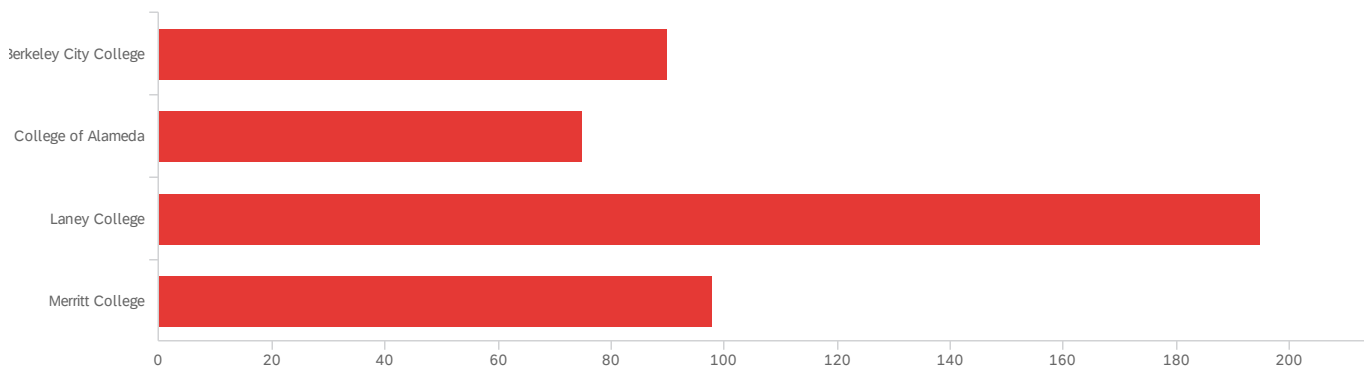# Default Report

Faculty Query: Support to Strengthen Your Online Teaching Skills Summer, 2020

November 17, 2020 3:20 PM MST

Q3 - Which PCCD college(s) are you expecting to teach at this fall 2020? (please select
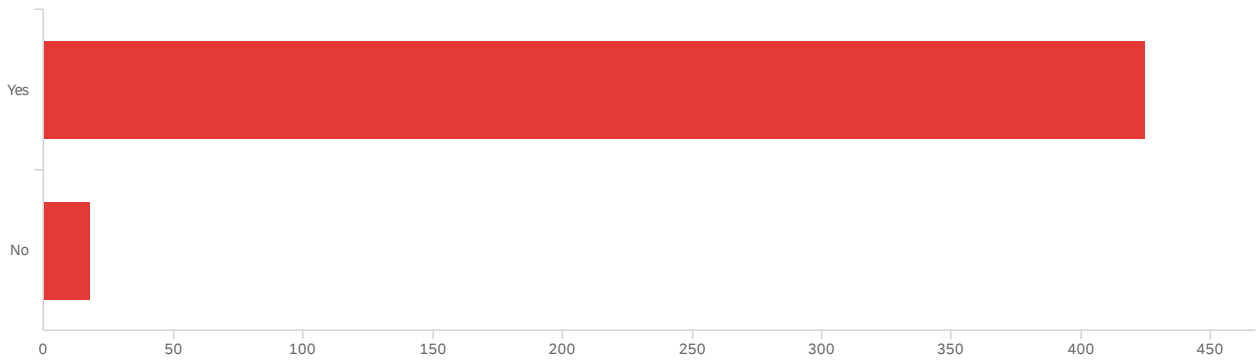
all that apply)

#	Field	Choice Count	
1	Berkeley City College	19.65%	90
2	College of Alameda	16.38%	75
3	Laney College	42.58%	195
4	Merritt College	21.40%	98
			458

Showing rows 1 - 5 of 5

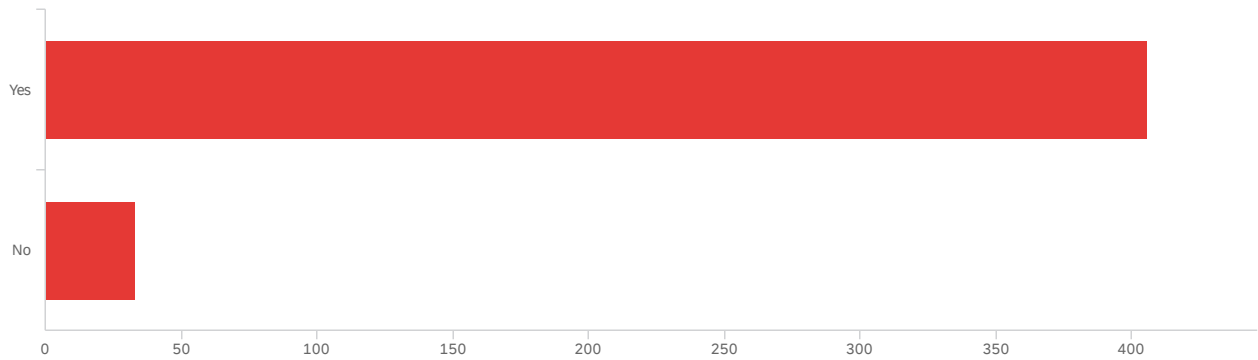# Q4 - Do you have a desktop or laptop with a webcam?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you have a desktop or laptop with a webcam?	1.00	2.00	1.04	0.20	0.04	443

