

APPLICATION AND ADMISSIONS PROCESS

General Admission Standards

Covenant Classical School is, in essence, an expression of the commitment of a body of parents to provide the best possible training and instruction for their children. Our mission is to instill in each student a love for truth, wisdom, discernment, and learning through the use of excellent materials, in an orderly setting, founded on a growing personal knowledge of the Lord Jesus Christ. **As a discipleship school, we require that at least one parent or guardian of each applicant give a credible profession of faith in Jesus Christ as Lord and Savior, and be a regular attendee or member of a Christian church.** Students seeking admission are evaluated on the basis of their report cards, references, admission questionnaires, screenings, interviews, and potential to perform satisfactorily at Covenant Classical School. We are not equipped with the resources required to serve children who are seeking to be admitted into special educational programs. Students who seek admission directly following suspension, expulsion or behavior problems from another school will not be accepted until they prove themselves elsewhere. Students with less than a “C” average in their primary academic subjects may have difficulty in attaining a satisfactory level of academic achievement.

Step ONE:

- Complete Application for Admission with Application Fee (non-refundable)
- Copies of Birth Certificate and Immunization Record
- Copies of standardized test scores and report cards from the past 2 years
- Pastor’s Recommendation Form given to Pastor (*to be returned to Covenant Classical from Pastor*)
- Principal’s Recommendation Form given to current school (*to be returned to Covenant Classical from Principal*)
- Signed Parental Contract
- Copy of Parents Driver’s Licenses

Step TWO:

- Bring above materials to the CCS Office
- TESTING:** Student records and standardized test scores will be reviewed, and testing will be scheduled for students entering grades K5-12. Testing fee (K5-12): \$87.00. Testing will be conducted by ABC Testing and a check payable to ABC Testing is due at or before the time of testing. An additional math placement test will be done at CCS for students entering grades 7-12.

Step THREE:

- After the test results are received by our office, we will schedule a family interview.
- Students approved or denied admission will be notified promptly by letter.

Step FOUR:

- Within one week of acceptance, complete and return the Enrollment Tuition Contract as well as Enrollment Fees to the CCS office. The Enrollment Fee reserves your student’s place in a grade.

Please retain this form for future reference.

COVENANT CLASSICAL SCHOOL GUIDELINES AGREEMENT

STUDENTS ARE EXPECTED TO:

- Maintain a courteous, grateful, respectful, obedient and cooperative attitude, to exercise restraint, and to forgive freely.
- Work responsibly and independently in the classroom without distracting others unnecessarily.
- Share, take turns, love and serve one another, refrain from teasing, name-calling, bad language, pushing, pulling, and fighting while at work or play.
- Be punctual and regular in attendance, and in all assigned work. Illness, medical appointments, family emergencies, family trips, etc., may be acceptable reasons for absence. Whenever possible, these absences should be prearranged through the school office.
- Remain in school during the entire day unless permission to leave is granted by the office.
- Remain at home in case of illness until temperature has returned to normal for a period of 24 hours and/or all signs of contagion are gone. When antibiotics are prescribed, remain at home for a full 24 hours after first dose is taken.
- Dress in compliance with the uniform policy. If found to be in violation, accept correction and consequences graciously and respectfully, and correct the error as soon as possible. Keep body clean and well groomed.

PARENTS ARE ASKED TO:

- Foster a courteous, grateful, respectful, obedient and cooperative and forgiving attitude along with proper restraint (self-control) in thoughts, words, actions and attitudes.
- Nurture habits of punctuality, thoroughness, neatness, honesty, resourcefulness, independent reading and study.
- Expect completion of all homework daily, making sure all books and completed homework are returned to school the following day.
- Support school personnel, programs, policies and activities with prayer and communication; and serve as a volunteer in various capacities.

YOU MAY EXPECT YOUR SCHOOL TO:

- Clarify to all students our expectations, and to commend or correct as occasion demands. To the best of our ability to balance justice, mercy and faithfulness in our dealings with your child (Matt. 23:23).
- Cooperate with you in every way possible to encourage your child in the development of the above attitudes, habits, and skills.
- Communicate with you regularly concerning the growth, needs, and accomplishments of your child.

