

# Questionnaire: (DISCHARGE CANS) Child & Adolescent Needs and Strengths

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## Child & Adolescent Needs and Strengths (CANS)

1. *What is the age of the member?*

(Please select one.)

- 0-5
- 6+

**If you answered "0-5" on question 1**

**Instructions:** Child STRENGTHS (Ages 6-21) 0 = No Evidence 1 = Watch/Prevent 2 = Causing Problem 3 = Causing Severe Problems

1.1.1. *#1 Family Strengths*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Family has strong relationship and significant family strengths. Child/youth is fully involved in family activities
- 1 = USEFUL STRENGTH - Family has some good relationships and good communication. There is at least one family member with a strong, loving relationship with child/youth.
- 2 = IDENTIFIED STRENGTH - Family needs some assistance in developing relationships and/or communication. Family members are known, but currently none are able to provide emotional or concrete support.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Family needs significant assistance in developing relationships and communications, or child/youth has no identified family. Child/youth is not included in normal family activities.

1.1.2. *#2 Interpersonal Skills*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Significant interpersonal strengths. Child/youth has well-developed interpersonal skills and healthy friendships
- 1 = USEFUL STRENGTH - Child/youth has good interpersonal skills and has shown the ability to develop healthy friendships
- 2 = IDENTIFIED STRENGTH - Child/youth requires strength to learn to develop good interpersonal skills and/or healthy friendships. Child/youth has some social skills that facilitate positive friendships with peers and adults but may not have any current healthy friendships.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of observable interpersonal skills or healthy friendships at this time and/or child/youth requires significant help to learn to develop interpersonal skills and healthy friendships

1.1.3. #3 *Optimism*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has a strong and stable optimistic outlook on his/her life.
- 1 = USEFUL STRENGTH - Child/youth is generally optimistic
- 2 = IDENTIFIED STRENGTH - Child/youth has difficulties maintaining a positive view of him/herself and his/her life. Child/adolescent may vary from overly optimistic to very pessimistic.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth has difficulties seeing any positives about him/herself or his/her life.

1.1.4. #4 *Educational Setting*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - The school works closely with the child/youth and family to identify and successfully address the child/youth's educational needs; or the child/youth excels in school
- 1 = USEFUL STRENGTH - School works with the child/youth and family to address a child/youth's educational needs; or the child/youth likes school
- 2 = IDENTIFIED STRENGTH - The school is currently unable to adequately address the child/youth's academic or behavioral needs
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of the school working to identify or successfully address the child/youth's needs at this time and/or the school is unable and/or unwilling to work to identify and address the child/youth's needs and/or there is no school to partner with at this time.

1.1.5. #5 *Vocational*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has vocational skills or relevant work experience
- 1 = USEFUL STRENGTH - Child/youth has some vocational skills or work experience
- 2 = IDENTIFIED STRENGTH - Child/youth has some prevocational skills or vocational interests
- 3 = NOT YET IDENTIFIED AS A STRENGTH - No vocational strengths identified or child/adolescent needs significant assistance developing vocational skills

1.1.6. #6 *Talents & Interests*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has a talent that provides pleasure and/or self esteem. Child/youth with significant creative/artistic/athletic strengths
- 1 = USEFUL STRENGTH - Child/youth has a talent, interest, or hobby that has the potential to provide pleasure and self-esteem. An example, a child/youth who is involved in athletics or plays a musical instrument
- 2 = IDENTIFIED STRENGTH - Child/youth has expressed interest in developing a specific talent, interest or hobby even if that talent has not been developed to date, or whether provide with any benefit.

- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of identified talents, interests or hobbies at this time and/or child/youth requires significant assistance to identify and develop talents and interests.

1.1.7. #7 *Spiritual/Religious*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is involved in and receives comfort and support from spiritual and/or religious beliefs, practices and/or community.
- 1 = USEFUL STRENGTH - Child/youth is involved in and receives some comfort and/or support from spiritual and/or religious beliefs, practices and/or community
- 2 = IDENTIFIED STRENGTH - Child/youth has expressed some interest in spiritual or religious belief and practices
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of identified spiritual or religious beliefs, nor does the child/youth show any interest in these pursuits at this time

1.1.8. #8 *Community Involvement*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is well integrated into his/her community. The child/youth is a member of community organizations and has positive ties to the community.
- 1 = USEFUL STRENGTH - Child/youth is somewhat involved with his/her community. Child/youth with significant community ties although may be relatively short term
- 2 = IDENTIFIED STRENGTH - Child/youth has an identified community but has only limited, or unhealthy, ties to that community
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of an identified community which child/youth is a member at this time

1.1.9. #9 *Natural Supports*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has significant natural supports that contribute to helping support the child/youth's healthy development
- 1 = USEFUL STRENGTH - Child/youth has identified natural supports that provide some assistance in supporting the child/youth's health development
- 2 = IDENTIFIED STRENGTH - Child/youth has some identified natural supports however the child/youth is not actively contributing to the child/youth's healthy development
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth has no known natural supports (outside of family and paid caregivers)

1.1.10. #10 *Relationship Permanence*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth who has a very stable relationships. Family members, friends and community have been stable for most of his/her life and are likely to remain so in the foreseeable future
- 1 = USEFUL STRENGTH - Child/youth has some stable relationships

- 1 = USEFUL STRENGTH - Child/youth who has had stable relationships, but there is some concern about instability in the near future(one year), OR the child/youth has experienced some transition among adult figures, but has a stable relationship with one parent
- 2 = IDENTIFIED STRENGTH - Child/youth has frequent transitions of adults in and out of the home, with minimal attention to the child/youth's needs in the process, frequent changes in caretaker for the child/youth, or other instability through factors such as divorce, moving, removal from home and death
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth does not have any stability in significant relationships and/or their basic dependency needs are unmet. Independent living or adoption must be considered.

1.1.11. #11 *Child/Youth Involvement w/care*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is knowledgeable of needs and helps direct planning to address them
- 1 = USEFUL STRENGTH - Child/youth is knowledgeable of needs and participates in planning to address them
- 2 = IDENTIFIED STRENGTH - Child/youth is at least somewhat knowledgeable of needs but resistant to participate in plans to address them. Child/youth lacks insight into their own needs and requires more knowledge to effectively participate in care.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth is neither knowledgeable about needs nor willing to participate in any process to address them

1.1.12. #12 *Coping & Survival Skills*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has exceptional psychological strengths, coping and survival skills. A child/youth is able to recognize and use his/her strengths and creatively problem solve situations
- 1 = USEFUL STRENGTH - Child/youth with good psychological strengths, coping and survival skills, the child/youth has some coping skills for managing distress but they may struggle to problem solve various situations
- 2 = IDENTIFIED STRENGTH - Child/youth with limited psychological strengths, coping or survival skills, A child/youth with very low self-esteem or who feels defeated frequently and can't identify ways to overcome a situation
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth with no known or identifiable psychological strengths, coping or survival skills. Child/youth with very low self-esteem or who feels defeated frequently and can't identify ways to overcome a situation

1.1.13. #13 *Resiliency*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is able to both identify and use strengths to better oneself and successfully manage difficult challenges. Child/youth expresses confidence in being able to handle the challenges adversity brings or has demonstrated an ability to do so overtime
- 1 = USEFUL STRENGTH - Child/youth is able to identify most of one's strengths and is able to partially utilize them. Child/youth is able to handle challenges adversity

and is able to partially utilize them. Child/youth is able to utilize challenges adversity brings specific situation or at certain time periods in life

- 2 = IDENTIFIED STRENGTH - Child/youth is able to identify strengths but is not able to utilize them effectively. Child/youth currently has limited confidence in the ability to overcome setbacks.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth is not yet able to identify personal strengths and has no known evidence of being able to overcome adverse life situations. Child/youth who currently has no confidence in the ability to overcome setbacks

**Instructions:** Child LIFE FUNCTIONING (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.14. #14 *Family Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems in relationship with family members, and/or child/youth is doing well in relationships with family members
- 1 = MINIMAL NEEDS - Child/youth might be doing adequately in relationships with family members, although some problems may exist. For example some family members may have problems in their relationship with child/youth
- 2 = MODERATE NEEDS - Child/youth is having problems with parents, siblings and/or other family members that are impacting the child/youth's functioning. Frequent arguing, difficulty maintaining positive relationships may be observed.
- 3 = SEVERE NEEDS - Child/youth is having problems with parents, siblings, and/or other family members. This would include problems of domestic violence, absence of any positive relationship, etc.

1.1.15. #15 *Living Situation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth no problem with functioning in current living environment. Child/youth and caregivers feel comfortable dealing with issues that come up in day to day life
- 1 = MINIMAL NEEDS - Child/youth experiences problems with functioning in currently living situation. Caregivers express some concern about child/youth's behavior in living situation, and/or child/youth and caregiver have some difficulty dealing with issues that arise in daily life.
- 2 = MODERATE NEEDS - Child/youth has problems with functioning in current living situation. Child/youth's difficulties in maintaining appropriate behavior in this setting in creating significant problems for others in the residence. Child/youth and caregivers have difficulty interacting affectively with each other much of the time.
- 3 = SEVERE NEEDS - Child/youth has profound problems with functioning in current living situation. Child/youth is at immediate risk of being removed from living situation due to problematic behaviors.

1.1.16. #16 *SCHOOL/DAYCARE\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is performing well in school/daycare
- 1 = MINIMAL NEEDS - Child/youth is performing adequately in school/daycare although some problems exist

although some problems exist.

- 2 = MODERATE NEEDS - Child/youth is experiencing moderate problems with school/daycare attendance, behavior, and/or achievement
- 3 = SEVERE NEEDS - Child/youth is experiencing severe problems in school/daycare with attendance, behaviors and achievement

**If you answered "1 = MINIMAL NEEDS - Child/youth is performing adequately in school/daycare although some problems exists." on question 1.1.16**

1.1.16.2.1. #17 School Behavior

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behavioral problems at school, OR child/youth is behaving well in school
- 1 = MINIMAL NEEDS - Child/youth is behaving adequately although some behavior problems exist. Behavior problems may be related to either relationship with either teachers or peers
- 2 = MODERATE NEEDS - Child/youth's behavior problems are interfering with functioning at school. The child/youth is disruptive and may have received sanctions including suspensions
- 3 = SEVERE NEEDS - Child/youth is having problems with behavior in school. The child/youth is frequently disruptive. School placement may be in jeopardy due to behavior.

1.1.16.2.2. #18 School Achievement

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of issues in school achievement and/or child/youth is doing well in school
- 1 = MINIMAL NEEDS - Child/youth is doing adequately in school although some problems with achievement exist.
- 2 = MODERATE NEEDS - Child/youth is having problems with school achievement. Child/youth may be failing some subjects.
- 3 = SEVERE NEEDS - Child/youth is having achievement problems. Child/youth may be failing most subjects or has been retained (held back) a grade level. Child/youth might be more than one year behind same age peers in school achievement

1.1.16.2.3. #19 School Attendance

(Please select one.)

- 0 = NO EVIDENCE - Child/youth attends school regularly
- 1 = MINIMAL NEEDS - Child/youth has a history of attendance problems, OR child/youth has some attendance problems but generally goes to school
- 2 = MODERATE NEEDS - Child/youth's problems with school attendance are interfering with academic progress
- 3 = SEVERE NEEDS - Child/youth is generally absent from school

1.1.16.2.4. #20 Relationships with Teacher/Caregiver

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has good relations with teachers/caregiver
- 1 = MINIMAL NEEDS - Child/youth has occasional difficulties relations with at least one teacher/caregiver. Historical problems with teachers/caregivers
- 2 = MODERATE NEEDS - Child/youth has difficult relations with teachers/caregivers that notably interfere with his/her education
- 3 = SEVERE NEEDS - Child/youth has very difficult relations with all teacher/caregivers. Relations with teachers/caregivers currently prevent child/youth from learning and/or child/youth's development

**If you answered "2 = MODERATE NEEDS - Child/youth is experiencing moderate problems with school/daycare attendance, behavior, and/or achievement" on question 1.1.16**

1.1.16.3.1. #17 *School Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behavioral problems at school, OR child/youth is behaving well in school
- 1 = MINIMAL NEEDS - Child/youth is behaving adequately although some behavior problems exist. Behavior problems may be related to either relationship with either teachers or peers
- 2 = MODERATE NEEDS - Child/youth's behavior problems are interfering with functioning at school. The child/youth is disruptive and may have received sanctions including suspensions
- 3 = SEVERE NEEDS - Child/youth is having problems with behavior in school. The child/youth is frequently disruptive. School placement may be in jeopardy due to behavior.

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(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of issues in school achievement and/or child/youth is doing well in school
- 1 = MINIMAL NEEDS - Child/youth is doing adequately in school although some problems with achievement exist.
- 2 = MODERATE NEEDS - Child/youth is having problems with school achievement. Child/youth may be failing some subjects.
- 3 = SEVERE NEEDS - Child/youth is having achievement problems. Child/youth may be failing most subjects or has been retained (held back) a grade level. Child/youth might be more than one year behind same age peers in school achievement

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- 2 = MODERATE NEEDS - Child/youth's problems with school attendance are interfering with academic progress
- 3 = SEVERE NEEDS - Child/youth is generally absent from school

1.1.16.3.4. #20 *Relationships with Teacher/Caregiver*

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- 1 = MINIMAL NEEDS - Child/youth has occasional difficulties relations with at least one teacher/caregiver. Historical problems with teachers/caregivers
- 2 = MODERATE NEEDS - Child/youth has difficult relations with teachers/caregivers that notably interfere with his/her education
- 3 = SEVERE NEEDS - Child/youth has very difficult relations with all teacher/caregivers. Relations with teachers/caregivers currently prevent child/youth from learning and/or child/youth's development

**If you answered "3 = SEVERE NEEDS - Child/youth is experiencing severe problems in school/daycare with attendance, behaviors and achievement" on question 1.1.16**

1.1.16.4.1. #17 *School Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behavioral problems at school, OR child/youth is behaving well in school
- 1 = MINIMAL NEEDS - Child/youth is behaving adequately although some behavior problems exist. Behavior problems may be related to either relationship with either teachers or peers
- 2 = MODERATE NEEDS - Child/youth's behavior problems are interfering with functioning at school. The child/youth is disruptive and may have received sanctions including suspensions
- 3 = SEVERE NEEDS - Child/youth is having problems with behavior in school. The child/youth is frequently disruptive. School placement may be in jeopardy due to behavior.

1.1.16.4.2. #18 *School Achievement*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of issues in school achievement and/or child/youth is doing well in school
- 1 = MINIMAL NEEDS - Child/youth is doing adequately in school although some problems with achievement exist.
- 2 = MODERATE NEEDS - Child/youth is having problems with school achievement. Child/youth may be failing some subjects.



- 3 = SEVERE NEEDS - Child/youth is having achievement problems. Child/youth may be failing most subjects or has been retained (held back) a grade level. Child/youth might be more than one year behind same age peers in school achievement

1.1.16.4.3. #19 *School Attendance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth attends school regularly
- 1 = MINIMAL NEEDS - Child/youth has a history of attendance problems, OR child/youth has some attendance problems but generally goes to school
- 2 = MODERATE NEEDS - Child/youth's problems with school attendance are interfering with academic progress
- 3 = SEVERE NEEDS - Child/youth is generally absent from school

1.1.16.4.4. #20 *Relationships with Teacher/Caregiver*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has good relations with teachers/caregiver
- 1 = MINIMAL NEEDS - Child/youth has occasional difficulties relations with at least one teacher/caregiver. Historical problems with teachers/caregivers
- 2 = MODERATE NEEDS - Child/youth has difficult relations with teachers/caregivers that notably interfere with his/her education
- 3 = SEVERE NEEDS - Child/youth has very difficult relations with all teacher/caregivers. Relations with teachers/caregivers currently prevent child/youth from learning and/or child/youth's development

1.1.17. #21 *Social Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems and/or has developmentally appropriate social functioning
- 1 = MINIMAL NEEDS - Child/youth has a history or suspicion of problems in social relationships. Child/youth is having some difficulty interacting with others and building and/or maintaining relationships
- 2 = MODERATE NEEDS - Child/youth is having some problems with social relationships that interfere with functioning in other life domains
- 3 = SEVERE NEEDS - Child/youth is experiencing significant disruptions in social relationships. Child/youth may have no friends or have constant conflict in relations with other, or have maladaptive relationship with others

1.1.18. #22 *Recreation / Play, for Young Children*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has and enjoys positive recreation activities on an ongoing basis
- 1 = MINIMAL NEEDS - Child/youth is doing adequately with recreational activities although some problems may exist

- 2 = MODERATE NEEDS - Child/youth is having moderate problems with recreational activities. Child/youth may experience some problems with effective use of leisure time
- 3 = SEVERE NEEDS - Child/youth has no access to or interest in recreational activities. Child/youth has significant difficulties making use of leisure time

1.1.19. #23 *Communication*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth receptive and expressive communication appears developmentally appropriate. There is no reason to believe that the child/youth has any problems communicating
- 1 = MINIMAL NEEDS - Child/youth has receptive communication skills but limited expressive communication skills
- 2 = MODERATE NEEDS - Child/youth has both limited receptive and expressive communication skills
- 3 = SEVERE NEEDS - Child/youth is unable to communicate

1.1.20. #24 *Physical Health*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no physical limitations
- 1 = MINIMAL NEEDS - Child/youth has some physical condition that places mild limitations on activities. Conditions such as hearing or vision loss.
- 2 = MODERATE NEEDS - Child/youth has physical condition that notably impacts activities. Sensory disorders such as blindness, deafness, or significant motor difficulties.
- 3 = SEVERE NEEDS - Child/youth has severe physical limitations due to multiple physical conditions

1.1.21. #25 *Sleep*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth gets a full night's sleep each night
- 1 = MINIMAL NEEDS - Child/youth has some problems sleeping, generally gets a full night's sleep but at least once a week problems arise.
- 2 = MODERATE NEEDS - Child/youth is having problems with sleep. Sleep is often disrupted and child/youth seldom obtains a full night of sleep.
- 3 = SEVERE NEEDS - Child/youth is generally sleep deprived. Sleeping is almost always difficult and the child/youth is not able to get a full night's sleep

1.1.22. #26 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasions
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis, is interfering with child's daily functioning
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with

elimination to the extent that child/parent are in significant distress or interventions have failed

1.1.23. #27 *Personal Hygiene/Self Care*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's self-care and daily living skills appear developmentally appropriate
- 1 = MINIMAL NEEDS - Child/youth requires verbal prompting on self-care tasks or daily living skills
- 2 = MODERATE NEEDS - Child/youth requires assistance (physical prompting) on self-care tasks or caregiver/attendant care on one self-care task (eating, bathing, dressing or toilet)
- 3 = SEVERE NEEDS - Child/youth requires caregiver/attendant care on more than one of the self-care task (eating, bathing, dressing and/or toileting)

1.1.24. #28 *Gender Identity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has clear and developmentally appropriate gender identity. A child/youth who is comfortable with their self-perceived gender
- 1 = MINIMAL NEEDS - Child/youth is experiencing some concerns about gender identity
- 2 = MODERATE NEEDS - Child/youth is experiencing confusion and distress about gender identity
- 3 = SEVERE NEEDS - Child/youth is experiencing significant confusion about her gender identity that is placing him/her in significant personal or interpersonal conflict or harm (from self or others)

1.1.25. #29 *SEXUAL DEVELOPMENT\**

(Please select one.)

- 0 = NO EVIDENCE - No evidence of issues with sexual development
- 1 = MINIMAL NEEDS - Child/youth has history or suspicion of problems with sexual development, but does not interfere with functioning in other life domains
- 2 = MODERATE NEEDS - Child/youth has problems with sexual development that interferes with the child/youth's life functioning in other life domains
- 3 = SEVERE NEEDS - Child/youth has problems with sexual development including very frequent sexual behavior, sexual aggression, or victim of sexual exploitation

**If you answered "1 = MINIMAL NEEDS - Child/youth has history or suspicion of problems with sexual development, but does not interfere with functioning in other life domains" on question 1.1.25**

1.1.25.2.1. #30 *Hyper-Sexuality*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit evidence of increased sexual drive or interest
- 1 = MINIMAL NEEDS - Child/youth has history of elevated sexual

- drive or interest, or is exhibiting elevated sexual drive or interest but it has not affected functioning
- 2 = MODERATE NEEDS - Child/youth has increased sex drive or interest is interfering with the child/youth's functioning
- 3 = SEVERE NEEDS - Child/youth has increased sex drive or interest is either dangerous or disabling to the child/youth

1.1.25.2.2. #31 *Masturbation*

(Please select one.)

- 0 = NO EVIDENCE - When and if a child/youth masturbates, it is kept safe, private and discreet
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of masturbatory behavior that is private but not always discreet, a child/youth who gets caught masturbating multiple times by caregiver
- 2 = MODERATE NEEDS - Child/youth engages in masturbatory behaviors that interfere with his/her functioning. An occasion of public masturbation
- 3 = SEVERE NEEDS - Child/youth engages in masturbatory behavior that places him/her at high risk for significant sanctions, negatively impacts or traumatizes others, or has the potential for physical self harm.

1.1.25.2.3. #32 *Sexually Problematic Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexual behavior over the past year.
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of problems with sexual behavior. This includes occasional inappropriate sexual behavior, language or dress. Poor boundaries with regards to physical/sexual contact
- 2 = MODERATE NEEDS - Child/youth problems with sexual behavior are impairing functioning in at least one life area. Frequent inappropriate sexual behavior or disinhibition, including public disrobing, multiple older sexual partners or frequent sexualized language.
- 3 = SEVERE NEEDS - Child/youth has severe problems with sexual behavior including sexual exploitation, exhibitionism, sexually aggressive behavior or other severe sexualized or sexually reactive behavior

1.1.25.2.4. #33 *Knowledge of Sex*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has a developmentally appropriate level of knowledge about sex and sexuality
- 1 = MINIMAL NEEDS - Child/youth may be more knowledgeable about sex and sexuality than would be indicated by their age
- 2 = MODERATE NEEDS - Child/youth has significant deficits in knowledge about sex or sexuality. These deficits interfere with child's

functioning in at least one life domain

- 3 = SEVERE NEEDS - Child/youth has significant deficits in knowledge about sex and/or sexuality that places him/her at risk of significant physical or emotional harm. A child/youth with a sexual transmitted disease due to lack of appropriate knowledge

1.1.25.2.5. #34 *Choice of Relations*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth demonstrates developmentally appropriate choices in relationships with a potential sexual component.
- 1 = MINIMAL NEEDS - Child/youth has history of poor choices in selecting relationships with regard to sexuality
- 2 = MODERATE NEEDS - Child/youth currently or recently has exhibited poor choices in terms of selecting relationships for reasons involving sexuality
- 3 = SEVERE NEEDS - Child/youth involves self in notably inappropriate or dangerous relationships for reason involving sexuality

1.1.25.2.6. #35 *Pregnancy and Child Bearing*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that child/youth has ever been pregnant or has impregnated a woman
- 1 = MINIMAL NEEDS - Child/youth has history of having a miscarriage or having an abortion. A male child/youth who has impregnated a woman, but the fetus was lost due to miscarriage or abortion
- 2 = MODERATE NEEDS - Child/youth is currently pregnant
- 3 = SEVERE NEEDS - Child/youth has one or more biological children

**If you answered "2 = MODERATE NEEDS - Child/youth has problems with sexual development that interferes with the child/youth's life functioning in other life domains" on question 1.1.25**

1.1.25.3.1. #30 *Hyper-Sexuality*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit evidence of increased sexual drive or interest
- 1 = MINIMAL NEEDS - Child/youth has history of elevated sexual drive or interest, or is exhibiting elevated sexual drive or interest but it has not affected functioning
- 2 = MODERATE NEEDS - Child/youth has increased sex drive or interest is interfering with the child/youth's functioning
- 3 = SEVERE NEEDS - Child/youth has increased sex drive or interest is either dangerous or disabling to the child/youth

1.1.25.3.2. #31 *Masturbation*

(Please select one.)

- 0 = NO EVIDENCE - When and if a child/youth masturbates, it is kept safe, private and discreet
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of masturbatory behavior that is private but not always discreet, a child/youth who gets caught masturbating multiple times by caregiver
- 2 = MODERATE NEEDS - Child/youth engages in masturbatory behaviors that interfere with his/her functioning. An occasion of public masturbation
- 3 = SEVERE NEEDS - Child/youth engages in masturbatory behavior that places him/her at high risk for significant sanctions, negatively impacts or traumatizes others, or has the potential for physical self harm.

1.1.25.3.3. #32 *Sexually Problematic Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexual behavior over the past year.
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of problems with sexual behavior. This includes occasional inappropriate sexual behavior, language or dress. Poor boundaries with regards to physical/sexual contact
- 2 = MODERATE NEEDS - Child/youth problems with sexual behavior are impairing functioning in at least one life area. Frequent inappropriate sexual behavior or disinhibition, including public disrobing, multiple older sexual partners or frequent sexualized language.
- 3 = SEVERE NEEDS - Child/youth has severe problems with sexual behavior including sexual exploitation, exhibitionism, sexually aggressive behavior or other severe sexualized or sexually reactive behavior

1.1.25.3.4. #33 *Knowledge of Sex*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has a developmentally appropriate level of knowledge about sex and sexuality
- 1 = MINIMAL NEEDS - Child/youth may be more knowledgeable about sex and sexuality than would be indicated by their age
- 2 = MODERATE NEEDS - Child/youth has significant deficits in knowledge about sex or sexuality. These deficits interfere with child's functioning in at least one life domain
- 3 = SEVERE NEEDS - Child/youth has significant deficits in knowledge about sex and/or sexuality that places him/her at risk of significant physical or emotional harm. A child/youth with a sexual transmitted disease due to lack of appropriate knowledge

1.1.25.3.5. #34 *Choice of Relations*

1.1.25.3.5. #34 Choice of Relationships

(Please select one.)

- 0 = NO EVIDENCE - Child/youth demonstrates developmentally appropriate choices in relationships with a potential sexual component.
- 1 = MINIMAL NEEDS - Child/youth has history of poor choices in selecting relationships with regard to sexuality
- 2 = MODERATE NEEDS - Child/youth currently or recently has exhibited poor choices in terms of selecting relationships for reasons involving sexuality
- 3 = SEVERE NEEDS - Child/youth involves self in notably inappropriate or dangerous relationships for reason involving sexuality

1.1.25.3.6. #35 Pregnancy and Child Bearing

(Please select one.)

- 0 = NO EVIDENCE - No evidence that child/youth has ever been pregnant or has impregnated a woman
- 1 = MINIMAL NEEDS - Child/youth has history of having a miscarriage or having an abortion. A male child/youth who has impregnated a woman, but the fetus was lost due to miscarriage or abortion
- 2 = MODERATE NEEDS - Child/youth is currently pregnant
- 3 = SEVERE NEEDS - Child/youth has one or more biological children

**If you answered "3 = SEVERE NEEDS - Child/youth has problems with sexual development including very frequent sexual behavior, sexual aggression, or victim of sexual exploitation" on question 1.1.25**

1.1.25.4.1. #30 Hyper-Sexuality

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit evidence of increased sexual drive or interest
- 1 = MINIMAL NEEDS - Child/youth has history of elevated sexual drive or interest, or is exhibiting elevated sexual drive or interest but it has not affected functioning
- 2 = MODERATE NEEDS - Child/youth has increased sex drive or interest is interfering with the child/youth's functioning
- 3 = SEVERE NEEDS - Child/youth has increased sex drive or interest is either dangerous or disabling to the child/youth

1.1.25.4.2. #31 Masturbation

(Please select one.)

- 0 = NO EVIDENCE - When and if a child/youth masturbates, it is kept safe, private and discreet
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of masturbatory behavior that is private but not always discreet, a child/youth who gets caught masturbating multiple times by caregivers

- child/youth who gets caught masturbating multiple times by caregiver
- 2 = MODERATE NEEDS - Child/youth engages in masturbatory behaviors that interfere with his/her functioning. An occasion of public masturbation
  - 3 = SEVERE NEEDS - Child/youth engages in masturbatory behavior that places him/her at high risk for significant sanctions, negatively impacts or traumatizes others, or has the potential for physical self harm.

1.1.25.4.3. #32 *Sexually Problematic Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexual behavior over the past year.
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of problems with sexual behavior. This includes occasional inappropriate sexual behavior, language or dress. Poor boundaries with regards to physical/sexual contact
- 2 = MODERATE NEEDS - Child/youth problems with sexual behavior are impairing functioning in at least one life area. Frequent inappropriate sexual behavior or disinhibition, including public disrobing, multiple older sexual partners or frequent sexualized language.
- 3 = SEVERE NEEDS - Child/youth has severe problems with sexual behavior including sexual exploitation, exhibitionism, sexually aggressive behavior or other severe sexualized or sexually reactive behavior

1.1.25.4.4. #33 *Knowledge of Sex*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has a developmentally appropriate level of knowledge about sex and sexuality
- 1 = MINIMAL NEEDS - Child/youth may be more knowledgeable about sex and sexuality than would be indicated by their age
- 2 = MODERATE NEEDS - Child/youth has significant deficits in knowledge about sex or sexuality. These deficits interfere with child's functioning in at least one life domain
- 3 = SEVERE NEEDS - Child/youth has significant deficits in knowledge about sex and/or sexuality that places him/her at risk of significant physical or emotional harm. A child/youth with a sexual transmitted disease due to lack of appropriate knowledge

1.1.25.4.5. #34 *Choice of Relations*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth demonstrates developmentally appropriate choices in relationships with a potential sexual component.
- 1 = MINIMAL NEEDS - Child/youth has history of poor choices in selecting relationships with regard to sexuality
- 2 = MODERATE NEEDS - Child/youth currently or recently has exhibited poor choices in terms of selecting relationships for reasons



exhibited poor choices in terms of seeking relationships for reasons involving sexuality

- 3 = SEVERE NEEDS - Child/youth involves self in notably inappropriate or dangerous relationships for reason involving sexuality

1.1.25.4.6. #35 *Pregnancy and Child Bearing*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that child/youth has ever been pregnant or has impregnated a woman
- 1 = MINIMAL NEEDS - Child/youth has history of having a miscarriage or having an abortion. A male child/youth who has impregnated a woman, but the fetus was lost due to miscarriage or abortion
- 2 = MODERATE NEEDS - Child/youth is currently pregnant
- 3 = SEVERE NEEDS - Child/youth has one or more biological children

1.1.26. #36 *Judgment/Decision Marking*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence with judgement or decision making that result in harm to development and/or well being.
- 1 = MINIMAL NEEDS - Child/youth makes decisions that are in some way harmful to the child/youth's development and/or well being
- 2 = MODERATE NEEDS - Child/youth has problems with judgement in which the child/youth makes decision that are in some way harmful to the child/youth's development and/or well-being. As a result more supervision is required than expected for a child/youth's age.
- 3 = SEVERE NEEDS - Child/youth makes decisions that would likely result in significant physical harm to self or others. Therefore, child/youth requires intense and constant supervision, over and above that expected for the child/youth's age.

1.1.27. #37 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no known legal difficulties
- 1 = MINIMAL NEEDS - Child/youth has a history of legal problems but currently is not involved with the legal system
- 2 = MODERATE NEEDS - Child/youth has some legal problems and is currently involved in the legal system
- 3 = SEVERE NEEDS - Child/youth has serious current or pending legal difficulties that place him/her at risk for a court ordered out of home placement.

1.1.28. #38 *Independent Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any problems that could impede maintaining his/her own home.
- 1 = MINIMAL NEEDS - Child/youth with indication of mild impairment of independent living skills. Some problems exists with maintaining reasonable cleanliness, ability to cook, clean and manage self. Problems with money

cleanliness, ability to cook, clean and manage self. PROBLEMS with money management could be present

- 2 = MODERATE NEEDS - Child/youth has moderate impairment of independent living skills. Notable problems with completing task necessary for independent living are apparent. Difficulty with cooking, cleaning, and self-management when unsupervised.
- 3 = SEVERE NEEDS - Child/youth with profound impairment of independent living skills. The child would be expected to be unable to live independently given their current status. Problems require a structured living environment.

1.1.29. #39 *Job Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any problems in work environment
- 1 = MINIMAL NEEDS - Child/youth has some problems work (e.g. tardiness, conflicts)
- 2 = MODERATE NEEDS - Child/youth has problems as work
- 3 = SEVERE NEEDS - Child/youth has problems at work in terms of attendance, performance or relationships. Child/youth may have recently lost a job

1.1.30. #40 *DEV/INT DISABILITY\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of developmental delay and/or child/youth has no developmental problems or intellectual disability.
- 1 = MINIMAL NEEDS - Module required - Child/youth has concerns of possible developmental delay. Child/youth may have low IQ, a documented delay or documented borderline intellectual disability (i.e. FSIQ 70-85)
- 2 = MODERATE NEEDS - Child/youth has developmental delays (e.g. deficits in social functioning, inflexibility of behavior causing functional problems in one or more settings) and/or Intellectual Disability/Intellectual Disability Disorder. (FS IQ 55-69). IDD impacts communication, social functioning, daily living skills, judgement, and/or risk of manipulation by others.
- 3 = SEVERE NEEDS - Child/youth has profound intellectual disability (FSIQ less than 55) and/or Autism Spectrum Disorder with marked to profound deficits in adaptive functioning in one or more areas: communication, social participation and independent living across multiple environments.

**If you answered "1 = MINIMAL NEEDS - Module required - Child/youth has concerns of possible developmental delay. Child/youth may have low IQ, a documented delay or documented borderline intellectual disability (i.e. FSIQ 70-85)" on question 1.1.30**

1.1.30.2.1. #41 *Autism Spectrum Disorder*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of Autism Spectrum symptoms
- 1 = MINIMAL NEEDS - Child/youth has evidence of low end Autism Spectrum Disorder. Child/youth may have had symptoms of

Autism Spectrum Disorder but those symptoms were below the threshold for an Autism diagnosis and did not have significant effect on the child/youth's development

- 2 = MODERATE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder. Autism Spectrum symptoms are impairing child/youth's functioning in one or more areas and intervention is required
- 3 = SEVERE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder and has high end needs to treat and manage severe or disabling symptoms

1.1.30.2.2. #42 *Cognitive(Intellectual Functioning)*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's intellectual functioning appears to be in normal range. There is no reason to believe that the child/youth has any problems with intellectual functioning
- 1 = MINIMAL NEEDS - Child/youth has low IQ (70 to 85) or has been identified as learning challenged
- 2 = MODERATE NEEDS - Child/youth has mild Intellectual Developmental Disorder, IQ is between 55 and 69.
- 3 = SEVERE NEEDS - Child/youth has moderate to profound Intellectual Developmental Disorder. IQ is less than 55.

1.1.30.2.3. #43 *Agitation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit agitated behavior
- 1 = MINIMAL NEEDS - Child/youth becomes agitated on occasion, but can be calmed relatively easily
- 2 = MODERATE NEEDS - Child/youth becomes agitated often, and/or can be difficult to calm
- 3 = SEVERE NEEDS - Child/youth exhibits a dangerous level of agitation. He/she becomes agitated often, and easily becomes aggressive towards self and/or others.