#	Field	Choice Count	
1	Yes	95.94%	425
2	No	4.06%	18
			443

Showing rows 1 - 3 of 3

Q5 - Do you have internet service robust enough to support online instruction?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Do you have internet service robust enough to support online instruction?	1.00	2.00	1.08	0.26	0.07	439

#	Field	Choice Count	
1	Yes	92.48%	406
2	No	7.52%	33
			439

Showing rows 1 - 3 of 3

Q6 - Have you ever taught an online or hybrid class at: (please select all that apply)
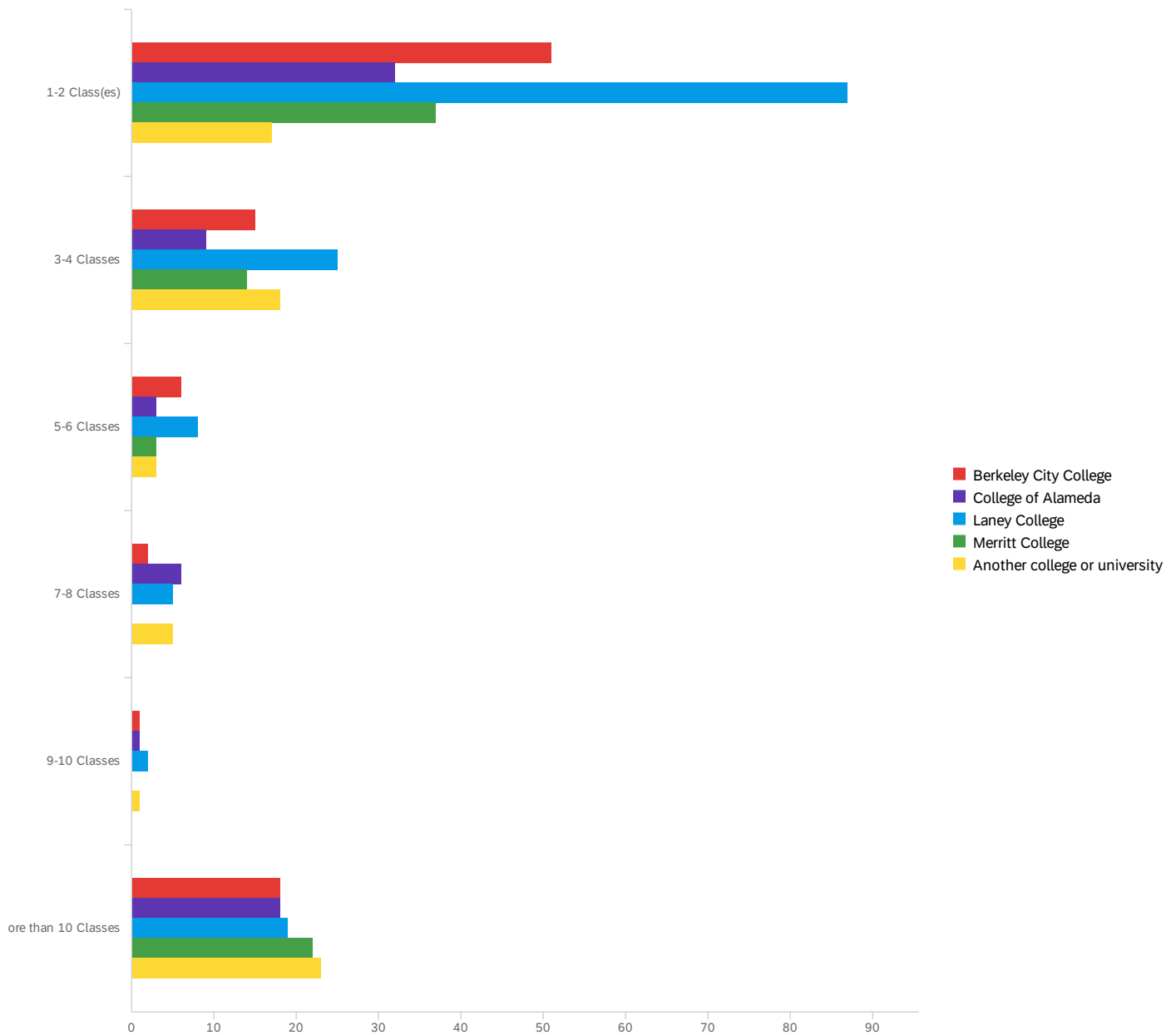
#	Field	1-2 Class(es)		3-4 Classes		5-6 Classes		7-8 Classes		9-10 Classes		More than 10 Classes		Total
1	Berkeley City College	54.84%	51	16.13%	15	6.45%	6	2.15%	2	1.08%	1	19.35%	18	93
2	College of Alameda	46.38%	32	13.04%	9	4.35%	3	8.70%	6	1.45%	1	26.09%	18	69
3	Laney College	59.59%	87	17.12%	25	5.48%	8	3.42%	5	1.37%	2	13.01%	19	146
4	Merritt College	48.68%	37	18.42%	14	3.95%	3	0.00%	0	0.00%	0	28.95%	22	76
5	Another college or university	25.37%	17	26.87%	18	4.48%	3	7.46%	5	1.49%	1	34.33%	23	67

