

PERALTA COMMUNITY COLLEGE DISTRICT District Academic Senate <u>SPECIAL MEETING</u>FINAL Tuesday, October 29, 2019, 2:30 – 4:30 PM

(DGS Conference Room #3)



Present: Donald Moore (President), Kelly Pernell (Vice President); Fred Bourgoin, President Laney; Mary Ciddio (Secretary); Joseph Bielanski (BCC); Matt Goldstein (COA); Thomas Renbarger (Merritt); Jennifer Fowler, (COA);; (COA), Jennifer Briffa, (Merritt). Jeff Sanceri, (COA) Sam Gillette, (BCC)I Shirley Brownfox, (Laney).

Absent: Eleni Gastis, (Laney)

Guest(s): Scott Hoshida; Wendy Belden

AGE	NDA ITEM	SUMMARY OF DISCUSSION	FOLLOW UP PLAN
1.	Call to order: Agenda Review (5 minutes)	Goals, Standing Items not to be addressed again	Kelly moved to adopt with changes to standing Items to maintain B (Treasurer's Report), Seconded by Sam and Approved unanimously.
2.	Approval of Minutes from previous meeting(s) 5 Minutes (10/15/19)	To be done next meeting. Discussion on storage of minutes and documents.	
3.	Standing Items: (15 Minutes)		
	B. Treasurers report	Money approved for travel to Plenary and they will be given 80%. Sample form will be sent out as a example.	
4.	For Action and/or Consideration: (40 Minutes)		
	a. DAS goals (60 Min)	 Prioritization of goals: We started with: Communication, Leadership and Engagement Restore Efficient Methods for Shared Governance One Peralta Plan – Getting a Tech Plan Recommendations for FCMAT Build Transparency in Processes – Finance Fiscal Support for Classrooms 	

Errollment Management Fund 1/Parcel Tax Allocation Discussion that goals be Achievable, measurable. Clarity/collapse Interest Importance Identify goals to work on Timeline Voting on the goals Gradated consensus D and B might be collapsed. External focus or Internal Focus How is our communication linked with the Chancellor One Peralta Plan – Technology plan Mentoring for leadership We took a vote to prioritize the goals: Communication: Leadership and engagement 6 Votes Restore efficient methods and structures for shared governance at the district level 5 Votes One Peralta Plan 3 Votes Recommendations to FCMAT – Analyze FCMAT report 4 Votes (5 & 3 are under #4) S. Build transparency in Fiscal/finance Process 1 Vote	
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6. Fiscal Support for the Classroom/ parcel tax	6. Fiscal Support for the Classroom/ parcel tax
Enrollment Management. 3 Votes	Enrollment Management. 3 Votes
VOTE:	VOTE
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Action:	
Group 1: Communication (Mary, Jennifer Fowler, Shirley, Joseph) Find alternative means of knowing what is going on. Common Calendar Alternative space to tackle hard issues AB 705 & Guided pathways – share ideas. Courageous Conversations Survey Share more information Create environment for open civil communication. People want to communicate – shared calendar system. Civility and respect.	
Group 3: FCMAT Jeff, Matt and Jenn – read report and see what they find that they can get behind and maybe get groups together to discuss. There is a grid made by Brandon and identify things that need to be done. Look at @One issues.	
Group 2: Shared Governance restoration Policies, Practices, Fred, Kelly, One a group board Evaluate value of committees, and see where decisions and budgets go. Track flow of the actions. Follow through on identified issues.	
Minh Lam – need to have Finance VC sit on PBM and provide a report. Annette D'Ambrozio is involved.	
 Spring Plenary will be in Oakland. Senates and DAS communicate Voting: Each gets two votes 	

	 Accomplishments/Results: We narrowed the goals Some measurable objectives Assign Teams Objectives for the year Stayed on Task no Room was hot and small 	
5. New Business/Announcements:		
a. Next Meeting: November 5, 2019		
6. Adjournment		4:19 p.m.

Abbreviations:

- DAS District Academic Senate
- PCCD Peralta Community College District
- BOT Board of Trustees
- DAC District Administrative Center
- AP Administrative Procedure
- ✤ BP Board Policy

Title 5 §53200 DEFINITIONS [Source: http://www.asccc.org/communities/local-senates/handbook/partl. Retrieved 10/28/11.]

Academic Senate means an organization whose primary function is to make recommendations with respect to academic and professional matters.

Academic and Professional matters means the following policy development matters:

- 1. Curriculum, including establishing prerequisites.
- 2. Degree and certificate requirements.
- 3. Grading policies.
- 4. Educational program development.
- 5. Standards or policies regarding student preparation and success.
- 6. College governance structures, as related to faculty roles.
- 7. Faculty roles and involvement in accreditation processes.
- 8. Policies for faculty professional development activities.
- 9. Processes for program review.

10. Processes for institutional planning and budget development.

11. Other academic and professional matters as mutually agreed upon.

Consult collegially means that the district governing board shall develop policies on academic and professional matters through either or both of the following:

1. Rely primarily upon the advice and judgment of the academic senate, OR

2. The governing board, or its designees, and the academic senate shall reach mutual agreement by written resolution, regulation, or policy of the governing board effectuating such recommendations.

§ (SECTION) 53203 POWERS

A) The governing board shall adopt policies for the appropriate delegation of authority and responsibility to its college academic senate.

B) In adopting the policies described in section (a), the governing board or designees, shall consult collegially with the academic senate.

C) While consulting collegially, the academic senate shall retain the right to meet with or appear before the governing board with respect to its views and recommendations. In addition, after consultation with the administration, the academic senate may present its recommendations to the governing board.

D) The governing board shall adopt procedures for responding to recommendations of the academic senate that incorporate the following:

1. When the board elects to rely primarily upon the advice and judgment of the academic senate, the recommendation of the senate will normally be accepted, and only in exceptional circumstances and for compelling reasons will the recommendations not be accepted.