# PCCD Financial Aid Follow Up

# **COD** Reporting

ВСС	COA	Laney	Merritt
generate a reject file to			
send to campuses - need			
training on "how to fix	1 addtnl staff cross-trained as back	District review all COD	
issues"	up to primary	functions (Pell, DL)	website support/IT
	troubleshooting - rejected files		
	(some can be addressed by staff,		
	but other times IT and Analysts are		
make orgin. disb. process	needed (can take more than 15		improve collaboration w/
automated	days)	staff training needs	BO and District
need more accuracy in			
PeopleSoft so all students	manually update COD, print for		training for loans, Pell
are captured	audit trail ★		reject file

## **Direct Loan Reconciliation**

ВСС	COA	Laney	Merritt
file needed to merge			
disbursement dates and		query for DL recon must be	
amts for cross checking	reconcile as soon as DLSAS file is	updated INCLDG updates to	updated process for DL
between ED and PeopleSoft	received ★	District and IT	reconciliation
need DL recon file in	be proactive in checking COD		
PeopleSoft	instead of waiting for DLSAS file ★		
create automated report to			
send to campuses	1 staff back up for DL recon		
	DL recon tool created at District		
	level is not working		
	no loan disbursement comm		
	letters (compliance)		
	no exit comm letters (compliance)		

### Return to Title IV

BCC	COA	Laney	Merritt
	daily query: student will show up		
	months after withdrawal (possibly		
run R2T4 query regularly to	due to backdated drop or query	Zero R2T4 findings 2-3 years in a	
complete within 45 days ★	error)	row ★	no back up R2T4
		1 staff member w/in BS in	no training on how to
WF need last date of activity		Accounting to process R2T4	process RT4 and on off
for the students	no backup of R2T4	w/in 45 day timeline	withdrawals
	unofficial withdrawal: time		
	intensive and time sensitive (last	PeopleSoft modified for our	
	day of academic activity but	instructions to put date of	
activate PeopleSoft module	student/faculty unresponsive [80-	student withdrawal to help	
on R2T4	90%] (improvising - midpoint calc)	R2T4 processing	short term classes

### Other Areas of Concern

ВСС	COA	Laney	Merritt
SAP Issues: 1) not updating			
correctly, 2) major is	SAP Issues: 1) student status not		
mismatched, 3) CCPG	met but still disbursed, 2) students		
waiver not capturing all	marked pending but all grades are		no training (4 years)
students	in	internal audit support	no audit training
letters not generated when			
students drop courses for		challenges w/independent	
student loan (student loan	checklists are not created for some	auditor: inequitable treatment	need for front desk counter
exit letter)	students	among campuses	staff
		internal auditors had same firm	
	Sp20 SAP warning! Disqual notices	for very long time: is there a	
payroll not linked to work	have not been sent out	time limit? inconsistent sample	SAP Issues: accurate query
study system	(compliance)	sizes	warning
	some qualified students are not		inaccurate payout
	packaged		PeopleSoft
	SAP Issues: requires students to		
	self Id before able to manually fix	District FA Director position	
	(inconvenient to students and	necessary to coordinate	
	lowers FA 3# (SCFF))	systems and policy for colleges	3 1/2 years w/o FA Spvsr.
		need to visit a campus logic	
	CCP9 evaluation: some students	college prior to	
	did not get awarded - impacts SCFF	implementation at Laney	IT support
		close working relationships	
		with Business and Finance	
		areas on reconciliation	FA Analyst support
		regular training and training	
		manuals for FA	

- 1. Staffing levels are not equitable across (support staff vs leadership)
- 2. Loss of District Leadership (impacts guidance and support efforts)
- 3. Severe lack of training opportunities for successful operations
- 4. Strained workplace culture (trust, support, teamwork and motivation)
- 5. Employee burnout/feeling overwhelmed
- 6. Lack of support to engage in professional growth and development
- 7. Lack of communication and information sharing (word of mouth vs. documentation and timing)

- 7. Under-utilization of PeopleSoft system
- 8. Sensitivity around training among union members
- 9. Need organized documentation system for audit trail (tba)
- 10. Need standardized desk manuals for each campus office (as well as at the District level)
- 11. Excessive delay in campus support for system
- 12. Limitations of FA Analysts (access and knowledge)
- 13. Manual entries at various stages that should otherwise be system generated
- 14. Concerns of perception/reputation

### Recommendations: Infrastructure

#### Communication

- District campus leaders
  campus leaders
  staff
  students and community
- website
- regularly scheduled district-wide meetings quarterly finance engagement reporting review

Establish district team to review district policy and rule exceptions

#### Base campus staffing levels

- director
- supervisor
- specialist
- placement assistant
- clerical assistant
- student worker

Identify designated IT contact solely for FA needs:

- response time
- knowledge base challenges

Identify policy expert to manage common understanding and messaging

Team building support

### Recommendations: Technology

#### Maximize use of PeopleSoft

- make efficient use of limited number of standardized reports
- create anomaly reports for reconciliation
- R2T4

### Repair /update current query utilities

- overpayment
- SAP
- class drop
- direct loan reconciliation
- reports to capture all students
- avoid manual entries
- review process to maintain data integrity

### Maximize use of repository

- SharePoint?
- Video FAQ?
- PPT FAQ?

Remote pc access – allows technicians to see and access client's remote desktop via active session queue

Temporary PeopleSoft support to train district super/advance users on complete functionality and support District system leads

### Recommendations: Service

Implement prior year payment authorization for outstanding debt balance

- Protects FTES
- Reduces A/R balances

SAP policy revision to address imposed restrictions impacting student eligibility

Create district wide operational calendar

Establish regular district wide learning opportunities

Cross train at campus level to ensure back up staff capabilities

Create a point of accountability and support at the District

Enforce academic involvement - last day of attendance (grades F, I and W)

Address verification process (includes self identification for aid eligibility)

Create uniformed desk manual and auditable systems of record

### Next Steps:



PCCD partnership journey in service of students...