Showing rows 1 - 5 of 5

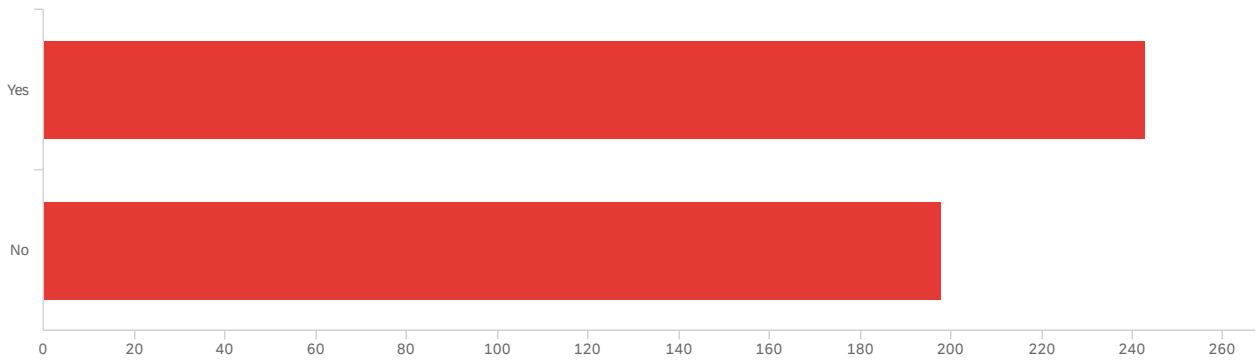# Q7 - Have you taken and successfully completed a course on online pedagogy?

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you taken and successfully completed a course on online pedagogy?	1.00	2.00	1.45	0.50	0.25	441

#	Field		Choice Count	
1	Yes		55.10%	243
2	No		44.90%	198
				441

Showing rows 1 - 3 of 3

Q8 - Have you taken and successfully completed a course on the use of Canvas?

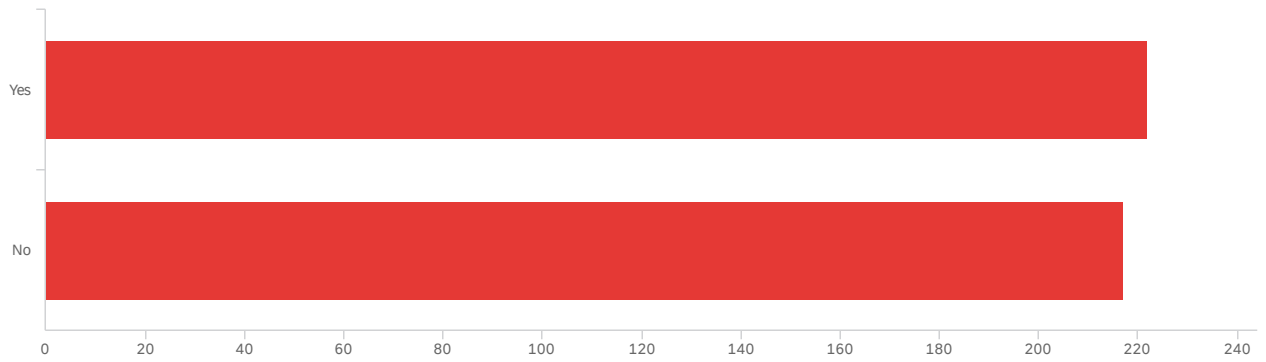

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you taken and successfully completed a course on the use of Canvas?	1.00	2.00	1.49	0.50	0.25	439

#	Field	Choice Count	
1	Yes	50.57%	222
2	No	49.43%	217
			439

Showing rows 1 - 3 of 3

Q9 - Have you received training in how to use Canvas?

