher levels of the Revised Bloom's Taxonomy to nurture your students' cognitive abilities. Using movement, collaboration, and media literacy, you will discover new methods for increasing engagement. This course will allow you to transform your classroom using ready-to-use activities, lessons, tools and ideas you will create for the course. Get ready to boost student engagement in your thinking classroom!

Anchor Resource
> **Text Title:** *50 Strategies to Boost Cognitive Engagement*
> **Author(s):** *Rebecca Stobaugh*
> **ISBN:** *978-1-947604-77-3* **Copyright** *2019*

Anti-Racism in Education 7760, 7761, 7762

Talking about race, though challenging, is necessary. It's a conversation all of us need to have, no matter our race, background, or comfort level. In this powerful course, you will examine your own racial socialization and learn about the complex history of race in America. Once you've made these critical connections between past and present, you will explore ways to facilitate productive dialogue around race, identity, inequality, and justice with students (or among colleagues). You will learn anti-biased/anti-racist approaches to classroom instruction and learn how ensure equity in the curricular materials you choose. Whether you teach young students or young adults, this course will give you the tools you need to engage age-level appropriate, critical conversations about race and actively work towards rooting out racism.

Anchor Resource
> *No required anchor text to purchase for this course*