1.1.30.2.4. #44 *Self-Stimulation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of self-stimulation; no agitation when exposed to sensory stimuli; no impairment of sensory functioning
- 1 = MINIMAL NEEDS - Child/youth has mild level of agitation or self-stimulation including such behaviors as periodic pacing or rocking; sensitive to touch or texture or to loud or bright environments; or seeks out stimulation,
- 2 = MODERATE NEEDS - Child/youth has moderate to severe level of agitation and/or self-stimulation such as frequent rocking, odd behaviors, pacing, etc.; easily agitated/distressed by stimulation of senses (touch, taste, texture, noise, lights)

- 3 = SEVERE NEEDS - Child/youth profound level of agitation that is disruptive to any environment; self stimulation causes physical harm to patient; unable to tolerate stimulation of senses. May also include significant impairment on one or more senses (visually, hearing impaired)

1.1.30.2.5. #45 Motor

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development of fine and gross motor functioning appears normal. There is no reason to believe that child/youth has any problems with motor development
- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using scissors) or gross motor skill deficits. Child/youth has exhibited delayed sitting, standing, or walking, but has since reached those milestones.
- 2 = MODERATE NEEDS - Child/youth has moderate motor deficits. A non ambulatory child/youth with fine motor skills (e.g. reaching, grasping) or an ambulatory child/youth with severe fine motor deficits
- 3 = SEVERE NEEDS - Child/youth has significant delays in fine or gross motor development that could, without any intervention, negatively impact his/her development. A non-ambulatory child/youth with additional deficits; a child older than 6 months who cannot lift his/her head

1.1.30.2.6. #46 Developmental Delay

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development appears within normal range. This is no reason to believe that the child/youth has any developmental problems.
- 1 = MINIMAL NEEDS - Child/youth has evidence of mild developmental delay
- 2 = MODERATE NEEDS - Child/youth has evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay
- 3 = SEVERE NEEDS - Child/youth has evidence of a severe developmental disorder. Child/youth's development is at risk without intervention

1.1.30.2.7. #47 Sensory Reactivity

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of sensory reactivity that is hyper- or hypo-reactive
- 1 = MINIMAL NEEDS - Child/youth may have a history of sensory issues or have current issues that are controlled by caregiver support
- 2 = MODERATE NEEDS - Child/youth demonstrates hyper- or hypo-reactivity to sensory input in one or more sensory modality such that impairment in functioning is present.

- 3 = SEVERE NEEDS - Child/youth demonstrates significant reactivity to sensory input such as that caregiver cannot mediate the effect of such

1.1.30.2.8. #48 *Atypical Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of atypical behaviors.
- 1 = MINIMAL NEEDS - Child/youth has a history or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = MODERATE NEEDS - Child/youth has clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis
- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical behaviors that are consistently present and interfere with the infant/child's functioning on a regular basis.

1.1.30.2.9. #49 *Failure to Thrive*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of failure to thrive
- 1 = MINIMAL NEEDS - Infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. Infant/child may presently be experiencing slow development in this area.
- 2 = MODERATE NEEDS - Infant/child is experiencing problems in their ability to maintain weight or growth. The infant/child may be below the 5th percentile of age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight and height.
- 3 = SEVERE NEEDS - Infant/child has one or more of all the above and is currently at serious medical risk

1.1.30.2.10. #50 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems related to eating.
- 1 = MINIMAL NEEDS - Child/youth has problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = MODERATE NEEDS - Child/youth has problem with eating presently and impairs the child's functioning. Infants may be picky eaters, spit food or overeat. Older children may overeat, have few food preferences and not have a clear pattern of when they eat,
- 3 = SEVERE NEEDS - Child/youth has problems eating presently putting the infant/child at risk developmentally. The child and family are very distressed and unable to overcome problems in this area.

1.1.30.2.11. #51 *Mobility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to ambulate
- 1 = MINIMAL NEEDS - Child/youth is generally independent in mobility but has some adaptive technology that facilitates independent mobility. Mobility challenges do not have a notable impact on functioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with mobility that interfere with functioning. Limited mobility for short distances or short periods of time can occur when assisted by another person or adaptive technology
- 3 = SEVERE NEEDS - Child/youth has severe motor challenges that prevent from any mobility without total assistance of another person or support of an adaptive device.(e.g. wheelchair or crutches)

1.1.30.2.12. #52 *Positioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to position body
- 1 = MINIMAL NEEDS - Child/youth is generally independent in position but has some adaptive technology that facilitates the independent positioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with positioning that interfere with functioning. Physical assistance from others or adaptive technology provides some independence in positioning
- 3 = SEVERE NEEDS - Child/youth is unable to reposition self and requires 24 hour monitoring and physical assistance from others to reposition self.

1.1.30.2.13. #53 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasion
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis and is interfering with child's functioning.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

**If you answered "2 = MODERATE NEEDS - Child/youth has developmental delays (e.g. deficits in social functioning, inflexibility of behavior causing**

**functional problems in one or more settings) and/or Intellectual Disability/Intellectual Disability Disorder. (FS IQ 55-69). IDD impacts communication, social functioning, daily living skills, judgement, and/or risk of manipulation by others." on question 1.1.30**

1.1.30.3.1. #41 *Autism Spectrum Disorder*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of Autism Spectrum symptoms
- 1 = MINIMAL NEEDS - Child/youth has evidence of low end Autism Spectrum Disorder. Child/youth may have had symptoms of Autism Spectrum Disorder but those symptoms were below the threshold for an Autism diagnosis and did not have significant effect on the child/youth's development
- 2 = MODERATE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder. Autism Spectrum symptoms are impairing child/youth's functioning in one or more areas and intervention is required
- 3 = SEVERE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder and has high end needs to treat and manage severe or disabling symptoms

1.1.30.3.2. #42 *Cognitive(Intellectual Functioning)*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's intellectual functioning appears to be in normal range. There is no reason to believe that the child/youth has any problems with intellectual functioning
- 1 = MINIMAL NEEDS - Child/youth has low IQ (70 to 85) or has been identified as learning challenged
- 2 = MODERATE NEEDS - Child/youth has mild Intellectual Developmental Disorder, IQ is between 55 and 69.
- 3 = SEVERE NEEDS - Child/youth has moderate to profound Intellectual Developmental Disorder. IQ is less than 55.

1.1.30.3.3. #43 *Agitation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit agitated behavior
- 1 = MINIMAL NEEDS - Child/youth becomes agitated on occasion, but can be calmed relatively easily
- 2 = MODERATE NEEDS - Child/youth becomes agitated often, and/or can be difficult to calm
- 3 = SEVERE NEEDS - Child/youth exhibits a dangerous level of agitation. He/she becomes agitated often, and easily becomes aggressive towards self and/or others.

1.1.30.3.4. #44 *Self-Stimulation*

(Please select one.)

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of self-stimulation; no agitation when exposed to sensory stimuli; no impairment of sensory functioning
- 1 = MINIMAL NEEDS - Child/youth has mild level of agitation or self-stimulation including such behaviors as periodic pacing or rocking; sensitive to touch or texture or to loud or bright environments; or seeks out stimulation,
- 2 = MODERATE NEEDS - Child/youth has moderate to severe level of agitation and/or self-stimulation such as frequent rocking, odd behaviors, pacing, etc.; easily agitated/distressed by stimulation of senses (touch, taste, texture, noise, lights)
- 3 = SEVERE NEEDS - Child/youth profound level of agitation that is disruptive to any environment; self stimulation causes physical harm to patient; unable to tolerate stimulation of senses. May also include significant impairment on one or more senses (visually, hearing impaired)

1.1.30.3.5. #45 *Motor*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development of fine and gross motor functioning appears normal. There is no reason to believe that child/youth has any problems with motor development
- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using scissors) or gross motor skill deficits. Child/youth has exhibited delayed sitting, standing, or walking, but has since reached those milestones.
- 2 = MODERATE NEEDS - Child/youth has moderate motor deficits. A non ambulatory child/youth with fine motor skills (e.g. reaching, grasping) or an ambulatory child/youth with severe fine motor deficits
- 3 = SEVERE NEEDS - Child/youth has significant delays in fine or gross motor development that could, without any intervention, negatively impact his/her development. A non-ambulatory child/youth with additional deficits; a child older than 6 months who cannot lift his/her head

1.1.30.3.6. #46 *Developmental Delay*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development appears within normal range. This is no reason to believe that the child/youth has any developmental problems.
- 1 = MINIMAL NEEDS - Child/youth has evidence of mild developmental delay
- 2 = MODERATE NEEDS - Child/youth has evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay
- 3 = SEVERE NEEDS - Child/youth has evidence of a severe developmental disorder. Child/youth's development is at risk without



intervention

1.1.30.3.7. #47 *Sensory Reactivity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of sensory reactivity that is hyper- or hypo-reactive
- 1 = MINIMAL NEEDS - Child/youth may have a history of sensory issues or have current issues that are controlled by caregiver support
- 2 = MODERATE NEEDS - Child/youth demonstrates hyper- or hypo-reactivity to sensory input in one or more sensory modality such that impairment in functioning is present.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant reactivity to sensory input such as that caregiver cannot mediate the effect of such

1.1.30.3.8. #48 *Atypical Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of atypical behaviors.
- 1 = MINIMAL NEEDS - Child/youth has a history or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = MODERATE NEEDS - Child/youth has clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis
- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical behaviors that are consistently present and interfere with the infant/child's functioning on a regular basis.

1.1.30.3.9. #49 *Failure to Thrive*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of failure to thrive
- 1 = MINIMAL NEEDS - Infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. Infant/child may presently be experiencing slow development in this area.
- 2 = MODERATE NEEDS - Infant/child is experiencing problems in their ability to maintain weight or growth. The infant/child may be below the 5th percentile of age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight and height.
- 3 = SEVERE NEEDS - Infant/child has one or more of all the above and is currently at serious medical risk

1.1.30.3.10. #50 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems related to eating.

- 1 = MINIMAL NEEDS - Child/youth has problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = MODERATE NEEDS - Child/youth has problem with eating presently and impairs the child's functioning. Infants may be picky eaters, spit food or overeat. Older children may overeat, have few food preferences and not have a clear pattern of when they eat,
- 3 = SEVERE NEEDS - Child/youth has problems eating presently putting the infant/child at risk developmentally. The child and family are very distressed and unable to overcome problems in this area.

1.1.30.3.11. #51 *Mobility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to ambulate
- 1 = MINIMAL NEEDS - Child/youth is generally independent in mobility but has some adaptive technology that facilitates independent mobility. Mobility challenges do not have a notable impact on functioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with mobility that interfere with functioning. Limited mobility for short distances or short periods of time can occur when assisted by another person or adaptive technology
- 3 = SEVERE NEEDS - Child/youth has severe motor challenges that prevent from any mobility without total assistance of another person or support of an adaptive device.(e.g. wheelchair or crutches)

1.1.30.3.12. #52 *Positioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to position body
- 1 = MINIMAL NEEDS - Child/youth is generally independent in position but has some adaptive technology that facilitates the independent positioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with positioning that interfere with functioning. Physical assistance from others or adaptive technology provides some independence in positioning
- 3 = SEVERE NEEDS - Child/youth is unable to reposition self and requires 24 hour monitoring and physical assistance from others to reposition self.

1.1.30.3.13. #53 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than

on rare occasion

- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis and is interfering with child's functioning.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

**If you answered "3 = SEVERE NEEDS - Child/youth has profound intellectual disability (FSIQ less than 55) and/or Autism Spectrum Disorder with marked to profound deficits in adaptive functioning in one or more areas: communication, social participation and independent living across multiple environments." on question 1.1.30**

1.1.30.4.1. #41 *Autism Spectrum Disorder*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of Autism Spectrum symptoms
- 1 = MINIMAL NEEDS - Child/youth has evidence of low end Autism Spectrum Disorder. Child/youth may have had symptoms of Autism Spectrum Disorder but those symptoms were below the threshold for an Autism diagnosis and did not have significant effect on the child/youth's development
- 2 = MODERATE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder. Autism Spectrum symptoms are impairing child/youth's functioning in one or more areas and intervention is required
- 3 = SEVERE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder and has high end needs to treat and manage severe or disabling symptoms

1.1.30.4.2. #42 *Cognitive(Intellectual Functioning)*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's intellectual functioning appears to be in normal range. There is no reason to believe that the child/youth has any problems with intellectual functioning
- 1 = MINIMAL NEEDS - Child/youth has low IQ (70 to 85) or has been identified as learning challenged
- 2 = MODERATE NEEDS - Child/youth has mild Intellectual Developmental Disorder, IQ is between 55 and 69.
- 3 = SEVERE NEEDS - Child/youth has moderate to profound Intellectual Developmental Disorder. IQ is less than 55.

1.1.30.4.3. #43 *Agitation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit agitated

behavior

- 1 = MINIMAL NEEDS - Child/youth becomes agitated on occasion, but can be calmed relatively easily
- 2 = MODERATE NEEDS - Child/youth becomes agitated often, and/or can be difficult to calm
- 3 = SEVERE NEEDS - Child/youth exhibits a dangerous level of agitation. He/she becomes agitated often, and easily becomes aggressive towards self and/or others.

1.1.30.4.4. #44 *Self-Stimulation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of self-stimulation; no agitation when exposed to sensory stimuli; no impairment of sensory functioning
- 1 = MINIMAL NEEDS - Child/youth has mild level of agitation or self-stimulation including such behaviors as periodic pacing or rocking; sensitive to touch or texture or to loud or bright environments; or seeks out stimulation.
- 2 = MODERATE NEEDS - Child/youth has moderate to severe level of agitation and/or self-stimulation such as frequent rocking, odd behaviors, pacing, etc.; easily agitated/distressed by stimulation of senses (touch, taste, texture, noise, lights)
- 3 = SEVERE NEEDS - Child/youth profound level of agitation that is disruptive to any environment; self stimulation causes physical harm to patient; unable to tolerate stimulation of senses. May also include significant impairment on one or more senses (visually, hearing impaired)

1.1.30.4.5. #45 *Motor*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development of fine and gross motor functioning appears normal. There is no reason to believe that child/youth has any problems with motor development
- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using scissors) or gross motor skill deficits. Child/youth has exhibited delayed sitting, standing, or walking, but has since reached those milestones.
- 2 = MODERATE NEEDS - Child/youth has moderate motor deficits. A non ambulatory child/youth with fine motor skills (e.g. reaching, grasping) or an ambulatory child/youth with severe fine motor deficits
- 3 = SEVERE NEEDS - Child/youth has significant delays in fine or gross motor development that could, without any intervention, negatively impact his/her development. A non-ambulatory child/youth with additional deficits; a child older than 6 months who cannot lift his/her head

1.1.30.4.6. #46 *Developmental Delay*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development appears within normal range. This is no reason to believe that the child/youth has any developmental problems.
- 1 = MINIMAL NEEDS - Child/youth has evidence of mild developmental delay
- 2 = MODERATE NEEDS - Child/youth has evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay
- 3 = SEVERE NEEDS - Child/youth has evidence of a severe developmental disorder. Child/youth's development is at risk without intervention

1.1.30.4.7. #47 *Sensory Reactivity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of sensory reactivity that is hyper- or hypo-reactive
- 1 = MINIMAL NEEDS - Child/youth may have a history of sensory issues or have current issues that are controlled by caregiver support
- 2 = MODERATE NEEDS - Child/youth demonstrates hyper- or hypo-reactivity to sensory input in one or more sensory modality such that impairment in functioning is present.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant reactivity to sensory input such as that caregiver cannot mediate the effect of such

1.1.30.4.8. #48 *Atypical Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of atypical behaviors.
- 1 = MINIMAL NEEDS - Child/youth has a history or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = MODERATE NEEDS - Child/youth has clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis
- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical behaviors that are consistently present and interfere with the infant/child's functioning on a regular basis.

1.1.30.4.9. #49 *Failure to Thrive*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of failure to thrive
- 1 = MINIMAL NEEDS - Infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. Infant/child may presently be experiencing slow development in this area.
- 2 = MODERATE NEEDS - Infant/child is experiencing problems in

- 2 = MODERATE NEEDS - Infant/child is experiencing problems in their ability to maintain weight or growth. The infant/child may be below the 5th percentile of age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight and height.
- 3 = SEVERE NEEDS - Infant/child has one or more of all the above and is currently at serious medical risk

1.1.30.4.10. #50 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems related to eating.
- 1 = MINIMAL NEEDS - Child/youth has problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = MODERATE NEEDS - Child/youth has problem with eating presently and impairs the child's functioning. Infants may be picky eaters, spit food or overeat. Older children may overeat, have few food preferences and not have a clear pattern of when they eat.
- 3 = SEVERE NEEDS - Child/youth has problems eating presently putting the infant/child at risk developmentally. The child and family are very distressed and unable to overcome problems in this area.

1.1.30.4.11. #51 *Mobility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to ambulate
- 1 = MINIMAL NEEDS - Child/youth is generally independent in mobility but has some adaptive technology that facilitates independent mobility. Mobility challenges do not have a notable impact on functioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with mobility that interfere with functioning. Limited mobility for short distances or short periods of time can occur when assisted by another person or adaptive technology
- 3 = SEVERE NEEDS - Child/youth has severe motor challenges that prevent from any mobility without total assistance of another person or support of an adaptive device.(e.g. wheelchair or crutches)

1.1.30.4.12. #52 *Positioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to position body
- 1 = MINIMAL NEEDS - Child/youth is generally independent in position but has some adaptive technology that facilitates the independent positioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with positioning that interfere with functioning. Physical assistance from others or adaptive technology provides some independence in positioning

- 3 = SEVERE NEEDS - Child/youth is unable to reposition self and requires 24 hour monitoring and physical assistance from others to reposition self.

1.1.30.4.13. #53 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasion
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis and is interfering with child's functioning.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

**Instructions:** Caregiver RESOURCES AND STRENGTHS (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.31. #122 *Supervision*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth no evidence caregiver needs help or assistance in monitoring or disciplining the child/youth, and/or caregiver has good monitoring and discipline skills.
- 1 = MINIMAL NEEDS - Caregiver generally provides adequate supervision, but is inconsistent. Caregiver may need occasional help or assistance.
- 2 = MODERATE NEEDS - Caregiver supervision and monitoring are very inconsistent and frequently absent. Caregiver needs assistance to improve supervision skills.
- 3 = SEVERE NEEDS - Caregiver is unable to monitor or discipline the child/youth. Caregiver requires immediate and continuing assistance. Child/youth is at risk of harm due to absence of supervision or monitoring

1.1.32. #123 *Involvement with Care*

(Please select one.)

- 0 = NO EVIDENCE - Child/caregiver has no evidence of problems with caregiver involvement in services or interventions, and/or caregiver is able to act as an effective advocate for child.
- 1 = MINIMAL NEEDS - Caregiver is consistently involved in the planning and/or implementation of services for the child/youth but is not an active advocate on behalf of the child/youth. Caregiver is open to receiving support, education, and information.
- 2 = MODERATE NEEDS - Caregiver is not actively involved in the child/youth's services and/or interventions intended to assist.
- 3 = SEVERE NEEDS - Caregiver wishes for child/youth to be removed from his/her care.

1.1.33. #124 *Knowledge of Child's Needs*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of caregiver knowledge issues. Caregiver is fully knowledgeable about the child/youth's psychological strengths and weaknesses, talents and limitations.
- 1 = MINIMAL NEEDS - Caregiver, while being generally knowledgeable about the child/youth, has some deficits in knowledge or understanding of the child/youth's psychological condition, talents, skills and assets.
- 2 = MODERATE NEEDS - Caregiver does not know or understand the child/youth well and significant deficits exist in the caregiver's ability to relate to the child/youth's problems and strengths.
- 3 = SEVERE NEEDS - Caregiver has little or no understanding of the child/youth's current condition. Caregiver's lack of knowledge about the child/youth's strengths and needs place the child/youth at risk of significant negative outcomes.

1.1.34. #125 *Organizational Skills*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) is well organized and efficient
- 1 = MINIMAL NEEDS - Caregiver(s) has minimal difficulties with organizing and maintaining household to support needed services. For example, may be forgetful about appointments or occasionally fails to return case manager calls.
- 2 = MODERATE NEEDS - Caregiver(s) has difficulty organizing and maintaining household to support needed services.
- 3 = SEVERE NEEDS - Caregiver(s) is unable to organize household to support needed services.

1.1.35. #126 *Social Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has significant social and family networks that actively help with caregiving.
- 1 = MINIMAL NEEDS - Caregiver has some family or friend or social network that actively helps with caregiving.
- 2 = MODERATE NEEDS - Work needs to be done to engage family, friends or social network in helping with caregiving.
- 3 = SEVERE NEEDS - Caregiver has no family or social network to help with caregiving

1.1.36. #127 *Residential Stability*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has stable housing for the foreseeable future.
- 1 = MINIMAL NEEDS - Caregiver has relatively stable housing but either has moved in the past three months or there are indications of housing problems that might force them to move in the next three months.
- 2 = MODERATE NEEDS - Caregiver has moved multiple times in the past year. Housing is unstable.
- 3 = SEVERE NEEDS - Caregiver has moved multiple times in the past year. Housing is unstable.



- 3 = SEVERE NEEDS - Caregiver has experienced periods of homelessness in the past six months.

1.1.37. #128 *Physical Health*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver is generally healthy.
- 1 = MINIMAL NEEDS - Caregiver is in recovery from medical/physical problems.
- 2 = MODERATE NEEDS - Caregiver has medical/physical problems that interfere with their capacity to parent.
- 3 = SEVERE NEEDS - Caregiver has medical/physical problems that make it impossible for them to parent at this time.

1.1.38. #129 *Mental Health*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of caregiver mental health difficulties.
- 1 = MINIMAL NEEDS - There is a history or suspicion of mental health difficulties, and/or caregiver is in recovery from mental health difficulties.
- 2 = MODERATE NEEDS - Caregiver's mental health difficulties interfere with his or her capacity to parent.
- 3 = SEVERE NEEDS - Caregiver has mental health difficulties that make it impossible to parent the child/youth at this time.

1.1.39. #130 *Substance Use*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of caregiver substance use issues.
- 1 = MINIMAL NEEDS - There is a history of, suspicion or use of substances and/or caregiver is in recovery from substance use difficulties where there is no interference in his/her ability to parent.
- 2 = MODERATE NEEDS - Caregiver has some substance abuse difficulties that interfere with his or her capacity to parent.
- 3 = SEVERE NEEDS - Caregiver has substance abuse difficulties that make it impossible to parent the child/youth at this time.

1.1.40. #131 *Post Traumatic Reactions*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has not experienced any significant trauma or has adjusted to traumatic experiences without notable post-traumatic stress reactions.
- 1 = MINIMAL NEEDS - Caregiver has some mild adjustment problems related to their child's or their own traumatic experiences. Caregiver may exhibit some guilt about their child's trauma or become somewhat detached or estranged from others. These symptoms may mildly impact their ability to provide child care.
- 2 = MODERATE NEEDS - Caregiver has moderate adjustment difficulties related to traumatic experiences, and these difficulties impact ability to provide child care. Caregiver may have nightmares or flashbacks of the trauma.
- 3 = SEVERE NEEDS - Caregiver has significant adjustment difficulties associated with traumatic experiences, and these difficulties severely impact the caregiver's

ability to provide child care. Symptoms might include intrusive thoughts, hypervigilance, and constant anxiety.

1.1.41. #132 *Developmental*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of caregiver developmental disabilities or challenges. Caregiver has no developmental needs.
- 1 = MINIMAL NEEDS - Caregiver has developmental challenges. The developmental challenges do not currently interfere with parenting.
- 2 = MODERATE NEEDS - Caregiver has developmental challenges that interfere with the capacity to parent the child/youth.
- 3 = SEVERE NEEDS - Caregiver has developmental challenges that make it impossible to parent the child/youth at this time.

1.1.42. #133 *Access to Child Care*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has access to sufficient child care services.
- 1 = MINIMAL NEEDS - Caregiver has limited access to child care services. Needs are met minimally by existing, available services.
- 2 = MODERATE NEEDS - Caregiver has limited access or access to limited child care services. Current services do not meet the caregiver's needs.
- 3 = SEVERE NEEDS - Caregiver has no access to child care services.

1.1.43. #134 *Military Transitions*

(Please select one.)

- 0 = NO EVIDENCE - Young adult is not experiencing any transitions related to military services. Young adult not involved in military service would be rated here.
- 1 = MINIMAL NEEDS - Young adult anticipating a transition related to military service in the near future or young adult experienced a transition in the past which was challenging.
- 2 = MODERATE NEEDS - Young adult experiencing a transition related to military service.
- 3 = SEVERE NEEDS - Young adult experiencing a transition related to military service that has a major impact on their life domain functioning.

1.1.44. #135 *FAMILY STRESS\**

(Please select one.)

- 0 = NO EVIDENCE - Caregiver able to manage the stress of child/children's needs.
- 1 = MINIMAL NEEDS - Caregiver has some problems managing the stress of child/children's needs
- 2 = MODERATE NEEDS - Caregiver has notable problems managing the stress of child/children's needs. This stress interferes with their capacity to give care.
- 3 = SEVERE NEEDS - Caregiver is unable to manage the stress associated with child/children's needs. This stress prevents caregiver from parenting.

**If you answered "1 = MINIMAL NEEDS - Caregiver has some problems**

**managing the stress of child/children's needs" on question 1.1.44**

1.1.44.2.1. #136 *Hygiene & Self-Care/Daily Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver has the daily living skills needed to care for the child/youth.
- 1 = MINIMAL NEEDS - The caregiver needs verbal prompting to complete the daily living skills required to care for the child/youth.
- 2 = MODERATE NEEDS - The caregiver needs assistance (physical prompting) to complete the daily living skills required to care for the child/youth.
- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily living skills required to care for the child/youth. Caregiver needs immediate intervention.

1.1.44.2.2. #137 *Cultural Stress*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of stress between individual's cultural identity and current living situation.
- 1 = MINIMAL NEEDS - Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.
- 2 = MODERATE NEEDS - Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.
- 3 = SEVERE NEEDS - Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

1.1.44.2.3. #138 *Employment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has stable employment that they enjoy and consider a stable, long-term position.
- 1 = MINIMAL NEEDS - Caregiver(s) is employed but concerns exist about the stability of this employment.
- 2 = MODERATE NEEDS - Caregiver(s) is not employed currently but has history of successful employment.
- 3 = SEVERE NEEDS - Caregiver(s) is not employed and has no or only very limited history of employment.

1.1.44.2.4. #139 *Education Attainment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has achieved all educational goals or has none but educational attainment has no impact on lifetime vocational functioning.
- 1 = MINIMAL NEEDS - Caregiver has set educational goals and is currently making progress towards achieving them.
- 2 = MODERATE NEEDS - Caregiver has set educational goals but

is currently not making progress towards achieving them.

- 3 = SEVERE NEEDS - Caregiver has no educational goals and lack of educational attainment is interfering with individual's lifetime vocational functioning. Caregiver needs educational/vocational intervention.

1.1.44.2.5. #140 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has no known legal difficulties.
- 1 = MINIMAL NEEDS - Caregiver has a history of legal problems but currently is not involved with the legal system.
- 2 = MODERATE NEEDS - Caregiver has some legal problems and is currently involved in the legal system.
- 3 = SEVERE NEEDS - Caregiver has serious current or pending legal difficulties that place him/her at risk for incarceration. Caregiver needs an immediate comprehensive and community-based intervention.

1.1.44.2.6. #141 *Motivation for Care*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver is engaged in the child/youth's care and supports the child/youth in participating in care.
- 1 = MINIMAL NEEDS - The caregiver is willing for the child/youth to participate in care; however the caregiver may need prompts at times.
- 2 = MODERATE NEEDS - The caregiver is often unwilling to support the child/youth's care and is often uncooperative with service providers. Caregiver may need coaching or other supports to assist in supporting the child/youth's care plan.
- 3 = SEVERE NEEDS - The caregiver refuses to allow the child/youth to participate in care including taking prescribed medications or cooperating with recommended care

1.1.44.2.7. #142 *Financial Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has sufficient financial resources to raise the child/adolescent (e.g., child rearing).
- 1 = MINIMAL NEEDS - Caregiver has some financial resources to help with raising the child/adolescent (e.g. child rearing).
- 2 = MODERATE NEEDS - Caregiver has limited financial resources to help with raising the child/adolescent (e.g., child rearing).
- 3 = SEVERE NEEDS - Caregiver has no financial resources to help with raising the child/adolescent (e.g. child rearing). Caregiver needs financial resources.

1.1.44.2.8. #143 *Transportation*

(Please select one.)

- 0 = NO EVIDENCE - Child/adolescent has no unmet transportation

needs.

- 1 = MINIMAL NEEDS - Child/adolescent has occasional transportation needs (e.g. appointments) but access to appropriate transportation is a challenge. These needs would be no more than weekly and not require a special vehicle. Child/adolescent with a caregiver(s) who needs transportation assistance to visit a child/adolescent
- 2 = MODERATE NEEDS - Child/adolescent has either occasional transportation needs that require a special vehicle or frequent transportation needs (e.g. daily) that do not require a special vehicle but access to transportation is difficult.
- 3 = SEVERE NEEDS - Child/adolescent requires frequent (e.g. daily) transportation in a special vehicle and access to appropriate transportation is difficult.

**If you answered "2 = MODERATE NEEDS - Caregiver has notable problems managing the stress of child/children's needs. This stress interferes with their capacity to give care." on question 1.1.44**

1.1.44.3.1. #136 *Hygiene & Self-Care/Daily Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver has the daily living skills needed to care for the child/youth.
- 1 = MINIMAL NEEDS - The caregiver needs verbal prompting to complete the daily living skills required to care for the child/youth.
- 2 = MODERATE NEEDS - The caregiver needs assistance (physical prompting) to complete the daily living skills required to care for the child/youth.
- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily living skills required to care for the child/youth. Caregiver needs immediate intervention.

1.1.44.3.2. #137 *Cultural Stress*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of stress between individual's cultural identity and current living situation.
- 1 = MINIMAL NEEDS - Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.
- 2 = MODERATE NEEDS - Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.
- 3 = SEVERE NEEDS - Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

1.1.44.3.3. #138 *Employment*

(Please select one.)

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has stable employment that they enjoy and consider a stable, long-term position.
- 1 = MINIMAL NEEDS - Caregiver(s) is employed but concerns exist about the stability of this employment.
- 2 = MODERATE NEEDS - Caregiver(s) is not employed currently but has history of successful employment.
- 3 = SEVERE NEEDS - Caregiver(s) is not employed and has no or only very limited history of employment.

1.1.44.3.4. #139 *Education Attainment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has achieved all educational goals or has none but educational attainment has no impact on lifetime vocational functioning.
- 1 = MINIMAL NEEDS - Caregiver has set educational goals and is currently making progress towards achieving them.
- 2 = MODERATE NEEDS - Caregiver has set educational goals but is currently not making progress towards achieving them.
- 3 = SEVERE NEEDS - Caregiver has no educational goals and lack of educational attainment is interfering with individual's lifetime vocational functioning. Caregiver needs educational/vocational intervention.

1.1.44.3.5. #140 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has no known legal difficulties.
- 1 = MINIMAL NEEDS - Caregiver has a history of legal problems but currently is not involved with the legal system.
- 2 = MODERATE NEEDS - Caregiver has some legal problems and is currently involved in the legal system.
- 3 = SEVERE NEEDS - Caregiver has serious current or pending legal difficulties that place him/her at risk for incarceration. Caregiver needs an immediate comprehensive and community-based intervention.

1.1.44.3.6. #141 *Motivation for Care*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver is engaged in the child/youth's care and supports the child/youth in participating in care.
- 1 = MINIMAL NEEDS - The caregiver is willing for the child/youth to participate in care; however the caregiver may need prompts at times.
- 2 = MODERATE NEEDS - The caregiver is often unwilling to support the child/youth's care and is often uncooperative with service providers. Caregiver may need coaching or other supports to assist in supporting the child/youth's care plan.
- 3 = SEVERE NEEDS - The caregiver refuses to allow the child/youth to participate in care including taking prescribed medications or

cooperating with recommended care

1.1.44.3.7. #142 *Financial Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has sufficient financial resources to raise the child/adolescent (e.g., child rearing).
- 1 = MINIMAL NEEDS - Caregiver has some financial resources to help with raising the child/adolescent (e.g. child rearing).
- 2 = MODERATE NEEDS - Caregiver has limited financial resources to help with raising the child/adolescent (e.g., child rearing).
- 3 = SEVERE NEEDS - Caregiver has no financial resources to help with raising the child/adolescent (e.g. child rearing). Caregiver needs financial resources.

1.1.44.3.8. #143 *Transportation*

(Please select one.)

- 0 = NO EVIDENCE - Child/adolescent has no unmet transportation needs.
- 1 = MINIMAL NEEDS - Child/adolescent has occasional transportation needs (e.g. appointments) but access to appropriate transportation is a challenge. These needs would be no more than weekly and not require a special vehicle. Child/adolescent with a caregiver(s) who needs transportation assistance to visit a child/adolescent
- 2 = MODERATE NEEDS - Child/adolescent has either occasional transportation needs that require a special vehicle or frequent transportation needs (e.g. daily) that do not require a special vehicle but access to transportation is difficult.
- 3 = SEVERE NEEDS - Child/adolescent requires frequent (e.g. daily) transportation in a special vehicle and access to appropriate transportation is difficult.

**If you answered "3 = SEVERE NEEDS - Caregiver is unable to manage the stress associated with child/children's needs. This stress prevents caregiver from parenting." on question 1.1.44**

1.1.44.4.1. #136 *Hygiene & Self-Care/Daily Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver has the daily living skills needed to care for the child/youth.
- 1 = MINIMAL NEEDS - The caregiver needs verbal prompting to complete the daily living skills required to care for the child/youth.
- 2 = MODERATE NEEDS - The caregiver needs assistance (physical prompting) to complete the daily living skills required to care for the child/youth.
- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily

living skills required to care for the child/youth. Caregiver needs immediate intervention.

1.1.44.4.2. #137 *Cultural Stress*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of stress between individual's cultural identity and current living situation.
- 1 = MINIMAL NEEDS - Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.
- 2 = MODERATE NEEDS - Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.
- 3 = SEVERE NEEDS - Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

1.1.44.4.3. #138 *Employment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has stable employment that they enjoy and consider a stable, long-term position.
- 1 = MINIMAL NEEDS - Caregiver(s) is employed but concerns exist about the stability of this employment.
- 2 = MODERATE NEEDS - Caregiver(s) is not employed currently but has history of successful employment.
- 3 = SEVERE NEEDS - Caregiver(s) is not employed and has no or only very limited history of employment.

1.1.44.4.4. #139 *Education Attainment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has achieved all educational goals or has none but educational attainment has no impact on lifetime vocational functioning.
- 1 = MINIMAL NEEDS - Caregiver has set educational goals and is currently making progress towards achieving them.
- 2 = MODERATE NEEDS - Caregiver has set educational goals but is currently not making progress towards achieving them.
- 3 = SEVERE NEEDS - Caregiver has no educational goals and lack of educational attainment is interfering with individual's lifetime vocational functioning. Caregiver needs educational/vocational intervention.

1.1.44.4.5. #140 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has no known legal difficulties.
- 1 = MINIMAL NEEDS - Caregiver has a history of legal problems but currently is not involved with the legal system.
- 2 = MODERATE NEEDS - Caregiver has some legal problems and is currently involved in the legal system.



is currently involved in the legal system.

- 3 = SEVERE NEEDS - Caregiver has serious current or pending legal difficulties that place him/her at risk for incarceration. Caregiver needs an immediate comprehensive and community-based intervention.