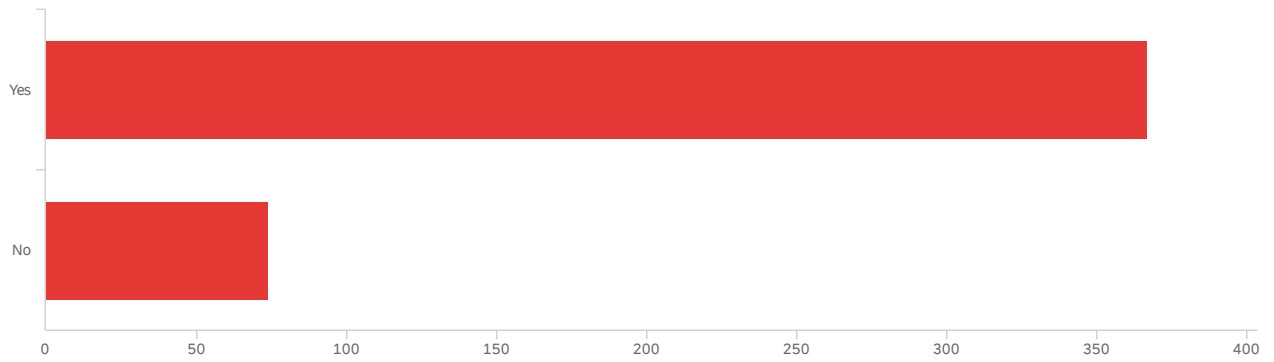| Yes |
| No |

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Have you received training in how to use Canvas?	1.00	2.00	1.17	0.37	0.14	441

#	Field	Choice Count	
1	Yes	83.22%	367
2	No	16.78%	74
			441

Showing rows 1 - 3 of 3

Q10 - Please identify training areas that you need in order to strengthen your online teaching:
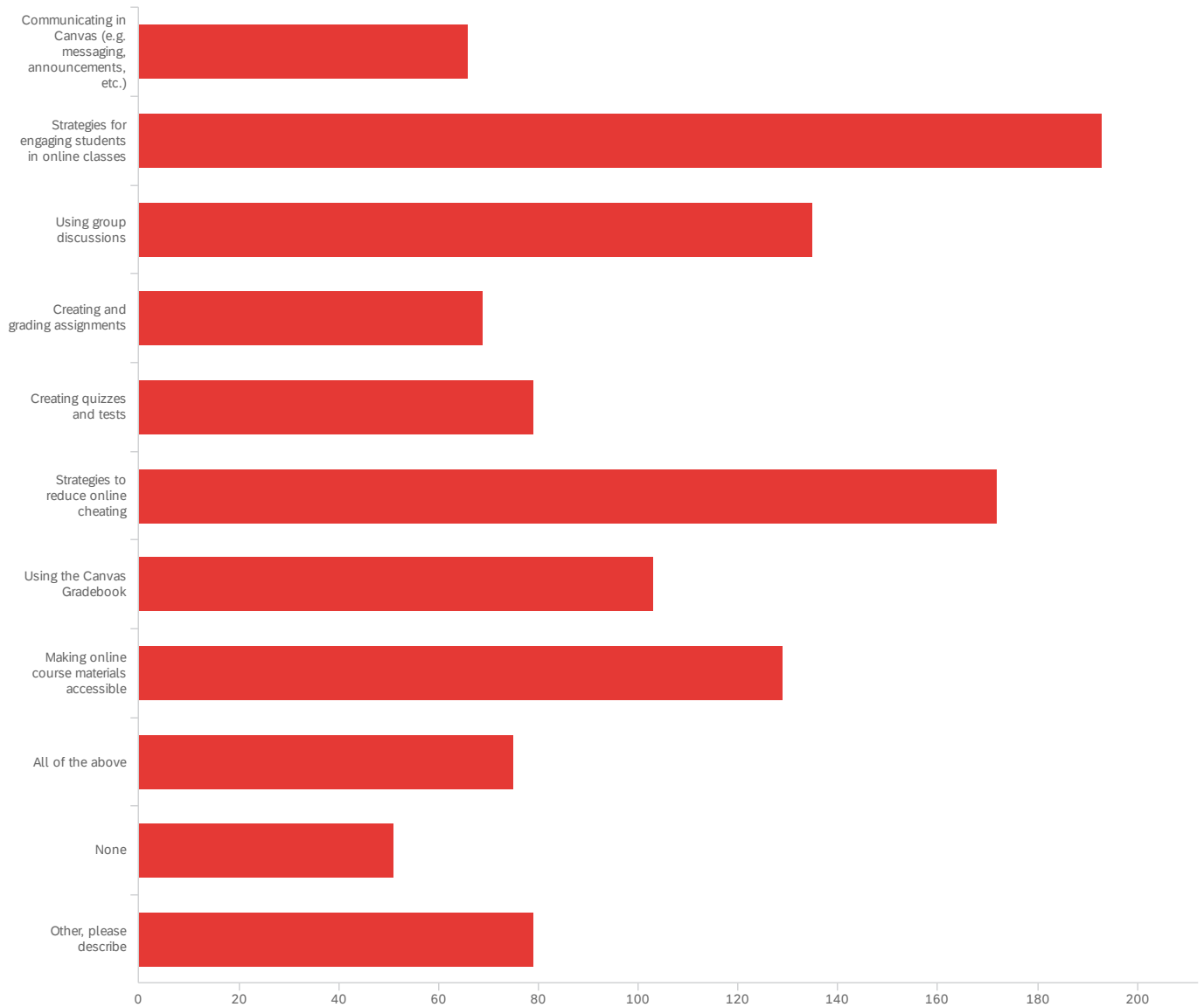
#	Field		Choice Count
1	Communicating in Canvas (e.g. messaging, announcements, etc.)	5.73%	66
2	Strategies for engaging students in online classes	16.77%	193
3	Using group discussions	11.73%	135
4	Creating and grading assignments	5.99%	69
5	Creating quizzes and tests	6.86%	79
6	Strategies to reduce online cheating	14.94%	172

