



# Behavior and SEL

## Supporting the Whole Child with Branching Minds

### A Whole Child Lens: Integrating Academics and Behavior

The Branching Minds platform provides the ability to integrate data from several social and behavior health screening tools. Results are presented alongside academic assessments, intervention plans, behavior incidents, progress monitoring, and communications, so that school teams have all the information they need to guide decisions and support student wellness.



Understanding Students' Social and Behavioral Strengths, Challenges, and Risk Levels



Using Social and Behavioral Screening Data to Guide Decision-Making



Finding and Implementing Evidence-Based Interventions

### Evidence-Based Social and Behavioral Screening

#### The Social-Emotional Competency Assessment (SECA)

During the past 4 weeks, how often did the student...

1. Remember important information?

Never Rarely Occasionally **Often** Very Often

2. Carry herself/himself with confidence?

Never Rarely **Occasionally** Often Very Often

3. Keep trying when unsuccessful?

Never Rarely **Occasionally** Often Very Often

#### Devereux Student Strengths Assessment (DESSA)

Please tell us how easy or difficult each of the following are for you

Knowing what my strengths are.

Very Difficult Difficult **Easy** Very Easy

Knowing when my feelings are making it hard for me to focus.

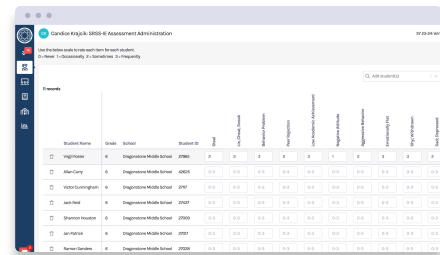
Very Difficult **Difficult** Easy Very Easy

The SECA (student-facing) and DESSA (teacher-facing) are grounded in resilience theory and aligned with the CASEL framework. They measure:

-  Self-awareness
-  Self-management
-  Social-awareness
-  Relationship skills
-  Responsible decision-making
-  Goal-directed behavior

Assessments can be administered up to three times across the school year to evaluate the progress of individuals or groups of students.

#### Student Risk Screening Scale - Internalizing and Externalizing (SRSS-IE)



Student Name	Grade	School	Student ID	Internalizing	Externalizing	Total Score	Risk Level
John Doe	5	Englewood Middle School	10001	0.0	0.0	0.0	Low
Jane Smith	5	Englewood Middle School	10002	0.0	0.0	0.0	Low
Michael Johnson	5	Englewood Middle School	10003	0.0	0.0	0.0	Low
Sarah Lee	5	Englewood Middle School	10004	0.0	0.0	0.0	Low
David Brown	5	Englewood Middle School	10005	0.0	0.0	0.0	Low
Emily White	5	Englewood Middle School	10006	0.0	0.0	0.0	Low
James Black	5	Englewood Middle School	10007	0.0	0.0	0.0	Low
Robert Green	5	Englewood Middle School	10008	0.0	0.0	0.0	Low

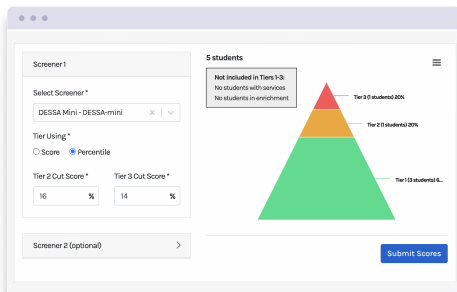
The Student Risk Screening Scale - Internalizing and Externalizing (SRSS-IE) is a brief universal screening tool completed by teachers that helps identify students at risk for office discipline referrals, suspensions, and academic failure.

The IE in SRSS-IE stands for:

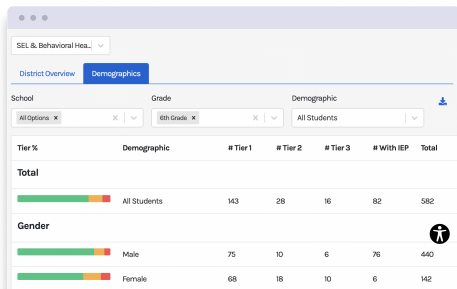
1. **Internalizing behaviors** that are directed inward such as withdrawal, depression, and anxiety. These are easily missed without a systematic screening tool.
2. **Externalizing behaviors** are directed outward and are more likely to be noticed, such as aggression, stealing, or cheating.

## Using SEL Data to Guide Decision-Making and Planning

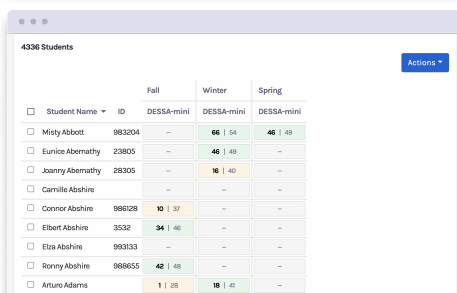
The Branching Minds platform includes several tools, features, and reports that summarize not only social and behavioral data, but also provide a series of actions that can be taken to ensure students are receiving needed support.



### Bulk Tying



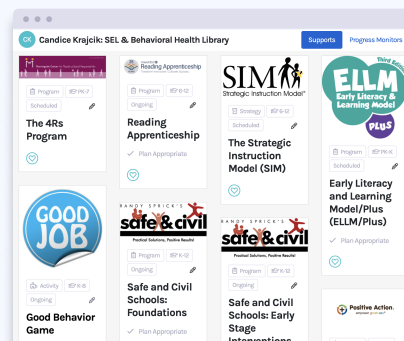
### Tier Level Reporting



### Cohort Assessment Performance Report



## Finding and Implementing Evidence-Based Resources



Branching Minds has curated the most comprehensive library of evidence-based learning supports of any MTSS platform. The SEL & Behavioral Health library includes:

- Commonly used evidence-based intervention programs
- School or district purchased resources
- Hundreds of free evidence-based strategies, activities, resources, and SEL programs, such as Harmony SEL and Kindness in the Classroom

## Reviewing Implementation and Progress

Educators can not only document in the platform, but also:

- Collaborate and see results of interventions provided
- Develop social skills & behavior plans directly
- Assign interventions and progress monitoring tasks to teachers
- Review the frequency of behavior incidents across demographic variables
- Understand where additional behavioral resources and support are needed



School and District Leaders can use the Cohort Assessment Performance Report and the Benchmark Assessment Growth Report to:

- Monitor student improvement in social and behavioral skills
- Gain insights into the effectiveness of social and behavioral programs and practices.
- Filter by key demographic characteristics to ensure equitable implementation of resources and support