STATEMENT OF FAITH

WE BELIEVE:

1. the Bible to be the only inerrant, authoritative Word of God (1 Timothy 3:15, II Peter 1:21).
2. that there is only one God, eternally existent in three persons: Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. in the deity of our Lord Jesus Christ (John 10:33), in His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35), His sinless life (Hebrews 4:15, 7:26), His miracles (John 2:11), His vicarious and atoning death (1 Cor. 15:3, Ephesians 1:7, Hebrews 2:9) through His shed blood, His bodily resurrection (John 11:25, I Cor. 15:4), His ascension to the right hand of the father (Mark 16:19), and His personal return to power and glory (Acts 1:11, Revelation 19:11).
4. that the Holy Spirit is real, personal and active in the lives of believers today and that He still imparts gifts to believers (I Cor. 12:7, John 14:15-17, Acts 2:1-4).
5. that for salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary (John 3:5-8).
6. that salvation is by grace through faith alone (Eph 2:8-9).
7. in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation (John 5:28-29).
8. in the spiritual unity of all believers in our Lord Jesus Christ (Romans 8:9, I Cor. 12:12-13, Gal. 3:26-28).

EDUCATIONAL PHILOSOPHY

True education has its beginning in reverence for God (Prov. 1:7), and its end in knowledge and love for God, and fellow men and women who are made in His image (Micah 6:8). The love of God, however, requires every aspect of one's being, heart and soul, mind and body (Deut. 6:5). Yet, because of our rebellion against God, our ability to love Him and to seek and discern truth has been broken. It is only through a relationship with God through Jesus Christ that these abilities are restored and education can achieve its end (1 Cor. 2:10-16).

Apart from this relationship, even building a child's education with the most excellent material, though perhaps outwardly pleasing, is building upon sand. It is only by building on the foundation of Jesus Christ that "all things hold together" (Colossians 1:17).

The following scriptures are the basis for all learning at Covenant Classical School:

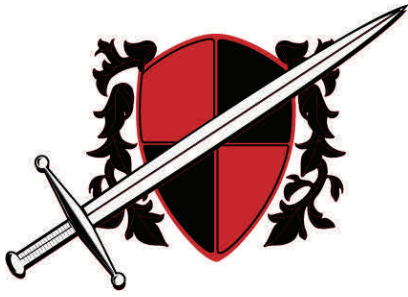
"The fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding" (Proverbs 9:10)

"Love the Lord your God with all your heart and with all your soul and with all your mind and with all of your strength" "...Love your neighbor as yourself." (Mark 12:30-31)

"For no one can lay any foundation other than the one already laid, which is Jesus Christ. If any one builds on this foundation using gold, silver, costly stones, wood, hay or straw, his work will be shown for what it is..." (I Cor. 4:12-13)

Since God created and holds all things together, no branch of inquiry, whether science, literature or the arts, and no skill of hand or eye is outside the realm of His activity. All creation bears testimony to God's power and grace; therefore every corridor of investigation may be explored for His truth. In light of this truth, we are committed to God's truth (Veritas Tota Homini Toti).

COVENANT CLASSICAL SCHOOL HONOR CODE



A Covenant Classical student is **NOBLE** in conduct, **HONEST** in word and deed, **DILIGENT** in study and labor, **FAITHFUL** in service, and **RESPECTFUL** of the rights of others.

- I will seek to **honor the Lord**, and will submit myself to the authority of His grace and His commands. (2 Tim. 3: 16-17)
- I will attempt to **honor my parents** in my words and actions. (Ex. 20:12)
- I will make **worship, discipleship, and spiritual growth** a priority in my life. (Col. 1:10)
- I will demonstrate **respect, attentiveness, gratitude, and obedience** to my teachers. (Heb. 13:7-8; 1 Thes. 5:12-13)
- I will try to model **honesty, integrity, kindness, and modesty** in my relationships. (Phil. 4:8-9)

I hereby affirm my personal and covenantal commitment to uphold these Christian responsibilities, realizing that I will be able to enjoy the privileges of Covenant Classical School only so long as I fully maintain this commitment.

7th-12th grade students sign on the first day of school.

My signature indicates that I promise to adhere to the Honor Code and all CCS policies including Cell Phone, Technology/Social Media and Dress Code.

Covenant Classical School affirms and upholds the following premises, as expressed beautifully in the Hillsdale College Honor Code:

“True education of the mind and heart teaches and requires self-government. Self-government calls for the active cultivation of intellectual and moral excellence before our Creator. It commands courage in pursuit of justice and diligence in performing the duties of scholarship. Self-government instructs each person to hold honor sacred. **Self-government is a challenge with the promise of a rich reward: liberty of the soul.** A soul enjoys liberty when it is ordered – when its passions are ruled by reason, and its habit is virtue.”