#	Field		Choice Count
7	Using the Canvas Gradebook	8.95%	103
8	Making online course materials accessible	11.21%	129
9	All of the above	6.52%	75
12	None	4.43%	51
13	Other, please describe	6.86%	79
			1151

Showing rows 1 - 12 of 12

Q10_13_TEXT - Other, please describe

Other, please describe

Many students only show their names, but not their faces, and often I don't even know if they are there. In a language class, it is difficult to teach people without their faces.

I need someone who with social distancing can come to my house and look at my set up and advise me on whether there is a more effective way to do the physical use of my computer

how to show a DVD online

certification

We don't need more classes, we need more money.

equity training

Not sure . . . will know what I may need as I begin putting my classes together for fall . . . in that case I suppose I would call upon the help crew ;-/?!?!!!

Make Java based apps available in CANVAS

Using Zoom and Making Videos

students need to record their speech as part of homework

Would be great to have locked screen during testing

I want to keep a running tally in the gradebook rather than use %.

My students all have autism and intellectual disabilties and many require 1:1 instruction on logging in and using canvas. I tried to teach them in person before the lock down last semester and found many students had difficulty just logging in

Technology Tools - to make it easier for students to respond by video for class assignments (or discussions). E.g. Flipgrid

Other, please describe

What we need is one-on-one peer instruction, with seasoned online teachers working in one-on-one zoom sessions with colleagues who are new. Trainers should get release time for teaching their peers, and the peers in training should get staff development training. That model would just about improve the district's delivery of online instruction.

Engagement for "lab" courses in Canvas

How to covert PowerPoints to be accessible

Zoom

For Tests and Quizzes- need to allow us to add picture or videos as multiple choice answers not just in the question. Same goes for matching.

need the software "Studio" to use with Canvas

Need video camera for filming demonstrations

Turnitin

canvas studio - new lti

we need something like Respondus

students may need laptops

Safety in the online classroom.

uploading song accompaniment and pronunciation tracks

Voice Recording to Powerpoint Slides

using screen-cast-o-matic to create presentations

We need to centralize online resource. We need not make this process more cumbersome for students

How to make online instruction engaging.

I am taking the courses this summer

Need Zoom expertise

I would like to be taught all areas to confidence

equity

alignment of prompt and canvas

The Online Equity Training that Inger Stark has offered

Other, please describe

Intermediate and advanced ways to use Canvas and zoom for small group learning, small group work and group projects.

I would like to be sure that I have attended all the required courses. I took various courses with Jennifer Fowler and Diana B.

I need the College to Purchase an 88 Key MidiPlus Ak490 Keyboard Controller. This will allow me the opportunity to serve my Vocal Students more effectively. Also, the Piano Students. Thanks.

Creating and recording demonstrations will be a challenge yet it is something I know how to do.

Using then integrating Google Drive and Office 365 for additional storage.

Integrating software to PREVENT CHEATING and also integrating software to run LABORATORIES online

using white board in canvas

Troubleshooting resources to get students online in CANVAS

1. If a Survey is done in Canvas using Quizzes how can the results for the class be tabulated and presented as something like pie charts? 2. If one wants to show videos during Zoom meeting how does one optimize both the viewing and the sound for the students. I would like to click on the link in within my PPT slide if possible. 3. If I want to have a fun question session like Kahoot to interact with the students during our class Zoom session, how do I set that up? Do I do a poll? Can I set up all the questions ahead of time? If I have a second session is there a way to copy and paste the setup from the first session? 4. I have been preparing my own YouTube videos for my science labs and making them available to my students. It is best if they are only about 5 minutes long. Is there another way to approach this where I can be on there for a longer time period? Like by a pre-recorded Zoom session? I want to demo the lab portion of the class.... 5. How do I give my quizzes so that the students don't cheat? Is there a way I can "watch" them? It sounds creepy... 6. Do recorded Zoom sessions stay available for use for the next semester of students? (Like if I have recorded a lab session asynchronously and made it available for the students to look at) 7. What setup can I do so that I have 2 screens for a class Zoom meeting? One screen for the participants/chat/taking quiz etc., and the other screen for PPT, whiteboard, Poll, etc.

