



Opportunity Profile



HEADMASTER
TRINITAS CHRISTIAN SCHOOL



*Christ-centered culture and stimulating academic
environment for more than two decades*



Greetings

Dear Prospective Headmaster,

Thank you for your interest in the Headmaster position at Trinitas Christian School. We have provided this introductory profile of our school to give you a sense of who we are and where we are going, and we hope you find it helpful in getting acquainted with us.

These are genuinely exciting days at Trinitas. We have begun our twenty-second year with a renewed commitment to our mission and vision, dedicated to the work of classical Christian education as a means of forming young men and women for their work in God's kingdom. As heirs of the vast treasure of the Western Tradition, our graduates are poised to interpret the world around them with wisdom, ready to meet its challenges, and make a significant impact throughout their lives. Our faculty and staff are as enthusiastic as they have ever been and are invested in seeing the long-term fruit of their labor.

Our next Headmaster will demonstrate great affinity with our Vision Statement and will possess the gifts and skills to lead by its light with grace and fortitude. With the support of the families, the faculty and the Board of Governors, the next Headmaster will have a strong foundation upon which to further the building of an institution that, by God's grace, will endure for generations.

We are grateful for your interest in the Headmaster position, and we look forward to hearing from you if you would like to pursue this unique and rewarding work.

Sincerely,

The Trinitas Christian School Board of Governors

Bob McGee, President, member since 2002

Senior Manager of Strategic Initiatives, Gulf Power Company

Rev. Rob Hadding, Vice President, member since 2009

Pastor of Christ Church, Pace, FL

Steve Traylor, Secretary, member since 2017

Attorney, Borowski-Traylor

Wesley Todd, Treasurer, member since 2011

Distribution System Operator, Gulf Power Company

Blake Baker, member since 2020

Entrepreneur

John Strickler, on sabbatical, member since 2016

Senior Financial Advisor, Hancock-Whitney Investment Services

Nathan Berube, ex-officio, member since 2016

Engineer, Berube-Leonard, LLC

Ron Gilley, ex-officio, member since 2007

Headmaster, Trinitas Christian School



Our Story

Trinitas Christian School was established in the Fall of 1999 as a private, Christ-centered school committed to providing a classical education to Christian families. Several dedicated families sought God for direction and resources for their children and other like-minded families to experience the classical method of education.



We began that first year with 27 students in a rented space, and God has provided for all our needs since. After progressing through rented space in different churches during the early years, Trinitas now occupies a 23,000 square-foot building on a five acre campus. By the grace of God, our mission is being fulfilled by the work of faithful men and women and the cooperation of committed families.

“WE WERE BLESSED TO JOIN THE TRINITAS FAMILY IN ITS FIRST YEAR AND ALL THREE OF MY DAUGHTERS ARE TRINITAS GRADUATES. NOT ONLY DID THEY RECEIVE AN EXCELLENT EDUCATION, THEY MATURED AS CHRISTIAN YOUNG WOMEN WHO LOVE THE LORD AND UNDERSTAND HIS SOVEREIGNTY OVER ALL OF HIS CREATION.” – ALUMNI PARENT

Our founding headmaster, Mr. Ken Trotter, faithfully led the school for its first seventeen years. In the summer of 2016, he moved to California to start another classical Christian school. Mr. Ron Gilley, who had been preparing for several years, stepped into the headmaster role at Trinitas. Mr. Gilley has been at Trinitas for eighteen years, first as a parent, then a board member, a teacher, and as an able and successful headmaster for the past five years.

The current headmaster transition marks the first time in the school's twenty-two years that the school has searched outside its own walls for someone to lead the school. This is no small step for Trinitas, but we trust the Providence of a loving God to send the right person to pick up the mantle of leadership, assume the duties of headmaster and forge ahead according to our Vision.



Mission

By God's grace we endeavor to assist Christian families in the education of their children by providing a stimulating academic program in a distinctly Christ-centered environment expressly designed to equip students to a life of moral and spiritual integrity, personal and social responsibility, and a zeal to know and serve a Holy God.

Vision

We aim to graduate young men and women who think clearly and listen carefully with discernment and understanding, who reason persuasively and articulate precisely, who are capable of evaluating their entire range of experience in the light of the Scriptures, and who do so with eagerness in joyful submission to God. We desire them to recognize cultural influences as distinct from biblical, and to be unswayed towards evil by the former.



We aim to find them well-prepared in all situations, possessing both information and the knowledge of how to use it. We desire they be socially graceful and spiritually gracious, equipped with and understanding the tools of learning, desiring to grow in understanding, yet fully realizing the limitations and foolishness of the wisdom of this world.