1.1.44.4.6. #141 *Motivation for Care*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver is engaged in the child/youth's care and supports the child/youth in participating in care.
- 1 = MINIMAL NEEDS - The caregiver is willing for the child/youth to participate in care; however the caregiver may need prompts at times.
- 2 = MODERATE NEEDS - The caregiver is often unwilling to support the child/youth's care and is often uncooperative with service providers. Caregiver may need coaching or other supports to assist in supporting the child/youth's care plan.
- 3 = SEVERE NEEDS - The caregiver refuses to allow the child/youth to participate in care including taking prescribed medications or cooperating with recommended care

1.1.44.4.7. #142 *Financial Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has sufficient financial resources to raise the child/adolescent (e.g., child rearing).
- 1 = MINIMAL NEEDS - Caregiver has some financial resources to help with raising the child/adolescent (e.g. child rearing).
- 2 = MODERATE NEEDS - Caregiver has limited financial resources to help with raising the child/adolescent (e.g., child rearing).
- 3 = SEVERE NEEDS - Caregiver has no financial resources to help with raising the child/adolescent (e.g. child rearing). Caregiver needs financial resources.

1.1.44.4.8. #143 *Transportation*

(Please select one.)

- 0 = NO EVIDENCE - Child/adolescent has no unmet transportation needs.
- 1 = MINIMAL NEEDS - Child/adolescent has occasional transportation needs (e.g. appointments) but access to appropriate transportation is a challenge. These needs would be no more than weekly and not require a special vehicle. Child/adolescent with a caregiver(s) who needs transportation assistance to visit a child/adolescent
- 2 = MODERATE NEEDS - Child/adolescent has either occasional transportation needs that require a special vehicle or frequent transportation needs (e.g. daily) that do not require a special vehicle but access to transportation is difficult.
- 3 = SEVERE NEEDS - Child/adolescent requires frequent (e.g. daily) transportation in a special vehicle and access to appropriate transportation is difficult

transportation is essential.

1.1.45. #144 Safety

(Please select one.)

- 0 = NO EVIDENCE - No evidence of safety issues. Household is safe and secure. Child/youth is not at risk from others.
- 1 = MINIMAL NEEDS - Household is safe but concerns exist about the safety of the child/youth due to history or others who might be abusive.
- 2 = MODERATE NEEDS - Child/youth is in some danger from one or more individuals with access to the home.
- 3 = SEVERE NEEDS - Child/youth is in immediate danger from one or more individuals with unsupervised access.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46. #145 MEDICAL HEALTH\*

(Please select one.)

- 0 = NO EVIDENCE - Child is healthy
- 1 = MINIMAL NEEDS - Child has some medical problems that require medical treatment. These problems are acute and not expected to have a duration of a year or more
- 2 = MODERATE NEEDS - Child has chronic illness that requires ongoing medical intervention
- 3 = SEVERE NEEDS - Child has life threatening or disabling medical condition

**If you answered "1 = MINIMAL NEEDS - Child has some medical problems that require medical treatment. These problems are acute and not expected to have a duration of a year or more" on question 1.1.46**

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.1. #146 Life Threatening

(Please select one.)

- 0 = NO EVIDENCE - Child's medical condition has no implications for shortening child's life.
- 1 = MINIMAL NEEDS - Child's medical condition may shorten life but not until later in adulthood.
- 2 = MODERATE NEEDS - Child's medical condition places child at some risk of premature death before reaching adulthood.
- 3 = SEVERE NEEDS - Child's medical condition places child at imminent risk of death.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.2. #147 Chronicity

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is expected to fully recover from current medical condition within the next six months to one year.
- 1 = MINIMAL NEEDS - Child/youth's chronic condition is minor or well controlled with current medical management (e.g., an adolescent with acne).
- 2 = MODERATE NEEDS - Child/youth's chronic condition(s) is moderate in nature with significant effects/exacerbations despite medical management. Child may experience more frequent medical visits, including ER visits, surgeries and/or hospitalizations for acute manifestation or complications of chronic condition.
- 3 = SEVERE NEEDS - Child/youth's chronic condition(s) is severe and places the child at risk for prolonged inpatient hospitalization or out of home placement (or in home care with what would be equivalent to institutionalized care).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.3. #148 *Diagnostic Complexity*

(Please select one.)

- 0 = NO EVIDENCE - The child's medical diagnoses are clear and there is no doubt as to the correct diagnoses; symptom presentation is clear.
- 1 = MINIMAL NEEDS - Although there is some confidence in the accuracy of child's diagnoses, there also exists sufficient complexity in the child's symptom presentation to raise concerns that the diagnoses may not be accurate.
- 2 = MODERATE NEEDS - There is substantial concern about the accuracy of the child's medical diagnoses due to the complexity of symptom presentation.
- 3 = SEVERE NEEDS - Problems are dangerous or disabling; requires immediate and/or intensive action. It is currently not possible to accurately diagnose the child's medical condition(s).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.4. #149 *Emotional Response*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is coping well with medical condition.
- 1 = MINIMAL NEEDS - Child/youth is experiencing some emotional difficulties related to medical condition but these difficulties do not interfere with other areas of functioning.
- 2 = MODERATE NEEDS - Child/youth is having difficulties coping with medical condition. Child/youth's emotional response is interfering with functioning in other life domains.
- 3 = SEVERE NEEDS - Child/youth is having a severe emotional response to medical condition that is interfering with treatment and functioning.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.5. #150 *Impairment in Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition is not interfering with functioning in other life domains.
- 1 = MINIMAL NEEDS - Child/youths medical condition has a limited impact on functioning in at least one other life domain.
- 2 = MODERATE NEEDS - Child/youths medical condition is interfering in more than one life domain or is disabling in at least one.
- 3 = SEVERE NEEDS - Child/youths medical condition has disabled child in most other life domains.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.6. #151 *Intensity of Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical treatment involves taking daily medication or visiting a medical professional for routine follow up no more than 2 times a year.
- 1 = MINIMAL NEEDS - Child/youths medical treatment involves taking multiple medications daily and visiting a medical professional(s) 3-4 times a year.
- 2 = MODERATE NEEDS - Child/youths medical treatment is daily but non-invasive; treatment can be administered by a caregiver. Non-invasive treatments could include daily nebulizer treatments, chest percussion therapy, application of splints/braces and stretching exercises etc. Without a caregiver, this child's care might be provided in an alternate setting (i.e. intermediate care facility). The child could require visits every 4-6 weeks to a medical professional(s) for adjustments in medication dosing and treatment
- 3 = SEVERE NEEDS - Child/youths medical treatment is daily and invasive and requires either a medical professional to administer or a well-trained caregiver. Examples of treatment provided by medical professional or well-trained caregiver include catheterization of bladder, suctioning of tracheostomy tube, provision of tube feedings etc. Without a well-trained caregiver or medical professional, this child/youth's care would be provided in a skilled alternate setting (i.e. hospital, nursing home).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.7. #152 *Organizational Complexity*

(Please select one.)

- 0 = NO EVIDENCE - All medical care is provided by a single medical professional.
- 1 = MINIMAL NEEDS - Child/youths medical care is generally

provided by a coordinated team of medical professionals who all work for the same organization.

- 2 = MODERATE NEEDS - Child/youths medical care requires collaboration of multiple medical professionals who work for more than one organization but current communication and coordination is effective.
- 3 = SEVERE NEEDS - Child/youths medical care requires the collaboration of multiple medical professionals who work for more than one organization and problems currently exist in communication among these professionals.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.2.8. #153 *Family Stress*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition or care is not adding stress to the family.
- 1 = MINIMAL NEEDS - Child/youths medical condition or care is a stressor on the family and family is functioning well
- 2 = MODERATE NEEDS - Child/youths medical condition is a stressor on the family and is interfering with healthy family functioning.
- 3 = SEVERE NEEDS - Child/youths medical condition is a severe stressor on family and is significantly impacting family functioning.

**If you answered "2 = MODERATE NEEDS - Child has chronic illness that requires ongoing medical intervention" on question 1.1.46**

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.1. #146 *Life Threatening*

(Please select one.)

- 0 = NO EVIDENCE - Child's medical condition has no implications for shortening child's life.
- 1 = MINIMAL NEEDS - Child's medical condition may shorten life but not until later in adulthood.
- 2 = MODERATE NEEDS - Child's medical condition places child at some risk of premature death before reaching adulthood.
- 3 = SEVERE NEEDS - Child's medical condition places child at imminent risk of death.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.2. #147 *Chronicity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is expected to fully recover from current medical condition within the next six months to one year.

- 1 = MINIMAL NEEDS - Child/youth's chronic condition is minor or well controlled with current medical management (e.g., an adolescent with acne).
- 2 = MODERATE NEEDS - Child/youth's chronic condition(s) is moderate in nature with significant effects/exacerbations despite medical management. Child may experience more frequent medical visits, including ER visits, surgeries and/or hospitalizations for acute manifestation or complications of chronic condition.
- 3 = SEVERE NEEDS - Child/youth's chronic condition(s) is severe and places the child at risk for prolonged inpatient hospitalization or out of home placement (or in home care with what would be equivalent to institutionalized care).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.3. #148 *Diagnostic Complexity*

(Please select one.)

- 0 = NO EVIDENCE - The child's medical diagnoses are clear and there is no doubt as to the correct diagnoses; symptom presentation is clear.
- 1 = MINIMAL NEEDS - Although there is some confidence in the accuracy of child's diagnoses, there also exists sufficient complexity in the child's symptom presentation to raise concerns that the diagnoses may not be accurate.
- 2 = MODERATE NEEDS - There is substantial concern about the accuracy of the child's medical diagnoses due to the complexity of symptom presentation.
- 3 = SEVERE NEEDS - Problems are dangerous or disabling; requires immediate and/or intensive action. It is currently not possible to accurately diagnose the child's medical condition(s).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.4. #149 *Emotional Response*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is coping well with medical condition.
- 1 = MINIMAL NEEDS - Child/youth is experiencing some emotional difficulties related to medical condition but these difficulties do not interfere with other areas of functioning.
- 2 = MODERATE NEEDS - Child/youth is having difficulties coping with medical condition. Child/youth's emotional response is interfering with functioning in other life domains.
- 3 = SEVERE NEEDS - Child/youth is having a severe emotional response to medical condition that is interfering with treatment and functioning.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 =

**INSTRUCTIONS: MEDICAL (Ages 0-21)** 0 = NO EVIDENCE 1 = MINIMAL NEEDS 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.5. #150 *Impairment in Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition is not interfering with functioning in other life domains.
- 1 = MINIMAL NEEDS - Child/youths medical condition has a limited impact on functioning in at least one other life domain.
- 2 = MODERATE NEEDS - Child/youths medical condition is interfering in more than one life domain or is disabling in at least one.
- 3 = SEVERE NEEDS - Child/youths medical condition has disabled child in most other life domains.

**Instructions: MEDICAL (Ages 0-21)** 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.6. #151 *Intensity of Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical treatment involves taking daily medication or visiting a medical professional for routine follow up no more than 2 times a year.
- 1 = MINIMAL NEEDS - Child/youths medical treatment involves taking multiple medications daily and visiting a medical professional(s) 3-4 times a year.
- 2 = MODERATE NEEDS - Child/youths medical treatment is daily but non-invasive; treatment can be administered by a caregiver. Non-invasive treatments could include daily nebulizer treatments, chest percussion therapy, application of splints/braces and stretching exercises etc. Without a caregiver, this child's care might be provided in an alternate setting (i.e. intermediate care facility). The child could require visits every 4-6 weeks to a medical professional(s) for adjustments in medication dosing and treatment
- 3 = SEVERE NEEDS - Child/youths medical treatment is daily and invasive and requires either a medical professional to administer or a well-trained caregiver. Examples of treatment provided by medical professional or well-trained caregiver include catheterization of bladder, suctioning of tracheostomy tube, provision of tube feedings etc. Without a well-trained caregiver or medical professional, this child/youth's care would be provided in a skilled alternate setting (i.e. hospital, nursing home).

**Instructions: MEDICAL (Ages 0-21)** 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.7. #152 *Organizational Complexity*

(Please select one.)

- 0 = NO EVIDENCE - All medical care is provided by a single medical professional.
- 1 = MINIMAL NEEDS - Child/youths medical care is generally provided by a coordinated team of medical professionals who all work for the same organization.

- 2 = MODERATE NEEDS - Child/youths medical care requires collaboration of multiple medical professionals who work for more than one organization but current communication and coordination is effective.
- 3 = SEVERE NEEDS - Child/youths medical care requires the collaboration of multiple medical professionals who work for more than one organization and problems currently exist in communication among these professionals.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.3.8. #153 *Family Stress*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition or care is not adding stress to the family.
- 1 = MINIMAL NEEDS - Child/youths medical condition or care is a stressor on the family and family is functioning well
- 2 = MODERATE NEEDS - Child/youths medical condition is a stressor on the family and is interfering with healthy family functioning.
- 3 = SEVERE NEEDS - Child/youths medical condition is a severe stressor on family and is significantly impacting family functioning.

**If you answered "3 = SEVERE NEEDS - Child has life threatening or disabling medical condition" on question 1.1.46**

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.1. #146 *Life Threatening*

(Please select one.)

- 0 = NO EVIDENCE - Child's medical condition has no implications for shortening child's life.
- 1 = MINIMAL NEEDS - Child's medical condition may shorten life but not until later in adulthood.
- 2 = MODERATE NEEDS - Child's medical condition places child at some risk of premature death before reaching adulthood.
- 3 = SEVERE NEEDS - Child's medical condition places child at imminent risk of death.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.2. #147 *Chronicity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is expected to fully recover from current medical condition within the next six months to one year.
- 1 = MINIMAL NEEDS - Child/youth's chronic condition is minor or



well controlled with current medical management (e.g., an adolescent with acne).

- 2 = MODERATE NEEDS - Child/youth's chronic condition(s) is moderate in nature with significant effects/exacerbations despite medical management. Child may experience more frequent medical visits, including ER visits, surgeries and/or hospitalizations for acute manifestation or complications of chronic condition.
- 3 = SEVERE NEEDS - Child/youth's chronic condition(s) is severe and places the child at risk for prolonged inpatient hospitalization or out of home placement (or in home care with what would be equivalent to institutionalized care).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.3. #148 *Diagnostic Complexity*

(Please select one.)

- 0 = NO EVIDENCE - The child's medical diagnoses are clear and there is no doubt as to the correct diagnoses; symptom presentation is clear.
- 1 = MINIMAL NEEDS - Although there is some confidence in the accuracy of child's diagnoses, there also exists sufficient complexity in the child's symptom presentation to raise concerns that the diagnoses may not be accurate.
- 2 = MODERATE NEEDS - There is substantial concern about the accuracy of the child's medical diagnoses due to the complexity of symptom presentation.
- 3 = SEVERE NEEDS - Problems are dangerous or disabling; requires immediate and/or intensive action. It is currently not possible to accurately diagnose the child's medical condition(s).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.4. #149 *Emotional Response*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is coping well with medical condition.
- 1 = MINIMAL NEEDS - Child/youth is experiencing some emotional difficulties related to medical condition but these difficulties do not interfere with other areas of functioning.
- 2 = MODERATE NEEDS - Child/youth is having difficulties coping with medical condition. Child/youth's emotional response is interfering with functioning in other life domains.
- 3 = SEVERE NEEDS - Child/youth is having a severe emotional response to medical condition that is interfering with treatment and functioning.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.5. #150 *Impairment in Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition is not interfering with functioning in other life domains.
- 1 = MINIMAL NEEDS - Child/youths medical condition has a limited impact on functioning in at least one other life domain.
- 2 = MODERATE NEEDS - Child/youths medical condition is interfering in more than one life domain or is disabling in at least one.
- 3 = SEVERE NEEDS - Child/youths medical condition has disabled child in most other life domains.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.6. #151 *Intensity of Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical treatment involves taking daily medication or visiting a medical professional for routine follow up no more than 2 times a year.
- 1 = MINIMAL NEEDS - Child/youths medical treatment involves taking multiple medications daily and visiting a medical professional(s) 3-4 times a year.
- 2 = MODERATE NEEDS - Child/youths medical treatment is daily but non-invasive; treatment can be administered by a caregiver. Non-invasive treatments could include daily nebulizer treatments, chest percussion therapy, application of splints/braces and stretching exercises etc. Without a caregiver, this child's care might be provided in an alternate setting (i.e. intermediate care facility). The child could require visits every 4-6 weeks to a medical professional(s) for adjustments in medication dosing and treatment
- 3 = SEVERE NEEDS - Child/youths medical treatment is daily and invasive and requires either a medical professional to administer or a well-trained caregiver. Examples of treatment provided by medical professional or well-trained caregiver include catheterization of bladder, suctioning of tracheostomy tube, provision of tube feedings etc. Without a well-trained caregiver or medical professional, this child/youth's care would be provided in a skilled alternate setting (i.e. hospital, nursing home).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.7. #152 *Organizational Complexity*

(Please select one.)

- 0 = NO EVIDENCE - All medical care is provided by a single medical professional.
- 1 = MINIMAL NEEDS - Child/youths medical care is generally provided by a coordinated team of medical professionals who all work for the same organization.
- 2 = MODERATE NEEDS - Child/youths medical care requires

collaboration of multiple medical professionals who work for more than one organization but current communication and coordination is effective.

- 3 = SEVERE NEEDS - Child/youths medical care requires the collaboration of multiple medical professionals who work for more than one organization and problems currently exist in communication among these professionals.

**Instructions: MEDICAL (Ages 0-21)** 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.46.4.8. #153 *Family Stress*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition or care is not adding stress to the family.
- 1 = MINIMAL NEEDS - Child/youths medical condition or care is a stressor on the family and family is functioning well
- 2 = MODERATE NEEDS - Child/youths medical condition is a stressor on the family and is interfering with healthy family functioning.
- 3 = SEVERE NEEDS - Child/youths medical condition is a severe stressor on family and is significantly impacting family functioning.

1.1.47. #154 *Self-Harm*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of self-harming behaviors
- 1 = WATCH/PREVENT - Mild level of self-harm behavior or history of self-harm.
- 2 = CAUSING PROBLEM - Moderate level of self-harm behavior such as head banging that cannot be impacted by caregiver and interferes with infant/child's functioning.
- 3 = CAUSING SEVERE PROBLEMS - Severe level of self-harm behavior that puts the infant/child's safety and well-being at risk.

1.1.48. #155 *Aggressive Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of aggressive behavior towards people or animals.
- 1 = WATCH/PREVENT - There is either a history of aggressive behavior towards people or animals or mild concerns in this area that have not yet interfered with functioning.
- 2 = CAUSING PROBLEM - There is clear evidence of aggressive behavior towards animals or others. Behavior is persistent, and caregiver's attempts to change behavior have not been successful. Help is needed.
- 3 = CAUSING SEVERE PROBLEMS - The infant/child has significant challenges in this area that is characterized as a dangerous level of aggressive behavior that involves harm to animals or others. Caregivers have difficulty managing this behavior.

1.1.49. #156 *Intentional Misbehaviors*

(Please select one.)

- 0 = NO EVIDENCE - Infant/child does not engage in behavior that forces adults to sanction him/her.
- 1 = WATCH/PREVENT - This might include occasional inappropriate social behavior that forces adults to sanction the infant/child. Infrequent inappropriate comments to strangers or unusual behavior in social settings
- 2 = CAUSING PROBLEM - Infant/child is intentionally engaging in problematic social behavior that is causing problems in his/her life. Infant/child is intentionally getting in trouble in school, at home, or in the community.
- 3 = CAUSING SEVERE PROBLEMS - This level would be indicated by frequent serious social behavior that forces adults to seriously and/or repeatedly sanction the infant/child. Social behaviors are sufficiently severe that they place the infant/child at risk of significant sanctions (e.g. expulsion, removal from the community)

1.1.50. #157 *Sexually Reactive Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexually reactive behaviors.
- 1 = WATCH/PREVENT - Infant/child may exhibit occasional inappropriate sexual language or behavior, flirts when age- inappropriate, or engages in unprotected sex with single partner. This behavior does not place infant/child at great risk. A history of sexually provocative behavior would be rated here.
- 2 = CAUSING PROBLEM - Infant/child may exhibit more frequent sexually provocative behaviors in a manner that impairs functioning, engage in promiscuous sexual behaviors or have unprotected sex with multiple partners.
- 3 = CAUSING SEVERE PROBLEMS - Infant/child exhibits sexual behaviors that place infant/child or others at immediate risk.

1.1.51. #158 *Bullying Others*

(Please select one.)

- 0 = NO EVIDENCE - Child has never engaged in bullying at school or in the community.
- 1 = WATCH/PREVENT - Child has been involved with groups that have bullied other children in school or the community; however, child has not had a leadership role in these groups.
- 2 = CAUSING PROBLEM - Child may exhibit more frequent sexually provocative behaviors in a manner that impairs child has bullied other child in school or community. Child has either bullied the other infant/child individually or led a group that bullied child.
- 3 = CAUSING SEVERE PROBLEMS - Child has repeatedly utilized threats or actual violence to bully child in school and/or community.

1.1.52. #159 *Fire Setting*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of fire setting
- 1 = WATCH/PREVENT - History of fire setting but not in the past six months.
- 2 = CAUSING PROBLEM - Recent fire setting behavior (in past six months) but not of the type that has endangered the lives or others OR repeated fire setting behavior over a period of at least two years even if not in the past six months.

- 3 = CAUSING SEVERE PROBLEMS - Acute threat of fire setting. Set fire that endangered the lives of others (e.g., attempting to burn down a house).

1.1.53. #160 *Flight Risk*

(Please select one.)

- 0 = NO EVIDENCE - Child has no history of running away or ideation of escaping from current living situation.
- 1 = WATCH/PREVENT - Child has no recent history of running away but has not expressed ideation about escaping current living situation. Child may have threatened running away on one or more occasions or has a history of running away but not in the recent past.
- 2 = CAUSING PROBLEM - Child has run from home once or run from one treatment setting. Also rated here is an infant/child who has runaway to home (parental or relative).
- 3 = CAUSING SEVERE PROBLEMS - Child has run from home and/or treatment settings in the recent past and present an imminent flight risk. A child who is currently a runaway

**Instructions:** Child RISK FACTORS (Ages 0-5) 0 = No Evidence 1 = Watch/Prevent 2 = Causing Problem 3 = Causing Severe Problems

1.1.54. #161 *Birth Weight*

(Please select one.)

- 0 = NO EVIDENCE - Infant/child is within normal range for weight and has been since birth. An infant/child 5.5 pounds or over
- 1 = WATCH/PREVENT - Infant/child was born underweight but is now within normal range or infant/child is slightly beneath normal range. An infant/child with a birth weight of between 3.3 pounds and 5.5 pounds
- 2 = CAUSING PROBLEM - Infant/child is considerably underweight to the point of presenting a developmental risk to the infant/child. An infant/child with a birth weight of 2.pounds to 3.3 pounds
- 3 = CAUSING SEVERE PROBLEMS - Infant/child is extremely underweight to the point of the infant/child's life being threatened. An infant/child with a birth weight of less than 2.2 pounds

1.1.55. #162 *Prenatal Care*

(Please select one.)

- 0 = NO EVIDENCE - Infant/child's biological mother received adequate prenatal care that began in the first trimester. Infant/child's biological mother did not experience any pregnancy related illnesses/complications.
- 1 = WATCH/PREVENT - Infant/child's biological mother had some shortcomings in prenatal care, or had a mild form of a pregnancy related illness/complications.
- 2 = CAUSING PROBLEM - Infant/child's biological mother received poor prenatal care, initiated only in the last trimester or had a moderate form of a pregnancy related illness/complications.
- 3 = CAUSING SEVERE PROBLEMS - Infant/child's biological mother had no prenatal care or had a severe pregnancy related illness/complications.

1.1.56. #163 *Labor and Delivery*

(Please select one.)

- 0 = NO EVIDENCE - Infant/child and biological mother had normal labor and delivery.
- 1 = WATCH/PREVENT - Infant/child or mother had some mild problems during delivery, but infant/child does not appear affected by problems.
- 2 = CAUSING PROBLEM - Infant/child or mother had problems during delivery that resulted in temporary functional difficulties for the infant/child or mother.
- 3 = CAUSING SEVERE PROBLEMS - Infant/child had severe problems during delivery that have resulted in long term implications for development.

1.1.57. #164 *Substance Exposure*

(Please select one.)

- 0 = NO EVIDENCE - Infant/child had no in utero exposure to alcohol or drugs, and there is no current exposure in the home.
- 1 = WATCH/PREVENT - Infant/child had either mild in utero exposure or there is current alcohol and/or drug use in the home. (E.g. Birth mother smoked less than six cigarettes per day, ingested alcohol fewer than four times during pregnancy).
- 2 = CAUSING PROBLEM - Infant/child was exposed to significant alcohol or drugs in utero. Any ingestion of illegal drugs during pregnancy or significant use of alcohol or tobacco would be rated here. (E.g. Birth mother smoked 6 or more cigarettes per day, ingested alcohol more than four times during the pregnancy).
- 3 = CAUSING SEVERE PROBLEMS - Infant/child was exposed to alcohol or drugs in utero and continues to be exposed in the home.

1.1.58. #165 *Parent or Sibling Problems*

(Please select one.)

- 0 = NO EVIDENCE - The infant/child's parents have no developmental disabilities. The infant/child has no siblings, or existing siblings are not experiencing any developmental or behavioral problems.
- 1 = WATCH/PREVENT - The infant/child's parents have no developmental disabilities. The infant/child has siblings who are experiencing some mild developmental or behavioral problems. It may be that the infant/child has at least one healthy sibling.
- 2 = CAUSING PROBLEM - The infant/child's parents have no developmental disabilities. The infant/child has a sibling who is experiencing a significant developmental or behavioral problem.
- 3 = CAUSING SEVERE PROBLEMS - One or both of the infant/child's parents have been diagnosed with a developmental disability, or the infant/child has multiple siblings who are experiencing significant developmental or behavioral problems.

1.1.59. #166 *Parental Availability*

(Please select one.)

- 0 = NO EVIDENCE - The infant/child's primary caregiver was emotionally and physically available to the infant/child in the weeks following the birth.
- 1 = WATCH/PREVENT - The primary caregiver experienced some minor or transient stressors which made the caregiver slightly less available to the infant/child.

- 2 = CAUSING PROBLEM - The primary caregiver experienced a moderate level of stress sufficient to make the caregiver significantly less emotionally and physically available to the infant/child in the weeks following the birth.
- 3 = CAUSING SEVERE PROBLEMS - The primary caregiver was unavailable to the infant/child to such an extent that the infant/child's emotional or physical well-being was severely compromised.

**Instructions:** Child FUNCTIONING/DEVELOPMENT (Ages 0-5) 0 = No Evidence 1 = Watch/Prevent 2 = Causing Problem 3 = Causing Severe Problems

1.1.60. #167 *Motor*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of fine or gross motor development problems.
- 1 = WATCH/PREVENT - Infant/child has some indicators that motor skills are challenging and there may be some concern that there is a delay.
- 2 = CAUSING PROBLEM - Infant/child has either fine or gross motor skill delays.
- 3 = CAUSING SEVERE PROBLEMS - Infant/child has significant delays in fine or gross motor development or both. Delay causes impairment in functioning.

1.1.61. #168 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems related to eating.
- 1 = WATCH/PREVENT - Problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = CAUSING PROBLEM - Problems with eating are present and impair the infant/child's functioning. Infants may be finicky eaters, spit food or overeats. Infants may have problems with oral motor control. Older children may overeat, have few food preferences and not have a clear pattern of when they eat.
- 3 = CAUSING SEVERE PROBLEMS - Problems with eating are present putting the infant/child at risk developmentally. The infant/child and family are very distressed and unable to overcome problems in this area.

1.1.62. #169 *Sensory Reactivity*

(Please select one.)

- 0 = NO EVIDENCE - There is no evidence of sensory reactivity that is hyper or hypo reactive.
- 1 = WATCH/PREVENT - Infant/child may have a history of sensory issues or have mild issues currently that are managed by caregiver support.
- 2 = CAUSING PROBLEM - Infant/child demonstrates moderate hyper/hypo reactivity to sensory input in one or more sensory areas (including but not limited to touch, sound, movement) such that impairment in functioning is present and caregiver is able to mediate effect such that infant/child is occasionally able to participate in age appropriate activities.
- 3 = CAUSING SEVERE PROBLEMS - Infant/child demonstrates significant reactivity to sensory input such that caregiver cannot mediate the effects of such and frequently prevents the infant/child from participation in age appropriate activities.

**Instructions:** Child BEHAVIORAL EMOTIONAL NEEDS (Ages 0-5) 0 = No Evidence 1 = Watch/Prevent 2 = Causing Problem 3 = Causing Severe Problems

1.1.63. #170 *Attachment Difficulties*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with attachment.
- 1 = WATCH/PREVENT - Mild problems with attachment are present. Infants appear uncomfortable with caregivers, may resist touch, or appear anxious and clingy some of the time. Caregivers feel disconnected from infant. Older infant/children may be overly reactive to separation or seem preoccupied with parent. Boundaries may seem inappropriate with others.
- 2 = CAUSING PROBLEM - Moderate problems with attachment are present. Infants may fail to demonstrate stranger anxiety or have extreme reactions to separation resulting in interference with development. Older infant/children may have ongoing problems with separation, may consistently avoid caregivers and have inappropriate boundaries with others putting them at risk.
- 3 = CAUSING SEVERE PROBLEMS - Severe problems with attachment are present. Infant is unable to use caregivers to meet needs for safety and security. Older infant/children present with either an indiscriminate attachment patterns or a withdrawn, inhibited attachment patterns. An infant/child that meets the criteria and/or has a diagnosis of Reactive Attachment Disorder

1.1.64. #171 *Emotional Control(Temperament)*

(Please select one.)

- 0 = NO EVIDENCE - This level indicates a child with an easy temperament. S/he is easily calmed or distracted when angry or upset.
- 1 = WATCH/PREVENT - This level indicates an infant/child with some mild problems being calmed, soothed or distracted when angry or upset. Infant/child may have occasional episodes of extended crying or tantrums.
- 2 = CAUSING PROBLEM - This level indicates an infant/child with a difficult temperament. Infant/child has difficulty being calmed, soothed or distracted. Persistent episodes of crying, tantrums or other difficult behaviors are observed.
- 3 = CAUSING SEVERE PROBLEMS - This level indicates an infant/child who has significant difficulties being calmed, soothed or distracted when angry or upset. Repeated and extreme persistent episodes of crying, tantrums or other difficult behaviors are observed when the infant/child is angry or upset.

1.1.65. #172 *Failure to Thrive*

(Please select one.)

- 0 = EVIDENCE - No evidence of failure to thrive.
- 1 = WATCH/PREVENT – The infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. The infant/child may presently be experiencing slow development in this area.
- 2 = CAUSING PROBLEMS – The infant or infant/child is experiencing problems in their ability to maintain weight or growth. The infant or infant/child may be below the 5th percentile for age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight for height, have a rate of weight gain that causes a decrease in two or more major percentile lines over time, (75th to 25th).
- 3 = CAUSING SEVERE PROBLEMS - The infant/child has one or more of all of



the above and is currently at serious medical risk.

1.1.66. #173 *Depression*

(Please select one.)

- 0 = EVIDENCE - No evidence
- 1 = WATCH/PREVENT – History or suspicion of depression or mild to moderate depression associated with a recent negative life event with minimal impact on life domain functioning.
- 2 = CAUSING PROBLEMS – Clear evidence of depression associated with either depressed mood or significant irritability. Depression has interfered significantly in infant/child's ability to function in at least one life domain.
- 3 = CAUSING SEVERE PROBLEMS - Clear evidence of disabling level of depression that makes it virtually impossible for the infant/child to function in any life domain.

1.1.67. #174 *Anxiety*

(Please select one.)

- 0 = EVIDENCE - No evidence of anxiety
- 1 = WATCH/PREVENT – History or suspicion of anxiety problems or mild to moderate anxiety associated with a recent negative life event. An infant may appear anxious in certain situations but has the ability to be soothed. Older infant/children may appear in need of extra support to cope with some situations but are able to be calmed.
- 2 = CAUSING PROBLEMS – Clear evidence of anxiety associated with either anxious mood or significant fearfulness. Anxiety has interfered significantly in infant/child's ability to function in at least one life domain. Infants may be irritable, over reactive to stimuli, have uncontrollable crying and significant separation anxiety. Older infant/children may have all of the above with persistent reluctance or refusal to cope with some situations
- 3 = CAUSING SEVERE PROBLEMS - Clear evidence of debilitating level of anxiety that makes it virtually impossible for the infant/child to function in any life domain.

1.1.68. #175 *Atypical Behaviors*

(Please select one.)

- 0 = EVIDENCE - No evidence of atypical behaviors in the infant/child.
- 1 = WATCH/PREVENT – History or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = CAUSING PROBLEMS – Clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis.
- 3 = CAUSING SEVERE PROBLEMS - Clear evidence of atypical behaviors that are consistently present and interfere with the infants/infant/child's functioning on a regular basis.

1.1.69. #176 *Impulsivity/Hyperactivity*

(Please select one.)

- 0 = EVIDENCE - No evidence of impulsivity/hyperactivity
- 1 = WATCH/PREVENT - Some problems with impulsive/ hyperactive behaviors

- 1 = WATCH/PREVENT – Some problems with impulsive, distractible or hyperactive behavior that places the infant/child at risk of future functioning difficulties.
- 2 = CAUSING PROBLEMS – Clear evidence of problems with impulsive, distractible, or hyperactive behavior that interferes with the infant/child's ability to function in at least one life domain. The infant/child may run and climb excessively even with adult redirection. The infant/child may not be able to sit still even to eat and is often into things. The infant/child may blurt out answers to questions without thinking, have difficulty waiting turn and intrude on others space.
- 3 = CAUSING SEVERE PROBLEMS - Clear evidence of a dangerous level of impulsive and hyperactive behavior that can place the infant/child at risk of physical harm.

1.1.70. #177 *Oppositional Behavior*

(Please select one.)

- 0 = EVIDENCE - No evidence of oppositional behaviors
- 1 = WATCH/PREVENT – History or recent onset (past 6 weeks) of defiance towards caregivers.
- 2 = CAUSING PROBLEMS – Clear evidence of oppositional and/or defiant behavior towards caregivers, which is currently interfering with the child's functioning in at least one life domain. Behavior is persistent and caregiver's attempts to change behavior have failed.
- 3 = CAUSING SEVERE PROBLEMS - Clear evidence of a dangerous level of oppositional behavior involving the threat of physical harm to others or problems in more than one life domain that is resulting in interference with child's social and emotional development.

1.1.71. #178 *Eating Disturbances*

(Please select one.)

- 0 = EVIDENCE - No evidence of eating disturbances.
- 1 = WATCH/PREVENT – Infant/child with a mild level of eating disturbance. This could include some preoccupation with weight, calorie intake, or body size or type when of normal weight or below weight. This could also include some binge eating patterns or hoarding of food.
- 2 = CAUSING PROBLEMS – Infant/child with a moderate level of eating disturbance. This could include a more intense preoccupation with weight gain or becoming fat when underweight, restrictive eating habits or excessive exercising in order to maintain below normal weight, and/or emaciated body appearance. This level could also include more notable binge eating episodes that are followed by compensatory behaviors in order to prevent weight gain (e.g., vomiting, use of laxatives, excessive exercising).
- 3 = CAUSING SEVERE PROBLEMS - Infant/child with a more severe form of eating disturbance. This could include significantly low weight where hospitalization is required or excessive binge-purge behaviors (at least once per day).

**Instructions:** Child STRENGTHS (Ages 0-5) 0 = Centerpiece Strength 1 = Useful 2 = Identified 3 = Not yet identified

1.1.72. #179 *Persistence*

(Please select one.)

