



Dallas Independent School District, TX

DISD at a Glance: Urban School District in Dallas, TX

- ~154,000 Students
- 86% Low-Income Population
- 44% Limited English Proficiency
- 10% SPED Learners
- 65% Students identified as "At-risk"

GOALS

Accelerate learning outcomes and boost proficiency rates on STAAR End of Course Assessments.

CHALLENGES

- At-Risk Student Population
- Limited English Proficiency
- Low Proficiency Rates on Math and ELA State Assessments (STAAR EOC)

RATIONALE

Why FEV Tutor? FEV Tutor works collaboratively with stakeholders within each school to provide every student with a data-driven, research-based learning plan. Virtual tutoring sessions are delivered at any time, from any place, serving as an extension of teacher time and hands by leveraging pre-existing data points and using them as an activation point for instruction.

Boosting Proficiency in Dallas Independent School District

BACKGROUND

Dallas ISD is a diverse, urban school district in north Texas. Dallas ISD is the second-largest district in the state and serves a high ELL and low-income student population. The district chose FEV Tutor as an approved tutoring provider to help at-risk students throughout the district prepare for STAAR End of Course Assessments.

Collegiate Academies including Wilmer-Hutchins, Pinkston, Thomas Jefferson, Conrad, and Lincoln, as well as personalized learning schools such as IDEA Academy and Ignite Middle School, partnered with FEV Tutor to provide targeted intervention in Math and ELA as students prepared for the Spring STAAR assessments.

RESULTS

Administrators at each school site identified first time Math and English STAAR testers who were at-risk for failing their Spring EOC assessments based on Mock STAAR and benchmark assessment data. Re-test students at the high school level who failed the EOC one or more times were also chosen to participate in targeted tutoring intervention during the school day and during summer intervention programs.

School sites shared recent STAAR EOC and ACP data so that the FEV Data Team could analyze and identify students that would benefit most from live 1:1 tutoring and create Personalized Tutoring Plans for individual students. Tutoring Plans were based on STAAR EOC Scores, focus areas, and target TEKS.

FEV Tutor worked with Dallas ISD school leadership to complete a growth analysis utilizing STAAR and EOC scores from first-time and re-test administrations.

RESULTS

FEV Tutor's services allowed Dallas ISD to:

- Enroll 4,459 Students in Online Tutoring
- Deliver 8,572 Live 1:1 Instructional Lessons
- Accelerate Growth on Algebra I ACP and English I EOC Assessments
- Drive Growth of +56% (AY18-19) for Algebra I ACP assessments and +50% (AY18-19) English I from Winter to Spring



"I like that our students have individualized attention and plans to master the standards they struggle with."



Katherine Henry

Teacher
Pinkston Collegiate Academy



"It's a quicker way to learn. It helps your accuracy and your grades."

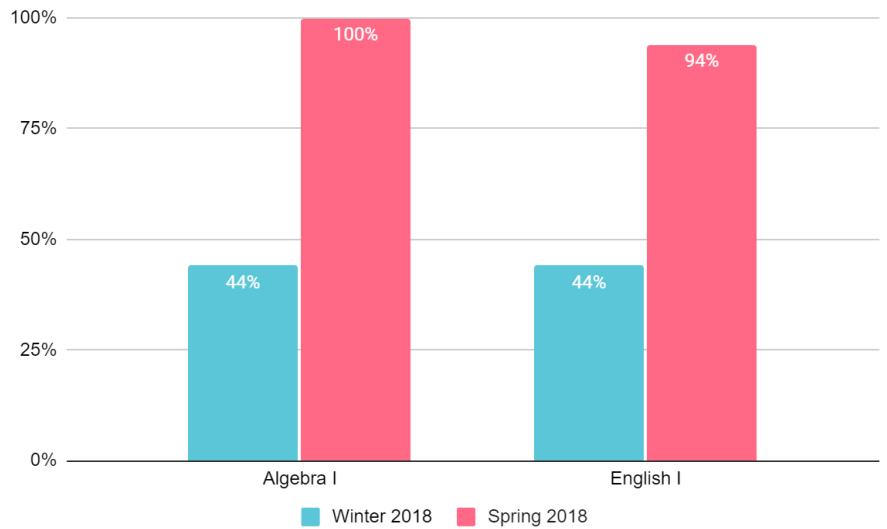


Kariona Ivy

9th Grade Student,
IDEA Academy, TX

To learn how FEV Tutor improves academic growth and drives student learning, visit: FEVTutor.com!

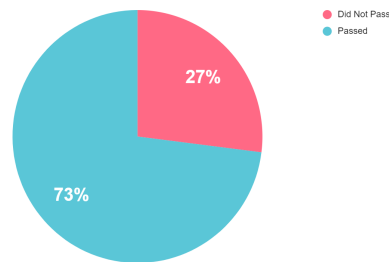
Percentage of Students Passing EOC Assessment



Summer 2018 EOC Assessment

In winter 2018, only 44% of Wilmer-Hutchins Collegiate Academy students achieved a passing score on their Algebra I ACP assessments. After one semester of tutoring, **100% of participating students passed the Algebra I EOC in the Spring.** Pinkston Collegiate Academy identified a similar challenge with only 44% of students passing their ACP assessments. In spring 2018, **94% of participating FEV Tutor students passed their English I EOC.** This was the highest English I passing rate in the district.

Algebra I EOC Retest



Summer 2018 EOC Retest

Algebra I retest students at IDEA Academy participated in a 2-week targeted intervention program during the month of June. Tutoring plans were individualized for each student based on Spring EOC data. At the end of the 2 weeks, **73% of participating students passed their Algebra I re-test.**

73%
Of EOC retesters passed after 2 weeks of tutoring