








RaaWee K12 Solutions

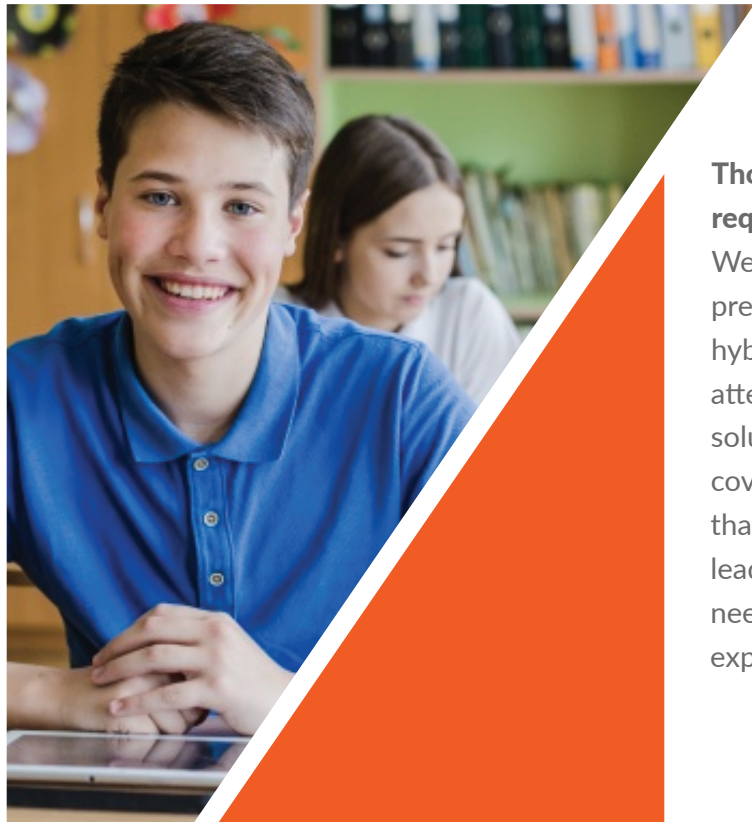
Multi-Tiered Re-Engagement Tools

SB98 Crosswalk

In California, Local Education Agencies (LEAs) are required to maintain daily participation and a weekly engagement record for each student receiving instruction through distance learning. LEAs must document daily participation for each student on each instructional day, in whole or in part, for which distance learning is provided. Daily participation is used to track attendance, and may include, but is not limited to any of the following:

-  Evidence of participation in online activities
-  Completion of regular assignments
-  Completion of assessments
-  Contacts between employees of the LEA and the student or parents/guardians
-  Other methods of verification determined by LEAs

A student who does not participate in distance learning for at least part of an instructional day is considered as absent for that instructional day. Education Code Section 43504(f) requires each LEA to develop written procedures for tiered reengagement strategies for all pupils who are absent from distance learning for more than three schooldays or 60 percent of the instructional days in a school week. These procedures shall include, but are not limited, to verification of current contact information for each enrolled pupil, daily notification to parents or guardians of absences, a plan for outreach from the school to determine pupil needs including connection line with health and social services as necessary and, when feasible, line transitioning the pupil to full-time in-person instruction.



Though these new attendance and re-engagement requirements may seem daunting, RaaWee is here to help! We have a variety of tools, strategies, and technology to prevent, intervene, and track participation for in-person, hybrid, and distance learning models. Our comprehensive attendance and truancy prevention program truly provides solutions for your district and schools. The infographic below covers all bases of the new legislation and the different ways that RaaWee can smooth the path ahead. This crosswalk leads you to many excellent options to immediately meet the needs of your students as well as the documentation expectations from the state.



Testimonials

“RaaWee is a great program! It provides us the ability to look at Chronic Absenteeism and Truancy in one comprehensive system. It's a phenomenal tool for conducting the SARB process by eliminating a lot of paperwork so that we can serve families more quickly. The RaaWee team has been extremely helpful in making adjustments and soliciting feedback from school districts to make their program even better.”