I am transitioning a lab to an online format and a summer stipend to help make this transition would be very helpful.

Using Zoom

I would like to be taught all areas to confidence

I have used CANVAS since it was introduced to BCC. I do not need more training. I -- like all part timers -- need more time and more money. Thank you.

Camtasia

equity

In relation to online cheating, I'm interested in learning about Turnitin.

Instruction/Pointers/Guidance/Tips (maybe in the form of a flyer/handout/cheat sheet for faculty) on how to avoid copyright infringement when adding materials to Canvas course shells. And 2) Information / advisory about how /where students are supposed to buy textbooks from Laney Bookstore for their classes, especially Summer Session.

Creating shared projects other than through gdocs; linking other software

for Spanish it is difficult to make test in canvas I have already material I posted as an assigenments

Other, please describe

PREVENTING RAMPANT CHEATING & PLAGIARISM, FOR GOD'S SAKE! THIS IS PARAMOUNT & I'VE SAYING IT FOR YEARS. BUT IT FALLS ON DEAF EARS!!!!!! BECAUSE NOBODY WANTS TO DEAL WITH THE ELEPHANT IN THE ROOM!!!

Dealing with students who share they have experienced domestic abuse (or other urgent safety/mental health emergency). In both cases, both students said law enforcement had intervened, but I wanted to know what our responsibility is if they report this to us and have not contacted law enforcement. I asked this to my campus DE coordinator but never received a response.

I'm always open to improve and learn more.

great ideas for using Zoom

Proctoring exams, course design: designing a course that does not overwhelm students.

humanizing online courses--advanced

Currently doing a series on Voicethread

Equity in Online Environments

Video production and editing for asynchronous instruction, plus music usage/ copyright issues for posting on YouTube

self trained in my own time

We need more templates and trainings on how to use embeded tools like VioceThread and Flipgrid. It would also be helpful for the district to create instructions for students on how to use the integrated tools. The time and labor is currently added to the faculty which deters people from using the tools.

New, updated Computer / green screen or sheet / microphone / ring light /

I like to be able to override some of the homepage default images or content.

Easy techniques to have students upload videos of their song performances. they must also download my accompaniment and pronunciationt racks for songs.

how lecture asynchronously with hi quality

Ways to reach out to students that do not have constant access to virtual platforms.

How to make demo videos

Please note I have put experience with hybrid teaching, but just have been employing Canvas in F2F classes, for assignments, quizzes (at times) and using it as a support tool for 3 years.

doing science labs, using apps (flipgrid, padlet, etc), uploading accessible pdf documents, creating tabs on canvas pages

I have my own systems for all fo this

more on Zoom Conferencing Technique

I'd prefer to discuss the inadequate meaningful support for students.

Other, please describe

creating videos of lectures or segments of lectures, best practices for asynchronous classes,

Q11 - Are you interested in taking short-term summer workshop(s) that specifically
address the needs you identified above?
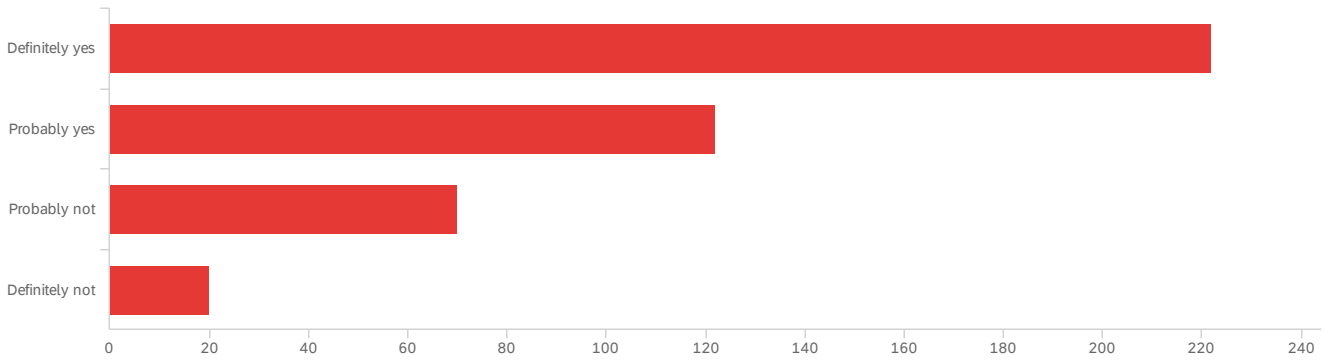
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Are you interested in taking short-term summer workshop(s) that specifically address the needs you identified above?	1.00	4.00	1.74	0.89	0.79	434

#	Field		Choice Count	
1	Definitely yes		51.15%	222
2	Probably yes		28.11%	122
3	Probably not		16.13%	70
4	Definitely not		4.61%	20
				434

Showing rows 1 - 5 of 5

Q12 - Other concerns or issues?

