MTSS Meeting Agenda Templates





MTSS District Level Meeting Agenda *TEMPLATE*

Team Norms	Resources
 Start and end on time Be prepared with data and materials Stay on topic and focus on solutions Celebrate wins Communicate with stakeholders Meeting Agenda sent out 	 Campus MTSS Handbook link Shared Drive link MTSS Platform link MTSS Core Workout Worksheet

The goal of the MTSS District Level Meeting is t	:0:	
 Examine infrastructural readiness and a Evaluate core curriculum health, benche Examine school-level trends and perform Examine the distribution of resources. Determine professional development and Problem-solve for system-level improve 	mark growth, and tier movement. mance. nd curricular needs.	
Meeting Date/Time:	Time of Year: BOY -	
In Attendance:		
Meeting Roles Facilitator: Note-taker:	Time-keeper:	
Opening (5 minutes): Review Action Items from previous meet 	ing (add items here):	
Agenda: MTSS Problem-Solving Process (35 mi 1. IDENTIFY: What are we trying to improve? Wh Data Analysis: (Indicate what data will b behavior/discipline, survey, or other data	at evidence do we have? e reviewed: Screener, other assessment, EWI,	
 2. ANALYZE: What patterns or possible causes do we find in the evidence? Root Cause Analysis: 3. PLAN: What are we going to do about it? □ 		
 IMPLEMENT: How will the plan be carried ou Complete a District Action Plan 	It and monitored?	





5. EVALUATE: Was Our Plan Successful? When will we follow up? What data will we review?				
Determine Stakeholder Communication (10 minutes) Add items here				
Closing (10 minutes):				
Task	Assignee	Due		
Parking lot of topics for other meetings:				
Add Items here				

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MTSS School Level Meeting Agenda *TEMPLATE*

Team Norms	Resources
 Start and end on time Be prepared with data and materials Stay on topic and focus on solutions Celebrate wins Communicate with stakeholders Meeting Agenda sent 	 Campus MTSS Handbook link Shared Drive link MTSS Platform link <u>MTSS Core Workout Worksheet</u>

The goal of the MTSS School LevelTeam Meeting is to:
1. Check for health of core instruction to identify where the core needs to be strengthened -looking by topic, grade, demographic, skills and subskills.

- 2. Check for health of tier-level supports and practice by monitoring tier movement.
- 3. Monitor the deployment of support to determine if students who need plans are receiving them, if the interventions are being delivered with fidelity.
- 4. Determine whether there are any other system needs that need to be deployed in order to empower teachers to effect positive change.

Meeting Date/Time:		Time of Year:	BOY -
Members in Attendance:			
Meeting Roles Facilitator:	Note-taker:	Time	e-keeper:
Opening (5 minutes): Review Action Items from	n previous meeting (ad	d items here):	
Agenda: MTSS Problem-Solving Cycle (35 minutes) 1. IDENTIFY: What are we trying to improve? What evidence do we have? Data Analysis: (Indicate what data will be reviewed: Screener, other assessment, EWI, behavior/discipline, survey, or other data to be reviewed) C. ANALYZE: What patterns or possible causes do we find in the evidence? Complete the MTSS Core Workout Worksheet Root Cause Analysis:			
 3. PLAN: What are we going to d Determine what trends no Complete an action plan 		sources to secure,	etc.



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4. IMPLEMENT: How will the plan be carried out and monitored?		
5. EVALUATE: Was our plan successful?		
□ When will we follow up?		
What data will we review?		
Stakeholder Communication (10 minutes):		
Add items here		
Closing (10 minutes):		
Task	Assignee	Due
Parking lot of topics for other meetings:		
Add Items here		

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MTSS Grade/Content Team Meeting Agenda Template

Team Norms	Resources
 Start and end on time Be prepared with data and materials Stay on topic and focus on solutions Celebrate wins Communicate with stakeholders Meeting Agenda sent 	 Campus MTSS Handbook link Shared Drive link MTSS Platform link <u>Best Questions for Data Analysis Worksheet</u>