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Infant/child has a strong ability to continue an activity when challenged or meeting obstacles.
- 1 = USEFUL - Infant/child has some ability to continue an activity that is challenging. Adults can assist an infant/child to continue attempting the task or activity.
- 2 = IDENTIFIED - Infant/child has limited ability to continue an activity that is challenging and adults are only sometimes able to assist the infant/child in this area.
- 3 = NOT YET IDENTIFIED - Infant/child has difficulties most of the time coping with challenging tasks. Support from adults minimally impacts the infant/child's ability to demonstrate persistence.

1.1.73. #180 Curiosity

(Please select one.)

- 0 = CENTERPIECE STRENGTH - This level indicates an infant/child with exceptional curiosity. Infant displays mouthing and banging of objects within grasp; older infant/children crawl or walk to objects of interest.
- 1 = USEFUL - This level indicates an infant/child with good curiosity. An ambulatory infant/child who does not walk to interesting objects, but who will actively explore them when presented to him/her
- 2 = IDENTIFIED - This level indicates an infant/child with limited curiosity. Infant/child may be hesitant to seek out new information or environments, or reluctant to explore even presented objects.
- 3 = NOT YET IDENTIFIED - This level indicates an infant/child with very limited or no observable curiosity.

1.1.74. #181 Adaptability

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Infant/child has a strong ability to adjust to changes and transitions.
- 1 = USEFUL - Infant/child has the ability to adjust to changes and transitions, when challenged the infant/child is successful with caregiver support.
- 2 = IDENTIFIED - Infant/child has difficulties much of the time adjusting to changes and transitions even with caregiver support.
- 3 = NOT YET IDENTIFIED - Infant/child has difficulties most of the time coping with changes and transitions. Adults are minimally able to impact infant/child's difficulties in this area.

1.1.75. #182 Interpersonal/Social Behavior

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Significant interpersonal strengths. Infant/child has a prosocial or "easy" temperament and, if old enough, is interested and effective at initiating relationships with other infant/children or adults. If still an infant, infant/child exhibits anticipatory behavior when fed or held.
- 1 = USEFUL - Moderate level of interpersonal strengths. Infant/child has formed a positive interpersonal relationship with at least one non-caregiver. Infant/child responds positively to social initiations by adults, but may not initiate such interactions by him- or herself.
- 2 = IDENTIFIED - Limited interpersonal strengths. Infant/child has formed a positive interpersonal relationship with at least one non-caregiver. Infant/child responds positively to social initiations by adults, but may not initiate such interactions by him- or herself.
- 3 = NOT YET IDENTIFIED - Minimal interpersonal strengths. Infant/child has formed a positive interpersonal relationship with at least one non-caregiver. Infant/child responds positively to social initiations by adults, but may not initiate such interactions by him- or herself.

- 2 = IDENTIFIED - Mild level of interpersonal strengths. Infant/child may be shy or uninterested in forming relationships with others, or if still an infant-infant/child may have a temperament that makes attachment to others a challenge
- 3 = NOT YET IDENTIFIED - This level indicates an infant/child with no known interpersonal strengths. Infant/child does not exhibit any age-appropriate social gestures (e.g. Social smile, cooperative play, responsiveness to social initiations by non-caregivers). An infant that consistently exhibits gaze aversion

1.1.76. #183 *Sexual Abuse*

(Please select one.)

- YES - Child/youth has experienced sexual abuse - single or multiple episodes, or chronic over an extended period of time. The abuse may have involved penetration, multiple perpetrators, and/or associated physical injury. Children who have experiences with secondary sexual abuse (e.g., witnessing sexual abuse, having a sibling sexually abused)
- NO - There is no evidence that the child/youth has experienced sexual abuse

1.1.77. #184 *Physical Abuse*

(Please select one.)

- YES - Child/youth has experienced physical abuse - mild to severe, or repeated physical abuse with intent to do harm and that causes sufficient physical harm to necessitate hospital treatment.
- NO - There is no evidence that the child/youth has experienced physical abuse.

1.1.78. #185 *Emotional Abuse/Neglect*

(Please select one.)

- YES - Child/youth has experienced emotional abuse (mild to severe, for any length of time) including: insults or occasionally being referred to in a derogatory manner by caregivers, being denied emotional attention or completely ignored, or threatened/terrorized by others.
- NO - There is no evidence that child/youth has experienced emotional abuse.

1.1.79. #186 *Physical Neglect*

(Please select one.)

- YES - Child/youth has experienced neglect. This includes occasional neglect (e.g., child/youth left home alone for a short period of time when developmentally inappropriate and with no adult supervision, or occasional failure to provide adequate supervision of the child/youth); multiple and/or prolonged absences of adults, with minimal supervision; or failure to provide basic necessities of life (adequate food, shelter, or clothing) on a regular basis.
- NO - There is no evidence that the child/youth has experienced neglect.

1.1.80. #187 *Domestic Violence*

(Please select one.)

- YES - Child has been exposed or there is a suspicion that child has been exposed to domestic violence.
- NO - There is NO evidence that the child has been exposed to domestic violence.

1.1.81. #188 *Parental Incarceration*

(Please select one.)

- YES - Child's parents have a history of incarceration or are currently incarcerated.
- NO - There is NO evidence that the child's parents have ever been incarcerated.

1.1.82. #189 *Household Substance Exposure*

(Please select one.)

- YES - Child was exposed to alcohol or drugs while at home.
- NO - Child had NO exposure to alcohol or drugs while at home.

1.1.83. #190 *Family History of Mental Illness*

(Please select one.)

- YES - Child has a history of serious mental illness and/or substance related disorders in the first degree relatives.
- NO - Child has no family history of serious mental illness and /or substance related disorders

1.1.84. #191 *Disruption of Caregiving*

(Please select one.)

- YES - Child has significant level of family problems/disruption, including neglect, difficult separation/divorce, alcohol abuse, hostile caregiver, siblings with significant mental health, developmental or justice problems.
- NO - Child has stable nurturing home, good relationships with family members.

**Instructions:** TRAUMATIC STRESS SYMPTOMS (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.1.85. #192 *Adjustment to Trauma*

(Please select one.)

- 0 = NO EVIDENCE - Child has not experienced any significant trauma or has adjusted well to traumatic/adverse childhood experiences.
- 1 = MINIMAL NEEDS - Child has some mild problems with adjustment due to trauma that might ease with the passage of time. This may include one or mental health difficulty (such as depression, sleep problems) that may be associated with their trauma history. Child may also be in the process of recovering from a more extreme reaction to a traumatic experience.
- 2 = MODERATE NEEDS - Clear evidence of moderate adjustment problems associated with traumatic life event/s. Adjustment is interfering with child's functioning in at least one life domain. Symptoms can vary widely and may include sleeping or eating disturbances, regressive behavior, behavior problems or problems with attachment. Child may have features of one or more diagnoses and may meet full criteria for a specific DSM diagnosis including but not limited to diagnoses of PTSD or Adjustment Disorder
- 3 = SEVERE NEEDS - Clear evidence of severe adjustment problems associated with traumatic life event/s, which may include flashbacks, nightmares, significant anxiety, and intrusive thoughts, re-experiencing trauma (consistent with PTSD). OR Child likely meets criteria for more than one diagnosis or may have several symptoms consistent with complex trauma (e.g. problems with attachment affect

symptoms consistent with complex trauma (e.g., problems with attachment, affect and behavioral regulation, cognition/learning.)

1.1.86. #193 *Traumatic Grief/Separation*

(Please select one.)

- 0 = NO EVIDENCE - There is no evidence that the child/youth is experiencing traumatic grief reactions or separation from the loss of significant caregivers. Either the child/youth has not experienced a traumatic loss (e.g., death of a loved one) or the child/youth has adjusted well to separation.
- 1 = MINIMAL NEEDS - Child/youth is experiencing a mild level of traumatic grief due to death or loss/separation from a significant person in a manner that is expected and/or appropriate given the recent nature of loss or separation.
- 2 = MODERATE NEEDS - Child/youth is experiencing a moderate level of traumatic grief or difficulties with separation in a manner that impairs functioning in some, but not all areas of daily functioning. This could include withdrawal or isolation from others or other problems with day-to-day functioning.
- 3 = SEVERE NEEDS - Child/youth is experiencing significant traumatic grief reactions. Child/youth exhibits impaired functioning across most or all areas (e.g., interpersonal relationships, school) for a significant period of time following the loss or separation. Symptoms require immediate or intensive intervention

1.1.87. #194 *Re-Experiencing*

(Please select one.)

- 0 = NO EVIDENCE - There is no evidence that the child/youth experiences intrusive thoughts of trauma.
- 1 = MINIMAL NEEDS - History or evidence of some intrusive thoughts of trauma but it does not affect the child/youth's functioning. A child/youth with some problems with intrusive, distressing memories, including occasional nightmares about traumatic events, would be rated here.
- 2 = MODERATE NEEDS - Child/youth has difficulties with intrusive symptoms/distressing memories, intrusive thoughts that interfere in his/her ability to function in some life domains. For example, the child/youth may have recurrent frightening dreams with or without recognizable content or recurrent distressing thoughts, images, perceptions or memories of traumatic events.
- 3 = SEVERE NEEDS - Child/youth has repeated and/or severe intrusive symptoms/distressing memories that are debilitating. This child/youth may exhibit trauma-specific reenactments that include sexually or physically traumatizing other children or sexual play with adults. This child/youth may also exhibit persistent flashbacks, illusions or hallucinations that make it difficult for the child/youth to function.

**If you answered "6+" on question 1**

**Instructions:** Child STRENGTHS (Ages 0-21) 0 = Centerpiece Strength 1 = Useful Strength 2 = Identified Strength 3 = Not yet identified as a strength

1.2.1. #1 *Family Strengths*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Family has strong relationship and significant family strengths. Child/youth is fully involved in family activities
- 1 = USEFUL STRENGTH - Family has some good relationships and good communication. There is at least one family member with a strong, loving relationship with child/youth.
- 2 = IDENTIFIED STRENGTH - Family needs some assistance in developing relationships and/or communication. Family members are known, but currently none are able to provide emotional or concrete support.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Family needs significant assistance in developing relationships and communications, or child/youth has no identified family. Child/youth is not included in normal family activities.

#### 1.2.2. #2 *Interpersonal Skills*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Significant interpersonal strengths. Child/youth has well-developed interpersonal skills and healthy friendships
- 1 = USEFUL STRENGTH - Child/youth has good interpersonal skills and has shown the ability to develop healthy friendships
- 2 = IDENTIFIED STRENGTH - Child/youth requires strength to learn to develop good interpersonal skills and/or healthy friendships. Child/youth has some social skills that facilitate positive friendships with peers and adults but may not have any current healthy friendships.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of observable interpersonal skills or healthy friendships at this time and/or child/youth requires significant help to learn to develop interpersonal skills and healthy friendships

#### 1.2.3. #3 *Optimism*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has a strong and stable optimistic outlook on his/her life.
- 1 = USEFUL STRENGTH - Child/youth is generally optimistic
- 2 = IDENTIFIED STRENGTH - Child/youth has difficulties maintaining a positive view of him/herself and his/her life. Child/adolescent may vary from overly optimistic to very pessimistic.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth has difficulties seeing any positives about him/herself or his/her life.

#### 1.2.4. #4 *Educational Setting*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - The school works closely with the child/youth and family to identify and successfully address the child/youth's educational needs; or the child/youth excels in school
- 1 = USEFUL STRENGTH - School works with the child/youth and family to address a child/youth's educational needs; or the child/youth likes school
- 2 = IDENTIFIED STRENGTH - The school is currently unable to adequately address the child/youth's academic or behavioral needs
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of the

school working to identify or successfully address the child/youth's needs at this time and/or the school is unable and/or unwilling to work to identify and address the child/youth's needs and/or there is no school to partner with at this time.

1.2.5. #5 *Vocational*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has vocational skills or relevant work experience
- 1 = USEFUL STRENGTH - Child/youth has some vocational skills or work experience
- 2 = IDENTIFIED STRENGTH - Child/youth has some prevocational skills or vocational interests
- 3 = NOT YET IDENTIFIED AS A STRENGTH - No vocational strengths identified or child/adolescent needs significant assistance developing vocational skills

1.2.6. #6 *Talents & Interests*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has a talent that provides pleasure and/or self esteem. Child/youth with significant creative/artistic/athletic strengths
- 1 = USEFUL STRENGTH - Child/youth has a talent, interest, or hobby that has the potential to provide pleasure and self- esteem. An example, a child/youth who is involved in athletics or plays a musical instrument
- 2 = IDENTIFIED STRENGTH - Child/youth has expressed interest in developing a specific talent, interest or hobby even if that talent has not been developed to date, or whether provide with any benefit.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of identified talents, interests or hobbies at this time and/or child/youth requires significant assistance to identify and develop talents and interests.

1.2.7. #7 *Spiritual/Religious*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is involved in and receives comfort and support from spiritual and/or religious beliefs, practices and/or community.
- 1 = USEFUL STRENGTH - Child/youth is involved in and receives some comfort and/or support from spiritual and/or religious beliefs, practices and/or community
- 2 = IDENTIFIED STRENGTH - Child/youth has expressed some interest in spiritual or religious belief and practices
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of identified spiritual or religious beliefs, nor does the child/youth show any interest in these pursuits at this time

1.2.8. #8 *Community Involvement*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is well integrated into his/her community. The child/youth is a member of community organizations and has positive ties to the community.



- 1 = USEFUL STRENGTH - Child/youth is somewhat involved with his/her community. Child/youth with significant community ties although may be relatively short term
- 2 = IDENTIFIED STRENGTH - Child/youth has an identified community but has only limited, or unhealthy, ties to that community
- 3 = NOT YET IDENTIFIED AS A STRENGTH - There is no evidence of an identified community which child/youth is a member at this time

1.2.9. #9 *Natural Supports*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has significant natural supports that contribute to helping support the child/youth's healthy development
- 1 = USEFUL STRENGTH - Child/youth has identified natural supports that provide some assistance in supporting the child/youth's health development
- 2 = IDENTIFIED STRENGTH - Child/youth has some identified natural supports however the child/youth is not actively contributing to the child/youth's healthy development
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth has no known natural supports (outside of family and paid caregivers)

1.2.10. #10 *Relationship Permanence*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth who has a very stable relationships. Family members, friends and community have been stable for most of his/her life and are likely to remain so in the foreseeable future
- 1 = USEFUL STRENGTH - Child/youth who has had stable relationships, but there is some concern about instability in the near future(one year), OR the child/youth has experienced some transition among adult figures, but has a stable relationship with one parent
- 2 = IDENTIFIED STRENGTH - Child/youth has frequent transitions of adults in and out of the home, with minimal attention to the child/youth's needs in the process, frequent changes in caretaker for the child/youth, or other instability through factors such as divorce, moving, removal from home and death
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth does not have any stability in significant relationships and/or their basic dependency needs are unmet. Independent living or adoption must be considered.

1.2.11. #11 *Child/Youth Involvement w/care*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is knowledgeable of needs and helps direct planning to address them
- 1 = USEFUL STRENGTH - Child/youth is knowledgeable of needs and participates in planning to address them
- 2 = IDENTIFIED STRENGTH - Child/youth is at least somewhat knowledgeable of needs but resistant to participate in plans to address them. Child/youth lacks insight into their own needs and requires more knowledge to effectively participate in care.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth is neither

knowledgeable about needs nor willing to participate in any process to address them

1.2.12. #12 *Coping & Survival Skills*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth has exceptional psychological strengths, coping and survival skills. A child/youth is able to recognize and use his/her strengths and creatively problem solve situations
- 1 = USEFUL STRENGTH - Child/youth with good psychological strengths, coping and survival skills, the child/youth has some coping skills for managing distress but they may struggle to problem solve various situations
- 2 = IDENTIFIED STRENGTH - Child/youth with limited psychological strengths, coping or survival skills, A child/youth with very low self-esteem or who feels defeated frequently and can't identify ways to overcome a situation
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth with no known or identifiable psychological strengths, coping or survival skills. Child/youth with very low self-esteem or who feels defeated frequently and can't identify ways to overcome a situation

1.2.13. #13 *Resiliency*

(Please select one.)

- 0 = CENTERPIECE STRENGTH - Child/youth is able to both identify and use strengths to better oneself and successfully manage difficult challenges. Child/youth expresses confidence in being able to handle the challenges adversity brings or has demonstrated an ability to do so overtime
- 1 = USEFUL STRENGTH - Child/youth is able to identify most of one's strengths and is able to partially utilize them. Child/youth is able to handle challenges adversity brings specific situation or at certain time periods in life
- 2 = IDENTIFIED STRENGTH - Child/youth is able to identify strengths but is not able to utilize them effectively. Child/youth currently has limited confidence in the ability to overcome setbacks.
- 3 = NOT YET IDENTIFIED AS A STRENGTH - Child/youth is not yet able to identify personal strengths and has no known evidence of being able to overcome adverse life situations. Child/youth who currently has no confidence in the ability to overcome setbacks

**Instructions:** Child LIFE FUNCTIONING (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.14. #14 *Family Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems in relationship with family members, and/or child/youth is doing well in relationships with family members
- 1 = MINIMAL NEEDS - Child/youth might be doing adequately in relationships with family members, although some problems may exist. For example some family members may have problems in their relationship with child/youth
- 2 = MODERATE NEEDS - Child/youth is having problems with parents, siblings and/or other family members that are impacting the child/youth's functioning. Frequent arguing, difficulty maintaining positive relationships may be observed.

- 3 = SEVERE NEEDS - Child/youth is having problems with parents, siblings, and/or other family members. This would include problems of domestic violence, absence of any positive relationship, etc.

#### 1.2.15. #15 *Living Situation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth no problem with functioning in current living environment. Child/youth and caregivers feel comfortable dealing with issues that come up in day to day life
- 1 = MINIMAL NEEDS - Child/youth experiences problems with functioning in currently living situation. Caregivers express some concern about child/youth's behavior in living situation, and/or child/youth and caregiver have some difficulty dealing with issues that arise in daily life.
- 2 = MODERATE NEEDS - Child/youth has problems with functioning in current living situation. Child/youth's difficulties in maintaining appropriate behavior in this setting in creating significant problems for others in the residence. Child/youth and caregivers have difficulty interacting affectively with each other much of the time.
- 3 = SEVERE NEEDS - Child/youth has profound problems with functioning in current living situation. Child/youth is at immediate risk of being removed from living situation due to problematic behaviors.

#### 1.2.16. #16 *SCHOOL/DAYCARE\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is performing well in school/daycare
- 1 = MINIMAL NEEDS - Child/youth is performing adequately in school/daycare although some problems exists.
- 2 = MODERATE NEEDS - Child/youth is experiencing moderate problems with school/daycare attendance, behavior, and/or achievement
- 3 = SEVERE NEEDS - Child/youth is experiencing severe problems in school/daycare with attendance, behaviors and achievement

**If you answered "1 = MINIMAL NEEDS - Child/youth is performing adequately in school/daycare although some problems exists." on question 1.2.16**

##### 1.2.16.2.1. #17 *School Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behavioral problems at school, OR child/youth is behaving well in school
- 1 = MINIMAL NEEDS - Child/youth is behaving adequately although some behavior problems exist. Behavior problems may be related to either relationship with either teachers or peers
- 2 = MODERATE NEEDS - Child/youth's behavior problems are interfering with functioning at school. The child/youth is disruptive and may have received sanctions including suspensions
- 3 = SEVERE NEEDS - Child/youth is having problems with behavior in school. The child/youth is frequently disruptive. School placement may be in jeopardy due to behavior.

1.2.16.2.2. #18 *School Achievement*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of issues in school achievement and/or child/youth is doing well in school
- 1 = MINIMAL NEEDS - Child/youth is doing adequately in school although some problems with achievement exist.
- 2 = MODERATE NEEDS - Child/youth is having problems with school achievement. Child/youth may be failing some subjects.
- 3 = SEVERE NEEDS - Child/youth is having achievement problems. Child/youth may be failing most subjects or has been retained (held back) a grade level. Child/youth might be more than one year behind same age peers in school achievement

1.2.16.2.3. #19 *School Attendance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth attends school regularly
- 1 = MINIMAL NEEDS - Child/youth has a history of attendance problems, OR child/youth has some attendance problems but generally goes to school
- 2 = MODERATE NEEDS - Child/youth's problems with school attendance are interfering with academic progress
- 3 = SEVERE NEEDS - Child/youth is generally absent from school

1.2.16.2.4. #20 *Relationships with Teacher/Caregiver*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has good relations with teachers/caregiver
- 1 = MINIMAL NEEDS - Child/youth has occasional difficulties relations with at least one teacher/caregiver. Historical problems with teachers/caregivers
- 2 = MODERATE NEEDS - Child/youth has difficult relations with teachers/caregivers that notably interfere with his/her education
- 3 = SEVERE NEEDS - Child/youth has very difficult relations with all teacher/caregivers. Relations with teachers/caregivers currently prevent child/youth from learning and/or child/youth's development

**If you answered "2 = MODERATE NEEDS - Child/youth is experiencing moderate problems with school/daycare attendance, behavior, and/or achievement" on question 1.2.16**

1.2.16.3.1. #17 *School Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behavioral problems at school, OR child/youth is behaving well in school
- 1 = MINIMAL NEEDS - Child/youth is behaving adequately

although some behavior problems exist. Behavior problems may be related to either relationship with either teachers or peers

- 2 = MODERATE NEEDS - Child/youth's behavior problems are interfering with functioning at school. The child/youth is disruptive and may have received sanctions including suspensions
- 3 = SEVERE NEEDS - Child/youth is having problems with behavior in school. The child/youth is frequently disruptive. School placement may be in jeopardy due to behavior.

1.2.16.3.2. #18 *School Achievement*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of issues in school achievement and/or child/youth is doing well in school
- 1 = MINIMAL NEEDS - Child/youth is doing adequately in school although some problems with achievement exist.
- 2 = MODERATE NEEDS - Child/youth is having problems with school achievement. Child/youth may be failing some subjects.
- 3 = SEVERE NEEDS - Child/youth is having achievement problems. Child/youth may be failing most subjects or has been retained (held back) a grade level. Child/youth might be more than one year behind same age peers in school achievement

1.2.16.3.3. #19 *School Attendance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth attends school regularly
- 1 = MINIMAL NEEDS - Child/youth has a history of attendance problems, OR child/youth has some attendance problems but generally goes to school
- 2 = MODERATE NEEDS - Child/youth's problems with school attendance are interfering with academic progress
- 3 = SEVERE NEEDS - Child/youth is generally absent from school

1.2.16.3.4. #20 *Relationships with Teacher/Caregiver*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has good relations with teachers/caregiver
- 1 = MINIMAL NEEDS - Child/youth has occasional difficulties relations with at least one teacher/caregiver. Historical problems with teachers/caregivers
- 2 = MODERATE NEEDS - Child/youth has difficult relations with teachers/caregivers that notably interfere with his/her education
- 3 = SEVERE NEEDS - Child/youth has very difficult relations with all teacher/caregivers. Relations with teachers/caregivers currently prevent child/youth from learning and/or child/youth's development

**If you answered "3 = SEVERE NEEDS - Child/youth is experiencing severe problems in school/does not have with attendance, behaviors and achievement" on**

**problems in school/daycare with attendance, behaviors and achievement on question 1.2.16**

1.2.16.4.1. #17 *School Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behavioral problems at school, OR child/youth is behaving well in school
- 1 = MINIMAL NEEDS - Child/youth is behaving adequately although some behavior problems exist. Behavior problems may be related to either relationship with either teachers or peers
- 2 = MODERATE NEEDS - Child/youth's behavior problems are interfering with functioning at school. The child/youth is disruptive and may have received sanctions including suspensions
- 3 = SEVERE NEEDS - Child/youth is having problems with behavior in school. The child/youth is frequently disruptive. School placement may be in jeopardy due to behavior.

1.2.16.4.2. #18 *School Achievement*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of issues in school achievement and/or child/youth is doing well in school
- 1 = MINIMAL NEEDS - Child/youth is doing adequately in school although some problems with achievement exist.
- 2 = MODERATE NEEDS - Child/youth is having problems with school achievement. Child/youth may be failing some subjects.
- 3 = SEVERE NEEDS - Child/youth is having achievement problems. Child/youth may be failing most subjects or has been retained (held back) a grade level. Child/youth might be more than one year behind same age peers in school achievement

1.2.16.4.3. #19 *School Attendance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth attends school regularly
- 1 = MINIMAL NEEDS - Child/youth has a history of attendance problems, OR child/youth has some attendance problems but generally goes to school
- 2 = MODERATE NEEDS - Child/youth's problems with school attendance are interfering with academic progress
- 3 = SEVERE NEEDS - Child/youth is generally absent from school

1.2.16.4.4. #20 *Relationships with Teacher/Caregiver*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has good relations with teachers/caregiver
- 1 = MINIMAL NEEDS - Child/youth has occasional difficulties relations with at least one teacher/caregiver. Historical problems with teachers/caregivers

- 2 = MODERATE NEEDS - Child/youth has difficult relations with teachers/caregivers that notably interfere with his/her education
- 3 = SEVERE NEEDS - Child/youth has very difficult relations with all teacher/caregivers. Relations with teachers/caregivers currently prevent child/youth from learning and/or child/youth's development

1.2.17. #21 *Social Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems and/or has developmentally appropriate social functioning
- 1 = MINIMAL NEEDS - Child/youth has a history or suspicion of problems in social relationships. Child/youth is having some difficulty interacting with others and building and/or maintaining relationships
- 2 = MODERATE NEEDS - Child/youth is having some problems with social relationships that interfere with functioning in other life domains
- 3 = SEVERE NEEDS - Child/youth is experiencing significant disruptions in social relationships. Child/youth may have no friends or have constant conflict in relations with other, or have maladaptive relationship with others

1.2.18. #22 *Recreation / Play, for Young Children*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has and enjoys positive recreation activities on an ongoing basis
- 1 = MINIMAL NEEDS - Child/youth is doing adequately with recreational activities although some problems may exist
- 2 = MODERATE NEEDS - Child/youth is having moderate problems with recreational activities. Child/youth may experience some problems with effective use of leisure time
- 3 = SEVERE NEEDS - Child/youth has no access to or interest in recreational activities. Child/youth has significant difficulties making use of leisure time

1.2.19. #23 *Communication*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth receptive and expressive communication appears developmentally appropriate. There is no reason to believe that the child/youth has any problems communicating
- 1 = MINIMAL NEEDS - Child/youth has receptive communication skills but limited expressive communication skills
- 2 = MODERATE NEEDS - Child/youth has both limited receptive and expressive communication skills
- 3 = SEVERE NEEDS - Child/youth is unable to communicate

1.2.20. #24 *Physical Health*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no physical limitations
- 1 = MINIMAL NEEDS - Child/youth has some physical condition that places mild limitations on activities. Conditions such as hearing or vision loss.

- 2 = MODERATE NEEDS - Child/youth has physical condition that notably impacts activities. Sensory disorders such as blindness, deafness, or significant motor difficulties.
- 3 = SEVERE NEEDS - Child/youth has severe physical limitations due to multiple physical conditions

1.2.21. #25 *Sleep*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth gets a full night's sleep each night
- 1 = MINIMAL NEEDS - Child/youth has some problems sleeping, generally gets a full night's sleep but at least once a week problems arise.
- 2 = MODERATE NEEDS - Child/youth is having problems with sleep. Sleep is often disrupted and child/youth seldom obtains a full night of sleep.
- 3 = SEVERE NEEDS - Child/youth is generally sleep deprived. Sleeping is almost always difficult and the child/youth is not able to get a full night's sleep

1.2.22. #26 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasions
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis, is interfering with child's daily functioning
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

1.2.23. #27 *Personal Hygiene/Self Care*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's self-care and daily living skills appear developmentally appropriate
- 1 = MINIMAL NEEDS - Child/youth requires verbal prompting on self-care tasks or daily living skills
- 2 = MODERATE NEEDS - Child/youth requires assistance (physical prompting) on self-care tasks or caregiver/attendant care on one self-care task (eating, bathing, dressing or toilet)
- 3 = SEVERE NEEDS - Child/youth requires caregiver/attendant care on more than one of the self-care task (eating, bathing, dressing and/or toileting)

1.2.24. #28 *Gender Identity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has clear and developmentally appropriate gender identity. A child/youth who is comfortable with their self-perceived gender
- 1 = MINIMAL NEEDS - Child/youth is experiencing some concerns about gender identity
- 2 = MODERATE NEEDS - Child/youth is experiencing confusion and distress about gender identity



about gender identity

- 3 = SEVERE NEEDS - Child/youth is experiencing significant confusion about her gender identity that is placing him/her in significant personal or interpersonal conflict or harm (from self or others)

1.2.25. #29 *SEXUAL DEVELOPMENT\**

(Please select one.)

- 0 = NO EVIDENCE - No evidence of issues with sexual development
- 1 = MINIMAL NEEDS - Child/youth has history or suspicion of problems with sexual development, but does not interfere with functioning in other life domains
- 2 = MODERATE NEEDS - Child/youth has problems with sexual development that interferes with the child/youth's life functioning in other life domains
- 3 = SEVERE NEEDS - Child/youth has problems with sexual development including very frequent sexual behavior, sexual aggression, or victim of sexual exploitation

**If you answered "1 = MINIMAL NEEDS - Child/youth has history or suspicion of problems with sexual development, but does not interfere with functioning in other life domains" on question 1.2.25**

1.2.25.2.1. #30 *Hyper-Sexuality*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit evidence of increased sexual drive or interest
- 1 = MINIMAL NEEDS - Child/youth has history of elevated sexual drive or interest, or is exhibiting elevated sexual drive or interest but it has not affected functioning
- 2 = MODERATE NEEDS - Child/youth has increased sex drive or interest is interfering with the child/youth's functioning
- 3 = SEVERE NEEDS - Child/youth has increased sex drive or interest is either dangerous or disabling to the child/youth

1.2.25.2.2. #31 *Masturbation*

(Please select one.)

- 0 = NO EVIDENCE - When and if a child/youth masturbates, it is kept safe, private and discreet
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of masturbatory behavior that is private but not always discreet, a child/youth who gets caught masturbating multiple times by caregiver
- 2 = MODERATE NEEDS - Child/youth engages in masturbatory behaviors that interfere with his/her functioning. An occasion of public masturbation
- 3 = SEVERE NEEDS - Child/youth engages in masturbatory behavior that places him/her at high risk for significant sanctions, negatively impacts or traumatizes others, or has the potential for physical self harm.

1.2.25.2.3. #32 *Sexually Problematic Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexual behavior over the past year.
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of problems with sexual behavior. This includes occasional inappropriate sexual behavior, language or dress. Poor boundaries with regards to physical/sexual contact
- 2 = MODERATE NEEDS - Child/youth problems with sexual behavior are impairing functioning in at least one life area. Frequent inappropriate sexual behavior or disinhibition, including public disrobing, multiple older sexual partners or frequent sexualized language.
- 3 = SEVERE NEEDS - Child/youth has severe problems with sexual behavior including sexual exploitation, exhibitionism, sexually aggressive behavior or other severe sexualized or sexually reactive behavior

1.2.25.2.4. #33 *Knowledge of Sex*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has a developmentally appropriate level of knowledge about sex and sexuality
- 1 = MINIMAL NEEDS - Child/youth may be more knowledgeable about sex and sexuality than would be indicated by their age
- 2 = MODERATE NEEDS - Child/youth has significant deficits in knowledge about sex or sexuality. These deficits interfere with child's functioning in at least one life domain
- 3 = SEVERE NEEDS - Child/youth has significant deficits in knowledge about sex and/or sexuality that places him/her at risk of significant physical or emotional harm. A child/youth with a sexual transmitted disease due to lack of appropriate knowledge

1.2.25.2.5. #34 *Choice of Relations*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth demonstrates developmentally appropriate choices in relationships with a potential sexual component.
- 1 = MINIMAL NEEDS - Child/youth has history of poor choices in selecting relationships with regard to sexuality
- 2 = MODERATE NEEDS - Child/youth currently or recently has exhibited poor choices in terms of selecting relationships for reasons involving sexuality
- 3 = SEVERE NEEDS - Child/youth involves self in notably inappropriate or dangerous relationships for reason involving sexuality

1.2.25.2.6. #35 *Pregnancy and Child Bearing*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that child/youth has ever been pregnant or has impregnated a woman

- 1 = MINIMAL NEEDS - Child/youth has history of having a miscarriage or having an abortion. A male child/youth who has impregnated a woman, but the fetus was lost due to miscarriage or abortion
- 2 = MODERATE NEEDS - Child/youth is currently pregnant
- 3 = SEVERE NEEDS - Child/youth has one or more biological children

**If you answered "2 = MODERATE NEEDS - Child/youth has problems with sexual development that interferes with the child/youth's life functioning in other life domains" on question 1.2.25**

1.2.25.3.1. #30 *Hyper-Sexuality*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit evidence of increased sexual drive or interest
- 1 = MINIMAL NEEDS - Child/youth has history of elevated sexual drive or interest, or is exhibiting elevated sexual drive or interest but it has not affected functioning
- 2 = MODERATE NEEDS - Child/youth has increased sex drive or interest is interfering with the child/youth's functioning
- 3 = SEVERE NEEDS - Child/youth has increased sex drive or interest is either dangerous or disabling to the child/youth

1.2.25.3.2. #31 *Masturbation*

(Please select one.)

- 0 = NO EVIDENCE - When and if a child/youth masturbates, it is kept safe, private and discreet
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of masturbatory behavior that is private but not always discreet, a child/youth who gets caught masturbating multiple times by caregiver
- 2 = MODERATE NEEDS - Child/youth engages in masturbatory behaviors that interfere with his/her functioning. An occasion of public masturbation
- 3 = SEVERE NEEDS - Child/youth engages in masturbatory behavior that places him/her at high risk for significant sanctions, negatively impacts or traumatizes others, or has the potential for physical self harm.

1.2.25.3.3. #32 *Sexually Problematic Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexual behavior over the past year.
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of problems with sexual behavior. This includes occasional inappropriate sexual behavior, language or dress. Poor boundaries with regards to physical/sexual contact

physical/sexual contact

- 2 = MODERATE NEEDS - Child/youth problems with sexual behavior are impairing functioning in at least one life area. Frequent inappropriate sexual behavior or disinhibition, including public disrobing, multiple older sexual partners or frequent sexualized language.
- 3 = SEVERE NEEDS - Child/youth has severe problems with sexual behavior including sexual exploitation, exhibitionism, sexually aggressive behavior or other severe sexualized or sexually reactive behavior

1.2.25.3.4. #33 *Knowledge of Sex*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has a developmentally appropriate level of knowledge about sex and sexuality
- 1 = MINIMAL NEEDS - Child/youth may be more knowledgeable about sex and sexuality than would be indicated by their age
- 2 = MODERATE NEEDS - Child/youth has significant deficits in knowledge about sex or sexuality. These deficits interfere with child's functioning in at least one life domain
- 3 = SEVERE NEEDS - Child/youth has significant deficits in knowledge about sex and/or sexuality that places him/her at risk of significant physical or emotional harm. A child/youth with a sexual transmitted disease due to lack of appropriate knowledge

1.2.25.3.5. #34 *Choice of Relations*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth demonstrates developmentally appropriate choices in relationships with a potential sexual component.
- 1 = MINIMAL NEEDS - Child/youth has history of poor choices in selecting relationships with regard to sexuality
- 2 = MODERATE NEEDS - Child/youth currently or recently has exhibited poor choices in terms of selecting relationships for reasons involving sexuality
- 3 = SEVERE NEEDS - Child/youth involves self in notably inappropriate or dangerous relationships for reason involving sexuality

1.2.25.3.6. #35 *Pregnancy and Child Bearing*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that child/youth has ever been pregnant or has impregnated a woman
- 1 = MINIMAL NEEDS - Child/youth has history of having a miscarriage or having an abortion. A male child/youth who has impregnated a woman, but the fetus was lost due to miscarriage or abortion
- 2 = MODERATE NEEDS - Child/youth is currently pregnant
- 3 = SEVERE NEEDS - Child/youth has one or more biological children

**If you answered "3 = SEVERE NEEDS - Child/youth has problems with sexual development including very frequent sexual behavior, sexual aggression, or victim of sexual exploitation" on question 1.2.25**

1.2.25.4.1. #30 *Hyper-Sexuality*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit evidence of increased sexual drive or interest
- 1 = MINIMAL NEEDS - Child/youth has history of elevated sexual drive or interest, or is exhibiting elevated sexual drive or interest but it has not affected functioning
- 2 = MODERATE NEEDS - Child/youth has increased sex drive or interest is interfering with the child/youth's functioning
- 3 = SEVERE NEEDS - Child/youth has increased sex drive or interest is either dangerous or disabling to the child/youth

1.2.25.4.2. #31 *Masturbation*

(Please select one.)