Other concerns or issues?

I have taken @One Course Accessibility and Course Design and DE TRNG Becoming an Effective ....

Again, audio and video functions have to be required in taking on-line course.

I have another full time job this summer. Is it possible to have workshops in the evening/weekends?

Just completed EDT 1

I've almost completed EDT 1 - Intro to online education. What I have learned in this class has been invaluable for my course planning for the fall.

In the nursing program definitely need an exam secure tool...Respondus Lockdown or other....we have alot of cheating on exam anyway. With distance learning we really cannot secure our exams.

Will need a laptop for Fall

speed of Internet even if I have great one it's flickering sometimes

The training I took already addressed the topic above of engaging students in online courses so I guess it's really more about seeing how the techniques play out in reality so no additional training really needed. Most needed is monetary compensation for the incredible amount of time it takes to properly convert a course to online instruction that incorporates accessibility and equity considerations. The training alone has been about 100 hours of work.

N/A

I just completed the Intro to Canvas course, and am just starting the humanizing course. I am interested in more.

I'm already taking an @course course + the one I have to take to teach at CCSF + one from SFSU. So it seems that to take more would be overkill.

I need a new laptop mine is getting is and cancel session in Zoom sometimes

None

Taking both classes now. It is overwhelming

Some of our adjuncts purchased home audio and lighting equipment that makes a big difference in the quality of the videos. It would be great to have access to microphones, headsets, lighting paid for by the district. Also, since this training is mandatory, there should be a stipend.

Need to improve computer technology ways of using computers

Our cyber security instructors do not have alot of time and would appreciate some online classes in this area

i'm already in the humanizing course. but thanks

None

Other concerns or issues?

I have not finished the Peralta Canvas courses this summer but intend to; taking training also at Chabot and LPC colleges ; I have taught on-line for twenty years

Drop in coaching works best for me. I can usually figure things out myself, so I find workshops on a particular topic too elementary. However, sometimes I get stuck and need to ask someone a question.

Classroom access to film brief videos and take photos of course materials stored in A271.

My laptop is very old. It is no longer supported by microsoft security updates. Also, we need wifi hotspots for students and staff who need them

It would be helpful if office equipment (chairs, monitors, etc.) were provided to those who need it.

I need to upgrade my internet to handle the load. Is there any support from Peralta for this?

Clarification: for the following two questions "Have you taken and successfully completed a course on online pedagogy?", I answered yes, but more accurate would be that I am in a Summer Class currently for both and am on track to complete is successfully..

CTE hands on experiences need to continue...maybe lecture online, with labs at the college

There are not enough courses offered and there is not enough and there's is not enough bandwidth to teach and take courses between July 8, 2020 and The start of spring 2021 semester to qualify to teach

In our CTE classes we had labs with the programs we use on them. How do we do that remotely for Fall?

I'm in EDT 1 now

Interested to learn sbout research based best practices online.

not at this time

I have already registered for and paid for a Merritt (just fees $60) and at one classes $80), so will not have time for these classes and summer is only six weeks longer. . Also, was wondering, will we get reimbursed for the cost? I think it is illegal to make us pay for classes in order to teach. We should be getting paid for taking them.

How will DSPS students have their exams proctored?

Online training for zoom but for advanced use

At BCC MMART we have Splashtop to allow students to work on schol computers but that assumes they have fast internet. The best solution is to get Adobe products to them for the semester or I fear they will drop away.

I have hardware needs that would significantly increase my effectiveness and efficiency: 1) HP printer, scanner, copier; 2) two 36" monitors. Have already requested 1) and will request 2) from my dean.

I'm part time and already taking 2 Canvas courses without compensation

The need for online ergonomic training videos

student access to tools needed for classes - software - adobe suite - student internet access - support for video students checking out of equipment

Other concerns or issues?

It appears the sound card in my macbook broke during the summer teaching - this is very limiting

I need something to lift up my laptop and I need a wireless keyboard

Use of cell phone in teaching online.

uploading song accompaniment and pronunciation track

Having the time and enough training offered to finish the necessary courses by Spring 2021

I am concerned that I may not meet the criteria for distance education and would like to learn how to get the certification,

I would be concern about the time and dates of the training.