We desire they have a heart for the lost and the courage to seek to dissuade those who are stumbling towards destruction, that they distinguish real religion from religion in form only, and that they possess the former, knowing and loving the Lord Jesus Christ. And all these we desire them to possess with humility and gratitude to God.



Our School

C OVENANTAL, NON-DENOMINATIONAL, INDEPENDENT

Trinitas is a covenantal model school where the approximately 125 students represent two dozen churches in the Pensacola area. Trinitas is not under the authority of a single church or denomination but is an independent school directed by a Board of Governors. The school is steeped in the Historic Reformed Protestant tradition. Since 2009 Trinitas has been accredited by the ACCS and is one of fewer than 50 such accredited schools. The classical education at Trinitas is made possible not only by an experienced and dedicated faculty, but also by the involvement of committed families who are responsible for making many of our events possible.



A RT, MUSIC, DRAMA

Trinitas offers an arts program that includes visual art, music, and drama instruction. Expression through the arts at Trinitas focuses on mirroring the creativity of God to become a sub-creator. Our students train their eyes and ears to discern truth, beauty, and goodness wherever it may be found.



Instruction in visual art and music is a core part of the Trinitas education through the 10th grade. We also have three choirs in which all students from fourth through twelfth grades participate. These choirs meet weekly and perform at several events throughout the year. In addition, about half of Trinitas students take private lessons each week in violin, piano, woodwinds, and voice. Trinitas also produces an extracurricular Upper School play in the spring and sometimes a Grammar School play as well.



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CADEMICS - 3 SCHOOLS IN ONE

Academics at Trinitas are rooted in the framework of the Trivium according to Dorothy Sayers's "Lost Tools of Learning." We agree that the stages of child development naturally lend themselves to certain approaches coinciding with the grammar, logic, and rhetoric studied in the Trivium, and so we organize the school that way. Trinitas furthermore practices "normative" teaching as best described by David Hicks in *Norms & Nobility*. Age-appropriate dialectic is therefore employed at every stage of the Trivium to point students toward the "Ideal Type," cultivating virtue consistent with Western Christianity. The resulting culture at Trinitas obliges students to ask themselves what kind of people they ought to become, not what kind of people they can become.

The **Grammar School** at Trinitas is where we seek to inspire wonder in our students that builds into a lifetime of learning. Saxon Math is taught not only with the textbook but also using myriad manipulatives that help build concrete understanding from hands-on, sensory activities. History and Bible are taught using Veritas curricula as a guide, but every history lesson is accompanied by a primary source and the Bible is relied upon as the main source over the Veritas card. We create our own assessments to match these curricula upgrades. Students memorize poetry and Scripture monthly and read a dozen or more books outside of literature class for the *Boni Libri* portion of our proprietary literature curriculum which is rooted in classics. All students take music and art classes throughout the grammar stage.

Logic School students spend a significant portion of each day in an integrated humanities class reading and discussing Homer, Sophocles, Plato, Herodotus, Augustine, and the Bible. The study of Latin culminates in the ninth grade, its goal the reading of excerpts of *The Aeneid* in Latin. Through Mays and other texts, students pursue Physical science, physics and biology. Formal logic, informal logic, and geometry are also situated in the Logic School. Students continue the *Boni Libri* program, music, art, and choir.

In the **Rhetoric School** at Trinitas students continue the integrated humanities course, Magna Traditio, reading Aquinas, Dante, Burke, Rousseau, Orwell, and many others. They study chemistry, trigonometry, and calculus. Three years of classical Greek are part of the core curriculum. The text is *Athenaze* plus primary sources—students will read both classical and biblical texts. Students study three years of rhetoric that focus on composition, debate, and speech. Seniors write and defend a thesis. *Boni Libri*, art, music, and choir continue in the Rhetoric School.

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ENIOR THESIS

The goal of the senior thesis project is to demonstrate classical Christian thinking at its best in high school seniors. Students spend the first semester writing a paper that draws on their research and supports the thesis they have proposed. Soon after the writing process ends, seniors stand before a panel of faculty and board members to answer questions and defend their thesis as an audience of family and friends looks on. This project brings the fruit of a Christ-centered and classical education to bear as students draw from the tools they have acquired in the grammar, logic, and rhetoric stages and weigh everything on the scales of Scripture.



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HRYSOSTOM

Among the most important goals for Trinitas students are that they would reason persuasively and articulate precisely. From Junior Kindergarten through the twelfth grade, Trinitas students practice written composition and public speaking skills to help them achieve these goals. Juniors and seniors compete annually for the opportunity to represent Trinitas against other classical schools all over the nation in the John Chrysostom Oratory Competition, hosted by the Association of Classical Christian Schools. To date, Trinitas students have won second place finishes in this prestigious national contest in four of the last seven years.