The goal of the MTSS Grade/	Content Team is to:	
1. To create plans for students needing tier 2 level support		
2. To monitor the progress of	all students receiving tier	2 or 3 level support
3. To look for trends in suppo	ort needs	
4. To identify students in nee	ed of an individually focuse	d problem-solving meeting
Meeting Date/Time:		
Members in Attendance:		
Meeting Roles Facilitator:	Note-taker:	Time-keeper:
Opening (5 minutes): Review Action Items f	rom previous meeting (add	items here):
Agenda: MTSS Problem-Solv 1. IDENTIFY: What are we tryi		nce do we have?
•	•	ed: BRM reports: Tier Level, Tier Movement,
Screener, other assess	ment, EWI, behavior/discipl	ine, survey, or other data to be reviewed)
Use the Best Qu	uestions for Data Analysis W	orksheet to capture trends
L 2. ANALYZE: What patterns o	r possible causes do we fin	d in the evidence?
 2. ANALYZE: What patterns or possible causes do we find in the evidence? Review BRM charts, Progress Monitoring data 		
	-0	
3. PLAN: What are we going t	o do about it?	
Create plans for stud	ents needing tier 2 level su	pport:





4. IMPLEMENT: How will the plan be carried out and monitored?			
 Monitor the progress of all students needing tier 2 or 3 level support: (Add students' names) 			
5. EVALUATE: Was our plan successful?			
When will we follow up?			
What reports will we review?			
Identify students in need of an individually	tocused problem-solving n	neeting:	
(Add students' names)			
Stakeholder Communication (10 minutes): (Parent/Guardian, other staff, including celebrations of success)			
Closing (10 minutes):			
Task	Assignee	Due	
Parking lot of topics for other meetings:			
Add Items here			

Download copy: MTSS Grade/ Content Team Meeting Agenda Template





MTSS Individual Student Support Team Meeting Agenda *TEMPLATE*

Team Norms	Resources	
 Start and end on time Be prepared with data and materials Stay on topic and focus on solutions Celebrate wins Communicate with stakeholders Meeting Agenda sent 	 Campus MTSS Handbook link Shared Drive link MTSS Platform link 	
The goal of the MTSS Individual Student Support Te problem-solving approach for students who are no their Intervention Plans. This meeting may also ser further testing.	t making sufficient progress, and to create/revise	
Meeting Date/Time:		
In Attendance:		
Meeting Roles Facilitator: Note-taker:	Time-keeper:	
Opening (5 minutes): Review Action Items from previous meeting (add items here):	
Agenda: MTSS Problem-Solving Cycle (35 minutes) 1. IDENTIFY: What are we trying to improve? What ev Add names of students to be discussed: 		
 2. ANALYZE: What patterns or possible causes do we find in the evidence? Data Analysis: Indicate what students' data will be reviewed: Screener, other assessment, EWI, behavior/discipline, survey, or other data to be reviewed) 		
3. PLAN: What are we going to do about it?		
Document the meeting decisions in Branching	g Minds for each student	
4. IMPLEMENT: How will the plan(s) be carried out	and monitored?	





 Indicate when the students' progress charts will be reviewed mid-cycle: Student and date Student and date 5. EVALUATE: Was Our Plan Successful? What are the outcomes? Student Student 			
Stakeholder Communication (10 minutes) Add items here			
Closing (10 minutes):			
Task	Assignee	Due	
Parking lot of topics for other meetings:			
Add Items here			

Download copy: MTSS Individual Student Support Team Meeting Agenda Template



Make Your MTSS Vision a Reality with Branching Minds

The Future of MTSS Meetings

Imagine a Student Support Team meeting where the agenda is automatically created using the most recent student data. Real-time note-taking captures every important detail, and follow-up actions are automatically generated.

This is no longer just a dream-it's the new reality with the Branching Minds Meeting Assistant.

This AI-powered feature **streamlines meeting preparation and progress tracking**, saving hours while ensuring your meetings are productive and student-centered.

The Meeting Assistant provides:

- Automated agendas
- Meeting scheduling
- Real-time meeting summaries
- Next action steps



All my staff had to do was show up with a smile on their face and their device. To get the quality [preparation] you get from Branching Minds Meeting Assistant would take you at least an hour. This keeps us focused on the data.

 Heather Davis, Special Education Teacher Unadilla Valley Central School District, NY

The Branching Minds Meeting Assistant



See the Branching Minds MTSS platform in action. **Request a demo today!**



