

Streamlining RTI/MTSS

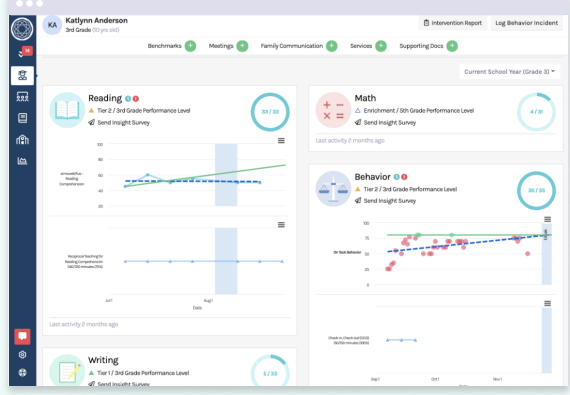
Saving Teachers Time and Effort

RTI/MTSS — when woven into a teacher's daily workflow with the use of Branching Minds, instead of being something extra — helps teachers achieve more, while doing less.

See the Big Picture for Each Student with Just One Click

While teachers may have access to data dashboards and assessment platforms, RTI/MTSS requires data points from multiple sources that often are not available to teachers. Branching Minds partners with student information and assessment providers to break down these silos and provide teachers with one place to see across all of those critical data sets.

With one click on Branching Minds, a teacher can access an overview of all of the assessments collected, teacher observations made, family communications shared, meetings hosted, forms generated, services provided and high-level concerns like attendance issues or a failed vision test flagged. This information lives alongside all of the support provided to that student across all grade levels, including goals, progress monitoring and interventions and accommodations provided across academics, behavior and SEL.

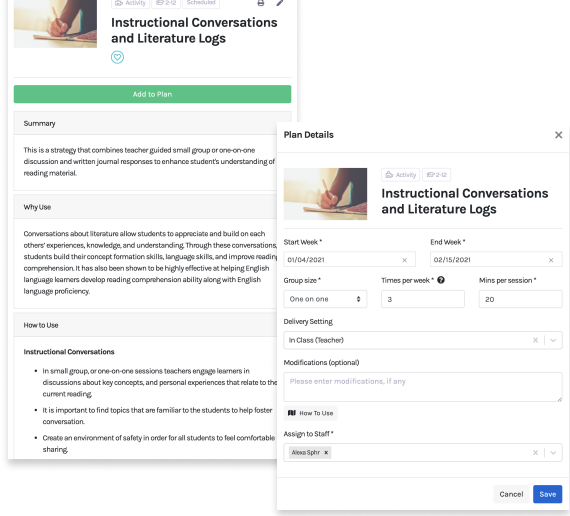


Easily Create Collaborative + Effective Student Support Plans

Branching Minds scaffolds the creation of goals, progress monitoring and intervention plans using best practices. Depending on the level of support students need, the topic area, and the resources available at each school, the BRM planning tool will help design a SMART goal, a progress monitoring assessment, intervention, and accommodation plan. All of these plan components are then assignable to one or multiple educators so they can stay on top of their work, and their colleagues can stay informed of student support and progress in real time.

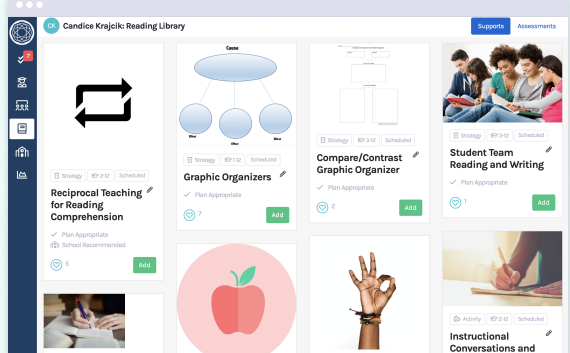
“I love having the goals, progress monitoring, and intervention all in one location by subject. It makes my job so much more efficient. It is also less time spent looking up data from multiple sources. Data tracking is in one place. Keeping track of meetings and parent communication is in one place, no more lost papers either.”

Becky TenEyck
Resource Teacher, North Platte Public School (Nebraska)



Find Curated High-Quality Interventions for Each Student

The Branching Minds Support Library includes evidence-based intervention programs and learning supports like activities, strategies, tools and more. Collected from the most trusted and respected hubs of evidence-based supports, these supports span across grade level and subject from academics to behavior and SEL. The Support Library is highly filterable so teachers can quickly find supports aligned to their tier 1, 2 or 3, core instruction, or differentiation needs. It is also filterable by individual students or groups of students, automatically curating only the supports appropriate to use for those learners based on their age, grade performance level, English proficiency background, tier level of support required, and identified challenge areas.