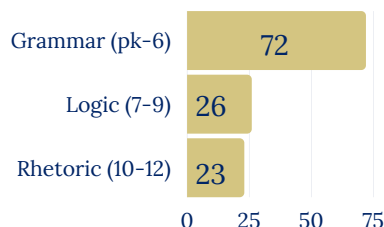




A Snapshot



Enrollment - 121



Average class size - 9



Faculty Facts

16 Full-time Faculty
11 Part-time Faculty
9 with Advanced Degrees
10 with ACCS Certification
11 Years Average Tenure
3 Alumni on Faculty

Test Scores

ACT average: 27 high: 35
SAT average: 1243 high: 1530

10% of Trinitas students have earned commended student or higher in National Merit competition.



Curricular Highlights

7 years of Latin
3 years of Greek
Integrated Humanities
K-12 Music Instruction
Formal Rhetoric & Logic
5,000 titles in Library




Fine Arts

Recitals
Interschool Competitions
Choral Performances
Private Lessons
Spring Art Show
Drama Productions



5 Students from Alumni Families

Budget
\$1M

Tuition 
\$7,650 (K-12)



Fundraising and Giving

\$150k



Mortgage

\$875k

Tuition Assistance

\$319k
(37% of families)

Our Graduates



99% college matriculation rate to the following colleges or universities: (comprehensive)

Auburn University
Ave Maria University
Covenant College
Embry Riddle University
Emory University
Florida State University
Furman University
Hillsdale College
Indiana University
Lipscomb University
McGill University
Merchant Marine Academy
Mississippi College
Mississippi State University
New Saint Andrews College
The New School - Parsons College of Design
Pensacola Christian College
Rice University
Samford University
The King's College
Troy University
Union University
University of Alabama
University of Central Florida
University of Dallas
University Florida
University of Mississippi
University of Mobile
University of Southern Mississippi
University of West Florida
Washington and Lee University
Wheaton College
Willamette University



Our Traditions

Back to School Picnic

After classes have been visited and supplies have been put away, parents, students, and teachers reunite over hotdogs, watermelon, and games the Friday before school starts. This picnic makes for a sweet start to the school year!

Book Discussions

Each year the Board of Governors chooses a couple books to read with parents. They gather at the school or in a home to hear a brief lecture on the book by a faculty member and then discuss the book. This serves to demonstrate what their children do in Traditio class and cultivates a love of reading among parents.

Morning Meeting

Each day begins at 7:50am with the entire school body gathering for Scripture reading and memorization, singing of hymns and Psalms, prayer, and announcements. Many parents choose to begin their day with Morning Meeting as well.

Barbecue

Since the early days of Granddaddy Trotter's homemade BBQ at school events, smoked pork has been a mainstay at Trinitas. The meat is so flavorful and popular that we use it as a fundraising opportunity. The students sell more than 600 smoked Boston Butts during one delicious week in November to help pay for their Aesthetics trip.

Varsity Athletics

Trinitas students compete very successfully in boy's soccer, girl's volleyball, boy's baseball and cross-country running. Students frequently win their conference and are regularly recognized for their character on the field of play.

Aesthetics Trip

Juniors and seniors take an Art History class at Trinitas. At times the class has been called an aesthetics class. At other times it has been part of the integrated humanities class. It has always had as its high point a trip to New York City or Washington DC to visit art museums, operas, symphonies, and other cultural experiences.

Grandparents Day

For twenty years Trinitas has set aside a day for grandparents. They are treated to breakfast with the headmaster where they receive an overview of the school. Grandparents are then free to spend a morning in classes and then finish their day by having lunch with their grandchildren.

Convocation

On the first Friday of the school year, Logic and Rhetoric School students gather in the Grand Hall for a charge from an administrator, faculty member, or guest. Students ceremoniously sign the Trinitas Honor Code by class, and seniors receive their class rings.

Love Thy Neighbor

This day of service is new to Trinitas. On one day in November, every class in the school takes on a service project out in the community. Family members and local businesses sponsor this activity, both providing materials for the projects and raising funds for the school.

Classic Film

Can films be read and discussed like books? You bet! That is exactly what our classic film society does. After enjoying such films as *Casablanca* or *2001: A Space Odyssey*, faculty members lead students on a quest for truth in the film. The added layers of cinematography and music make film discussions rich for students.

Night of Recitation

Each year classes work to memorize poems, stories, plays, or skits for our Night of Recitation. A common theme binds all the works together into a cohesive narrative that is a joy for all. Sometimes we even sneak a few choir pieces in.

Spring Concert

At the end of the school year Trinitas choirs perform in a concert that showcases all the students have learned for the year. This is a highlight for students, parents, and teachers, pulling together all students from 4th through twelfth grades in one grand finale performance for the year.

