

PERALTA COMMUNITY COLLEGE DISTRICT
PROFESSIONAL DEVELOPMENT
FLEX DAY - AUGUST 19, 2021

Overview

Scroll down for event details

Morning Plenary

- 8:30-9:00 - Coffee and Flex Day Overview, and Introduction to the New Faculty Resource Guides
- 9:00-9:50 - Welcome from Chancellor Jackson... 'Back to the Future'
- 10:00-10:50 - Leadership Roundtable: Updates and Q&A with District Leaders

Morning Workshops (11:00-12:00)

- HyFlex Course Design: Allowing Students to Succeed Through Flexible Pedagogy
- The Brown Act: Integrity and Equity at PCCD
- SOGIE 101: Understanding LGBTQIA+ Identities

Lunch Hour - Virtual Brown Bags (12:00-1:00)

- Dual Enrollment Brown Bag Lunch
- District Budget Analysis by the Peralta Federation of Teachers
- Math Equity Group Discussion of Grading for Equity
- 30-minute Quick Start: Get to Know the New Faculty Resource Guides (12:00)
- 30-minute Quick Start: CampusShield-The Mobile App for Student Health + Safety (12:30)

Afternoon Sessions (1:00-5:00)

30-minute Quick Start Sessions:

- Tips to Support Academic Integrity (1:00)
- How to Use Ally to Support Accessible Online Learning (1:30 and again at 2:00)
- Update on the Peralta Online Equity Initiative and How to Get Involved (2:30 and again at 3:00)
- Using and/or Opting Out of the New Email Distribution System (3:30)
- The New Peralta Website: Presentation and Feedback (4:00)
- Employee COVID Screening at Peralta (4:30)

1-hour Workshops:

- Practical Strategies for Teaching in Multiple Modalities at the Same Time (1:00)
- Planning and Rolling Out Credit for Prior Learning (1:00)
- Creating and Using a Liquid Syllabus (2:00)
- Peralta Federation of Teachers - Contract Updates (2:00)
- The Brown Act: Integrity and Equity at PCCD (3:00)
- Mental Health and Our Students (3:00)
- Tenure Review Committee Meeting - required for all tenure track faculty & all TRC members (3:00)

90-minute Deep Dives:

- Cultivating LGBTQ+ Inclusive Learning Environments (1:00-2:30)
- Intergroup Dialogues at Peralta: An Invitation and an Update (2:30-4:00)

Late Afternoon

5:00-5:30 - Closing (virtual) Happy Hour with Inger Stark, Professional Development Coordinator

Event details, descriptions, and links below.

Event links will be replaced with recording links when available.

Morning Plenary

8:30-9:00 - Coffee and Flex Day Overview, and Introduction to the New Faculty Resource Guides

Grab a cup of coffee and get the day started with an overview of the day and info about new faculty resources.

9:00-9:50 - Welcome from Chancellor Jackson... 'Back to the Future'

Join our new Chancellor, Dr. Jannett Jackson, to launch the semester!

10:00-10:50 - Leadership Roundtable

Join district faculty and administrative leaders as they offer some of the most important updates, and answer questions from participants.

11:00-11:50 - [Link to Event Recording](#)

Title: HyFlex Course Design: Allowing Students to Succeed Through Flexible Pedagogy

Presenter: Dr. Brian Beatty, Associate Professor - Instructional Technologies, Department of Equity, Leadership Studies and Instructional Technologies, San Francisco State University

Description: HyFlex courses and programs provide opportunities for both classroom and online learning, allowing students to choose their participation mode for each class session. In this presentation, we'll: 1) explain the HyFlex teaching approach, and the problems it may help solve, 2) briefly review high-level design values and principles, and 3) consider ways that faculty and design professionals can create accessible, equitable and high quality learning for all students, regardless of participation mode. We'll also discuss implications for institutional goals associated with student access, learner equity, and educational continuity in uncertain times.

Session evaluation link: <https://forms.gle/oXFNmVbX2UFzF8gq9>

11:00-12:00

Title: SOGIE 101: Understanding LGBTQIA+ Identities

Presenter: Ronit Matabuena-Lev, M.A., Sexuality Health Educator and Founder, Bird and Bee Education

Description: This one-hour presentation provides an overview of Sexual Orientation, Gender Identity and Expression (SOGIE), explores the vast and nuanced array of LGBTQIA+ identities, and clarifies the language that has evolved to describe them. This session is intended for individuals of all identities and experience levels and provides foundational language and concepts for the afternoon workshop on educational equity and SOGIE-inclusivity.