- 0 = NO EVIDENCE - When and if a child/youth masturbates, it is kept safe, private and discreet
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of masturbatory behavior that is private but not always discreet, a child/youth who gets caught masturbating multiple times by caregiver
- 2 = MODERATE NEEDS - Child/youth engages in masturbatory behaviors that interfere with his/her functioning. An occasion of public masturbation
- 3 = SEVERE NEEDS - Child/youth engages in masturbatory behavior that places him/her at high risk for significant sanctions, negatively impacts or traumatizes others, or has the potential for physical self harm.

1.2.25.4.3. #32 *Sexually Problematic Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of problems with sexual behavior over the past year.
- 1 = MINIMAL NEEDS - Child/youth has history or evidence of problems with sexual behavior. This includes occasional inappropriate sexual behavior, language or dress. Poor boundaries with regards to physical/sexual contact
- 2 = MODERATE NEEDS - Child/youth problems with sexual behavior are impairing functioning in at least one life area. Frequent inappropriate sexual behavior or disinhibition, including public disrobing, multiple older sexual partners or frequent sexualized language.
- 3 = SEVERE NEEDS - Child/youth has severe problems with sexual behavior including sexual exploitation, exhibitionism, sexually

behavior including sexual exploration, exhibitionism, sexually aggressive behavior or other severe sexualized or sexually reactive behavior

1.2.25.4.4. #33 *Knowledge of Sex*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has a developmentally appropriate level of knowledge about sex and sexuality
- 1 = MINIMAL NEEDS - Child/youth may be more knowledgeable about sex and sexuality than would be indicated by their age
- 2 = MODERATE NEEDS - Child/youth has significant deficits in knowledge about sex or sexuality. These deficits interfere with child's functioning in at least one life domain
- 3 = SEVERE NEEDS - Child/youth has significant deficits in knowledge about sex and/or sexuality that places him/her at risk of significant physical or emotional harm. A child/youth with a sexual transmitted disease due to lack of appropriate knowledge

1.2.25.4.5. #34 *Choice of Relations*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth demonstrates developmentally appropriate choices in relationships with a potential sexual component.
- 1 = MINIMAL NEEDS - Child/youth has history of poor choices in selecting relationships with regard to sexuality
- 2 = MODERATE NEEDS - Child/youth currently or recently has exhibited poor choices in terms of selecting relationships for reasons involving sexuality
- 3 = SEVERE NEEDS - Child/youth involves self in notably inappropriate or dangerous relationships for reason involving sexuality

1.2.25.4.6. #35 *Pregnancy and Child Bearing*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that child/youth has ever been pregnant or has impregnated a woman
- 1 = MINIMAL NEEDS - Child/youth has history of having a miscarriage or having an abortion. A male child/youth who has impregnated a woman, but the fetus was lost due to miscarriage or abortion
- 2 = MODERATE NEEDS - Child/youth is currently pregnant
- 3 = SEVERE NEEDS - Child/youth has one or more biological children

1.2.26. #36 *Judgment/Decision Making*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence with judgement or decision making that result in harm to development and/or well being.
- 1 = MINIMAL NEEDS - Child/youth makes decisions that are in some way harmful to the child/youth's development and/or well being

- 2 = MODERATE NEEDS - Child/youth has problems with judgement in which the child/youth makes decision that are in some way harmful to the child/youth's development and/or well-being. As a result more supervision is required than expected for a child/youth's age.
- 3 = SEVERE NEEDS - Child/youth makes decisions that would likely result in significant physical harm to self or others. Therefore, child/youth requires intense and constant supervision, over and above that expected for the child/youth's age.

1.2.27. #37 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no known legal difficulties
- 1 = MINIMAL NEEDS - Child/youth has a history of legal problems but currently is not involved with the legal system
- 2 = MODERATE NEEDS - Child/youth has some legal problems and is currently involved in the legal system
- 3 = SEVERE NEEDS - Child/youth has serious current or pending legal difficulties that place him/her at risk for a court ordered out of home placement.

1.2.28. #38 *Independent Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any problems that could impede maintaining his/her own home.
- 1 = MINIMAL NEEDS - Child/youth with indication of mild impairment of independent living skills. Some problems exists with maintaining reasonable cleanliness, ability to cook, clean and manage self. Problems with money management could be present
- 2 = MODERATE NEEDS - Child/youth has moderate impairment of independent living skills. Notable problems with completing task necessary for independent living are apparent. Difficulty with cooking, cleaning, and self-management when unsupervised.
- 3 = SEVERE NEEDS - Child/youth with profound impairment of independent living skills. The child would be expected to be unable to live independently given their current status. Problems require a structured living environment.

1.2.29. #39 *Job Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any problems in work environment
- 1 = MINIMAL NEEDS - Child/youth has some problems work (e.g. tardiness, conflicts)
- 2 = MODERATE NEEDS - Child/youth has problems as work
- 3 = SEVERE NEEDS - Child/youth has problems at work in terms of attendance, performance or relationships. Child/youth may have recently lost a job

1.2.30. #40 *DEV/INT DISABILITY\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of developmental delay and/or

child/youth has no developmental problems or intellectual disability.

- 1 = MINIMAL NEEDS - Module required - Child/youth has concerns of possible developmental delay. Child/youth may have low IQ, a documented delay or documented borderline intellectual disability (i.e. FSIQ 70-85)
- 2 = MODERATE NEEDS - Child/youth has developmental delays (e.g. deficits in social functioning, inflexibility of behavior causing functional problems in one or more settings) and/or Intellectual Disability/Intellectual Disability Disorder. (FS IQ 55-69). IDD impacts communication, social functioning, daily living skills, judgement, and/or risk of manipulation by others.
- 3 = SEVERE NEEDS - Child/youth has profound intellectual disability (FSIQ less than 55) and/or Autism Spectrum Disorder with marked to profound deficits in adaptive functioning in one or more areas: communication, social participation and independent living across multiple environments.

**If you answered "1 = MINIMAL NEEDS - Module required - Child/youth has concerns of possible developmental delay. Child/youth may have low IQ, a documented delay or documented borderline intellectual disability (i.e. FSIQ 70-85)" on question 1.2.30**

1.2.30.2.1. #41 *Autism Spectrum Disorder*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of Autism Spectrum symptoms
- 1 = MINIMAL NEEDS - Child/youth has evidence of low end Autism Spectrum Disorder. Child/youth may have had symptoms of Autism Spectrum Disorder but those symptoms were below the threshold for an Autism diagnosis and did not have significant effect on the child/youth's development
- 2 = MODERATE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder. Autism Spectrum symptoms are impairing child/youth's functioning in one or more areas and intervention is required
- 3 = SEVERE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder and has high end needs to treat and manage severe or disabling symptoms

1.2.30.2.2. #42 *Cognitive(Intellectual Functioning)*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's intellectual functioning appears to be in normal range. There is no reason to believe that the child/youth has any problems with intellectual functioning
- 1 = MINIMAL NEEDS - Child/youth has low IQ (70 to 85) or has been identified as learning challenged
- 2 = MODERATE NEEDS - Child/youth has mild Intellectual Developmental Disorder, IQ is between 55 and 69.
- 3 = SEVERE NEEDS - Child/youth has moderate to profound Intellectual Developmental Disorder. IQ is less than 55.



1.2.30.2.3. #43 *Agitation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit agitated behavior
- 1 = MINIMAL NEEDS - Child/youth becomes agitated on occasion, but can be calmed relatively easily
- 2 = MODERATE NEEDS - Child/youth becomes agitated often, and/or can be difficult to calm
- 3 = SEVERE NEEDS - Child/youth exhibits a dangerous level of agitation. He/she becomes agitated often, and easily becomes aggressive towards self and/or others.

1.2.30.2.4. #44 *Self-Stimulation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of self-stimulation; no agitation when exposed to sensory stimuli; no impairment of sensory functioning
- 1 = MINIMAL NEEDS - Child/youth has mild level of agitation or self-stimulation including such behaviors as periodic pacing or rocking; sensitive to touch or texture or to loud or bright environments; or seeks out stimulation,
- 2 = MODERATE NEEDS - Child/youth has moderate to severe level of agitation and/or self-stimulation such as frequent rocking, odd behaviors, pacing, etc.; easily agitated/distressed by stimulation of senses (touch, taste, texture, noise, lights)
- 3 = SEVERE NEEDS - Child/youth profound level of agitation that is disruptive to any environment; self stimulation causes physical harm to patient; unable to tolerate stimulation of senses. May also include significant impairment on one or more senses (visually, hearing impaired)

1.2.30.2.5. #45 *Motor*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development of fine and gross motor functioning appears normal. There is no reason to believe that child/youth has any problems with motor development
- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using scissors) or gross motor skill deficits. Child/youth has exhibited delayed sitting, standing, or walking, but has since reached those milestones.
- 2 = MODERATE NEEDS - Child/youth has moderate motor deficits. A non ambulatory child/youth with fine motor skills (e.g. reaching, grasping) or an ambulatory child/youth with severe fine motor deficits
- 3 = SEVERE NEEDS - Child/youth has significant delays in fine or gross motor development that could, without any intervention, negatively impact his/her development. A non-ambulatory child/youth with additional deficits; a child older than 6 months who cannot lift

his/her head

1.2.30.2.6. #46 *Developmental Delay*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development appears within normal range. This is no reason to believe that the child/youth has any developmental problems.
- 1 = MINIMAL NEEDS - Child/youth has evidence of mild developmental delay
- 2 = MODERATE NEEDS - Child/youth has evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay
- 3 = SEVERE NEEDS - Child/youth has evidence of a severe developmental disorder. Child/youth's development is at risk without intervention

1.2.30.2.7. #48 *Atypical Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of atypical behaviors.
- 1 = MINIMAL NEEDS - Child/youth has a history or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = MODERATE NEEDS - Child/youth has clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis
- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical behaviors that are consistently present and interfere with the infant/child's functioning on a regular basis.

1.2.30.2.8. #49 *Failure to Thrive*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of failure to thrive
- 1 = MINIMAL NEEDS - Infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. Infant/child may presently be experiencing slow development in this area.
- 2 = MODERATE NEEDS - Infant/child is experiencing problems in their ability to maintain weight or growth. The infant/child may be below the 5th percentile of age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight and height.
- 3 = SEVERE NEEDS - Infant/child has one or more of all the above and is currently at serious medical risk

1.2.30.2.9. #51 *Mobility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to

ambulate

- 1 = MINIMAL NEEDS - Child/youth is generally independent in mobility but has some adaptive technology that facilitates independent mobility. Mobility challenges do not have a notable impact on functioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with mobility that interfere with functioning. Limited mobility for short distances or short periods of time can occur when assisted by another person or adaptive technology
- 3 = SEVERE NEEDS - Child/youth has severe motor challenges that prevent from any mobility without total assistance of another person or support of an adaptive device.(e.g. wheelchair or crutches)

1.2.30.2.10. #52 *Positioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to position body
- 1 = MINIMAL NEEDS - Child/youth is generally independent in position but has some adaptive technology that facilitates the independent positioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with positioning that interfere with functioning. Physical assistance from others or adaptive technology provides some independence in positioning
- 3 = SEVERE NEEDS - Child/youth is unable to reposition self and requires 24 hour monitoring and physical assistance from others to reposition self.

1.2.30.2.11. #50 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems related to eating.
- 1 = MINIMAL NEEDS - Child/youth has problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = MODERATE NEEDS - Child/youth has problem with eating presently and impairs the child's functioning. Infants may be picky eaters, spit food or overeat. Older children may overeat, have few food preferences and not have a clear pattern of when they eat,
- 3 = SEVERE NEEDS - Child/youth has problems eating presently putting the infant/child at risk developmentally. The child and family are very distressed and unable to overcome problems in this area.

1.2.30.2.12. #47 *Sensory Reactivity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of sensory reactivity that is hyper- or hypo-reactive
- 1 = MINIMAL NEEDS - Child/youth may have a history of sensory

- issues or have current issues that are controlled by caregiver support
- 2 = MODERATE NEEDS - Child/youth demonstrates hyper- or hypo-reactivity to sensory input in one or more sensory modality such that impairment in functioning is present.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant reactivity to sensory input such as that caregiver cannot mediate the effect of such

1.2.30.2.13. #53 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasion
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis and is interfering with child's functioning.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

**If you answered "2 = MODERATE NEEDS - Child/youth has developmental delays (e.g. deficits in social functioning, inflexibility of behavior causing functional problems in one or more settings) and/or Intellectual Disability/Intellectual Disability Disorder. (FS IQ 55-69). IDD impacts communication, social functioning, daily living skills, judgement, and/or risk of manipulation by others." on question 1.2.30**

1.2.30.3.1. #41 *Autism Spectrum Disorder*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of Autism Spectrum symptoms
- 1 = MINIMAL NEEDS - Child/youth has evidence of low end Autism Spectrum Disorder. Child/youth may have had symptoms of Autism Spectrum Disorder but those symptoms were below the threshold for an Autism diagnosis and did not have significant effect on the child/youth's development
- 2 = MODERATE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder. Autism Spectrum symptoms are impairing child/youth's functioning in one or more areas and intervention is required
- 3 = SEVERE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder and has high end needs to treat and manage severe or disabling symptoms

1.2.30.3.2. #42 *Cognitive(Intellectual Functioning)*

1.2.30.3.2. #42 Cognitive (Intellectual) Functioning

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's intellectual functioning appears to be in normal range. There is no reason to believe that the child/youth has any problems with intellectual functioning
- 1 = MINIMAL NEEDS - Child/youth has low IQ (70 to 85) or has been identified as learning challenged
- 2 = MODERATE NEEDS - Child/youth has mild Intellectual Developmental Disorder, IQ is between 55 and 69.
- 3 = SEVERE NEEDS - Child/youth has moderate to profound Intellectual Developmental Disorder. IQ is less than 55.

1.2.30.3.3. #43 Agitation

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit agitated behavior
- 1 = MINIMAL NEEDS - Child/youth becomes agitated on occasion, but can be calmed relatively easily
- 2 = MODERATE NEEDS - Child/youth becomes agitated often, and/or can be difficult to calm
- 3 = SEVERE NEEDS - Child/youth exhibits a dangerous level of agitation. He/she becomes agitated often, and easily becomes aggressive towards self and/or others.

1.2.30.3.4. #44 Self-Stimulation

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of self-stimulation; no agitation when exposed to sensory stimuli; no impairment of sensory functioning
- 1 = MINIMAL NEEDS - Child/youth has mild level of agitation or self-stimulation including such behaviors as periodic pacing or rocking; sensitive to touch or texture or to loud or bright environments; or seeks out stimulation,
- 2 = MODERATE NEEDS - Child/youth has moderate to severe level of agitation and/or self-stimulation such as frequent rocking, odd behaviors, pacing, etc.; easily agitated/distressed by stimulation of senses (touch, taste, texture, noise, lights)
- 3 = SEVERE NEEDS - Child/youth profound level of agitation that is disruptive to any environment; self stimulation causes physical harm to patient; unable to tolerate stimulation of senses. May also include significant impairment on one or more senses (visually, hearing impaired)

1.2.30.3.5. #45 Motor

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development of fine and gross motor functioning appears normal. There is no reason to believe that child/youth has any problems with motor development
- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using

- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using scissors) or gross motor skill deficits. Child/youth has exhibited delayed sitting, standing, or walking, but has since reached those milestones.
- 2 = MODERATE NEEDS - Child/youth has moderate motor deficits. A non-ambulatory child/youth with fine motor skills (e.g. reaching, grasping) or an ambulatory child/youth with severe fine motor deficits
- 3 = SEVERE NEEDS - Child/youth has significant delays in fine or gross motor development that could, without any intervention, negatively impact his/her development. A non-ambulatory child/youth with additional deficits; a child older than 6 months who cannot lift his/her head

1.2.30.3.6. #46 *Developmental Delay*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development appears within normal range. This is no reason to believe that the child/youth has any developmental problems.
- 1 = MINIMAL NEEDS - Child/youth has evidence of mild developmental delay
- 2 = MODERATE NEEDS - Child/youth has evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay
- 3 = SEVERE NEEDS - Child/youth has evidence of a severe developmental disorder. Child/youth's development is at risk without intervention

1.2.30.3.7. #48 *Atypical Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of atypical behaviors.
- 1 = MINIMAL NEEDS - Child/youth has a history or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = MODERATE NEEDS - Child/youth has clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis
- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical behaviors that are consistently present and interfere with the infant/child's functioning on a regular basis.

1.2.30.3.8. #49 *Failure to Thrive*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of failure to thrive
- 1 = MINIMAL NEEDS - Infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. Infant/child may presently be experiencing

slow development in this area.

- 2 = MODERATE NEEDS - Infant/child is experiencing problems in their ability to maintain weight or growth. The infant/child may be below the 5th percentile of age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight and height.
- 3 = SEVERE NEEDS - Infant/child has one or more of all the above and is currently at serious medical risk

1.2.30.3.9. #51 *Mobility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to ambulate
- 1 = MINIMAL NEEDS - Child/youth is generally independent in mobility but has some adaptive technology that facilitates independent mobility. Mobility challenges do not have a notable impact on functioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with mobility that interfere with functioning. Limited mobility for short distances or short periods of time can occur when assisted by another person or adaptive technology
- 3 = SEVERE NEEDS - Child/youth has severe motor challenges that prevent from any mobility without total assistance of another person or support of an adaptive device.(e.g. wheelchair or crutches)

1.2.30.3.10. #52 *Positioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to position body
- 1 = MINIMAL NEEDS - Child/youth is generally independent in position but has some adaptive technology that facilitates the independent positioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with positioning that interfere with functioning. Physical assistance from others or adaptive technology provides some independence in positioning
- 3 = SEVERE NEEDS - Child/youth is unable to reposition self and requires 24 hour monitoring and physical assistance from others to reposition self.

1.2.30.3.11. #50 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems related to eating.
- 1 = MINIMAL NEEDS - Child/youth has problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = MODERATE NEEDS - Child/youth has problem with eating presently and impairs the child's functioning. Infants may be picky

eaters, spit food or overeat. Older children may overeat, have few food preferences and not have a clear pattern of when they eat,

- 3 = SEVERE NEEDS - Child/youth has problems eating presently putting the infant/child at risk developmentally. The child and family are very distressed and unable to overcome problems in this area.

1.2.30.3.12. #47 *Sensory Reactivity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of sensory reactivity that is hyper- or hypo-reactive
- 1 = MINIMAL NEEDS - Child/youth may have a history of sensory issues or have current issues that are controlled by caregiver support
- 2 = MODERATE NEEDS - Child/youth demonstrates hyper- or hypo-reactivity to sensory input in one or more sensory modality such that impairment in functioning is present.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant reactivity to sensory input such as that caregiver cannot mediate the effect of such

1.2.30.3.13. #53 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasion
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis and is interfering with child's functioning.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

**If you answered "3 = SEVERE NEEDS - Child/youth has profound intellectual disability (FSIQ less than 55) and/or Autism Spectrum Disorder with marked to profound deficits in adaptive functioning in one or more areas: communication, social participation and independent living across multiple environments." on question 1.2.30**

1.2.30.4.1. #41 *Autism Spectrum Disorder*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of Autism Spectrum symptoms
- 1 = MINIMAL NEEDS - Child/youth has evidence of low end Autism Spectrum Disorder. Child/youth may have had symptoms of Autism Spectrum Disorder but those symptoms were below the



threshold for an Autism diagnosis and did not have significant effect on the child/youth's development

- 2 = MODERATE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder. Autism Spectrum symptoms are impairing child/youth's functioning in one or more areas and intervention is required
- 3 = SEVERE NEEDS - Child/youth meets criteria for a diagnosis of Autism Spectrum Disorder and has high end needs to treat and manage severe or disabling symptoms

1.2.30.4.2. #42 *Cognitive(Intellectual Functioning)*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's intellectual functioning appears to be in normal range. There is no reason to believe that the child/youth has any problems with intellectual functioning
- 1 = MINIMAL NEEDS - Child/youth has low IQ (70 to 85) or has been identified as learning challenged
- 2 = MODERATE NEEDS - Child/youth has mild Intellectual Developmental Disorder, IQ is between 55 and 69.
- 3 = SEVERE NEEDS - Child/youth has moderate to profound Intellectual Developmental Disorder. IQ is less than 55.

1.2.30.4.3. #43 *Agitation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth does not exhibit agitated behavior
- 1 = MINIMAL NEEDS - Child/youth becomes agitated on occasion, but can be calmed relatively easily
- 2 = MODERATE NEEDS - Child/youth becomes agitated often, and/or can be difficult to calm
- 3 = SEVERE NEEDS - Child/youth exhibits a dangerous level of agitation. He/she becomes agitated often, and easily becomes aggressive towards self and/or others.

1.2.30.4.4. #44 *Self-Stimulation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of self-stimulation; no agitation when exposed to sensory stimuli; no impairment of sensory functioning
- 1 = MINIMAL NEEDS - Child/youth has mild level of agitation or self-stimulation including such behaviors as periodic pacing or rocking; sensitive to touch or texture or to loud or bright environments; or seeks out stimulation,
- 2 = MODERATE NEEDS - Child/youth has moderate to severe level of agitation and/or self-stimulation such as frequent rocking, odd behaviors, pacing, etc.; easily agitated/distressed by stimulation of senses (touch, taste, texture, noise, lights)
- 3 = SEVERE NEEDS - Child/youth profound level of agitation that

is disruptive to any environment; self stimulation causes physical harm to patient; unable to tolerate stimulation of senses. May also include significant impairment on one or more senses (visually, hearing impaired)

1.2.30.4.5. #45 *Motor*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development of fine and gross motor functioning appears normal. There is no reason to believe that child/youth has any problems with motor development
- 1 = MINIMAL NEEDS - Child/youth may have mild fine (e.g. using scissors) or gross motor skill deficits. Child/youth has exhibited delayed sitting, standing, or walking, but has since reached those milestones.
- 2 = MODERATE NEEDS - Child/youth has moderate motor deficits. A non ambulatory child/youth with fine motor skills (e.g. reaching, grasping) or an ambulatory child/youth with severe fine motor deficits
- 3 = SEVERE NEEDS - Child/youth has significant delays in fine or gross motor development that could, without any intervention, negatively impact his/her development. A non-ambulatory child/youth with additional deficits; a child older than 6 months who cannot lift his/her head

1.2.30.4.6. #46 *Developmental Delay*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's development appears within normal range. This is no reason to believe that the child/youth has any developmental problems.
- 1 = MINIMAL NEEDS - Child/youth has evidence of mild developmental delay
- 2 = MODERATE NEEDS - Child/youth has evidence of a pervasive developmental disorder including Autism, Tourette's, Down's Syndrome or other significant developmental delay
- 3 = SEVERE NEEDS - Child/youth has evidence of a severe developmental disorder. Child/youth's development is at risk without intervention

1.2.30.4.7. #48 *Atypical Behaviors*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of atypical behaviors.
- 1 = MINIMAL NEEDS - Child/youth has a history or reports of atypical behaviors from others that have not been observed by caregivers.
- 2 = MODERATE NEEDS - Child/youth has clear evidence of atypical behaviors reported by caregivers that are observed on an ongoing basis
- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical

- 3 = SEVERE NEEDS - Child/youth has clear evidence of atypical behaviors that are consistently present and interfere with the infant/child's functioning on a regular basis.

1.2.30.4.8. #49 *Failure to Thrive*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of failure to thrive
- 1 = MINIMAL NEEDS - Infant/child may have experienced past problems with growth and ability to gain weight and is currently not experiencing problems. Infant/child may presently be experiencing slow development in this area.
- 2 = MODERATE NEEDS - Infant/child is experiencing problems in their ability to maintain weight or growth. The infant/child may be below the 5th percentile of age and sex, may weigh less than 80% of their ideal weight for age, have depressed weight and height.
- 3 = SEVERE NEEDS - Infant/child has one or more of all the above and is currently at serious medical risk

1.2.30.4.9. #51 *Mobility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to ambulate
- 1 = MINIMAL NEEDS - Child/youth is generally independent in mobility but has some adaptive technology that facilitates independent mobility. Mobility challenges do not have a notable impact on functioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with mobility that interfere with functioning. Limited mobility for short distances or short periods of time can occur when assisted by another person or adaptive technology
- 3 = SEVERE NEEDS - Child/youth has severe motor challenges that prevent from any mobility without total assistance of another person or support of an adaptive device.(e.g. wheelchair or crutches)

1.2.30.4.10. #52 *Positioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully independent in ability to position body
- 1 = MINIMAL NEEDS - Child/youth is generally independent in position but has some adaptive technology that facilitates the independent positioning
- 2 = MODERATE NEEDS - Child/youth has notable challenges with positioning that interfere with functioning. Physical assistance from others or adaptive technology provides some independence in positioning
- 3 = SEVERE NEEDS - Child/youth is unable to reposition self and requires 24 hour monitoring and physical assistance from others to reposition self.

1.2.30.4.11. #50 *Eating*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems related to eating.
- 1 = MINIMAL NEEDS - Child/youth has problems with eating that have been present in the past or are currently present some of the time causing mild impairment in functioning.
- 2 = MODERATE NEEDS - Child/youth has problem with eating presently and impairs the child's functioning. Infants may be picky eaters, spit food or overeat. Older children may overeat, have few food preferences and not have a clear pattern of when they eat,
- 3 = SEVERE NEEDS - Child/youth has problems eating presently putting the infant/child at risk developmentally. The child and family are very distressed and unable to overcome problems in this area.

1.2.30.4.12. #47 *Sensory Reactivity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of sensory reactivity that is hyper- or hypo-reactive
- 1 = MINIMAL NEEDS - Child/youth may have a history of sensory issues or have current issues that are controlled by caregiver support
- 2 = MODERATE NEEDS - Child/youth demonstrates hyper- or hypo-reactivity to sensory input in one or more sensory modality such that impairment in functioning is present.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant reactivity to sensory input such as that caregiver cannot mediate the effect of such

1.2.30.4.13. #53 *Elimination*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of elimination problems
- 1 = MINIMAL NEEDS - Child/youth may have a history of elimination difficulties but is presently not experiencing this other than on rare occasion
- 2 = MODERATE NEEDS - Child/youth demonstrates problems with elimination on a consistent basis and is interfering with child's functioning.
- 3 = SEVERE NEEDS - Child/youth demonstrates significant difficulty with elimination to the extent that child/parent are in significant distress or interventions have failed

**Instructions:** Child RISK BEHAVIORS (Ages 6-21) 0 = No Evidence 1 = History or sub threshold watch/prevent 2 = Recent behavior/causing problems 3 = Acute/causing severe problems

1.2.31. #54 *Self-Injurious Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any forms of self-injury
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history or suspicion of self-injurious behavior.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engaged in self-injurious behavior (cutting, burns, piercing skin with sharp objects, repeated head banging) that does not require medical attention
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engaged in self-injurious behavior requiring medical intervention (e.g. sutures, surgery) and that is significant enough to put the child/youth's health at risk

1.2.32. #55 *Suicide Risk*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of suicide risk
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history but not recent ideation or gesture.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent ideation or gesture but not in the past 24 hours.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has current ideation and intent OR command hallucinations that involve self-harm.

1.2.33. #56 *Reckless Behavior(Other self-harm)*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of behaviors other than suicide or self-mutilation that place the child at risk of physical harm
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth with a history of behavior other than suicide or self-mutilation that places child at risk of physical harm. This includes reckless or risk taking behavior that may endanger the child.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engaged in behavior other than suicide or self-mutilation that places him/her in danger of physical harm. This includes reckless behavior or intentional risk-taking behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engaged in behavior other than suicide or self-mutilation that places him/her at immediate risk of death. This includes reckless behavior or intentional risk taking behavior.

1.2.34. #57 *DANGER TO OTHERS\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of being dangerous to others.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of homicidal ideation, physically harmful aggression or fire setting that has put self or others in danger of harm.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent homicidal ideation, physically harmful aggression, or dangerous fire setting but not in the past 24 hours.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has acute homicidal ideation with a plan or physically harmful aggression OR command hallucinations that involve the harm of others. Or child sets fire that placed others at significant

that involve the harm of others. Or, child set a fire that placed others at significant risk of harm.

**If you answered "1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of homicidal ideation, physically harmful aggression or fire setting that has put self or others in danger of harm." on question 1.2.34**

1.2.34.2.1. #58 *History of Perpetrating Violence*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of any history of violent behavior by the child/youth
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in mild forms of violent behaviors including vandalism, minor destruction of property, physical fights in which no one was injured. (e.g. shoving, wrestling)
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in moderate forms of violent behavior including fights in which participants were injured.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has initiated unprovoked behaviors on other people that resulted in injuries to these people. Cruelty to animals that resulted in significant injury or death to the animal.

1.2.34.2.2. #59 *Frustration Management*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth appears to be able to manage frustration well. No evidence of problems of frustration management
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some mild problems with frustration. The child/youth may anger easily when frustrated; however, the child/youth is able to calm self-down following an angry outburst.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has problems managing frustration. The child/youth's anger when frustrated is causing functioning problems in school, at home, or with peers.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth becomes explosive and dangerous to others when frustrated. The child/youth demonstrates little self-control in these situations and others must intervene to restore control

1.2.34.2.3. #60 *Hostility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth appears to not experience or express hostility except in situations where most people would become hostile.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth appears hostile but does not express it, others experience child/youth's as being angry.

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth expresses hostility regularly.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is almost always hostile either in expression or appearance. Others may experience child/youth as "full of rage" or "seething".

1.2.34.2.4. #61 *Paranoid Thinking*

(Please select one.)

- 0 = NO EVIDENCE - Child. Youth does not appear to engage in any paranoid thinking
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is suspicious of others but is able to test out these suspicions and adjust their thinking appropriately.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth believes that others are "out to get" the child/youth. Child/youth has trouble accepting that these beliefs may not be accurate. Child/youth at times is suspicious and guarded but at other times can be open and friendly.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth believes that others plan to cause them harm. Child/youth is nearly always suspicious and guarded.

1.2.34.2.5. #62 *Secondary Gains from Anger*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth either does not engage in angry behavior or when they do become angry, does not appear to derive any benefits from this behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth unintentionally has benefited from angry behavior, however, there is no evidence that child/youth intentionally uses angry behavior to achieve desired outcomes.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth sometimes uses angry behavior to achieve desired outcomes with parents, caregivers, teachers or peers.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth routinely uses angry behavior to achieve desired outcomes with parents, caregivers, teachers, or peers. Others in child/youth's life appear intimidated.

1.2.34.2.6. #63 *Violent Thinking*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that he/she engages in violent thinking
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some occasional or minor thoughts about violence
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has violent ideation. Language is often characterized as having violent themes and problem solving often refers to violent outcomes.

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has specific homicidal ideation or appears obsessed with thoughts about violence. A child/youth who spontaneously and frequently draws only violent images.

1.2.34.2.7. #64 *Aware of Violence Potential*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is completely aware of their level of risk of violence. Child/youth knows and understands risk factors. Child/youth accepts responsibility for past and future behaviors.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally aware of their potential for violence. Child/youth is knowledgeable about their risk factors and is generally able to take responsibility. Child/youth may be unable to anticipate future circumstances that may challenge the child/youth.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has some awareness of their potential for violence. Child/youth may have tendency to blame others but is able to accept some responsibility for their actions.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has no awareness of their potential for violence. Child/youth may deny past violent acts or explain them in terms of justice or as deserved by the victim

1.2.34.2.8. #65 *Response to Consequences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is clearly and predictably responsive to identified consequences. Child/youth is regularly able to anticipate consequences and adjust behavior.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally responsive to identified consequences; however, not all appropriate consequences have been identified or the child/youth may sometimes fail to anticipate consequences.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth responds to consequences on some occasions but sometimes does not appear to care about consequences for their violent behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is unresponsive to consequences for their violent behavior.

1.2.34.2.9. #66 *Commitment to Self-Control*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth committed to controlling their violent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally committed to control the violent behavior, however, child/youth may continue to struggle with control in some challenging circumstances.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth ambivalent about controlling their violent behavior



- ambivalent about continuing their violent behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth not interested in controlling their violent behavior at this time

1.2.34.2.10. #67 *Engagement in Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth fully involved in the child/youth's own treatment, family supports treatment as well
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth or family involved in treatment but not both. Child/youth may be somewhat involved in treatment, while family members are active or child/youth may be very involved in treatment while family members are unsupportive.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth and family are ambivalent about treatment involvement. Child/youth and/or family may be skeptical about treatment effectiveness or suspicious about clinician intentions.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth and family are uninterested in treatment involvement. A child/youth with treatment needs, who is not currently in treatment.

**If you answered "2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent homicidal ideation, physically harmful aggression, or dangerous fire setting but not in the past 24 hours." on question 1.2.34**

1.2.34.3.1. #58 *History of Perpetrating Violence*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of any history of violent behavior by the child/youth
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in mild forms of violent behaviors including vandalism, minor destruction of property, physical fights in which no one was injured. (e.g. shoving, wrestling)
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in moderate forms of violent behavior including fights in which participants were injured.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has initiated unprovoked behaviors on other people that resulted in injuries to these people. Cruelty to animals that resulted in significant injury or death to the animal.

1.2.34.3.2. #59 *Frustration Management*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth appears to be able to manage frustration well. No evidence of problems of frustration management
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some mild problems with frustration. The child/youth

may anger easily when frustrated; however, the child/youth is able to calm self-down following an angry outburst.

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has problems managing frustration. The child/youth's anger when frustrated is causing functioning problems in school, at home, or with peers.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth becomes explosive and dangerous to others when frustrated. The child/youth demonstrates little self-control in these situations and others must intervene to restore control

1.2.34.3.3. #60 *Hostility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth appears to not experience or express hostility except in situations where most people would become hostile.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth appears hostile but does not express it, others experience child/youth's as being angry.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth expresses hostility regularly.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is almost always hostile either in expression or appearance. Others may experience child/youth as "full of rage" or "seething".

1.2.34.3.4. #61 *Paranoid Thinking*

(Please select one.)

- 0 = NO EVIDENCE - Child. Youth does not appear to engage in any paranoid thinking
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is suspicious of others but is able to test out these suspicions and adjust their thinking appropriately.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth believes that others are "out to get" the child/youth. Child/youth has trouble accepting that these beliefs may not be accurate. Child/youth at times is suspicious and guarded but at other times can be open and friendly.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth believes that others plan to cause them harm. Child/youth is nearly always suspicious and guarded.