Chau Powell, EdD, ACSW, PPSC
Director, Student Services
East Side Union High School District

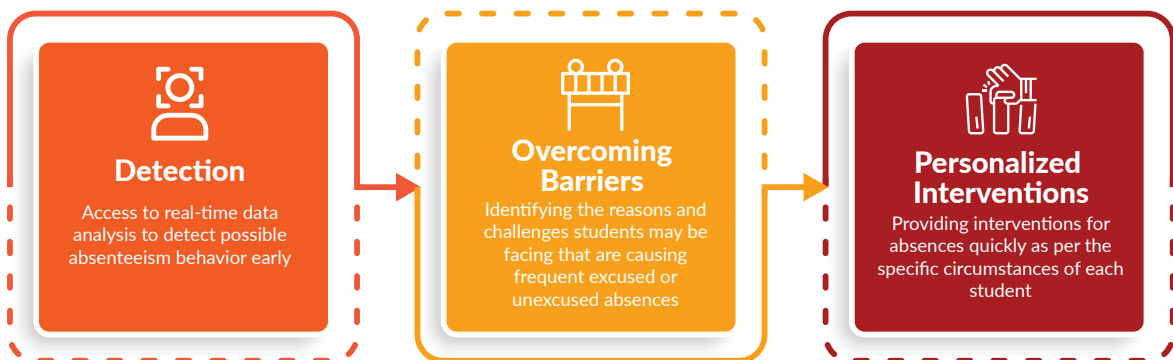
" Selecting the Truancy and Drop Out Prevention System through RaaWee K12 Solutions was the right decision for Hemet Unified School District. The program provides us with an attendance productivity tool that not only provides us with real time data on all of our student subgroups, but allows the administrator the ability to monitor the school sites efforts at reengaging students with school, and provides the tools to make those interventions and reengagement activities simple. Now, in these uncertain times, **RaaWee's Truancy and Drop-Out Prevention System is the perfect tool for monitoring online/distance learning and has the ability to track any learning platform; online, hybrid or seat based, concurrently.** The team at RaaWee is always available for assistance, and the training is very effective and most importantly simple. "

Dennis G. Massey
Coordinator - Child Welfare and Attendance
Hemet Unified School District

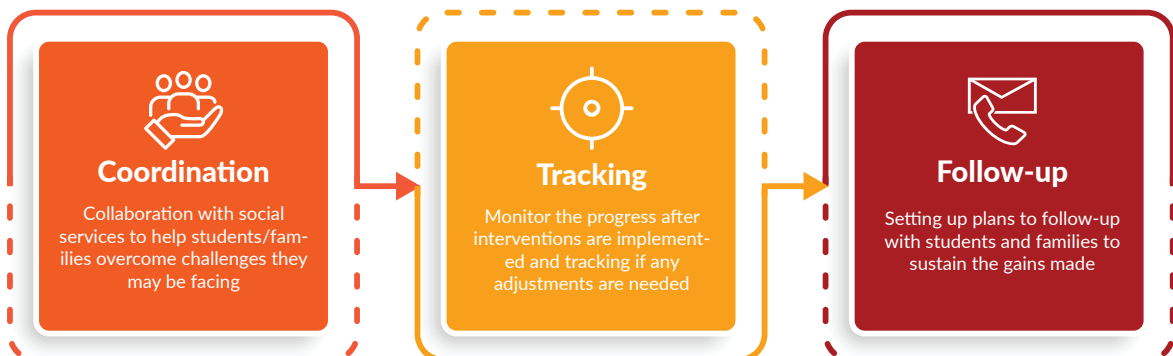
Tier I: How the district will welcome students and parents and engage them to promote a culture of attendance.



Tier II: The second tier of the plan ensures that students with attendance problems are identified as early as possible to provide applicable support and interventions at the school.



Tier III: The third tier serves students who have exhausted the resources of the school by a referral to the school attendance review board (SARB).



//CODiE//
2020 SIIA CODIE FINALIST

THE EDTECH AWARDS
COOL TOOL FINALIST 2019

THE EDTECH AWARDS
TRENDSETTER FINALIST 2020

THE EDTECH AWARDS
TRENDSETTER FINALIST 2019

CIO 20 MOST PROMISING
EDUCATION TECHNOLOGY SOLUTION PROVIDERS - 2018

THE EDTECH AWARDS
TRENDSETTER FINALIST 2018