

2021-22 Peralta Board Goals  
**FOURTH DRAFT**

The Board drafted its goals for 2021-22 in their July 20, 2021, retreating. The table below lists each goal and associated key actions for completion, followed by the progress the Board made on each key action.

<p><b>Board Goal I: Educational Quality and Student Success</b>  <b>The Board is committed to fulfilling the mission of the District and will ensure that students have a quality learning experience that maximizes their opportunities for success.</b>  <b>Related District Goal(s)</b></p> <ul style="list-style-type: none"> <li>● <b>Advance Student Access, Equity, and Success</b></li> <li>● <b>Build Programs of Distinction</b></li> <li>● <b>Engage and Leverage Partners</b></li> </ul>
<b>Key Actions</b>
A. Receive disaggregated reports (retention, completion, graduation data, etc.) on student progress at the program level, including how students are supported and regularly engage in meaningful discussions about students and their success.
B. Direct the chancellor to develop a measurable and effective mechanism to hear student voice. Create a climate survey and listening sessions so that Board can hear student feedback and concerns.
C. Engage in the District strategic planning process.
<p><b>Board Goal II: Diversity, Equity, Inclusion/Social Justice</b>  <b>The Board is aware of the importance of a safe and welcoming teaching, learning, and working environment for students and employees and will promote equal access to educational achievement through collaborations that value diversity, equity, and inclusion.</b>  <b>Related District Goal(s)</b></p> <ul style="list-style-type: none"> <li>● <b>Advance Student Access, Equity, and Success</b></li> </ul>
<b>Key Actions</b>
A. Using results of a climate survey of students and employees, ensure development and implementation of a system in which inequalities of gender, race, sexuality, ability, religion, socioeconomic status, immigration status, and other cultural and demographic indicators among students and employees are identified, discussed, addressed, and assessed.
B. Continue to receive reports from the colleges and the District Office on DEI efforts.
C. Review and discuss diversity data submitted to State Chancellor’s Office and monitor for its impact on students.
D. When discussing student data, engage in discussions addressing the impact of structural elements of racism and social inequality—food, transportation, and housing insecurity-- <b>to include information gathering, presentations and a feasibility study.</b>
E. Actively monitor District development and progress on the implementation of the State Chancellor’s Office’s “Call to Action”.

F. Receive reports comparing Fall 2020 and Fall 2021 online vs. on-campus student success, including information on success in classes not traditionally offered online, remote vs. distance education success rate, student retention. Disaggregated data by: TOPs code, race/ethnicity, gender identity, economic status, and sexual orientation.

**Board Goal III: Address ACCJC and CCCCCO concerns**

**The Board recognizes and supports the function served by (1) institutional self-evaluation by monitoring college compliance with the Standards and will understand and adhere to those Standards specifically focused on the Board and (2) by the recommendations from other agencies to which it is responsible.**

**Related District Goal(s)**

- **Strengthen Accountability, Innovation and Collaboration**

**Key Actions**

A. Participate in training on accreditation Standards with emphasis on responsibilities of the Board in the accreditation process and Standards related to Board effectiveness and expected behavior.

B. Work with the chancellor in responding to the recommendations on Board Governance from the ACCJC Fall 2020 visit.

C. Monitor accreditation activities of each college.

D. Ensure that remaining components of the fiscal report submitted to the Commission before October 1, 2020, are corrected.

E. Ensure that FCMAT report is submitted to the California Community College Board of Governors no later than December 31, 2021.

**Board Goal IV: Fiscal Affairs**

**It is imperative that the District has a secure and sustainable economic future; therefore, the Board will ensure financial accountability, responsibility, and stability.**

**Related District Goal(s)**

- **Strengthen Accountability, Innovation and Collaboration**
- **Develop and Manage Resources to Advance Our Mission**

**Key Actions**

A. Provide direction for budget policy and priorities that support good decisions and clean audits by receiving reports each semester on schedule development in relation to availability of funds and other financial issues.

B. Monitor plans, strategies, and/or progress on the enrollment management plan to ensure goals are realistic and realized.

C. Oversee the facilities bond program to ensure that it complies with stated goals by receiving detailed updates.

D. Monitor the District budget to ensure spending is within budget and meets the needs of the District.

E. Work with the chancellor to ensure Implementation of fiscal reforms as recommended by the accrediting commission and State Chancellor's Office to develop and maintain fiscal stability for the District.

F. Receive periodic reports to ensure effective operation of the district financial aid program.

**Board Goal V: Coronavirus (COVID-19)**

**The Board is keenly aware of the risks associated with the current pandemic and will ensure precautions are taken to ensure the health and safety of students and employees.**

- **Advance Student Access, Equity, and Success**

**Build Programs of Distinction**

Key Actions

- A. Receive regular reports on the District’s response to the ongoing pandemic and changing public health guidelines, including preparations for the eventual reopening of District campuses and facilities, impact of the pandemic on student progress, and use of pandemic-related funds.
- B. Working with the chancellor, continue to ensure a coordinated approach among the colleges to address student housing, ~~and food insecurity~~ and student and employee access to technology.

**Board Goal VI: Board Effectiveness**

**Realizing the serious work facing the District and the need for the Board to improve its culture to achieve District and Board goals, the Board will take bold actions to transform itself into a high functioning unit.**

**Related District Goal(s)**

- **Strengthen Accountability, Innovation and Collaboration**
- **Develop and Manage Resources to Advance Our Mission**

Key Actions

- A. Establish clear goals and expectations for the chancellor and create a relationship for achievement of same.
- B. In accordance with BP2430: Delegation of Authority to the Chancellor, respect the authority that has been delegated to the Chancellor and hold the Chancellor accountable for execution of job duties as stated in the policy.
- C. Ensure development and implementation of a cycle for regular review and revision of all Board policies so that each policy is reviewed a minimum of once every five years, except when required by rules or regulations.
- D. Adhere to BP2745: Board Self-Evaluation by following a regular cycle for Board self-evaluation and development of annual Board goals and developing a common understanding on Board policies on which the Board members have conflicting interpretations.
- E. Conduct a mid-year progress update of Board goals
- F. Cultivate a strong, positive CEO/Board relationship that promotes the success of students, the colleges, and the District as a whole.
- G. Identify issues/items requiring strategic oversight not listed in Board goals and monitor accordingly.