

Phyllis Tappe, (COA),

Absent:

PERALTA COMMUNITY COLLEGE DISTRICT District Academic Senate District Academic Senate Meeting Tuesday, September 3, 2019, 2:30 – 4:30 PM District Board Room



Present: Donald Moore (President), Kelly Pernell (Vice President); Fred Bourgoin, President Laney; Mary Ciddio (Secretary); Joseph Bielanski (BCC); , Matt Goldstein (COA); Thomas Renbarger (Merritt); Jennifer Fowler, (COA); Eleni Gastis, (Laney); Phyllis Tappe, (COA), Jennifer Briffa, (Merritt), Sam Gillette (BCC)

AGENDA ITEM	SUMMARY OF DISCUSSION	FOLLOW UP ACTION
1. Call to Order: Agenda Review (5min)	Motion to approve agenda, moved by Matt, Seconded by Kelly –unanimous approval	
 Approval of Minutes from previous meeting(s) (5min) 		Kelly will upload approved minutes to website once received
3. <i>Standing Items</i> : (15 min)		
a. Staff Development Officer Report		

 b. Treasurer's Report c. CIPD Faculty Co Chair Report 	 Travel budget is the same at \$25,000. Registration budget declined from 18K to 10K Hard limits on budgets this year for travel. Look at events offered from ACCJC and plan ahead for who will attend. We went beyond budget last year. Conference registrations have increased. It's important to identify the official delegate in advance of attending Plenary, otherwise, your college may not be able to vote on State resolutions. Fred will provide written reports to the DAS this year and try to adhere to the AP's. 	College Senate Presidents are advised to visit ASCCC.org to update their college information and identify a delegate for state plenary sessions.
d DE Coordinator Donart		
d. DE Coordinator Report		
 BOT¹ Policies (BP⁴) and AP² Review/Recommendation/Updates/Proposed revision 	Joseph Bielanski reported that several Aps and BPs will need to be updated to reflect new updates to CA law.	

4. For Discussion and/or Information: (30 min)	Vice Chancellor of Academic Affairs, Siri Brown	
a. Vice Chancellor of Academic Affairs- Dr. Siri Brown	and Jason Cifra are putting out a newsletter. Student Services is going to spend time looking at its Program Review and suggest changes. Learning Centers have asked for a customized online tool/page. There are all new forms in the Program review and it is recommended that you print and download all the program review but also have the resource requests clear.	
	Eleni, Siri, Dominique developed a student survey to determine how students enrolled in English/Math/ESOL and what was their experience. (AB705) Student Survey.	
	This is a good Guided Pathway data point to monitor. Some questions included "Do you have an ED Plan.	
	Discussion on Data Accessibility Institutional Research.	
	Debra Jones. VC WDCE retired and will not be replaced.	
	VPI was cautioned to be nuanced about cuts to the schedule.	
b. FCMAT and CBT Reports	FCMAT Recommendations – how are we progressing on those? Concern that the board and chancellor could take over Peralta. Doubtful but we as academic senates must facilitate and support the 5 year fiscal plan and the FCMAT recommendations. Talk to Presidents and Vice presidents to be sure you know how they plan to proceed.	

5.For Action and/or Consideration (40 Min) a. DAS goals (20 Min) b. Resolution on CalBright College Oakland Center	Discussion on Participatory Governance and suggested timelines- Adil is functioning as head of 3 or 4 departments Notes from retreat; calendar given out and edited. CalBright Center/District – online school for Cyber Security, Medical Coding and Business Information Technology. Each college is recommended to develop a resolution on this issue as it encroaches on our courses.	(MOTION)?
c. Resolution on note on Pre-Reqs for English	Discussion on feedback on change of the Phrasing on English and Math Prompt Site.	<mark>Motion Made:</mark> For Follow up
d. DAS – Re-Convene Faculty Diversity Committee and Charge (2019-20)	Discussion on need for Faculty Diversity Committee.	For follow up
e. Constitution Committee Re-Convene given charge and timeline	Discussion on need for constitution Committee	
 New Business/Announcements: a. Next Meeting: September 17, 2019 		4:40 p.m.
7. Adjournment		

Abbreviations:

- ✤ DAS District Academic Senate
- PCCD Peralta Community College District
 BOT Board of Trustees
- DAC District Administrative Center
- ✤ AP Administrative Procedure
- BP Board Policy

Title 5 §53200 DEFINITIONS [Source: http://www.asccc.org/communities/local-senates/handbook/partI. Retrieved 10/28/11.]

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters. Academic and Professional matters means the following policy development matters:

1. Curriculum, including establishing prerequisites.

- 2. Degree and certificate requirements.
- 3. Grading policies.
- 4. Educational program development.
- 5. Standards or policies regarding student preparation and success.
- 6. College governance structures, as related to faculty roles.
- 7. Faculty roles and involvement in accreditation processes.
- 8. Policies for faculty professional development activities.
- 9. Processes for program review.
- 10. Processes for institutional planning and budget development.
- 11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR

2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.

B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.

C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.

D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.