1.2.34.3.5. #62 *Secondary Gains from Anger*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth either does not engage in angry behavior or when they do become angry, does not appear to derive any benefits from this behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth unintentionally has benefited from angry behavior,

nowever, there is no evidence that child/youth intentionally uses angry behavior to achieve desired outcomes.

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth sometimes uses angry behavior to achieve desired outcomes with parents, caregivers, teachers or peers.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth routinely uses angry behavior to achieve desired outcomes with parents, caregivers, teachers, or peers. Others in child/youth's life appear intimidated.

1.2.34.3.6. #63 *Violent Thinking*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that he/she engages in violent thinking
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some occasional or minor thoughts about violence
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has violent ideation. Language is often characterized as having violent themes and problem solving often refers to violent outcomes.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has specific homicidal ideation or appears obsessed with thoughts about violence. A child/youth who spontaneously and frequently draws only violent images.

1.2.34.3.7. #64 *Aware of Violence Potential*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is completely aware of their level of risk of violence. Child/youth knows and understands risk factors. Child/youth accepts responsibility for past and future behaviors.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally aware of their potential for violence. Child/youth is knowledgeable about their risk factors and is generally able to take responsibility. Child/youth may be unable to anticipate future circumstances that may challenge the child/youth.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has some awareness of their potential for violence. Child/youth may have tendency to blame others but is able to accept some responsibility for their actions.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has no awareness of their potential for violence. Child/youth may deny past violent acts or explain them in terms of justice or as deserved by the victim

1.2.34.3.8. #65 *Response to Consequences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is clearly and predictably responsive to identified consequences. Child/youth is regularly able to anticipate consequences and adjust behavior.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT -

- Child/youth is generally responsive to identified consequences; however, not all appropriate consequences have been identified or the child/youth may sometimes fail to anticipate consequences.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth responds to consequences on some occasions but sometimes does not appear to care about consequences for their violent behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is unresponsive to consequences for their violent behavior.

1.2.34.3.9. #66 *Commitment to Self-Control*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth committed to controlling their violent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally committed to control the violent behavior, however, child/youth may continue to struggle with control in some challenging circumstances.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth ambivalent about controlling their violent behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth not interested in controlling their violent behavior at this time

1.2.34.3.10. #67 *Engagement in Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth fully involved in the child/youth's own treatment, family supports treatment as well
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth or family involved in treatment but not both. Child/youth may be somewhat involved in treatment, while family members are active or child/youth may be very involved in treatment while family members are unsupportive.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth and family are ambivalent about treatment involvement. Child/youth and/or family may be skeptical about treatment effectiveness or suspicious about clinician intentions.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth and family are uninterested in treatment involvement. A child/youth with treatment needs, who is not currently in treatment.

**If you answered "3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has acute homicidal ideation with a plan or physically harmful aggression OR command hallucinations that involve the harm of others. Or, child set a fire that placed others at significant risk of harm." on question 1.2.34**

1.2.34.4.1. #58 *History of Perpetrating Violence*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of any history of violent

- 0 = NO EVIDENCE - NO EVIDENCE of any history of violent behavior by the child/youth
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in mild forms of violent behaviors including vandalism, minor destruction of property, physical fights in which no one was injured. (e.g. shoving, wrestling)
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in moderate forms of violent behavior including fights in which participants were injured.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has initiated unprovoked behaviors on other people that resulted in injuries to these people. Cruelty to animals that resulted in significant injury or death to the animal.

1.2.34.4.2. #59 *Frustration Management*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth appears to be able to manage frustration well. No evidence of problems of frustration management
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some mild problems with frustration. The child/youth may anger easily when frustrated; however, the child/youth is able to calm self-down following an angry outburst.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has problems managing frustration. The child/youth's anger when frustrated is causing functioning problems in school, at home, or with peers.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth becomes explosive and dangerous to others when frustrated. The child/youth demonstrates little self-control in these situations and others must intervene to restore control

1.2.34.4.3. #60 *Hostility*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth appears to not experience or express hostility except in situations where most people would become hostile.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth appears hostile but does not express it, others experience child/youth's as being angry.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth expresses hostility regularly.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is almost always hostile either in expression or appearance. Others may experience child/youth as "full of rage" or "seething".

1.2.34.4.4. #61 *Paranoid Thinking*

(Please select one.)

- 0 = NO EVIDENCE - Child. Youth does not appear to engage in any paranoid thinking

- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is suspicious of others but is able to test out these suspicions and adjust their thinking appropriately.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth believes that others are "out to get" the child/youth. Child/youth has trouble accepting that these beliefs may not be accurate. Child/youth at times is suspicious and guarded but at other times can be open and friendly.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth believes that others plan to cause them harm. Child/youth is nearly always suspicious and guarded.

1.2.34.4.5. #62 *Secondary Gains from Anger*  
(Please select one.)

- 0 = NO EVIDENCE - Child/youth either does not engage in angry behavior or when they do become angry, does not appear to derive any benefits from this behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth unintentionally has benefited from angry behavior, however, there is no evidence that child/youth intentionally uses angry behavior to achieve desired outcomes.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth sometimes uses angry behavior to achieve desired outcomes with parents, caregivers, teachers or peers.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth routinely uses angry behavior to achieve desired outcomes with parents, caregivers, teachers, or peers. Others in child/youth's life appear intimidated.

1.2.34.4.6. #63 *Violent Thinking*  
(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that he/she engages in violent thinking
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some occasional or minor thoughts about violence
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has violent ideation. Language is often characterized as having violent themes and problem solving often refers to violent outcomes.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has specific homicidal ideation or appears obsessed with thoughts about violence. A child/youth who spontaneously and frequently draws only violent images.

1.2.34.4.7. #64 *Aware of Violence Potential*  
(Please select one.)

- 0 = NO EVIDENCE - Child/youth is completely aware of their level of risk of violence. Child/youth knows and understands risk factors. Child/youth accepts responsibility for past and future behaviors.

- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally aware of their potential for violence. Child/youth is knowledgeable about their risk factors and is generally able to take responsibility. Child/youth may be unable to anticipate future circumstances that may challenge the child/youth.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has some awareness of their potential for violence. Child/youth may have tendency to blame others but is able to accept some responsibility for their actions.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has no awareness of their potential for violence. Child/youth may deny past violent acts or explain them in terms of justice or as deserved by the victim

1.2.34.4.8. #65 *Response to Consequences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is clearly and predictably responsive to identified consequences. Child/youth is regularly able to anticipate consequences and adjust behavior.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally responsive to identified consequences; however, not all appropriate consequences have been identified or the child/youth may sometimes fail to anticipate consequences.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth responds to consequences on some occasions but sometimes does not appear to care about consequences for their violent behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is unresponsive to consequences for their violent behavior.

1.2.34.4.9. #66 *Commitment to Self-Control*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth committed to controlling their violent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is generally committed to control the violent behavior, however, child/youth may continue to struggle with control in some challenging circumstances.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth ambivalent about controlling their violent behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth not interested in controlling their violent behavior at this time

1.2.34.4.10. #67 *Engagement in Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth fully involved in the child/youth's own treatment, family supports treatment as well
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth or family involved in treatment but not both. Child/youth

may be somewhat involved in treatment, while family members are active or child/youth may be very involved in treatment while family members are unsupportive.

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth and family are ambivalent about treatment involvement. Child/youth and/or family may be skeptical about treatment effectiveness or suspicious about clinician intentions.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth and family are uninterested in treatment involvement. A child/youth with treatment needs, who is not currently in treatment.

#### 1.2.35. #68 *SEXUAL AGGRESSION\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any history of sexually aggressive behaviors. No sexual activity with younger children, non consenting others, or child not able to understand consent.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Module required - Child/youth has a history of sexually aggressive behavior (but not in past year) OR sexually inappropriate behavior in the past year that troubles others such as harassing talk or excessive masturbation
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in sexually aggressive behavior in the past year but not in the past 30 days.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in sexually aggressive behavior in the past 30 days.

**If you answered "1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Module required - Child/youth has a history of sexually aggressive behavior (but not in past year) OR sexually inappropriate behavior in the past year that troubles others such as harassing talk or excessive masturbation" on question 1.2.35**

#### 1.2.35.2.1. #69 *Relationship*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of victimizing others. All parties in sexual activity appear to be consenting. No power differential.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Although parties appear to be consenting, there is a significant power differential between parties in the sexual activity with this child/youth or adolescent being in the position of authority.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is clearly victimizing at least one other child/youth with sexually abusive behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is severely victimizing at least one other child/youth with sexually abusive behavior. This may include physical harm that results from either the sexual behavior or physical force associated with sexual behavior.



1.2.35.2.2. #70 *Physical Force/Threat*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of the use of physical force or threat of force in either the commission of the sex act or in attempting to hide it.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence of the use of threat of force in an attempt to discourage the victim from reporting the sex act.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of the use of mild to moderate force in the sex act. There is some physical harm or risk of physical harm
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has evidence of severe physical force in the commission of the sex act. Victim harmed or at risk for physical harm from the use of force (e.g. gun or knife)

1.2.35.2.3. #71 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any planning
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some evidence of efforts to get into situations where the likelihood of opportunities for inappropriate sexual activity is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning of in appropriate sexual activity. A child/youth who looks for opportunities such as the absence of adults or particular situations in which they could carry out an act of sexual aggression or in appropriate behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of inappropriate or predatory sexual behavior in which victim and/or scenario is identified prior to the act, and the act is premeditated. A child/youth who has considered and weighed multiple factors relating to grooming, environment, absence or presence of others and timing, indicating a high degree of planning.

1.2.35.2.4. #72 *Age Differential*

(Please select one.)

- 0 = NO EVIDENCE - Ages of the perpetrator and victim and/or participants is essentially equivalent (less than 3 years apart)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Age differential between perpetrator and victim and/or participants is 3 to 4 years. A history of significant age differential
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Age differential between perpetrator and victim at least 5 years, but perpetrator is less than 13 years old.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Age differential between perpetrator and victim at least 5 years and perpetrator is 13 years old or older

1 years old or older.

1.2.35.2.5. #73 *Power Differential*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of victimizing others. The sexual activity appears to be mutual and consenting, no power differential.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Although the sexual activity appears to be mutual, there is a significant power differential between parties with this child/youth being in the position of authority or power or history of a significant power differential
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is clearly using authority or power to victimize another individual with sexually abusive behavior. A child/youth sexually abusing a younger child while babysitting.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is clearly using authority or power to severely victimize another individual with both physical violence or sexually abusive behavior. A child/youth beating and sexually exploiting a developmental delayed individual

1.2.35.2.6. #74 *Type of Sex Act*

(Please select one.)

- 0 = NO EVIDENCE - Sex act(s) involving touching or fondling only
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Sex act(s) involved fondling plus possible penetration with fingers or oral sex.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Sex act(s) involve penetration into genitalia or anus with body parts.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Sex act involves physically dangerous penetration due to differential size or use of an object

1.2.35.2.7. #75 *Response to Accusation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth admits to behavior and expresses remorse and desire to not repeat.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth partially admits to behaviors and expresses some remorse
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth admits to behavior but does not express remorse
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth neither admits to behavior nor expresses remorse. Child /youth is in complete denial

1.2.35.2.8. #76 *Temporal Consistency*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has never exhibited sexually problematic behavior or has developed this behavior only in the past three months following a clear stressor.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has been sexually problematic during the past two years, OR the child/youth who has become sexually problematic in the past three months despite the absence of any clear stressor.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has been sexually problematic for an extended period of time (e.g. more than two years) but who has had significant symptoms-free periods
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has been sexually problematic for an extended period of time (e.g. more than two years) without significant symptoms-free periods.

1.2.35.2.9. #77 *History of SAB towards Others*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has only one incident of sexually abusive behavior that has been identified and/or investigated
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has two or three incidents of sexually abusive behavior that has been identified and /or investigated
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has four or ten incidents of sexually abusive behavior that have been identified and/or investigated with more than one victim
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has more than ten incidents of sexually abusive behaviors with more than one victim

1.2.35.2.10. #78 *Severity of Sexual Abuse as Victim*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any form of sexual abuse
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of occasional fondling or being touched inappropriately, however, not occurring on a regular basis, OR by someone in a caregiver capacity or suspicion of history of sexual abuse without confirming evidence.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth with a moderate level of sexual abuse that may involve a child/youth who has been fondled on an ongoing basis or sexually penetrated (anal or genital) once by someone not in a caregiver capacity.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth with a severe level of sexual abuse involving penetration on an ongoing basis by someone either in a caregiver capacity or in close emotional relation to the child/youth.

1.2.35.2.11. #79 *Success of Drug Treatment*

1.2.35.2.11. #19 Success of Prior Treatment

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of prior treatment or history of outpatient treatment with notable positive outcomes.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth with a history of outpatient treatment that has had some degree of success
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth history of residential treatment where there has been successful completion of program
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has a history of residential or outpatient treatment condition with little or no success.

**If you answered "2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in sexually aggressive behavior in the past year but not in the past 30 days." on question 1.2.35**

1.2.35.3.1. #69 Relationship

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of victimizing others. All parties in sexual activity appear to be consenting. No power differential.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Although parties appear to be consenting, there is a significant power differential between parties in the sexual activity with this child/youth or adolescent being in the position of authority.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is clearly victimizing at least one other child/youth with sexually abusive behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is severely victimizing at least one other child/youth with sexually abusive behavior. This may include physical harm that results from either the sexual behavior or physical force associated with sexual behavior.

1.2.35.3.2. #70 Physical Force/Threat

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of the use of physical force or threat of force in either the commission of the sex act or in attempting to hide it.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence of the use of threat of force in an attempt to discourage the victim from reporting the sex act.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of the use of mild to moderate force in the sex act. There is some physical harm or risk of physical harm

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has evidence of severe physical force in the commission of the sex act. Victim harmed or at risk for physical harm from the use of force (e.g. gun or knife)

1.2.35.3.3. #71 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any planning
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some evidence of efforts to get into situations where the likelihood of opportunities for inappropriate sexual activity is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning of in appropriate sexual activity. A child/youth who looks for opportunities such as the absence of adults or particular situations in which they could carry out an act of sexual aggression or in appropriate behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of inappropriate or predatory sexual behavior in which victim and/or scenario is identified prior to the act, and the act is premeditated. A child/youth who has considered and weighed multiple factors relating to grooming, environment, absence or presence of others and timing, indicating a high degree of planning.

1.2.35.3.4. #72 *Age Differential*

(Please select one.)

- 0 = NO EVIDENCE - Ages of the perpetrator and victim and/or participants is essentially equivalent (less than 3 years apart)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Age differential between perpetrator and victim and/or participants is 3 to 4 years. A history of significant age differential
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Age differential between perpetrator and victim at least 5 years, but perpetrator is less than 13 years old.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Age differential between perpetrator and victim at least 5 years and perpetrator is 1 years old or older.

1.2.35.3.5. #73 *Power Differential*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of victimizing others. The sexual activity appears to be mutual and consenting, no power differential.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Although the sexual activity appears to be mutual, there is a significant power differential between parties with this child/youth being in the position of authority or power or history of a significant power differential
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is clearly using authority or power to victimize another individual with sexually abusive behavior. A child/youth sexually abusing a younger child while babysitting.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is clearly using authority or power to severely victimize another individual with both physical violence or sexually abusive behavior. A child/youth beating and sexually exploiting a developmental delayed individual

1.2.35.3.6. #74 *Type of Sex Act*

(Please select one.)

- 0 = NO EVIDENCE - Sex act(s) involving touching or fondling only
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Sex act(s) involved fondling plus possible penetration with fingers or oral sex.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Sex act(s) involve penetration into genitalia or anus with body parts.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Sex act involves physically dangerous penetration due to differential size or use of an object

1.2.35.3.7. #75 *Response to Accusation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth admits to behavior and expresses remorse and desire to not repeat.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth partially admits to behaviors and expresses some remorse
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth admits to behavior but does not express remorse
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth neither admits to behavior nor expresses remorse. Child/youth is in complete denial

1.2.35.3.8. #76 *Temporal Consistency*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has never exhibited sexually problematic behavior or has developed this behavior only in the past three months following a clear stressor.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has been sexually problematic during the past two years, OR the child/youth who has become sexually problematic in the past three months despite the absence of any clear stressor.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has been sexually problematic for an extended period of time (e.g. more than two years) but who has had significant symptoms-free periods
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has

been sexually problematic for an extended period of time (e.g. more than two years) without significant symptoms-free periods.

1.2.35.3.9. #77 *History of SAB towards Others*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has only one incident of sexually abusive behavior that has been identified and/or investigated
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has two or three incidents of sexually abusive behavior that has been identified and /or investigated
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has four or ten incidents of sexually abusive behavior that have been identified and/or investigated with more than one victim
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has more than ten incidents of sexually abusive behaviors with more than one victim

1.2.35.3.10. #78 *Severity of Sexual Abuse as Victim*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any form of sexual abuse
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of occasional fondling or being touched inappropriately, however, not occurring on a regular basis, OR by someone in a caregiver capacity or suspicion of history of sexual abuse without confirming evidence.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth with a moderate level of sexual abuse that may involve a child/youth who has been fondled on an ongoing basis or sexually penetrated (anal or genital) once by someone not in a caregiver capacity.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth with a severe level of sexual abuse involving penetration on an ongoing basis by someone either in a caregiver capacity or in close emotional relation to the child/youth.

1.2.35.3.11. #79 *Success of Prior Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of prior treatment or history of outpatient treatment with notable positive outcomes.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth with a history of outpatient treatment that has had some degree of success
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth history of residential treatment where there has been successful completion of program
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has a history of residential or outpatient treatment condition with little or no success.

**If you answered "3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in sexually aggressive behavior in the past 30 days." on question 1.2.35**

1.2.35.4.1. #69 *Relationship*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of victimizing others. All parties in sexual activity appear to be consenting. No power differential.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Although parties appear to be consenting, there is a significant power differential between parties in the sexual activity with this child/youth or adolescent being in the position of authority.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is clearly victimizing at least one other child/youth with sexually abusive behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is severely victimizing at least one other child/youth with sexually abusive behavior. This may include physical harm that results from either the sexual behavior or physical force associated with sexual behavior.

1.2.35.4.2. #70 *Physical Force/Threat*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of the use of physical force or threat of force in either the commission of the sex act or in attempting to hide it.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence of the use of threat of force in an attempt to discourage the victim from reporting the sex act.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of the use of mild to moderate force in the sex act. There is some physical harm or risk of physical harm
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has evidence of severe physical force in the commission of the sex act. Victim harmed or at risk for physical harm from the use of force (e.g. gun or knife)

1.2.35.4.3. #71 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any planning
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some evidence of efforts to get into situations where the likelihood of opportunities for inappropriate sexual activity is enhanced

2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth



- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning of in appropriate sexual activity. A child/youth who looks for opportunities such as the absence of adults or particular situations in which they could carry out an act of sexual aggression or in appropriate behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of inappropriate or predatory sexual behavior in which victim and/or scenario is identified prior to the act, and the act is premeditated. A child/youth who has considered and weighed multiple factors relating to grooming, environment, absence or presence of others and timing, indicating a high degree of planning.

1.2.35.4.4. #72 *Age Differential*

(Please select one.)

- 0 = NO EVIDENCE - Ages of the perpetrator and victim and/or participants is essentially equivalent (less than 3 years apart)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Age differential between perpetrator and victim and/or participants is 3 to 4 years. A history of significant age differential
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Age differential between perpetrator and victim at least 5 years, but perpetrator is less than 13 years old.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Age differential between perpetrator and victim at least 5 years and perpetrator is 1 years old or older.

1.2.35.4.5. #73 *Power Differential*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of victimizing others. The sexual activity appears to be mutual and consenting, no power differential.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Although the sexual activity appears to be mutual, there is a significant power differential between parties with this child/youth being in the position of authority or power or history of a significant power differential
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is clearly using authority or power to victimize another individual with sexually abusive behavior. A child/youth sexually abusing a younger child while babysitting.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is clearly using authority or power to severely victimize another individual with both physical violence or sexually abusive behavior. A child/youth beating and sexually exploiting a developmental delayed individual

1.2.35.4.6. #74 *Type of Sex Act*

(Please select one.)

- 0 = NO EVIDENCE - Sex act(s) involving touching or fondling only

- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Sex act(s) involved fondling plus possible penetration with fingers or oral sex.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Sex act(s) involve penetration into genitalia or anus with body parts.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Sex act involves physically dangerous penetration due to differential size or use of an object

1.2.35.4.7. #75 *Response to Accusation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth admits to behavior and expresses remorse and desire to not repeat.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth partially admits to behaviors and expresses some remorse
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth admits to behavior but does not express remorse
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth neither admits to behavior nor expresses remorse. Child /youth is in complete denial

1.2.35.4.8. #76 *Temporal Consistency*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has never exhibited sexually problematic behavior or has developed this behavior only in the past three months following a clear stressor.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has been sexually problematic during the past two years, OR the child/youth who has become sexually problematic in the past three months despite the absence of any clear stressor.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has been sexually problematic for an extended period of time (e.g. more than two years) but who has had significant symptoms-free periods
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has been sexually problematic for an extended period of time (e.g. more than two years) without significant symptoms-free periods.

1.2.35.4.9. #77 *History of SAB towards Others*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has only one incident of sexually abusive behavior that has been identified and/or investigated
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has two or three incidents of sexually abusive behavior that has been identified and /or investigated
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has four or ten incidents of sexually abusive behavior that have been

identified and/or investigated with more than one victim

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has more than ten incidents of sexually abusive behaviors with more than one victim

1.2.35.4.10. #78 *Severity of Sexual Abuse as Victim*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any form of sexual abuse
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of occasional fondling or being touched inappropriately, however, not occurring on a regular basis, OR by someone in a caregiver capacity or suspicion of history of sexual abuse without confirming evidence.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth with a moderate level of sexual abuse that may involve a child/youth who has been fondled on an ongoing basis or sexually penetrated (anal or genital) once by someone not in a caregiver capacity.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth with a severe level of sexual abuse involving penetration on an ongoing basis by someone either in a caregiver capacity or in close emotional relation to the child/youth.

1.2.35.4.11. #79 *Success of Prior Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of prior treatment or history of outpatient treatment with notable positive outcomes.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth with a history of outpatient treatment that has had some degree of success
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth history of residential treatment where there has been successful completion of program
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has a history of residential or outpatient treatment condition with little or no success.

1.2.36. #80 *Runaway*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no history of running away or ideation of escaping from current living situation
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has no recent history of running away but has not expressed ideation about escaping current living situation. Child/youth may have threatened running away on one or more occasions or has a history of running away but not in the recent past.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has run from home once or run from one treatment setting. A child/youth who has runaway to home (parental or relative)

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has run from home and/or treatment settings in the recent past and present an imminent flight risk. A child/youth who is currently a runaway.

1.2.37. #81 *DELINQUENT BEHAVIOR\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of delinquent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Module Required - Child/youth has history of delinquency but no acts of delinquency in past 30 days.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent acts of delinquency.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has severe acts of delinquency that places others at risk of significant loss or injury or place child at risk of adult sanctions

**If you answered "1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Module Required - Child/youth has history of delinquency but no acts of delinquency in past 30 days." on question 1.2.37**

1.2.37.2.1. #82 *Seriousness*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has engaged only in status violations (e.g. curfew)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engage in delinquent behavior
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in criminal behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in delinquent behavior that places other citizens at risk of significant physical harm

1.2.37.2.2. #83 *History*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's current criminal behavior is the first known occurrence
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in multiple delinquent acts in the past year
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in multiple delinquent acts for more than one year but has had periods of at least 3 months where the child/youth did not engage in delinquent behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in multiple criminal or delinquent acts for more than one year without any period of at least months where the child/youth did not engage in criminal or delinquent behavior.

1.2.37.2.3. #84 *Arrests*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no known arrests/detentions in the past
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of delinquency, but no arrests in the past 30 days
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has 1 or arrests/detentions in the last 30 days
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has more than 2 arrests/detentions in the last 30 days

1.2.37.2.4. #85 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of planning. Delinquent behavior appears opportunistic or impulsive
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence that the child/youth places self into situations where the likelihood of delinquent behavior is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning of delinquent behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant planning of delinquent behavior. Behavior is clearly premeditated

1.2.37.2.5. #86 *Community Safety*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth presents no risk to the community. The child/youth could be unsupervised in the community.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth engages in behavior that represents a risk to community property
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engages in behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the child/youth's behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engages in behavior that directly places community members in danger of significant physical harm

1.2.37.2.6. #87 *Legal Compliance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully compliant with all responsibilities imposed by the court (e.g. school attendance, treatment, restraining orders) or no court orders are currently in place.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is in general compliance with responsibilities imposed by the court, (e.g. occasionally missed appointments)
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is in partial noncompliance with standing court orders (e.g. child/youth is going to school/work but not attending court ordered treatment)
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is in serious and/or complete noncompliance with standing court orders (e.g. parole violations)

1.2.37.2.7. #88 *Peer Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's primary peer social network does not engage in delinquent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has peers in the child/youth's primary peer social network who do not engage in delinquent behavior but has some peers who do.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth predominantly has peers who engage in delinquent behavior but child/youth is not a member of a gang
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is a member of a gang whose membership encourages or requires illegal behavior as an aspect of gang membership

1.2.37.2.8. #89 *Parental Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth there is no evidence that child/youth's parents have ever engaged in criminal behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - One of child/youth's parents has history of criminal behavior but child/youth has not been in contact with this parent for at least one year.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - One of child/youth's parents has history of criminal behavior and child/youth has been in contact with this parent in the past year.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Both of child/youth's parents have history of criminal behavior

1.2.37.2.9. #90 *Environmental Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that their environment stimulates or exposes the child/youth to any criminal behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has mild problems in their environment that might expose the child/youth to criminal behavior.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has moderate problems in their environment that clearly exposes the child/youth to criminal behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has severe problems in their environment that stimulates the child/youth to engage in criminal behavior.

**If you answered "2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent acts of delinquency." on question 1.2.37**

1.2.37.3.1. #82 *Seriousness*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has engaged only in status violations (e.g. curfew)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engage in delinquent behavior
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in criminal behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in delinquent behavior that places other citizens at risk of significant physical harm

1.2.37.3.2. #83 *History*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's current criminal behavior is the first known occurrence
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in multiple delinquent acts in the past year
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in multiple delinquent acts for more than one year but has had periods of at least 3 months where the child/youth did not engage in delinquent behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in multiple criminal or delinquent acts for more than one year without any period of at least months where the child/youth did not engage in criminal or delinquent behavior.

1.2.37.3.3. #84 *Arrests*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no known arrests/detentions in the past
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of delinquency, but no arrests in the past 30 days
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has 1 or arrests/detentions in the last 30 days
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has more than 2 arrests/detentions in the last 30 days

1.2.37.3.4. #85 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of planning.

Delinquent behavior appears opportunistic or impulsive

- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence that the child/youth places self into situations where the likelihood of delinquent behavior is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning of delinquent behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant planning of delinquent behavior. Behavior is clearly premeditated

1.2.37.3.5. #86 *Community Safety*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth presents no risk to the community. The child/youth could be unsupervised in the community.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth engages in behavior that represents a risk to community property
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engages in behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the child/youth's behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engages in behavior that directly places community members in danger of significant physical harm

1.2.37.3.6. #87 *Legal Compliance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully compliant with all responsibilities imposed by the court (e.g. school attendance, treatment, restraining orders) or no court orders are currently in place.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is in general compliance with responsibilities imposed by the court, (e.g. occasionally missed appointments)
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is in partial noncompliance with standing court orders (e.g. child/youth is going to school/work but not attending court ordered treatment)
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is in serious and/or complete noncompliance with standing court orders (e.g. parole violations)

1.2.37.3.7. #88 *Peer Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's primary peer social network does not engage in delinquent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has peers in the child/youth's primary peer social network who do not engage in delinquent behavior but has some peers who do.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth



predominantly has peers who engage in delinquent behavior but child/youth is not a member of a gang

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is a member of a gang whose membership encourages or requires illegal behavior as an aspect of gang membership

1.2.37.3.8. #89 *Parental Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth there is no evidence that child/youth's parents have ever engaged in criminal behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - One of child/youth's parents has history of criminal behavior but child/youth has not been in contact with this parent for at least one year.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - One of child/youth's parents has history of criminal behavior and child/youth has been in contact with this parent in the past year.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Both of child/youth's parents have history of criminal behavior

1.2.37.3.9. #90 *Environmental Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that their environment stimulates or exposes the child/youth to any criminal behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has mild problems in their environment that might expose the child/youth to criminal behavior.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has moderate problems in their environment that clearly exposes the child/youth to criminal behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has severe problems in their environment that stimulates the child/youth to engage in criminal behavior.

**If you answered "3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has severe acts of delinquency that places others at risk of significant loss or injury or place child at risk of adult sanctions" on question 1.2.37**

1.2.37.4.1. #82 *Seriousness*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has engaged only in status violations (e.g. curfew)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engage in delinquent behavior
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in criminal behavior

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in delinquent behavior that places other citizens at risk of significant physical harm

1.2.37.4.2. #83 *History*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's current criminal behavior is the first known occurrence
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in multiple delinquent acts in the past year
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in multiple delinquent acts for more than one year but has had periods of at least 3 months where the child/youth did not engage in delinquent behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in multiple criminal or delinquent acts for more than one year without any period of at least months where the child/youth did not engage in criminal or delinquent behavior.

1.2.37.4.3. #84 *Arrests*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no known arrests/detentions in the past
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has history of delinquency, but no arrests in the past 30 days
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has 1 or arrests/detentions in the last 30 days
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has more than 2 arrests/detentions in the last 30 days

1.2.37.4.4. #85 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of planning. Delinquent behavior appears opportunistic or impulsive
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence that the child/youth places self into situations where the likelihood of delinquent behavior is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning of delinquent behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant planning of delinquent behavior. Behavior is clearly premeditated

1.2.37.4.5. #86 *Community Safety*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth presents no risk to the community. The child/youth could be unsupervised in the community.

- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth engages in behavior that represents a risk to community property
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engages in behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the child/youth's behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engages in behavior that directly places community members in danger of significant physical harm

1.2.37.4.6. #87 *Legal Compliance*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is fully compliant with all responsibilities imposed by the court (e.g. school attendance, treatment, restraining orders) or no court orders are currently in place.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth is in general compliance with responsibilities imposed by the court, (e.g. occasionally missed appointments)
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth is in partial noncompliance with standing court orders (e.g. child/youth is going to school/work but not attending court ordered treatment)
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is in serious and/or complete noncompliance with standing court orders (e.g. parole violations)

1.2.37.4.7. #88 *Peer Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's primary peer social network does not engage in delinquent behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has peers in the child/youth's primary peer social network who do not engage in delinquent behavior but has some peers who do.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth predominantly has peers who engage in delinquent behavior but child/youth is not a member of a gang
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth is a member of a gang whose membership encourages or requires illegal behavior as an aspect of gang membership

1.2.37.4.8. #89 *Parental Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth there is no evidence that child/youth's parents have ever engaged in criminal behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - One of child/youth's parents has history of criminal behavior but child/youth has not been in contact with this parent for at least one year.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - One of

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - One of child/youth's parents has history of criminal behavior and child/youth has been in contact with this parent in the past year.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Both of child/youth's parents have history of criminal behavior

1.2.37.4.9. #90 *Environmental Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that their environment stimulates or exposes the child/youth to any criminal behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has mild problems in their environment that might expose the child/youth to criminal behavior.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has moderate problems in their environment that clearly exposes the child/youth to criminal behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has severe problems in their environment that stimulates the child/youth to engage in criminal behavior.

1.2.38. #91 *FIRE SETTING\**

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any fire setting behavior
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Module required - Child/youth has history of fire setting but not in the past six months.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent fire setting behavior (in past six months) but not of the type that has endangered the lives of others OR repeated fire-setting behavior over a period of at least two years even if not in the past six months.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth acute threat of fire setting. Set fire that endangered the lives of others (e.g. attempting to burn down a house)

**If you answered "1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Module required - Child/youth has history of fire setting but not in the past six months." on question 1.2.38**

1.2.38.2.1. #92 *History*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has only one known occurrence of fire setting behavior.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in multiple acts of fire setting in the past year
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in multiple acts of fire setting for more than one year but has periods of at least 6 months where the child/youth did not engage in fire setting behavior.

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in multiple acts of fire setting for more than one year without any period of at least month where the child/youth did not engage in fire setting behavior

1.2.38.2.2. #93 *Seriousness*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has engaged in fire setting that resulted in only minor damage (e.g. camp fire in the back yard which scorched the lawn)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in fire setting that resulted only in some property damage that required repair.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in fire setting which caused significant damage to property (e.g. burned down house)
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in fire setting that injured self or others.

1.2.38.2.3. #94 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth with no evidence of any planning, fire setting behavior appears opportunistic or impulsive
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Evidence suggests that the child/youth places the child/youth self into situations where the likelihood of fire setting behavior is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning for fire setting behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant planning of fire setting behavior. Behavior is clearly premeditated

1.2.38.2.4. #95 *Use of Accelerants*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any use of accelerants (e.g. gasoline). Fire setting involved only starters such as matches or a lighter.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence that suggests that the fire setting involved some use of mild accelerants (e.g. sticks, paper) but no use of liquid accelerants.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence that fire setting involved the use of a limited amount of liquid accelerants but that some care was taken to limit the size of the fire.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant use of accelerants in an effort to secure a very large and dangerous fire.

1.2.38.2.5. #96 *Intention to Harm*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth did not intend to harm others with fire. The child/youth took efforts to maintain some safety
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth did not intend to harm others but took no efforts to maintain safety
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth intended to seek revenge or scare others but did not intend physical harm, only intimidation
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth intended to injure or kill others.

1.2.38.2.6. #97 *Community Safety*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth presents no risk to the community. The child/youth could be unsupervised in the community.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth engages in fire setting behavior that represents a risk to community property
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engages in fire setting behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the child/youth's behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engages in fire setting behavior that intentionally places community members in danger of significant physical harm. Child/youth attempts to use fires to hurt others.

1.2.38.2.7. #98 *Response to Accusation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth admits to behavior and expresses remorse and desire to not repeat.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth partially admits to behaviors and expresses some remorse
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth admits to behavior but does not express remorse
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth neither admits to behavior nor expresses removes. Child/youth is in complete denial

1.2.38.2.8. #99 *Remorse*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth accepts some responsibility for behavior but also blames others, May experience sorrow at being caught or receiving consequences. May express sorry/remorse but only in an attempt to reduce consequences

only in an attempt to reduce consequences.

- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth accepts responsibility for behavior and appears to be sorry for any damage/risk caused. However, child/youth is unable or unwilling to apologize to effected people.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth accepts some responsibility for behavior but also blames others, May experience sorrow at being caught or receiving consequences. May express sorry/remorse but only in an attempt to reduce consequences.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth accepts no responsibility and does not appear to experience any remorse.

1.2.38.2.9. #100 *Likelihood of Future Fires*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is unlikely to set fires in the future. Child/youth able and willing to exert self-control over fire setting.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth presents mild to moderate risk of fire setting in the future. Should be monitored but does not require ongoing treatment/interventions
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth remains at risk of fire setting if left unsupervised. Child/youth struggles with self- control.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth presents a real and present danger of fire setting in the immediate future. Child/youth unable or unwilling to exert self-control over fire setting behavior.