Link: *finished -come back soon for link to recording*

Session evaluation: <https://forms.gle/2h8vzmlWYvHY7CZF6>

11:00-11:50

Title: The Brown Act: Integrity and Equity at PCCD

Presenter: Steve Ngo, Attorney at Law and Partner, Lozano Smith LLP

Description: This workshop focuses on the role of the state's open meeting law and its application to PCCD. We examine the nuts and bolts of the Brown Act and explore how the law's underpinnings invoke concepts of transparency, knowledge, and community in the exercise of power and practice of democracy.

Link: *finished -come back soon for link to recording*

Session evaluation link: <https://forms.gle/7q9GmVn1kpjtx8jf8>

12:00-12:30

Title: Get to Know the New Faculty Resource Guides

Presenter: Brielle Plump, Education Technology Coordinator

Description: The Faculty Resource Guide is an online "How To" for all things related to online teaching at Peralta. There is information about online pedagogy, how to best use CANVAS, info about LTIs, how to make and store videos, and much more. Watch a demo of how to move through this resource with its new layout.

Link: *finished -come back soon for link to recording*

Evaluation of this Quick Start session: <https://forms.gle/gAhwUFbEghrAQJm9>

12:00-12:50

Title: District Budget Analysis by the Peralta Federation of Teachers

Presenter: Jennifer Shanowski, President, Peralta Federation of Teachers

Description: The 2021 budget passed by the CA legislature provided an unprecedented level of funding for our community colleges. In order to advocate for the use of our funds, we need to understand the Peralta budget. This session will go through the budget and point out areas of concern and advocacy.

Link: *finished - contact PFT for info.*

12:00-12:50

Title: Math Equity Group Brown Bag Discussion of Grading for Equity

Organizer/Contact: Kathy Williamson (kwilliamson@peralta.edu)

Description: The district wide Math Equity Group created a book club of folks who read the book Grading for Equity over the summer. At our last meeting, we decided we would like to hear more about how and why to offer oral assessments. Join our discussion if you would like to hear from (and ask questions of) a group of math faculty who have experience with such assessments/assignments.

Link: *finished -come back soon for link to recording*

12:00-12:50

Title: Dual Enrollment Brown Bag Lunch

Organizer/Contact: Giselle F. Hendrie, Dual Enrollment Coordinator, Sociology Faculty

Description: Kickoff the fall semester with a Dual Enrollment Best Practices conversation with your DuEn Faculty Friends! Veterans will share what has worked for them in face to face, hybrid, and virtual formats. New folks can ask their burning questions! Pack a lunch and bring a photo to share that represents one of the best moments from your summer. See you there! 😊

Link: *finished -come back soon for link to recording*

Evaluation of this brown bag session: <https://forms.gle/fftXGP4qvZdQURCTA>

12:30-1:00

Title: CampusShield-The Mobile App for Student Health + Safety

Presenter: TBD

Description: A session to review the college's health and safety mobile app. This session will feature a description of the app's features and a walk through the registration process.

Zoom link: *finished -come back soon for link to recording*

Evaluation of this Quick Start session: <https://forms.gle/Dduw9uLYxYsPKJ7T8>

1:00-1:30

Title: Tips to Support Academic Integrity

Presenter: Brielle Plump, Education Technology Coordinator

Description: Online learning has created new avenues for cheating and plagiarism. Whether intentional or 'not, mistakes by students are costly to them and time consuming to deal with for instructors. In this session, you'll learn a few tips to prevent cheating and plagiarism in your courses.