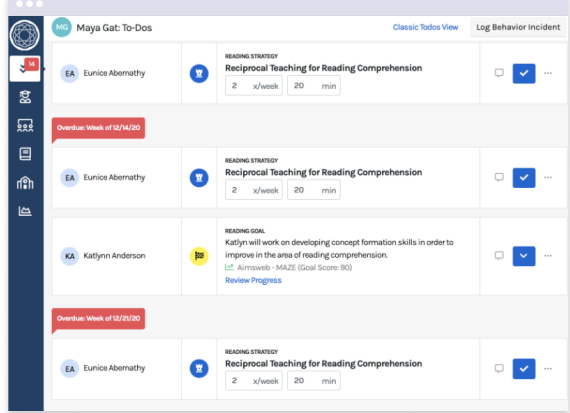


Quickly Document Work

Branching Minds automatically generates To-Do lists for teachers to easily keep track of their intervention, progress monitoring, and meeting tasks. The To-Do lists help teachers stay organized and makes it easy to document everything that has been completed for their students.

“I love how quick and easy it is! Entering data takes minutes instead of hours.”

Valery Haskett,
Teacher, Alta Vista School, Waco ISD (Texas)



Make Meetings Faster and More Productive



Make Meeting Prep a Breeze

There is nothing more frustrating than taking time away from working with students to sit in meetings that feel inefficient and ineffective. Branching Minds streamlines the collection of data across all systems and stakeholders and then presents it in ways that support the problem-solving work of RTI/MTSS. Additionally, the platform provides facilitators the ability to preview data collection ahead of a meeting, and send any reminders to staff needed to ensure a complete and ready data set to review.

“Having all the information about the student, as well as notes from the meetings and parent contacts all in one place is AWESOME! It makes the meeting run a lot smoother.”

Special Education Teacher, Bay Shore UFSD (New York)



Make Better Data Driven Decisions

Branching Minds also makes it easy for teachers to check in to see how individual students, or groups of students, are progressing throughout the intervention cycle. Student information is presented in graphs and charts that support the interpretation of the data collected so teachers can easily understand if supports are provided with fidelity and whether students have made adequate progress as a result. This presentation of data also promotes more effective and efficient RTI/MTSS meetings!

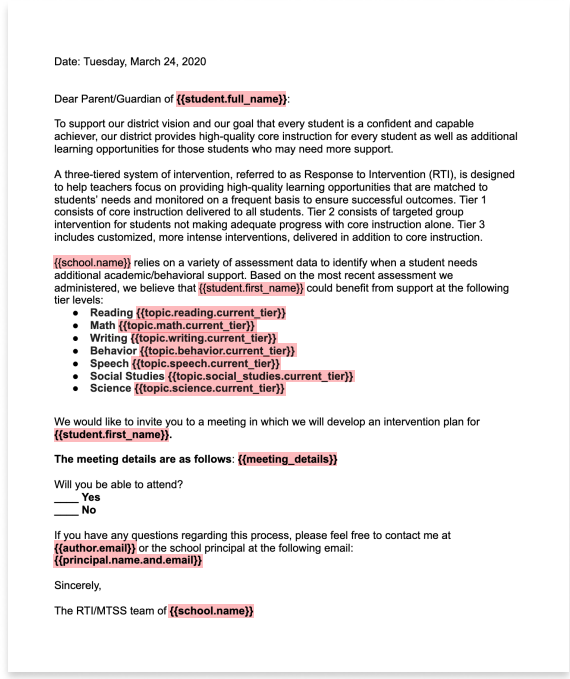
Keep Families Regularly Updated

Beyond supporting the collaboration among educators, Branching Minds makes it easy for teachers to keep families informed. Family communication letter templates can be pre-loaded into Branching Minds; so when it's time to invite a family to a meeting, inform them about a new or revised intervention plan, or update them on student progress, Branching Minds will help teachers to easily create the letter.

Branching Minds also allows teachers to generate Student Intervention Reports that pull together all of the work that has been done to support a student as well as the charts and graphs displaying student progress. These communications and Intervention Reports can also be created for many students at once, saving teachers even more time and effort when creating updates for families.

“It's the best system that I've used and I've been teaching for 22 years! “

Julie Bowman,
Elementary School Teacher, Bryan ISD (Texas)



Sample family communication template

BRANCHING MINDS MAKES IT QUICKER, EASIER, AND MORE ENJOYABLE FOR TEACHERS TO



Understand student needs holistically



Create student support plans



Document student support work



Collaborate with colleagues and families



Understand the impact of efforts



Set effective next steps for each learner