**If you answered "2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has recent fire setting behavior (in past six months) but not of the type that has endangered the lives of others OR repeated fire-setting behavior over a period of at least two years even if not in the past six months." on question 1.2.38**

1.2.38.3.1. #92 *History*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has only one known occurrence of fire setting behavior.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in multiple acts of fire setting in the past year
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in multiple acts of fire setting for more than one year but has periods of at least 6 months where the child/youth did not engage in fire setting behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in multiple acts of fire setting for more than one year without any period of at least month where the child/youth did not engage in

any period of at least month where the child/youth did not engage in fire setting behavior

1.2.38.3.2. #93 *Seriousness*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has engaged in fire setting that resulted in only minor damage (e.g. camp fire in the back yard which scorched the lawn)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in fire setting that resulted only in some property damage that required repair.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in fire setting which caused significant damage to property (e.g. burned down house)
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in fire setting that injured self or others.

1.2.38.3.3. #94 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth with no evidence of any planning, fire setting behavior appears opportunistic or impulsive
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Evidence suggests that the child/youth places the child/youth self into situations where the likelihood of fire setting behavior is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning for fire setting behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant planning of fire setting behavior. Behavior is clearly premeditated

1.2.38.3.4. #95 *Use of Accelerants*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any use of accelerants (e.g. gasoline). Fire setting involved only starters such as matches or a lighter.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence that suggests that the fire setting involved some use of mild accelerants (e.g. sticks, paper) but no use of liquid accelerants.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence that fire setting involved the use of a limited amount of liquid accelerants but that some care was taken to limit the size of the fire.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant use of accelerants in an effort to secure a very large and dangerous fire.

1.2.38.3.5. #96 *Intention to Harm*



(Please select one.)

- 0 = NO EVIDENCE - Child/youth did not intend to harm others with fire. The child/youth took efforts to maintain some safety
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth did not intend to harm others but took no efforts to maintain safety
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth intended to seek revenge or scare others but did not intend physical harm, only intimidation
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth intended to injure or kill others.

1.2.38.3.6. #97 *Community Safety*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth presents no risk to the community. The child/youth could be unsupervised in the community.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth engages in fire setting behavior that represents a risk to community property
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engages in fire setting behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the child/youth's behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engages in fire setting behavior that intentionally places community members in danger of significant physical harm. Child/youth attempts to use fires to hurt others.

1.2.38.3.7. #98 *Response to Accusation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth admits to behavior and expresses remorse and desire to not repeat.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth partially admits to behaviors and expresses some remorse
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth admits to behavior but does not express remorse
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth neither admits to behavior nor expresses remorse. Child/youth is in complete denial

1.2.38.3.8. #99 *Remorse*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth accepts some responsibility for behavior but also blames others, May experience sorrow at being caught or receiving consequences. May express sorry/remorse but only in an attempt to reduce consequences.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth accepts responsibility for behavior and appears to be sorry

for any damage/risk caused. However, child/youth is unable or unwilling to apologize to effected people.

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth accepts some responsibility for behavior but also blames others, May experience sorrow at being caught or receiving consequences. May express sorry/remorse but only in an attempt to reduce consequences.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth accepts no responsibility and does not appear to experience any remorse.

#### 1.2.38.3.9. #100 Likelihood of Future Fires

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is unlikely to set fires in the future. Child/youth able and willing to exert self-control over fire setting.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth presents mild to moderate risk of fire setting in the future. Should be monitored but does not require ongoing treatment/interventions
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth remains at risk of fire setting if left unsupervised. Child/youth struggles with self- control.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth presents a real and present danger of fire setting in the immediate future. Child/youth unable or unwilling to exert self-control over fire setting behavior.

**If you answered "3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth acute threat of fire setting. Set fire that endangered the lives of others (e.g. attempting to burn down a house)" on question 1.2.38**

#### 1.2.38.4.1. #92 History

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has only one known occurrence of fire setting behavior.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in multiple acts of fire setting in the past year
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in multiple acts of fire setting for more than one year but has periods of at least 6 months where the child/youth did not engage in fire setting behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in multiple acts of fire setting for more than one year without any period of at least month where the child/youth did not engage in fire setting behavior

#### 1.2.38.4.2. #93 Seriousness

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has engaged in fire setting that resulted in only minor damage (e.g. camp fire in the back yard which scorched the lawn)
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has engaged in fire setting that resulted only in some property damage that required repair.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has engaged in fire setting which caused significant damage to property (e.g. burned down house)
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has engaged in fire setting that injured self or others.

1.2.38.4.3. #94 *Planning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth with no evidence of any planning, fire setting behavior appears opportunistic or impulsive
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Evidence suggests that the child/youth places the child/youth self into situations where the likelihood of fire setting behavior is enhanced
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence of some planning for fire setting behavior.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant planning of fire setting behavior. Behavior is clearly premeditated

1.2.38.4.4. #95 *Use of Accelerants*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any use of accelerants (e.g. gasoline). Fire setting involved only starters such as matches or a lighter.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has evidence that suggests that the fire setting involved some use of mild accelerants (e.g. sticks, paper) but no use of liquid accelerants.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has evidence that fire setting involved the use of a limited amount of liquid accelerants but that some care was taken to limit the size of the fire.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has considerable evidence of significant use of accelerants in an effort to secure a very large and dangerous fire.

1.2.38.4.5. #96 *Intention to Harm*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth did not intend to harm others with fire. The child/youth took efforts to maintain some safety
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth did not intend to harm others but took no efforts to

-----  
maintain safety

- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth intended to seek revenge or scare others but did not intend physical harm, only intimidation
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth intended to injure or kill others.

1.2.38.4.6. #97 *Community Safety*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth presents no risk to the community. The child/youth could be unsupervised in the community.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth engages in fire setting behavior that represents a risk to community property
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth engages in fire setting behavior that places community residents in some danger of physical harm. This danger may be an indirect effect of the child/youth's behavior
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth engages in fire setting behavior that intentionally places community members in danger of significant physical harm. Child/youth attempts to use fires to hurt others.

1.2.38.4.7. #98 *Response to Accusation*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth admits to behavior and expresses remorse and desire to not repeat.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth partially admits to behaviors and expresses some remorse
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth admits to behavior but does not express remorse
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth neither admits to behavior nor expresses removes. Child/youth is in complete denial

1.2.38.4.8. #99 *Remorse*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth accepts some responsibility for behavior but also blames others, May experience sorrow at being caught or receiving consequences. May express sorry/remorse but only in an attempt to reduce consequences.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth accepts responsibility for behavior and appears to be sorry for any damage/risk caused. However, child/youth is unable or unwilling to apologize to effected people.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth accepts some responsibility for behavior but also blames others, May experience sorrow at being caught or receiving consequences. May

express sorry/remorse but only in an attempt to reduce consequences.

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth accepts no responsibility and does not appear to experience any remorse.

#### 1.2.38.4.9. #100 Likelihood of Future Fires

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is unlikely to set fires in the future. Child/youth able and willing to exert self-control over fire setting.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth presents mild to moderate risk of fire setting in the future. Should be monitored but does not require ongoing treatment/interventions
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth remains at risk of fire setting if left unsupervised. Child/youth struggles with self- control.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth presents a real and present danger of fire setting in the immediate future. Child/youth unable or unwilling to exert self-control over fire setting behavior.

#### 1.2.39 #101 Intentional Misbehavior

(Please select one.)

- 0 = NO EVIDENCE - Child/youth shows no evidence of problematic social behaviors that cause adults to administer consequences.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has some problematic behaviors that force adults to administer consequences to the child/youth. Provocative comments or behavior in social settings aimed at getting a negative response from adults.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth may be intentionally getting in trouble in school or at home and the consequences, or threat of consequences is causing problems in the child/youth's life.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth frequently has seriously inappropriate social behaviors that force adults to seriously and/or repeatedly administer consequences to the child/youth. The inappropriate social behaviors may cause harm to others and /or place the child/youth at risk of significant consequences (e.g. expulsion from school, removal from the community)

#### 1.2.40. #102 Bullying Others

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has never engaged in bullying at school or in the community.
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child/youth has been involved with groups that have bullied other child either in school or in the community, however, child has not had a leadership role in these groups.
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child/youth has bullied other child in school or in community. Child has either bullied the other child individually or led a group that bullied a child.

- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child/youth has repeated utilized threats or actual violence to bully child/youth in school and/or community

1.2.41. #103 Medication Compliance

(Please select one.)

- 0 = NO EVIDENCE - Child/takes prescribed medications without problems, or child is not currently on any prescribed medications
- 1 = HISTORY OR SUB THRESHOLD WATCH/PREVENT - Child will take prescribed medications routinely, but sometimes needs reminders, or caregivers needs reminders to maintain compliance. A history of medication noncompliance but no current problems
- 2 = RECENT BEHAVIOR/CAUSING PROBLEMS - Child or caregiver is sporadically non-compliant and this may place him/her at medical risk. Child may be resistant to taking prescribed medications or may tend to overuse his or her medications.
- 3 = ACUTE/CAUSING SEVERE PROBLEMS - Child and/or caregiver is not compliant with prescribed medications, or child has abused his or her medications to a significant degree (e.g. overdosing or over using medications to a dangerous degree)

**Instructions:** Child BEHAVIORAL EMOTIONAL NEEDS (Ages 6-21) 0 = No Evidence 1 = Watch/Prevent 2 = Causing Problem 3 = Causing Severe Problems

1.2.42. #104 Psychosis/Thought Disturbances

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of psychotic symptoms. Both thought processes and content are within normal range.
- 1 = WATCH/PREVENT - Child youth has evidence of disruption in thought processes or content. Child/youth may be somewhat tangential in speech or evidence somewhat illogical thinking(age-inappropriate). Child/youth with a history of hallucinations but none currently.
- 2 = CAUSING PROBLEM - Child/youth has evidence of disturbance in thought process or content that may be impairing the child/youth's functioning in at least one life domain. Child/youth may be somewhat delusional or have brief intermittent hallucinations. Speech may be at time quite tangential or illogical.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has evidence of dangerous hallucinations, delusions or bizarre behavior that might be associated with some form of psychotic disorder that places the child/youth or others at risk of physical harm

1.2.43. #105 Depression

(Please select one.)

- 0 = NO EVIDENCE - Child/youth no evidence of problems with depression
- 1 = WATCH/PREVENT - Child/youth has history or suspicion of depression or evidence of depression associated with a recent negative life event with minimal impact on life domain functioning. Brief duration of depression, irritability, or impairment of peer, family or academic functioning that does not lead to pervasive avoidance behavior.
- 2 = CAUSING PROBLEM - Child/youth has clear evidence of depression associated with either depressed mood or significantly irritability. Depression has

interfered significantly in child/youth's ability to function in at least one life domain.

- 3 = CAUSING SEVERE PROBLEMS - Clear evidence of disabling level of depression that makes it virtually impossible for the child/youth to function in any life domain. A child/youth who stays at home or in bed all day due to depression or one whose emotional symptoms prevent any participation in school, friendship groups, or family life.

#### 1.2.44. #106 Anxiety

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of anxiety symptoms
- 1 = WATCH/PREVENT - Child/youth has history, suspicion, or evidence of anxiety associated with a recent negative life event. This level is used to rate either a phobia or anxiety problem that is not yet causing the individual significant distress or markedly impairing functioning in any important context.
- 2 = CAUSING PROBLEM - Child/youth has clear evidence of anxiety associated with either anxious mood or significant fearfulness. Anxiety has interfered in the child/youth's ability to function in at least one life domain.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has clear evidence of debilitating level of anxiety that makes it virtually impossible for the child/youth to function in any life domain.

#### 1.2.45. #107 Mania

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of mania or manic behavior
- 1 = WATCH/PREVENT - Child/youth with mild mania. Brief duration of mania, irritability, or impairment of peer, family, vocational or academic function that does not lead to gross manic behavior.
- 2 = CAUSING PROBLEM - Child/youth with a moderate level of mania. This level is used to rate individuals who meet the criteria for an affective disorder.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth with a severe level of mania. For example, the individual may be wildly over- spending, rarely sleeping, or pursuing a special "mission" that only he or she can accomplish. Functioning in multiple domains, such as school/ work, social settings and family are severely compromised. The manic episode rated here could include psychotic symptoms.

#### 1.2.46. #108 Impulsivity/Hyperactivity

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of symptoms of loss of control of behavior
- 1 = WATCH/PREVENT - Child/youth has a history of impulsivity evident in action or thought that place the child/youth at risk of future functioning difficulties. The child/youth may exhibit limited impulse control, e.g., child/youth may yell out answers to questions or may have difficulty waiting one's turn. Some motor difficulties may be present as well, such as pushing or shoving others.
- 2 = CAUSING PROBLEM - Child/youth has clear evidence of problems with impulsive, distractible, or hyperactive behavior that interferes with the child/youth's functioning in at least one life domain. This indicates a child/youth with impulsive behavior who may represent a significant management problem for adults (e.g.,

caregivers, teachers, coaches, etc.).

- 3 = CAUSING SEVERE PROBLEMS - Child/youth has clear evidence of a dangerous level of hyperactivity and/or impulsive behavior that places the child/youth at risk of physical harm. This indicates a child/youth with frequent and significant levels of impulsive behavior that carries considerable safety risk (e.g., running into the street, dangerous driving or bike riding). The child/youth may be impulsive on a nearly continuous basis. The child/youth endangers self or others without thinking.

1.2.47. #109 *Attention/Concentration*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth with no evidence of attention/concentration problems. Child is able to stay on task in an age-appropriate manner.
- 1 = WATCH/PREVENT - Child/youth with evidence of mild problems with attention/concentration. Child/youth may have some difficulties staying on task for an age appropriate time period in school or play
- 2 = CAUSING PROBLEM - Child/youth with moderate attention problems. In addition to problems with sustained attention, child/youth may become easily distracted or forgetful in daily activities, have trouble following through on activities, and become reluctant to engage in activities that require sustained effort. A child who meets STANDARD DIAGNOSTIC CRITERIA diagnostic criteria for ADHD
- 3 = CAUSING SEVERE PROBLEMS - Child/youth with severe impairment of attention or concentration. A child with profound symptoms of ADHD or significant attention difficulties related to another diagnosis

1.2.48. #110 *Oppositional Behavior*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of oppositional behaviors
- 1 = WATCH/PREVENT - Child/youth has history or evidence of defiance towards authority figures that has not yet begun to cause functional impairment. Child/youth may occasionally talk back to teacher, parent/caregiver; there may be letters or calls from school.
- 2 = CAUSING PROBLEM - Child/youth has clear evidence of oppositional and/or defiant behavior towards authority figures that is currently interfering with the child/youth's functioning in at least one life domain. Behavior causes emotional harm to others. A child/youth whose behavior meets the criteria for Oppositional Defiant Disorder in DSM-5
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has clear evidence of a dangerous level of oppositional behavior involving the threat of physical harm to others. Child/youth has problems with compliance with rules or adult instruction or authority.

1.2.49. #111 *Conduct*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of serious violations of others or laws
- 1 = WATCH/PREVENT - Child/youth has history, suspicion or evidence of some problems associated with antisocial behavior including but not limited to lying, stealing, manipulation of others, acts of sexual aggression, or violence towards people, property or animals. The child/youth may have some difficulties in school



and home behavior. Problems are recognizable but not notably deviant for age, sex and community.

- 2 = CAUSING PROBLEM - Child/youth has clear evidence of antisocial behavior including but not limited to lying, stealing, manipulating others, sexual aggression, violence towards people, property, or animals. A child/youth rated at this level will likely meet criteria for a diagnosis of Conduct Disorder.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has evidence of aggressive or antisocial behavior, as described above, that places the child/youth or community at significant risk of physical harm due to these behaviors. This could include frequent episodes of unprovoked, planned aggressive or other antisocial behavior.

#### 1.2.50. #112 Anger Control

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of any anger control problems
- 1 = WATCH/PREVENT - Child/youth has history, suspicion of, or evidence of some problems with controlling anger. Child/youth may sometimes become verbally aggressive when frustrated. Peers and family are aware of and may attempt to avoid stimulating angry outbursts.
- 2 = CAUSING PROBLEM - Child/youth's difficulties with controlling anger are impacting functioning in at least one life domain. Child/youth's temper has resulted in significant trouble with peers, family and/or school. Anger may be associated with physical violence. Others are likely quite aware of anger potential.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth's temper or anger control problem is dangerous. Child/youth frequently gets into fights that are often physical. Others likely fear the child/youth.

#### 1.2.51. #113 SUBSTANCE USE\*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no notable substance use difficulties at the present time.
- 1 = WATCH/PREVENT - Child/youth has substance use problems that occasionally interfere with daily life (e.g., intoxication, loss of money, reduced work/school performance, parental concern). History of substance use problems without evidence of current problems
- 2 = CAUSING PROBLEM - Child/youth has a substance use problem that consistently interferes with the ability to function optimally, but does not completely preclude functioning in an unstructured setting.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has a substance use problem that represents complications to functional issues that may result in danger to self, public safety issues, or the need for detoxification of the child/youth.

**If you answered "1 = WATCH/PREVENT - Child/youth has substance use problems that occasionally interfere with daily life (e.g., intoxication, loss of money, reduced work/school performance, parental concern). History of substance use problems without evidence of current problems" on question 1.2.51**

##### 1.2.51.2.1. #114 Severity of Use

(Please select one.)

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is currently abstinent and has maintained abstinence for at least six months.
- 1 = WATCH/PREVENT - Child/youth is currently abstinent but only in the past 30 days or child/youth has been abstinent for more than 30 days but is living in an environment that makes substance use difficult.
- 2 = CAUSING PROBLEM - Child/youth actively uses alcohol or drugs but not daily
- 3 = CAUSING SEVERE PROBLEMS - Child/youth uses alcohol and/or drugs on a daily basis.

1.2.51.2.2. #115 *Duration of Use*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has begun use in the past year.
- 1 = WATCH/PREVENT - Child/youth has been using alcohol or drugs for at least one year but has had periods of at least 30 days where the child/youth did not have any use.
- 2 = CAUSING PROBLEM - Child/youth has been using alcohol or drugs for at least one year (but less than five years), but not daily.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has been using alcohol or drugs daily for more than the past year or intermittently for at least five years.

1.2.51.2.3. #116 *Stage of Recovery*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is in maintenance stage of recovery. Child/youth is abstinent and able to recognize and avoid risk factors for future alcohol or drug use.
- 1 = WATCH/PREVENT - Child/youth is actively trying to use treatment to remain abstinent
- 2 = CAUSING PROBLEM - Child/youth is in contemplation phase, recognizing a problem but not willing to take steps for recovery.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth is in denial regarding the existence of any substance use problem.

1.2.51.2.4. #117 *Peer Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's primary peer social network does not engage in alcohol or drug use.
- 1 = WATCH/PREVENT - Child/youth has peers in the child/youth's primary peer social network who do not engage in alcohol or drug use but has some peers who do.
- 2 = CAUSING PROBLEM - Child/youth predominantly has peers who engage in alcohol or drug use but child/youth is not a member of a gang.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth is a member of a peer group that consistently engages in alcohol or drug use.

1.2.51.2.5. #118 Parental/Caregiver Influences

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that child/youth's caregivers have ever engaged in substance abuse.
- 1 = WATCH/PREVENT - One of child/youth's caregivers has history of substance abuse but not in the past year.
- 2 = CAUSING PROBLEM - One or both of child/youth's caregivers have been intoxicated with alcohol or drugs in the presence of the child/youth.
- 3 = CAUSING SEVERE PROBLEMS - One or both of child/youth's caregivers use alcohol or drugs with the child/youth.

1.2.51.2.6. #119 Environmental Influences

(Please select one.)

- 0 = NO EVIDENCE - No evidence that the child/youth's environment stimulates or exposes the child/youth to any alcohol or drug use.
- 1 = WATCH/PREVENT - Mild problems in the child/youth's environment that might expose the child/youth to alcohol or drug use.
- 2 = CAUSING PROBLEM - Moderate problems in the child/youth's environment that clearly expose the child/youth to alcohol or drug use.
- 3 = CAUSING SEVERE PROBLEMS - Severe problems in the child/youth's environment that stimulate the child/youth to engage in alcohol or drug.

**If you answered "2 = CAUSING PROBLEM - Child/youth has a substance use problem that consistently interferes with the ability to function optimally, but does not completely preclude functioning in an unstructured setting." on question 1.2.51**

1.2.51.3.1. #114 Severity of Use

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is currently abstinent and has maintained abstinence for at least six months.
- 1 = WATCH/PREVENT - Child/youth is currently abstinent but only in the past 30 days or child/youth has been abstinent for more than 30 days but is living in an environment that makes substance use difficult.
- 2 = CAUSING PROBLEM - Child/youth actively uses alcohol or drugs but not daily
- 3 = CAUSING SEVERE PROBLEMS - Child/youth uses alcohol and/or drugs on a daily basis.

1.2.51.3.2. #115 Duration of Use

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has been use in the past year

- 0 = NO EVIDENCE - Child/youth has begun use in the past year.
- 1 = WATCH/PREVENT - Child/youth has been using alcohol or drugs for at least one year but has had periods of at least 30 days where the child/youth did not have any use.
- 2 = CAUSING PROBLEM - Child/youth has been using alcohol or drugs for at least one year (but less than five years), but not daily.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has been using alcohol or drugs daily for more than the past year or intermittently for at least five years.

1.2.51.3.3. #116 *Stage of Recovery*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is in maintenance stage of recovery. Child/youth is abstinent and able to recognize and avoid risk factors for future alcohol or drug use.
- 1 = WATCH/PREVENT - Child/youth is actively trying to use treatment to remain abstinent
- 2 = CAUSING PROBLEM - Child/youth is in contemplation phase, recognizing a problem but not willing to take steps for recovery.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth is in denial regarding the existence of any substance use problem.

1.2.51.3.4. #117 *Peer Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's primary peer social network does not engage in alcohol or drug use.
- 1 = WATCH/PREVENT - Child/youth has peers in the child/youth's primary peer social network who do not engage in alcohol or drug use but has some peers who do.
- 2 = CAUSING PROBLEM - Child/youth predominantly has peers who engage in alcohol or drug use but child/youth is not a member of a gang.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth is a member of a peer group that consistently engages in alcohol or drug use.

1.2.51.3.5. #118 *Parental/Caregiver Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that child/youth's caregivers have ever engaged in substance abuse.
- 1 = WATCH/PREVENT - One of child/youth's caregivers has history of substance abuse but not in the past year.
- 2 = CAUSING PROBLEM - One or both of child/youth's caregivers have been intoxicated with alcohol or drugs in the presence of the child/youth.
- 3 = CAUSING SEVERE PROBLEMS - One or both of child/youth's caregivers use alcohol or drugs with the child/youth.

1.2.51.3.6. #119 *Environmental Influences*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that the child/youth's environment stimulates or exposes the child/youth to any alcohol or drug use.
- 1 = WATCH/PREVENT - Mild problems in the child/youth's environment that might expose the child/youth to alcohol or drug use.
- 2 = CAUSING PROBLEM - Moderate problems in the child/youth's environment that clearly expose the child/youth to alcohol or drug use.
- 3 = CAUSING SEVERE PROBLEMS - Severe problems in the child/youth's environment that stimulate the child/youth to engage in alcohol or drug.

**If you answered "3 = CAUSING SEVERE PROBLEMS - Child/youth has a substance use problem that represents complications to functional issues that may result in danger to self, public safety issues, or the need for detoxification of the child/youth." on question 1.2.51**

1.2.51.4.1. #114 *Severity of Use*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is currently abstinent and has maintained abstinence for at least six months.
- 1 = WATCH/PREVENT - Child/youth is currently abstinent but only in the past 30 days or child/youth has been abstinent for more than 30 days but is living in an environment that makes substance use difficult.
- 2 = CAUSING PROBLEM - Child/youth actively uses alcohol or drugs but not daily
- 3 = CAUSING SEVERE PROBLEMS - Child/youth uses alcohol and/or drugs on a daily basis.

1.2.51.4.2. #115 *Duration of Use*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has begun use in the past year.
- 1 = WATCH/PREVENT - Child/youth has been using alcohol or drugs for at least one year but has had periods of at least 30 days where the child/youth did not have any use.
- 2 = CAUSING PROBLEM - Child/youth has been using alcohol or drugs for at least one year (but less than five years), but not daily.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has been using alcohol or drugs daily for more than the past year or intermittently for at least five years.

1.2.51.4.3. #116 *Stage of Recovery*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is in maintenance stage of recovery. Child/youth is abstinent and able to recognize and avoid risk

factors for future alcohol or drug use.

- 1 = WATCH/PREVENT - Child/youth is actively trying to use treatment to remain abstinent
- 2 = CAUSING PROBLEM - Child/youth is in contemplation phase, recognizing a problem but not willing to take steps for recovery.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth is in denial regarding the existence of any substance use problem.

1.2.51.4.4. #117 *Peer Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth's primary peer social network does not engage in alcohol or drug use.
- 1 = WATCH/PREVENT - Child/youth has peers in the child/youth's primary peer social network who do not engage in alcohol or drug use but has some peers who do.
- 2 = CAUSING PROBLEM - Child/youth predominantly has peers who engage in alcohol or drug use but child/youth is not a member of a gang.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth is a member of a peer group that consistently engages in alcohol or drug use.

1.2.51.4.5. #118 *Parental/Caregiver Influences*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence that child/youth's caregivers have ever engaged in substance abuse.
- 1 = WATCH/PREVENT - One of child/youth's caregivers has history of substance abuse but not in the past year.
- 2 = CAUSING PROBLEM - One or both of child/youth's caregivers have been intoxicated with alcohol or drugs in the presence of the child/youth.
- 3 = CAUSING SEVERE PROBLEMS - One or both of child/youth's caregivers use alcohol or drugs with the child/youth.

1.2.51.4.6. #119 *Environmental Influences*

(Please select one.)

- 0 = NO EVIDENCE - No evidence that the child/youth's environment stimulates or exposes the child/youth to any alcohol or drug use.
- 1 = WATCH/PREVENT - Mild problems in the child/youth's environment that might expose the child/youth to alcohol or drug use.
- 2 = CAUSING PROBLEM - Moderate problems in the child/youth's environment that clearly expose the child/youth to alcohol or drug use.
- 3 = CAUSING SEVERE PROBLEMS - Severe problems in the child/youth's environment that stimulate the child/youth to engage in alcohol or drug.

1.2.52. #120 *Eating Disturbances*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of eating disturbances
- 1 = WATCH/PREVENT - Child/youth has evidence of an eating disturbance. This could include some preoccupation with weight, calorie intake, or body size or type when of normal weight or below weight. This could also include some binge eating patterns.
- 2 = CAUSING PROBLEM - Child/youth has clear evidence of eating disturbance. This could include a more intense preoccupation with weight gain or becoming fat when underweight, restrictive eating habits or excessive exercising in order to maintain below normal weight, and/or emaciated body appearance. This level could also include more notable binge eating episodes that are following by compensatory behaviors in order to prevent weight gain (e.g., vomiting, use of laxatives, excessive exercising).
- 3 = CAUSING SEVERE PROBLEMS - Child/youth eating disturbance is disabling. This could include significantly low weight where hospitalization is required or excessive binge-purge behaviors (at least once per day).

1.2.53. #121 *Attachment Difficulties*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of problems with attachment
- 1 = WATCH/PREVENT - Child/youth has problems with attachment exist. Infants appear uncomfortable with caregivers, may resist touch, or appear anxious and clingy some of the time. Caregivers feel disconnected from infant. Older children may be overly reactive to separation or seem preoccupied with parent. Boundaries may seem inappropriate with others.
- 2 = CAUSING PROBLEM - Child/youth has problems with attachment are present. Infants may fail to demonstrate stranger anxiety or have extreme reactions to separation resulting in interference with development. Older children may have ongoing problems with separation, may consistently avoid caregivers and have inappropriate boundaries with others putting them at risk.
- 3 = CAUSING SEVERE PROBLEMS - Child/youth has problems with attachment are present. Infant is unable to use caregivers to meet needs for safety and security. Older children present with either an indiscriminate attachment patterns or a withdrawn, inhibited attachment patterns. A child that meets the criteria for Reactive Attachment Disorder

**Instructions:** Caregiver RESOURCES AND STRENGTHS (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.54. #122 *Supervision*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth no evidence caregiver needs help or assistance in monitoring or disciplining the child/youth, and/or caregiver has good monitoring and discipline skills.
- 1 = MINIMAL NEEDS - Caregiver generally provides adequate supervision, but is inconsistent. Caregiver may need occasional help or assistance.
- 2 = MODERATE NEEDS - Caregiver supervision and monitoring are very inconsistent and frequently absent. Caregiver needs assistance to improve

supervision skills.

- 3 = SEVERE NEEDS - Caregiver is unable to monitor or discipline the child/youth. Caregiver requires immediate and continuing assistance. Child/youth is at risk of harm due to absence of supervision or monitoring

1.2.55. #123 *Involvement with Care*

(Please select one.)

- 0 = NO EVIDENCE - Child/caregiver has no evidence of problems with caregiver involvement in services or interventions, and/or caregiver is able to act as an effective advocate for child.
- 1 = MINIMAL NEEDS - Caregiver is consistently involved in the planning and/or implementation of services for the child/youth but is not an active advocate on behalf of the child/youth. Caregiver is open to receiving support, education, and information.
- 2 = MODERATE NEEDS - Caregiver is not actively involved in the child/youth's services and/or interventions intended to assist.
- 3 = SEVERE NEEDS - Caregiver wishes for child/youth to be removed from his/her care.

1.2.56. #124 *Knowledge of Child's Needs*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth has no evidence of caregiver knowledge issues. Caregiver is fully knowledgeable about the child/youth's psychological strengths and weaknesses, talents and limitations.
- 1 = MINIMAL NEEDS - Caregiver, while being generally knowledgeable about the child/youth, has some deficits in knowledge or understanding of the child/youth's psychological condition, talents, skills and assets.
- 2 = MODERATE NEEDS - Caregiver does not know or understand the child/youth well and significant deficits exist in the caregiver's ability to relate to the child/youth's problems and strengths.
- 3 = SEVERE NEEDS - Caregiver has little or no understanding of the child/youth's current condition. Caregiver's lack of knowledge about the child/youth's strengths and needs place the child/youth at risk of significant negative outcomes.

1.2.57. #125 *Organizational Skills*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) is well organized and efficient
- 1 = MINIMAL NEEDS - Caregiver(s) has minimal difficulties with organizing and maintaining household to support needed services. For example, may be forgetful about appointments or occasionally fails to return case manager calls.
- 2 = MODERATE NEEDS - Caregiver(s) has difficulty organizing and maintaining household to support needed services.
- 3 = SEVERE NEEDS - Caregiver(s) is unable to organize household to support needed services.

1.2.58. #126 *Social Resources*

(Please select one.)



- 0 = NO EVIDENCE - Caregiver has significant social and family networks that actively help with caregiving.
- 1 = MINIMAL NEEDS - Caregiver has some family or friend or social network that actively helps with caregiving.
- 2 = MODERATE NEEDS - Work needs to be done to engage family, friends or social network in helping with caregiving.
- 3 = SEVERE NEEDS - Caregiver has no family or social network to help with caregiving

1.2.59. #127 *Residential Stability*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has stable housing for the foreseeable future.
- 1 = MINIMAL NEEDS - Caregiver has relatively stable housing but either has moved in the past three months or there are indications of housing problems that might force them to move in the next three months.
- 2 = MODERATE NEEDS - Caregiver has moved multiple times in the past year. Housing is unstable.
- 3 = SEVERE NEEDS - Caregiver has experienced periods of homelessness in the past six months.

1.2.60. #128 *Physical Health*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver is generally healthy.
- 1 = MINIMAL NEEDS - Caregiver is in recovery from medical/physical problems.
- 2 = MODERATE NEEDS - Caregiver has medical/physical problems that interfere with their capacity to parent.
- 3 = SEVERE NEEDS - Caregiver has medical/physical problems that make it impossible for them to parent at this time.

1.2.61. #129 *Mental Health*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of caregiver mental health difficulties.
- 1 = MINIMAL NEEDS - There is a history or suspicion of mental health difficulties, and/or caregiver is in recovery from mental health difficulties.
- 2 = MODERATE NEEDS - Caregiver's mental health difficulties interfere with his or her capacity to parent.
- 3 = SEVERE NEEDS - Caregiver has mental health difficulties that make it impossible to parent the child/youth at this time.

1.2.62. #130 *Substance Use*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of caregiver substance use issues.
- 1 = MINIMAL NEEDS - There is a history of, suspicion or use of substances and/or caregiver is in recovery from substance use difficulties where there is no interference in his/her ability to parent.

- 2 = MODERATE NEEDS - Caregiver has some substance abuse difficulties that interfere with his or her capacity to parent.
- 3 = SEVERE NEEDS - Caregiver has substance abuse difficulties that make it impossible to parent the child/youth at this time.

1.2.63. #131 *Post Traumatic Reactions*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has not experienced any significant trauma or has adjusted to traumatic experiences without notable post-traumatic stress reactions.
- 1 = MINIMAL NEEDS - Caregiver has some mild adjustment problems related to their child's or their own traumatic experiences. Caregiver may exhibit some guilt about their child's trauma or become somewhat detached or estranged from others. These symptoms may mildly impact their ability to provide child care.
- 2 = MODERATE NEEDS - Caregiver has moderate adjustment difficulties related to traumatic experiences, and these difficulties impact ability to provide child care. Caregiver may have nightmares or flashbacks of the trauma.
- 3 = SEVERE NEEDS - Caregiver has significant adjustment difficulties associated with traumatic experiences, and these difficulties severely impact the caregiver's ability to provide child care. Symptoms might include intrusive thoughts, hypervigilance, and constant anxiety.

1.2.64. #132 *Developmental*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of caregiver developmental disabilities or challenges. Caregiver has no developmental needs.
- 1 = MINIMAL NEEDS - Caregiver has developmental challenges. The developmental challenges do not currently interfere with parenting.
- 2 = MODERATE NEEDS - Caregiver has developmental challenges that interfere with the capacity to parent the child/youth.
- 3 = SEVERE NEEDS - Caregiver has developmental challenges that make it impossible to parent the child/youth at this time.

1.2.65. #133 *Access to Child Care*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has access to sufficient child care services.
- 1 = MINIMAL NEEDS - Caregiver has limited access to child care services. Needs are met minimally by existing, available services.
- 2 = MODERATE NEEDS - Caregiver has limited access or access to limited child care services. Current services do not meet the caregiver's needs.
- 3 = SEVERE NEEDS - Caregiver has no access to child care services.

1.2.66. #134 *Military Transitions*

(Please select one.)

- 0 = NO EVIDENCE - Young adult is not experiencing any transitions related to military services. Young adult not involved in military service would be rated here.
- 1 = MINIMAL NEEDS - Young adult anticipating a transition related to military service in the near future or young adult experienced a transition in the past which

was challenging.

- 2 = MODERATE NEEDS - Young adult experiencing a transition related to military service.
- 3 = SEVERE NEEDS - Young adult experiencing a transition related to military service that has a major impact on their life domain functioning.

1.2.67. #135 FAMILY STRESS\*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver able to manage the stress of child/children's needs.
- 1 = MINIMAL NEEDS - Caregiver has some problems managing the stress of child/children's needs
- 2 = MODERATE NEEDS - Caregiver has notable problems managing the stress of child/children's needs. This stress interferes with their capacity to give care.
- 3 = SEVERE NEEDS - Caregiver is unable to manage the stress associated with child/children's needs. This stress prevents caregiver from parenting.