Link: *finished -come back soon for link to recording*

Evaluation for this Quick Start session: <https://forms.gle/wMH5YSqMYVJmWifGA>

1:00-1:50

Title: Practical Strategies for Teaching in Multiple Modalities at the Same Time

Presenter: Kevin Kelly, Lecturer Faculty (SF State), Consultant & Author

Description: As our campuses reopen, we still face many uncertainties. Will every student be ready to return to the classroom? How can we support students who work or take care of children or family members? How can we make our courses more flexible and also provide equivalent experiences for our students? Some faculty plan to teach using multiple course delivery methods at the same time. For example some may teach classes in-person, and stream it live on Zoom at the same time. Others may record their classroom meetings so students can learn on their own time. A few may combine all three methods--in-person, live-remote and asynchronous. Join us as we explore strategies to prepare for multimodal teaching, to support students and to manage physical and virtual environments. Our goal is to increase flexibility and maintain our sanity as much as possible!

Link: *finished -come back soon for link to recording*

Session Evaluation link: <https://forms.gle/9qYyDHDsmkMU2jZy7>

1:00-1:50

Title: Planning and Rolling Out Credit for Prior Learning

Presenter: Heather Sisneros & Terrance Greene

Description: Credit for Prior Learning (CPL) is college credit awarded for validated college-level skills and knowledge gained outside a college classroom. PCCD is committed to ensuring equitable access and assessment with regard to credit for prior learning. Students' knowledge and skills might be gained through experiences such as: military training, industry training & certification, state/federal gov't training, and more. This presentation will provide a summary of the CPL state initiative, present an overview of the Peralta steps to implementation of CPL, and show faculty how they can use CPL to help students clarify their path, enter and stay on the path, and achieve educational goals.

Link: *finished -come back soon for link to recording*

Evaluation of this session: <https://forms.gle/SFYrGSMmFLJwEep88>

1:00-2:30

Title: Cultivating SOGIE-Inclusive Learning Environments

Presenter: Ronit Matabuena-Lev, M.A., Sexuality Health Educator and Founder, Bird and Bee Education

Description: Building off of SOGIE 101, this 90-minute workshop utilizes a social justice lens to consider how the experiences of sexual and gender minority students impact their engagement and success in higher education. Emphasis is on strategies educators can use to increase equitable access for all learners: incorporating welcoming and responsive classroom practices and curricula; facilitating SOGIE-inclusive, intersectional, and critical dialogues; and reflecting on the intrapersonal and interpersonal relationships educators have with the LGBTQIA+ students and communities that Peralta serves.

Link: <https://cccconfer.zoom.us/j/99652970746>

Session evaluation: <https://forms.gle/Te9M9US93iCdXTSh6>

Time: 1:30

Title: How to Use Ally to Support Accessible Online Learning

Presenter: Cora Leighton

Description: Do you feel overwhelmed by trying to make your course content accessible? It's easier than you think! Come to this quick start presentation on using ALLY as an easy way to make course content accessible to all!

Link: *session is finished -come back soon for link to recording*

Evaluation of this Quick Start session: <https://forms.gle/ZmBQJuQ2kwzuo1j48>

2:00-2:50

Title: Humanize your Course with a Liquid Syllabus

Presenter: Didem Ekici – ESOL Instructor at COA and Peralta District DE Coordinator

Description: In this workshop, you will identify the steps to create a liquid syllabus to humanize your online course. Liquid syllabus will make the content of your syllabus more engaging and friendly for your students. It is fully accessible and user friendly. Join this workshop to get inspired to make your syllabus more student friendly and enjoyable. All you need is a Gmail account and your syllabus (You are not expected to share your syllabus with anyone; you will need it for your own use).

Link: *session is finished -come back soon for link to recording*

Evaluation of this session: <https://forms.gle/Y1fvWFrhnyV7Ykkw9>

2:00-2:50

Title: Peralta Federation of Teachers - Contract Updates

Presenter: PFT Executive Committee

Description: Come meet your executive council members and hear about recent contract wins as well as plans for upcoming negotiations. Our contract expires on July 31, 2022 and so we embark on a new contract campaign this fall. This will be your primary opportunity for providing input into the negotiations survey that will launch our campaign.

Link: *session is finished - contact PFT for info.*

2:00-2:30

Title: How to Use Ally to Support Accessible Online Learning

Presenter: Cora Leighton

Description: Do you feel overwhelmed by trying to make your course content accessible? It's easier than you think! Come to this quick start presentation on using ALLY as an easy way to make course content accessible to all!

Link: *session is finished -come back soon for link to recording*

Evaluation of this Quick Start session: <https://forms.gle/ZmBQJuQ2kwzuo1j48>

2:30 and again at 3:00

Title: Peralta's Online Equity Initiative: Learn About the Training & Get Involved!

