

Logic Model for Research-Based Design

The Situation

According to the 2019 National Assessment of Educational Progress, 34% of 8th-grade students in the United States scored at or above proficient in Mathematics and Reading with lower average scores for underserved populations in High Poverty areas.

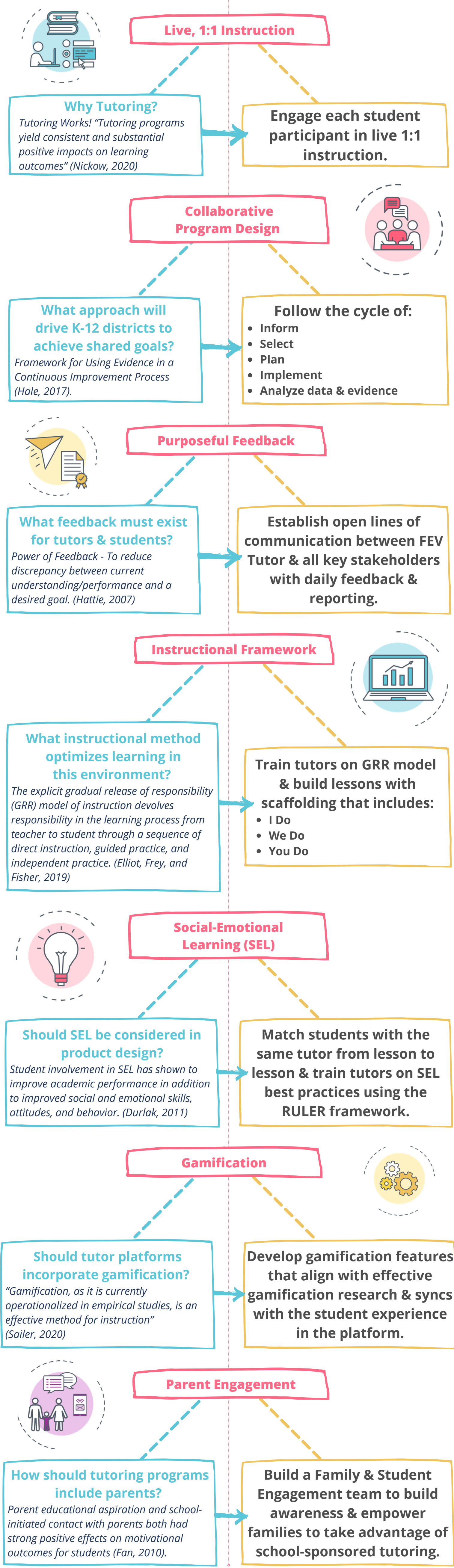
Our mission at FEV Tutor is to effect change in K-12 education that will positively impact and accelerate learning outcomes for all students including those priority student populations.

INPUTS

ALIGNMENT TO K-12 EDUCATION RESEARCH

ACTIVITIES

TUTORING PROGRAM DESIGN



Outputs

- Key stakeholders including students, parents, teachers, and school leaders are highly engaged in the learning process.
- Instructional time between students and tutors is highly structured and optimized for academic growth.
- Tutoring programs are designed with intention and aligned to the instructional strategies, priorities, and goals of partner districts.
- Students and tutors establish a strong working relationship and develop a rapport that grows over the duration of any tutoring program.
- Student motivation is maximized and reinforced through parental involvement and platform gamification.

SHORT-TERM OUTCOMES

Learning outcomes for student participants are accelerated as measured by seasonal benchmark assessments.

LONG-TERM IMPACT

FEV Tutor partner districts will experience an overall increase in proficiency rates in math and reading according to NAEP assessments while also shrinking the gap between priority student groups and district averages.



ABOUT FEV TUTOR

FEV Tutor takes a collaborative approach to deliver live, virtual tutoring solutions to K-12 schools and districts. We work directly with teachers and administrators to align tutoring to our partner's standards, curriculum, goals, and initiatives. The result is a targeted tutoring program that represents a natural extension of the student's core classroom.

Research-Based Product Design Bibliography

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