This is a sampling of our school life. Many other activities occur throughout the year, all designed to inculcate a uniquely classical, distinctly Christian culture and build a sweet community amongst our families. Other activities not listed elsewhere include: feast days, annual golf tournament fundraiser, yearbook club, National Honor Society, and Student Government. Future activities may include debate and science competitions.



The Opportunity

PEOPLE

The Headmaster of Trinitas Christian School has the distinct privilege of working with a diversity of constituencies. As the only employee of the board, the headmaster will ensure that the mission and vision of the school, as determined by the board, are well executed and permeate every aspect of the school. He will be responsible for recruiting, managing and retaining quality faculty and staff as well as like-minded families to the classical Christian community at Trinitas, a community known for its distinct culture. Students will look to the headmaster for spiritual guidance and for biblical correction. Donors and local community leaders will know the headmaster as the face of Trinitas.

ACADEMICS

Trinitas has an excellent academic reputation. The headmaster, as the school's leading academic authority, will be responsible for ensuring curricula are appropriate, teachers are well trained and teaching to the top third of the class, and students are encouraged to do their very best. He will work closely with the Academic Leadership Team to continue to move the school toward integrated, normative teaching inspired by David Hicks's *Norms & Nobility* and be ever vigilant against the modern tendency toward a fragmented, analytical methodology.

BUSINESS

With the assistance of the office manager, the headmaster will oversee or approve the flow of all the school's financial business, from annual budgeting to daily expenses. The headmaster will provide guidance to and oversee the work of the development director on marketing and fundraising efforts of the school. The headmaster, with the assistance of the admissions director, will oversee the annual recruitment of new students and retention and re-enrollment of existing students. The headmaster will continue the work, already begun, of reducing the amount of corporate tax credit scholarship dollars relied on by families and the school.

FACILITIES

Trinitas is blessed to have its own building and acreage, fully adequate for our needs. Purpose-built for our school over sixteen years ago, our 23,000 sq. ft. building is in excellent shape, having been well maintained over the years. Besides routine maintenance, it is likely that some capital projects will be needed to continue this path over the next fifteen years.



THE CANDIDATE

PERSONAL

- Lives a life that demonstrates Christian maturity in the Reformed faith - godliness at home, church, work and community. Exhibits a mature faith lived out and visible in everyday life.
- Rules his house well. His children have a good reputation.
- Has a fascinating life outside of work/school.

CLASSICAL EDUCATOR

- Understands, loves and is passionate about classical Christian education. He understands the importance of normative formation.
- Has spent time in the classroom and is able to teach.
- Is a demonstrated life-long learner, avid reader (including classic texts), and has an appropriate degree.
- Handles discipline well (biblically).

LEADER

- Understands and works well under authority.
- Proven ability to lead others, whether peers or subordinates, to gain their support, participation and glad cooperation. He is able to attract, hire, motivate and retain excellent staff. He is persuasive.
- Handles conflict effectively, graciously and biblically. He is not easily offended, able to bear patiently with those who are not able to see what he sees, and is able to speak even the hard truths in love. He exhibits emotional intelligence.
- Courageous and steadfast, willing to do the hard things.
- Demonstrates a strong work ethic and leads others to follow in that.

MANAGER

- Possesses adequate administrative skill (budgets, programs, buildings, plans, schedules).
- Frugal with money and time, efficient in his work.
- Communicates well with various constituencies, inside and outside the school.
- Has high standards for himself and others.

CONTACT

If interested, please send a cover letter and resume/CV to

boardpresident@trinitaschristian.org

If you have questions, feel free to contact the board president, Bob McGee, at 850-712-5617



Pensacola at a glance

Outdoor Living...

- Ranked #1 Florida beach by USA Today in 2018
- 3 state parks nearby
- 3 national parks nearby
- 200,000 acre state forest within a 45 min drive
- Rails-to-Trails
- Pensacola Beach Eco-Trail
- Blue Angels
- Blue Wahoos Baseball
- Average annual high temp 77, low temp 59 & ~244 days of sunshine annually!

Local Economy...

- No state income tax
- Housing cost ~62% of national average (at or below national average in all other cost-of-living categories)
- Median price of homes sold in 2020 ~\$170,000 (Zillow)
- Median rent ~\$1,100 (Zillow)
- 3.5% Pre-COVID19 unemployment rate
- Median household income ~\$51,450



and More!

- #37 on US News and World Report's 125 best places to live
- Average commute 22 minutes
- 2 historic forts (Pickens, Barrancas)
- ~54k residents in Pensacola proper and ~300k in the surrounding metro area
- Opera, Symphony, and Collegiate arts programs at PCC, UWF, PSC

"Pensacola...where thousands live
like millions wish they could"
- former mayor Vince Whibbs



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