Presenter: Maria Guzman

Description: Join us for a 15-minute overview of the Online Equity Initiative community. Come by and say hello, learn about the 4-week training (free to Peralta instructors) and ask questions.

Link: *session is finished -come back soon for link to recording*

Evaluation of these two Quick Start Sessions: <https://forms.gle/cttP8fcQsnsefUuWA>

3:00-3:50

Title: The Brown Act: Integrity and Equity at PCCD (this is a repeat of the session at 11:00)

Presenter: Steve Ngo, Attorney at Law and Partner, Lozano Smith LLP

Description: This workshop focuses on the role of the state's open meeting law and its application to PCCD. We examine the nuts and bolts of the Brown Act and explore how the law's underpinnings invoke concepts of transparency, knowledge, and community in the exercise of power and practice of democracy.

session is finished -come back soon for link to recording

Session evaluation link: <https://forms.gle/7q9GmVn1kpjtx8jf8>

3:00-4:30

Title: Intergroup Dialogues at Peralta: An Invitation and an Update

Presenters:

Description: Intergroup Dialogues at Peralta continues this Fall 2021. The Peralta community – classified professionals, faculty, and administrators districtwide – are invited to explore through interpersonal dialogue, the ways in which racism affects our community, to develop and sustain a deeper, empathic understanding of one another to promote collective healing. Co-facilitators Brigid Dwyer and Alecia Wartowski will provide an overview of Intergroup Dialogues with experiential breakouts. Newcomers can join to learn more about the framework, and for those more familiar with IGD, come to support your colleagues by modeling through your previous experience. Find out more about how you can support and join the future workshops and dialogues in 2021-2022. This presentation is supported in part by the Peralta Federation of Teachers Diversity Subcommittee on Antiracism and Intersectionality.

Link: session is finished -come back soon for link to recording

Evaluation for this session: <https://forms.gle/tUEzReLis7YCaxs48>

3:00-4:30

Title: Tenure Review Committee Meeting - required for all tenure track faculty & all TRC members

Presenters: Vice Chancellor Siri Brown and College Tenure Coordinators

Description: Updates, training, and discussion of tenure processes for fall semester.

Link: <https://cccconfer.zoom.us/j/94021136660>

3:30-3:55

Title: Using and/or Opting Out of the New Email Distribution System

Presenter: Mark Johnson & Lowell Bennett

Description: This session will provide information about the new Microsoft Groups email distribution lists that are open to everyone in the Peralta Community College District. We'll show you how to sign up or unsubscribe from these lists and provide some best practices when using the lists.

Link: <https://cccconfer.zoom.us/j/92882849182?pwd=cDlFRFZON1k3akFOaDNNbFZFUW00dz09>

Evaluation of this Quick Start session: <https://forms.gle/kXgVUcf4YcUUnMzH6>

4:00-4:25

Title: The New Peralta Website: Presentation and Feedback

Presenter: Mark Johnson & Aaron Harbour

Description: This session will provide a quick overview and demo of the new Peralta.edu website currently in development. Please join this session and let us know what you think. All feedback is welcome.

Link: <https://cccconfer.zoom.us/j/93970510297?pwd=Wm5pNk5aRG1HYU9LNXdwRm5xSEFzQT09>

Evaluation of this Quick Start session: <https://forms.gle/awiuwbKEfEtt7Pae9>

4:30-4:50

Title: Employee COVID Screening at Peralta

Presenter: Martha Stabelfeldt, Client Success Manager, Company Nurse (learn about [Company Nurse here](#))

Description: Company Nurse will provide a brief overview of the process Peralta employees will use to complete their COVID Screening, to be completed prior to coming onto campus. This tool will also be used for employees to enter their vaccine status. Peralta employees can use the following URL to register for their COVID Screen: <https://nrse.us/e1e97fb066927023fcdf>

Link: <https://companynurse.zoom.us/j/4807176856>

Evaluation of this Quick Start session: <https://forms.gle/rxoitVB3qhAU2ujd9>

5:00-5:30

Happy Hour with Inger Stark and Jennifer Shanoski

Grab a drink and stop by to say hello and have some good cheer!

Link: <https://cccconfer.zoom.us/j/95172690707>