

ADMINISTRATIVE PROCEDURE 4025
PHILOSOPHY AND CRITERIA FOR THE ASSOCIATE DEGREE AND GENERAL EDUCATION

The Criteria for the associate degree and general education addresses the considerations contained in Title 5 Section 55061 and ACCJC Accreditation Standard II.A.3. These include, but are not limited to:

I. Philosophy

The programs of the District are consistent with the institutional mission, purposes, demographics, and economics of the community.

II. Board of Governors Policies

The criteria regarding the associate degree references the policy of the Board of Governors that the associate degree symbolized a successful attempt to lead students through patterns of learning experiences and learning outcomes designed to develop certain capabilities and insight, including:

- A. the ability to think and communicate clearly and effectively orally and writing
- B. use mathematics
- C. understand the modes of inquiry of the major disciplines
- D. be aware of other cultures and times
- E. achieve insights gained through experience in thinking about ethical problems
- F. develop the capacity for self-understanding
- G. develop the capacity to participate responsibly in a democratic and environmentally sustainable society.

III. Criteria

The criteria regarding general education references the policy of the Board of Governors that general education should lead to better self-understanding, including:

- A. General education is designed to introduce students to the variety of means through which people comprehend the modern world.
- B. General education introduces the content and methodology of the major areas of knowledge including the humanities and fine arts, the natural sciences, and the social sciences, and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, an appreciation for cultural diversity, and a recognition of what it means to be an ethical human being and effective citizen.
- C. The general education patterns applicable to the Associate of Arts for Transfer (AA-T) and the Associate of Science for Transfer (AS-T) are either the CSU GE Breadth Requirements or the IGETC requirements.

IV. Procedure

- A. Courses proposed for general education are reviewed annually by the General Education Subcommittee of the Council on Instruction, Planning and Development (CIPD) and recommendations are forwarded to CIPD for action.
- B. Academic departments review and propose new courses and revisions to current courses, certificates, programs, and/or majors based on changing industry standards and practices, baccalaureate transfer requirements, newly added associate degree standards, and/or recommendations from the State Chancellor's Office. The Curriculum Committee evaluates the content of every new and revised course, certificate, program, or major submitted for consideration.

References:

Title 5 Section 55061

ACCJC Accreditation Standard II.A

Approved by the Chancellor: February 22, 2012

Revised by the Chancellor: June 15, 2015