



New York City DOE - NY

DISTRICT AT-A-GLANCE

(NYC-DOE DATA at a Glance)

1,126,501 Students

73% Economically Disadvantaged

41% Hispanic

26% Black

16% Asian

GOALS

To mitigate learning loss caused by Spring 2020 school closures and boost proficiency in Math and English.

CHALLENGES

- Difficult to engage students in virtual learning
- Math and English learning loss and low proficiency rates on spring benchmark assessments
- Students and Parents were seeking additional learning opportunities through the summer months

RATIONALE

FEV Tutor provides flexible 24/7 access to personalized 1:1 instruction along with an Engagement Team that serves as a direct extension of our school and district partners while building awareness and connecting students and families with services.

RESULTS

FEV Tutor's services allowed Org to:

- 323 Students Served
- 2,715 Hours of Live 1:1 Instruction Delivered
- +31% Average Growth from Pretest to Posttest

NYC DOE Mitigates C19 Learning Loss with Personalized, Virtual Tutoring

BACKGROUND

In response to school closures in Spring 2020, the NYC-DOE Office of Non-Public Schools sought a partner to extend online learning opportunities through the summer months and mitigate C-19 learning loss among students.

In particular, twelve Islamic School sites were growing concerned with a widening opportunity gap and seeking alternative ways to boost Math and English proficiency with priority and at-risk student groups. To support this work, the President of the Islamic Schools, Rafeek Mohamed, turned to FEV Tutor to adopt a research-based and collaborative approach to 1-1 tutoring.

RESULTS

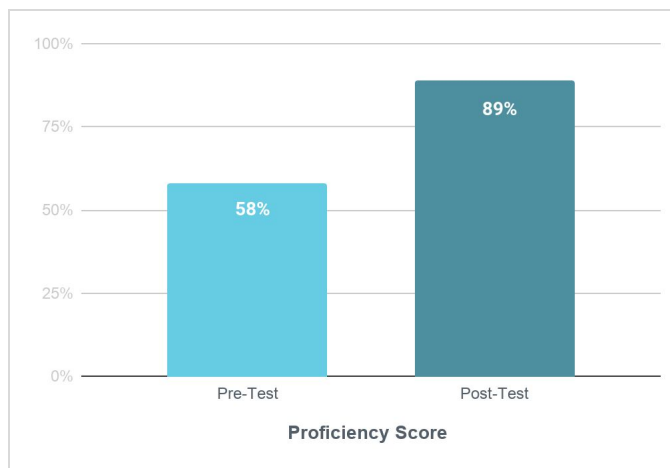
In June 2020, site leaders from 12 Islamic School sites identified 20 - 30 Students who were low-performing in Math and English according to Spring benchmark assessments. Site leaders met with FEV's Academic Success Team to further customize tutoring plans aligned with their core learning environment.

Tutoring was 100% remote and took place outside of school walls. This required FEV Tutor and NYC-DOE to collaborate closely on awareness building, communication, and student engagement.

FEV Tutor deployed its Engagement Team who made outgoing phone calls, sent text messages, emails, conducted academic consultations, and provided scheduling and technical support to connect students with services and maximize overall participation.

Over eight instructional weeks in July and August, 323 Students actively used FEV Tutor's Online Tutoring. Students engaged in 2,715 Hours of Live 1:1 Instruction and demonstrated +31% Average Growth from pretest to post-test scores.

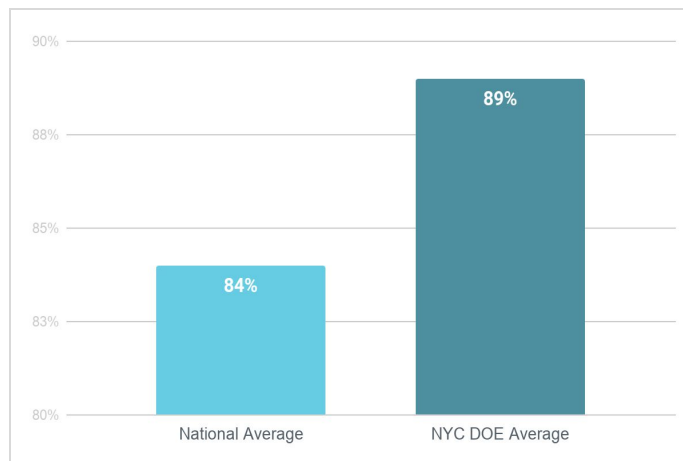
Academic Growth (July - August 2020)



31% Growth in Proficiency Score

Students who participated in Summer 2020 all completed a pretest and posttest through the FEV Tutor platform to both inform personalized tutoring plans and to measure growth. Overall, students grew by an average of +31% from pretest to post tests on average.

Academic Proficiency Comparison to National Average



Growth in Proficiency resulted in NYC DOE Average becoming 4% higher than National Average

Due to positive student feedback, high-levels of demand from their communities, and measurable student achievement gains, site leaders plan to utilize FEV Tutor as part of their core academic programming for the 2020-21 Academic Year to accelerate learning outcomes with more students.



We found that 100% of our families were pleased with the FEV tutoring pilot program this summer... Students truly appreciated the 1:1 attention from their tutor. They felt that they did not have to compete with other students for the teacher's attention in this forum.



JAMIYLAH JONES

Head of School
The Wellspring Schools, NYC

To learn how FEV Tutor improves academic growth and drives student learning, visit: FEVTutor.com!