**If you answered "1 = MINIMAL NEEDS - Caregiver has some problems managing the stress of child/children's needs" on question 1.2.67**

1.2.67.2.1. #136 Hygiene & Self-Care/Daily Living Skills

(Please select one.)

- 0 = NO EVIDENCE - The caregiver has the daily living skills needed to care for the child/youth.
- 1 = MINIMAL NEEDS - The caregiver needs verbal prompting to complete the daily living skills required to care for the child/youth.
- 2 = MODERATE NEEDS - The caregiver needs assistance (physical prompting) to complete the daily living skills required to care for the child/youth.
- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily living skills required to care for the child/youth. Caregiver needs immediate intervention.

1.2.67.2.2. #137 Cultural Stress

(Please select one.)

- 0 = NO EVIDENCE - No evidence of stress between individual's cultural identity and current living situation.
- 1 = MINIMAL NEEDS - Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.
- 2 = MODERATE NEEDS - Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.
- 3 = SEVERE NEEDS - Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

1.2.67.2.3. #138 Employment

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has stable employment that they enjoy and consider a stable, long-term position.
- 1 = MINIMAL NEEDS - Caregiver(s) is employed but concerns exist about the stability of this employment.
- 2 = MODERATE NEEDS - Caregiver(s) is not employed currently but has history of successful employment.
- 3 = SEVERE NEEDS - Caregiver(s) is not employed and has no or only very limited history of employment.

1.2.67.2.4. #139 *Education Attainment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has achieved all educational goals or has none but educational attainment has no impact on lifetime vocational functioning.
- 1 = MINIMAL NEEDS - Caregiver has set educational goals and is currently making progress towards achieving them.
- 2 = MODERATE NEEDS - Caregiver has set educational goals but is currently not making progress towards achieving them.
- 3 = SEVERE NEEDS - Caregiver has no educational goals and lack of educational attainment is interfering with individual's lifetime vocational functioning. Caregiver needs educational/vocational intervention.

1.2.67.2.5. #140 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has no known legal difficulties.
- 1 = MINIMAL NEEDS - Caregiver has a history of legal problems but currently is not involved with the legal system.
- 2 = MODERATE NEEDS - Caregiver has some legal problems and is currently involved in the legal system.
- 3 = SEVERE NEEDS - Caregiver has serious current or pending legal difficulties that place him/her at risk for incarceration. Caregiver needs an immediate comprehensive and community-based intervention.

1.2.67.2.6. #141 *Motivation for Care*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver is engaged in the child/youth's care and supports the child/youth in participating in care.
- 1 = MINIMAL NEEDS - The caregiver is willing for the child/youth to participate in care; however the caregiver may need prompts at times.
- 2 = MODERATE NEEDS - The caregiver is often unwilling to support the child/youth's care and is often uncooperative with service providers. Caregiver may need coaching or other supports to assist in supporting the child/youth's care plan.
- 3 = SEVERE NEEDS - The caregiver refuses to allow the child/youth

to participate in care including taking prescribed medications or cooperating with recommended care

1.2.67.2.7. #142 *Financial Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has sufficient financial resources to raise the child/adolescent (e.g., child rearing).
- 1 = MINIMAL NEEDS - Caregiver has some financial resources to help with raising the child/adolescent (e.g. child rearing).
- 2 = MODERATE NEEDS - Caregiver has limited financial resources to help with raising the child/adolescent (e.g., child rearing).
- 3 = SEVERE NEEDS - Caregiver has no financial resources to help with raising the child/adolescent (e.g. child rearing). Caregiver needs financial resources.

1.2.67.2.8. #143 *Transportation*

(Please select one.)

- 0 = NO EVIDENCE - Child/adolescent has no unmet transportation needs.
- 1 = MINIMAL NEEDS - Child/adolescent has occasional transportation needs (e.g. appointments) but access to appropriate transportation is a challenge. These needs would be no more than weekly and not require a special vehicle. Child/adolescent with a caregiver(s) who needs transportation assistance to visit a child/adolescent
- 2 = MODERATE NEEDS - Child/adolescent has either occasional transportation needs that require a special vehicle or frequent transportation needs (e.g. daily) that do not require a special vehicle but access to transportation is difficult.
- 3 = SEVERE NEEDS - Child/adolescent requires frequent (e.g. daily) transportation in a special vehicle and access to appropriate transportation is difficult.

**If you answered "2 = MODERATE NEEDS - Caregiver has notable problems managing the stress of child/children's needs. This stress interferes with their capacity to give care." on question 1.2.67**

1.2.67.3.1. #136 *Hygiene & Self-Care/Daily Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver has the daily living skills needed to care for the child/youth.
- 1 = MINIMAL NEEDS - The caregiver needs verbal prompting to complete the daily living skills required to care for the child/youth.
- 2 = MODERATE NEEDS - The caregiver needs assistance (physical prompting) to complete the daily living skills required to care for the child/youth.
- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily

- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily living skills required to care for the child/youth. Caregiver needs immediate intervention.

1.2.67.3.2. #137 *Cultural Stress*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of stress between individual's cultural identity and current living situation.
- 1 = MINIMAL NEEDS - Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.
- 2 = MODERATE NEEDS - Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.
- 3 = SEVERE NEEDS - Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

1.2.67.3.3. #138 *Employment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has stable employment that they enjoy and consider a stable, long-term position.
- 1 = MINIMAL NEEDS - Caregiver(s) is employed but concerns exist about the stability of this employment.
- 2 = MODERATE NEEDS - Caregiver(s) is not employed currently but has history of successful employment.
- 3 = SEVERE NEEDS - Caregiver(s) is not employed and has no or only very limited history of employment.

1.2.67.3.4. #139 *Education Attainment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has achieved all educational goals or has none but educational attainment has no impact on lifetime vocational functioning.
- 1 = MINIMAL NEEDS - Caregiver has set educational goals and is currently making progress towards achieving them.
- 2 = MODERATE NEEDS - Caregiver has set educational goals but is currently not making progress towards achieving them.
- 3 = SEVERE NEEDS - Caregiver has no educational goals and lack of educational attainment is interfering with individual's lifetime vocational functioning. Caregiver needs educational/vocational intervention.

1.2.67.3.5. #140 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has no known legal difficulties.
- 1 = MINIMAL NEEDS - Caregiver has a history of legal problems but currently is not involved with the legal system.
- 2 = MODERATE NEEDS - Caregiver has some legal problems and

- 2 = MODERATE NEEDS - Caregiver has some legal problems that is currently involved in the legal system.
- 3 = SEVERE NEEDS - Caregiver has serious current or pending legal difficulties that place him/her at risk for incarceration. Caregiver needs an immediate comprehensive and community-based intervention.

1.2.67.3.6. #141 *Motivation for Care*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver is engaged in the child/youth's care and supports the child/youth in participating in care.
- 1 = MINIMAL NEEDS - The caregiver is willing for the child/youth to participate in care; however the caregiver may need prompts at times.
- 2 = MODERATE NEEDS - The caregiver is often unwilling to support the child/youth's care and is often uncooperative with service providers. Caregiver may need coaching or other supports to assist in supporting the child/youth's care plan.
- 3 = SEVERE NEEDS - The caregiver refuses to allow the child/youth to participate in care including taking prescribed medications or cooperating with recommended care

1.2.67.3.7. #142 *Financial Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has sufficient financial resources to raise the child/adolescent (e.g., child rearing).
- 1 = MINIMAL NEEDS - Caregiver has some financial resources to help with raising the child/adolescent (e.g. child rearing).
- 2 = MODERATE NEEDS - Caregiver has limited financial resources to help with raising the child/adolescent (e.g., child rearing).
- 3 = SEVERE NEEDS - Caregiver has no financial resources to help with raising the child/adolescent (e.g. child rearing). Caregiver needs financial resources.

1.2.67.3.8. #143 *Transportation*

(Please select one.)

- 0 = NO EVIDENCE - Child/adolescent has no unmet transportation needs.
- 1 = MINIMAL NEEDS - Child/adolescent has occasional transportation needs (e.g. appointments) but access to appropriate transportation is a challenge. These needs would be no more than weekly and not require a special vehicle. Child/adolescent with a caregiver(s) who needs transportation assistance to visit a child/adolescent
- 2 = MODERATE NEEDS - Child/adolescent has either occasional transportation needs that require a special vehicle or frequent transportation needs (e.g. daily) that do not require a special vehicle but access to transportation is difficult.
- 3 = SEVERE NEEDS - Child/adolescent requires frequent (e.g. daily) transportation in a special vehicle and access to appropriate

transportation is difficult.

**If you answered "3 = SEVERE NEEDS - Caregiver is unable to manage the stress associated with child/children's needs. This stress prevents caregiver from parenting." on question 1.2.67**

1.2.67.4.1. #136 *Hygiene & Self-Care/Daily Living Skills*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver has the daily living skills needed to care for the child/youth.
- 1 = MINIMAL NEEDS - The caregiver needs verbal prompting to complete the daily living skills required to care for the child/youth.
- 2 = MODERATE NEEDS - The caregiver needs assistance (physical prompting) to complete the daily living skills required to care for the child/youth.
- 3 = SEVERE NEEDS - The caregiver is unable to complete the daily living skills required to care for the child/youth. Caregiver needs immediate intervention.

1.2.67.4.2. #137 *Cultural Stress*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of stress between individual's cultural identity and current living situation.
- 1 = MINIMAL NEEDS - Some mild or occasional stress resulting from friction between the individual's cultural identity and his/her current living situation.
- 2 = MODERATE NEEDS - Individual is experiencing cultural stress that is causing problems of functioning in at least one life domain.
- 3 = SEVERE NEEDS - Individual is experiencing a high level of cultural stress that is making functioning in any life domain difficult under the present circumstances.

1.2.67.4.3. #138 *Employment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has stable employment that they enjoy and consider a stable, long-term position.
- 1 = MINIMAL NEEDS - Caregiver(s) is employed but concerns exist about the stability of this employment.
- 2 = MODERATE NEEDS - Caregiver(s) is not employed currently but has history of successful employment.
- 3 = SEVERE NEEDS - Caregiver(s) is not employed and has no or only very limited history of employment.

1.2.67.4.4. #139 *Education Attainment*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver(s) has not attained the educational level



- 0 = NO EVIDENCE - Caregiver has achieved all educational goals or has none but educational attainment has no impact on lifetime vocational functioning.
- 1 = MINIMAL NEEDS - Caregiver has set educational goals and is currently making progress towards achieving them.
- 2 = MODERATE NEEDS - Caregiver has set educational goals but is currently not making progress towards achieving them.
- 3 = SEVERE NEEDS - Caregiver has no educational goals and lack of educational attainment is interfering with individual's lifetime vocational functioning. Caregiver needs educational/vocational intervention.

1.2.67.4.5. #140 *Legal*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has no known legal difficulties.
- 1 = MINIMAL NEEDS - Caregiver has a history of legal problems but currently is not involved with the legal system.
- 2 = MODERATE NEEDS - Caregiver has some legal problems and is currently involved in the legal system.
- 3 = SEVERE NEEDS - Caregiver has serious current or pending legal difficulties that place him/her at risk for incarceration. Caregiver needs an immediate comprehensive and community-based intervention.

1.2.67.4.6. #141 *Motivation for Care*

(Please select one.)

- 0 = NO EVIDENCE - The caregiver is engaged in the child/youth's care and supports the child/youth in participating in care.
- 1 = MINIMAL NEEDS - The caregiver is willing for the child/youth to participate in care; however the caregiver may need prompts at times.
- 2 = MODERATE NEEDS - The caregiver is often unwilling to support the child/youth's care and is often uncooperative with service providers. Caregiver may need coaching or other supports to assist in supporting the child/youth's care plan.
- 3 = SEVERE NEEDS - The caregiver refuses to allow the child/youth to participate in care including taking prescribed medications or cooperating with recommended care

1.2.67.4.7. #142 *Financial Resources*

(Please select one.)

- 0 = NO EVIDENCE - Caregiver has sufficient financial resources to raise the child/adolescent (e.g., child rearing).
- 1 = MINIMAL NEEDS - Caregiver has some financial resources to help with raising the child/adolescent (e.g. child rearing).
- 2 = MODERATE NEEDS - Caregiver has limited financial resources to help with raising the child/adolescent (e.g., child rearing).
- 3 = SEVERE NEEDS - Caregiver has no financial resources to help with raising the child/adolescent (e.g. child rearing). Caregiver needs

financial resources.

1.2.67.4.8. #143 *Transportation*

(Please select one.)

- 0 = NO EVIDENCE - Child/adolescent has no unmet transportation needs.
- 1 = MINIMAL NEEDS - Child/adolescent has occasional transportation needs (e.g. appointments) but access to appropriate transportation is a challenge. These needs would be no more than weekly and not require a special vehicle. Child/adolescent with a caregiver(s) who needs transportation assistance to visit a child/adolescent
- 2 = MODERATE NEEDS - Child/adolescent has either occasional transportation needs that require a special vehicle or frequent transportation needs (e.g. daily) that do not require a special vehicle but access to transportation is difficult.
- 3 = SEVERE NEEDS - Child/adolescent requires frequent (e.g. daily) transportation in a special vehicle and access to appropriate transportation is difficult.

1.2.68. #144 *Safety*

(Please select one.)

- 0 = NO EVIDENCE - No evidence of safety issues. Household is safe and secure. Child/youth is not at risk from others.
- 1 = MINIMAL NEEDS - Household is safe but concerns exist about the safety of the child/youth due to history or others who might be abusive.
- 2 = MODERATE NEEDS - Child/youth is in some danger from one or more individuals with access to the home.
- 3 = SEVERE NEEDS - Child/youth is in immediate danger from one or more individuals with unsupervised access.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69. #145 *MEDICAL HEALTH\**

(Please select one.)

- 0 = NO EVIDENCE - Child is healthy
- 1 = MINIMAL NEEDS - Child has some medical problems that require medical treatment. These problems are acute and not expected to have a duration of a year or more
- 2 = MODERATE NEEDS - Child has chronic illness that requires ongoing medical intervention
- 3 = SEVERE NEEDS - Child has life threatening or disabling medical condition

**If you answered "1 = MINIMAL NEEDS - Child has some medical problems that require medical treatment. These problems are acute and not expected to have a duration of a year or more" on question 1.2.69**

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.1. #146 *Life Threatening*

(Please select one.)

- 0 = NO EVIDENCE - Child's medical condition has no implications for shortening child's life.
- 1 = MINIMAL NEEDS - Child's medical condition may shorten life but not until later in adulthood.
- 2 = MODERATE NEEDS - Child's medical condition places child at some risk of premature death before reaching adulthood.
- 3 = SEVERE NEEDS - Child's medical condition places child at imminent risk of death.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.2. #147 *Chronicity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is expected to fully recover from current medical condition within the next six months to one year.
- 1 = MINIMAL NEEDS - Child/youth's chronic condition is minor or well controlled with current medical management (e.g., an adolescent with acne).
- 2 = MODERATE NEEDS - Child/youth's chronic condition(s) is moderate in nature with significant effects/exacerbations despite medical management. Child may experience more frequent medical visits, including ER visits, surgeries and/or hospitalizations for acute manifestation or complications of chronic condition.
- 3 = SEVERE NEEDS - Child/youth's chronic condition(s) is severe and places the child at risk for prolonged inpatient hospitalization or out of home placement (or in home care with what would be equivalent to institutionalized care).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.3. #148 *Diagnostic Complexity*

(Please select one.)

- 0 = NO EVIDENCE - The child's medical diagnoses are clear and there is no doubt as to the correct diagnoses; symptom presentation is clear.
- 1 = MINIMAL NEEDS - Although there is some confidence in the accuracy of child's diagnoses, there also exists sufficient complexity in the child's symptom presentation to raise concerns that the diagnoses may not be accurate.
- 2 = MODERATE NEEDS - There is substantial concern about the accuracy of the child's medical diagnoses due to the complexity of symptom presentation.
- 3 = SEVERE NEEDS - Problems are dangerous or disabling;

requires immediate and/or intensive action. It is currently not possible to accurately diagnose the child's medical condition(s).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.4. #149 *Emotional Response*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is coping well with medical condition.
- 1 = MINIMAL NEEDS - Child/youth is experiencing some emotional difficulties related to medical condition but these difficulties do not interfere with other areas of functioning.
- 2 = MODERATE NEEDS - Child/youth is having difficulties coping with medical condition. Child/youth's emotional response is interfering with functioning in other life domains.
- 3 = SEVERE NEEDS - Child/youth is having a severe emotional response to medical condition that is interfering with treatment and functioning.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.5. #150 *Impairment in Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition is not interfering with functioning in other life domains.
- 1 = MINIMAL NEEDS - Child/youths medical condition has a limited impact on functioning in at least one other life domain.
- 2 = MODERATE NEEDS - Child/youths medical condition is interfering in more than one life domain or is disabling in at least one.
- 3 = SEVERE NEEDS - Child/youths medical condition has disabled child in most other life domains.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.6. #151 *Intensity of Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical treatment involves taking daily medication or visiting a medical professional for routine follow up no more than 2 times a year.
- 1 = MINIMAL NEEDS - Child/youths medical treatment involves taking multiple medications daily and visiting a medical professional(s) 3-4 times a year.
- 2 = MODERATE NEEDS - Child/youths medical treatment is daily but non-invasive; treatment can be administered by a caregiver. Non-invasive treatments could include daily nebulizer treatments, chest percussion therapy, application of splints/braces and stretching exercises etc. Without a caregiver, this child's care might be provided in an alternate setting (i.e. intermediate care facility). The child could

require visits every 4-6 weeks to a medical professional(s) for adjustments in medication dosing and treatment

- 3 = SEVERE NEEDS - Child/youths medical treatment is daily and invasive and requires either a medical professional to administer or a well-trained caregiver. Examples of treatment provided by medical professional or well-trained caregiver include catheterization of bladder, suctioning of tracheostomy tube, provision of tube feedings etc. Without a well-trained caregiver or medical professional, this child/youth's care would be provided in a skilled alternate setting (i.e. hospital, nursing home).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.7. #152 *Organizational Complexity*

(Please select one.)

- 0 = NO EVIDENCE - All medical care is provided by a single medical professional.
- 1 = MINIMAL NEEDS - Child/youths medical care is generally provided by a coordinated team of medical professionals who all work for the same organization.
- 2 = MODERATE NEEDS - Child/youths medical care requires collaboration of multiple medical professionals who work for more than one organization but current communication and coordination is effective.
- 3 = SEVERE NEEDS - Child/youths medical care requires the collaboration of multiple medical professionals who work for more than one organization and problems currently exist in communication among these professionals.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.2.8. #153 *Family Stress*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition or care is not adding stress to the family.
- 1 = MINIMAL NEEDS - Child/youths medical condition or care is a stressor on the family and family is functioning well
- 2 = MODERATE NEEDS - Child/youths medical condition is a stressor on the family and is interfering with healthy family functioning.
- 3 = SEVERE NEEDS - Child/youths medical condition is a severe stressor on family and is significantly impacting family functioning.

**If you answered "2 = MODERATE NEEDS - Child has chronic illness that requires ongoing medical intervention" on question 1.2.69**

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 =

Moderate Needs 3 = Severe Needs

1.2.69.3.1. #146 *Life Threatening*

(Please select one.)

- 0 = NO EVIDENCE - Child's medical condition has no implications for shortening child's life.
- 1 = MINIMAL NEEDS - Child's medical condition may shorten life but not until later in adulthood.
- 2 = MODERATE NEEDS - Child's medical condition places child at some risk of premature death before reaching adulthood.
- 3 = SEVERE NEEDS - Child's medical condition places child at imminent risk of death.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.2. #147 *Chronicity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is expected to fully recover from current medical condition within the next six months to one year.
- 1 = MINIMAL NEEDS - Child/youth's chronic condition is minor or well controlled with current medical management (e.g., an adolescent with acne).
- 2 = MODERATE NEEDS - Child/youth's chronic condition(s) is moderate in nature with significant effects/exacerbations despite medical management. Child may experience more frequent medical visits, including ER visits, surgeries and/or hospitalizations for acute manifestation or complications of chronic condition.
- 3 = SEVERE NEEDS - Child/youth's chronic condition(s) is severe and places the child at risk for prolonged inpatient hospitalization or out of home placement (or in home care with what would be equivalent to institutionalized care).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.3. #148 *Diagnostic Complexity*

(Please select one.)

- 0 = NO EVIDENCE - The child's medical diagnoses are clear and there is no doubt as to the correct diagnoses; symptom presentation is clear.
- 1 = MINIMAL NEEDS - Although there is some confidence in the accuracy of child's diagnoses, there also exists sufficient complexity in the child's symptom presentation to raise concerns that the diagnoses may not be accurate.
- 2 = MODERATE NEEDS - There is substantial concern about the accuracy of the child's medical diagnoses due to the complexity of symptom presentation.
- 3 = SEVERE NEEDS - Problems are dangerous or disabling; requires immediate and/or intensive action. It is currently not possible to accurately diagnose the child's medical condition(s).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.4. #149 *Emotional Response*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is coping well with medical condition.
- 1 = MINIMAL NEEDS - Child/youth is experiencing some emotional difficulties related to medical condition but these difficulties do not interfere with other areas of functioning.
- 2 = MODERATE NEEDS - Child/youth is having difficulties coping with medical condition. Child/youth's emotional response is interfering with functioning in other life domains.
- 3 = SEVERE NEEDS - Child/youth is having a severe emotional response to medical condition that is interfering with treatment and functioning.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.5. #150 *Impairment in Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition is not interfering with functioning in other life domains.
- 1 = MINIMAL NEEDS - Child/youths medical condition has a limited impact on functioning in at least one other life domain.
- 2 = MODERATE NEEDS - Child/youths medical condition is interfering in more than one life domain or is disabling in at least one.
- 3 = SEVERE NEEDS - Child/youths medical condition has disabled child in most other life domains.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.6. #151 *Intensity of Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical treatment involves taking daily medication or visiting a medical professional for routine follow up no more than 2 times a year.
- 1 = MINIMAL NEEDS - Child/youths medical treatment involves taking multiple medications daily and visiting a medical professional(s) 3-4 times a year.
- 2 = MODERATE NEEDS - Child/youths medical treatment is daily but non-invasive; treatment can be administered by a caregiver. Non-invasive treatments could include daily nebulizer treatments, chest percussion therapy, application of splints/braces and stretching exercises etc. Without a caregiver, this child's care might be provided in an alternate setting (i.e. intermediate care facility). The child could require visits every 4-6 weeks to a medical professional(s) for

adjustments in medication dosing and treatment

- 3 = SEVERE NEEDS - Child/youths medical treatment is daily and invasive and requires either a medical professional to administer or a well-trained caregiver. Examples of treatment provided by medical professional or well-trained caregiver include catheterization of bladder, suctioning of tracheostomy tube, provision of tube feedings etc. Without a well-trained caregiver or medical professional, this child/youth's care would be provided in a skilled alternate setting (i.e. hospital, nursing home).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.7. #152 *Organizational Complexity*

(Please select one.)

- 0 = NO EVIDENCE - All medical care is provided by a single medical professional.
- 1 = MINIMAL NEEDS - Child/youths medical care is generally provided by a coordinated team of medical professionals who all work for the same organization.
- 2 = MODERATE NEEDS - Child/youths medical care requires collaboration of multiple medical professionals who work for more than one organization but current communication and coordination is effective.
- 3 = SEVERE NEEDS - Child/youths medical care requires the collaboration of multiple medical professionals who work for more than one organization and problems currently exist in communication among these professionals.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.3.8. #153 *Family Stress*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition or care is not adding stress to the family.
- 1 = MINIMAL NEEDS - Child/youths medical condition or care is a stressor on the family and family is functioning well
- 2 = MODERATE NEEDS - Child/youths medical condition is a stressor on the family and is interfering with healthy family functioning.
- 3 = SEVERE NEEDS - Child/youths medical condition is a severe stressor on family and is significantly impacting family functioning.

**If you answered "3 = SEVERE NEEDS - Child has life threatening or disabling medical condition" on question 1.2.69**

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs



1.2.69.4.1. #146 *Life Threatening*

(Please select one.)

- 0 = NO EVIDENCE - Child's medical condition has no implications for shortening child's life.
- 1 = MINIMAL NEEDS - Child's medical condition may shorten life but not until later in adulthood.
- 2 = MODERATE NEEDS - Child's medical condition places child at some risk of premature death before reaching adulthood.
- 3 = SEVERE NEEDS - Child's medical condition places child at imminent risk of death.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.2. #147 *Chronicity*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is expected to fully recover from current medical condition within the next six months to one year.
- 1 = MINIMAL NEEDS - Child/youth's chronic condition is minor or well controlled with current medical management (e.g., an adolescent with acne).
- 2 = MODERATE NEEDS - Child/youth's chronic condition(s) is moderate in nature with significant effects/exacerbations despite medical management. Child may experience more frequent medical visits, including ER visits, surgeries and/or hospitalizations for acute manifestation or complications of chronic condition.
- 3 = SEVERE NEEDS - Child/youth's chronic condition(s) is severe and places the child at risk for prolonged inpatient hospitalization or out of home placement (or in home care with what would be equivalent to institutionalized care).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.3. #148 *Diagnostic Complexity*

(Please select one.)

- 0 = NO EVIDENCE - The child's medical diagnoses are clear and there is no doubt as to the correct diagnoses; symptom presentation is clear.
- 1 = MINIMAL NEEDS - Although there is some confidence in the accuracy of child's diagnoses, there also exists sufficient complexity in the child's symptom presentation to raise concerns that the diagnoses may not be accurate.
- 2 = MODERATE NEEDS - There is substantial concern about the accuracy of the child's medical diagnoses due to the complexity of symptom presentation.
- 3 = SEVERE NEEDS - Problems are dangerous or disabling; requires immediate and/or intensive action. It is currently not possible to accurately diagnose the child's medical condition(s).

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.4. #149 *Emotional Response*

(Please select one.)

- 0 = NO EVIDENCE - Child/youth is coping well with medical condition.
- 1 = MINIMAL NEEDS - Child/youth is experiencing some emotional difficulties related to medical condition but these difficulties do not interfere with other areas of functioning.
- 2 = MODERATE NEEDS - Child/youth is having difficulties coping with medical condition. Child/youth's emotional response is interfering with functioning in other life domains.
- 3 = SEVERE NEEDS - Child/youth is having a severe emotional response to medical condition that is interfering with treatment and functioning.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.5. #150 *Impairment in Functioning*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition is not interfering with functioning in other life domains.
- 1 = MINIMAL NEEDS - Child/youths medical condition has a limited impact on functioning in at least one other life domain.
- 2 = MODERATE NEEDS - Child/youths medical condition is interfering in more than one life domain or is disabling in at least one.
- 3 = SEVERE NEEDS - Child/youths medical condition has disabled child in most other life domains.

**Instructions:** MEDICAL (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.6. #151 *Intensity of Treatment*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical treatment involves taking daily medication or visiting a medical professional for routine follow up no more than 2 times a year.
- 1 = MINIMAL NEEDS - Child/youths medical treatment involves taking multiple medications daily and visiting a medical professional(s) 3-4 times a year.
- 2 = MODERATE NEEDS - Child/youths medical treatment is daily but non-invasive; treatment can be administered by a caregiver. Non-invasive treatments could include daily nebulizer treatments, chest percussion therapy, application of splints/braces and stretching exercises etc. Without a caregiver, this child's care might be provided in an alternate setting (i.e. intermediate care facility). The child could require visits every 4-6 weeks to a medical professional(s) for adjustments in medication dosing and treatment
- 3 = SEVERE NEEDS - Child/youths medical treatment is daily and

invasive and requires either a medical professional to administer or a well-trained caregiver. Examples of treatment provided by medical professional or well-trained caregiver include catheterization of bladder, suctioning of tracheostomy tube, provision of tube feedings etc. Without a well-trained caregiver or medical professional, this child/youth's care would be provided in a skilled alternate setting (i.e. hospital, nursing home).

**Instructions: MEDICAL (Ages 0-21)** 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.7. #152 *Organizational Complexity*

(Please select one.)

- 0 = NO EVIDENCE - All medical care is provided by a single medical professional.
- 1 = MINIMAL NEEDS - Child/youths medical care is generally provided by a coordinated team of medical professionals who all work for the same organization.
- 2 = MODERATE NEEDS - Child/youths medical care requires collaboration of multiple medical professionals who work for more than one organization but current communication and coordination is effective.
- 3 = SEVERE NEEDS - Child/youths medical care requires the collaboration of multiple medical professionals who work for more than one organization and problems currently exist in communication among these professionals.

**Instructions: MEDICAL (Ages 0-21)** 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.69.4.8. #153 *Family Stress*

(Please select one.)

- 0 = NO EVIDENCE - Child/youths medical condition or care is not adding stress to the family.
- 1 = MINIMAL NEEDS - Child/youths medical condition or care is a stressor on the family and family is functioning well
- 2 = MODERATE NEEDS - Child/youths medical condition is a stressor on the family and is interfering with healthy family functioning.
- 3 = SEVERE NEEDS - Child/youths medical condition is a severe stressor on family and is significantly impacting family functioning.

**Instructions: ADVERSE CHILDHOOD EXPERIENCES (ACES) (Ages 0-21)**

1.2.70. #183 *Sexual Abuse*

(Please select one.)

- YES - Child/youth has experienced sexual abuse - single or multiple episodes, or chronic over an extended period of time. The abuse may have involved penetration, multiple perpetrators, and/or associated physical injury. Children who have experiences with secondary sexual abuse (e.g., witnessing sexual abuse, having a sibling sexually abused)

- NO - There is no evidence that the child/youth has experienced sexual abuse

1.2.71. #184 *Physical Abuse*

(Please select one.)

- YES - Child/youth has experienced physical abuse - mild to severe, or repeated physical abuse with intent to do harm and that causes sufficient physical harm to necessitate hospital treatment.
- NO - There is no evidence that the child/youth has experienced physical abuse.

1.2.72. #185 *Emotional Abuse/Neglect*

(Please select one.)

- YES - Child/youth has experienced emotional abuse (mild to severe, for any length of time) including: insults or occasionally being referred to in a derogatory manner by caregivers, being denied emotional attention or completely ignored, or threatened/terrorized by others.
- NO - There is no evidence that child/youth has experienced emotional abuse.

1.2.73. #186 *Physical Neglect*

(Please select one.)

- YES - Child/youth has experienced neglect. This includes occasional neglect (e.g., child/youth left home alone for a short period of time when developmentally inappropriate and with no adult supervision, or occasional failure to provide adequate supervision of the child/youth); multiple and/or prolonged absences of adults, with minimal supervision; or failure to provide basic necessities of life (adequate food, shelter, or clothing) on a regular basis.
- NO - There is no evidence that the child/youth has experienced neglect.

1.2.74. #187 *Domestic Violence*

(Please select one.)

- YES - Child has been exposed or there is a suspicion that child has been exposed to domestic violence.
- NO - There is NO evidence that the child has been exposed to domestic violence.

1.2.75. #188 *Parental Incarceration*

(Please select one.)

- YES - Child's parents have a history of incarceration or are currently incarcerated.
- NO - There is NO evidence that the child's parents have ever been incarcerated.

1.2.76. #189 *Household Substance Exposure*

(Please select one.)

- YES - Child was exposed to alcohol or drugs while at home.
- NO - Child had NO exposure to alcohol or drugs while at home.

1.2.77. #190 *Family History of Mental Illness*

(Please select one.)

- YES - Child has a history of serious mental illness and/or substance related

disorders in the first degree relatives.

- NO - Child has no family history of serious mental illness and /or substance related disorders

1.2.78. #191 *Disruption of Caregiving*

(Please select one.)

- YES - Child has significant level of family problems/disruption, including neglect, difficult separation/divorce, alcohol abuse, hostile caregiver, siblings with significant mental health, developmental or justice problems.
- NO - Child has stable nurturing home, good relationships with family members.

**Instructions:** TRAUMATIC STRESS SYMPTOMS (Ages 0-21) 0 = No Evidence 1 = Minimal Needs 2 = Moderate Needs 3 = Severe Needs

1.2.79. #192 *Adjustment to Trauma*

(Please select one.)

- 0 = NO EVIDENCE - Child has not experienced any significant trauma or has adjusted well to traumatic/adverse childhood experiences.
- 1 = MINIMAL NEEDS - Child has some mild problems with adjustment due to trauma that might ease with the passage of time. This may include one or mental health difficulty (such as depression, sleep problems) that may be associated with their trauma history. Child may also be in the process of recovering from a more extreme reaction to a traumatic experience.
- 2 = MODERATE NEEDS - Clear evidence of moderate adjustment problems associated with traumatic life event/s. Adjustment is interfering with child's functioning in at least one life domain. Symptoms can vary widely and may include sleeping or eating disturbances, regressive behavior, behavior problems or problems with attachment. Child may have features of one or more diagnoses and may meet full criteria for a specific DSM diagnosis including but not limited to diagnoses of PTSD or Adjustment Disorder
- 3 = SEVERE NEEDS - Clear evidence of severe adjustment problems associated with traumatic life event/s, which may include flashbacks, nightmares, significant anxiety, and intrusive thoughts, re-experiencing trauma (consistent with PTSD). OR Child likely meets criteria for more than one diagnosis or may have several symptoms consistent with complex trauma (e.g. problems with attachment, affect and behavioral regulation, cognition/learning.)

1.2.80. #193 *Traumatic Grief/Separation*

(Please select one.)

- 0 = NO EVIDENCE - There is no evidence that the child/youth is experiencing traumatic grief reactions or separation from the loss of significant caregivers. Either the child/youth has not experienced a traumatic loss (e.g., death of a loved one) or the child/youth has adjusted well to separation.
- 1 = MINIMAL NEEDS - Child/youth is experiencing a mild level of traumatic grief due to death or loss/separation from a significant person in a manner that is expected and/or appropriate given the recent nature of loss or separation.
- 2 = MODERATE NEEDS - Child/youth is experiencing a moderate level of traumatic grief or difficulties with separation in a manner that impairs functioning in some, but not all areas of daily functioning. This could include withdrawal or isolation from others or other problems with day to day functioning

isolation from others or other problems with day-to-day functioning.

- 3 = SEVERE NEEDS - Child/youth is experiencing significant traumatic grief reactions. Child/youth exhibits impaired functioning across most or all areas (e.g., interpersonal relationships, school) for a significant period of time following the loss or separation. Symptoms require immediate or intensive intervention

1.2.81. #194 *Re-Experiencing*

(Please select one.)

- 0 = NO EVIDENCE - There is no evidence that the child/youth experiences intrusive thoughts of trauma.
  - 1 = MINIMAL NEEDS - History or evidence of some intrusive thoughts of trauma but it does not affect the child/youth's functioning. A child/youth with some problems with intrusive, distressing memories, including occasional nightmares about traumatic events, would be rated here.
  - 2 = MODERATE NEEDS - Child/youth has difficulties with intrusive symptoms/distressing memories, intrusive thoughts that interfere in his/her ability to function in some life domains. For example, the child/youth may have recurrent frightening dreams with or without recognizable content or recurrent distressing thoughts, images, perceptions or memories of traumatic events.
  - 3 = SEVERE NEEDS - Child/youth has repeated and/or severe intrusive symptoms/distressing memories that are debilitating. This child/youth may exhibit trauma-specific reenactments that include sexually or physically traumatizing other children or sexual play with adults. This child/youth may also exhibit persistent flashbacks, illusions or hallucinations that make it difficult for the child/youth to function.
-