Would like a holistic overview of designing and carrying out an online/hybrid course that doesn't take an entire semester.

I'm signed up to take the intro to canvas via @one this summer

No

How to do pre-recorded lectures.

I've put an extraordinary amout of time into writing two classes for online teaching. I am concerened that I will not be able to teach the classes for some reason. It's difficult to continue to put more time into this if I will not be teaching it.

I will be teaching a class with 40 + students over the summer and will not have time to dedicate to online workshops.

Thanks!

I am currently taking an online training program through another college.

None. I was one of the first Canvas users at Merritt, received Canvas training at DVC, have taught online in Canvas here and there, and completed the full EDT sequence here at Merritt and hold the certificate.

Very little if any support for transitioning to online education

Self-paced online tutorials work best for me

It's hard to answer some of the above questions with a clear yes or no - it's not clear how the self-paced Canvas course counts or not, and I'm signed up for some things already, not interested in more classes than what I'm already signed up for. But I AM interested in more individualized help, such as once I have my courses set up for fall, someone could look and be able to say "fix this" or "this is adequate but here are 3 specific ways to improve" something along those lines. I appreciate that this is a challenging situation to respond to as an institution and I'm grateful for the folks who are helping those of us who have not taught online outside of the emergency we had in fall. I hope those folks are getting appropriately compensated for their work, and I hope those of us who never intended to teach online will be appropriately compensated for our time learning and implementing our new skills as well.

My only concern is that I have already completed this questionnaire before, but the prompt window says that I have not, so I'm doing it a second time!

Other concerns or issues?

I just enrolled in a qualifying Canvas Course. No day or time listed yet. I have to make up labs with my students in the evenings during the same dates as the course so I am concerned about whether I can participate or work around the specific time period for the class.

I'd be interested in learning some nuances of using zoom that I haven't mastered yet.

Will college district continue offering the EDT certification courses?

I'm trying to take Alexis' ONLINE course that starts 6/15 but I am unable to sign up. I've requested help from the President, Vice President and my Dean but they have not responded.

I have already taken and am completing training elsewhere. I found that there are a ton of platforms for biology/anatomy but not one addresses the customization necessary or that we practiced at Merritt. Our students are also wearing many other "hats" . The last thing the y need is a system that requires them to become a tangent expert on the many platforms available. This whole process needs standardization across the board .

publisher's content for my discipline

2017 is when I received a certification in Canvas, but would like another workshop for brush-up my expertise.

I wish we can develop conferences in canvas shell more longer as same as conferzoom.

My laptop is still going strong after I installed a new hard drive two years ago, but it is a 2013 Mac Book Pro, and the sound has deteriorated as have some other things. Is there any financial support available for buying an additional one? I was thinking of buying a newer refurbished one from College Buys, but could still use any financial help if any exists.

DE is a lot of work!!!

Students who cannot afford internet; students who are working full-time and cannot devote enough time to their courses.

No, and I have already signed up for the summer workshops. Thanks!

I am enrolled in a self-paced canvas class offered by CCC online network @ONE. Does the self-paced satisfy the Canvas training requirement? As you probably know, most other classes are full.

I need a web-camera for home, dental equipment loan for home demonstrations online

I am already registered with DIana Bajrami for June 8 training

How can training completed prior to 3 years ago accomanied by continuous online teaching satisfy the AP?

My laptop is old and the sound goes out. I will need a new one soon.

I'm interested specifically in the Online Equity Training. Does that include a Canvas review? I went to about 5-10 1-hour workshops through CVC/OEI and 3CSN but not a formal class

Using Google phone instead of my personal cell

I am willing to take the training if the College will compensate me for my time. I have spent over 2,000 Hours learning Online Software, Canvas & other sources since March 18, 2020. I can only take another responsibility is I am compensated! Silvester Henderson

My challenge will be to create the special world of the classroom. Students have commented that they miss the room and each other.

Other concerns or issues?

I am currently taking the @ONE self paced course. I couldn't get into the certificate courses. They were all full. Will be starting the CoA course soon.

Yes, Part-timers should be eligible for equipment funding. Currently, only FT faculty are eligible for computer refreshes.

I have concerns regarding preventing students from cheating while taking exams.

I took various courses with Jennifer Fowler and Diana Bajrami but not as a course. I signed up for Staff Development courses. I would like to take them again with consistency. I do not know if I am signed up for June 8-July 3 class.

for teaching science online we need a computer that allows us to draw like a newer version of iPad or Surface. That would be important as it creates the same experience for the students.

Tools for making online instruction interesting; tools for flipping classrooms.

NONE

How soon will we learn whether we have student registered for our courses?

There is such confusion over what constitutes meeting the requirements for the AP4105 on training in canvas. If you have a robust Canvas shell and have taken training on how to use canvas why should you take a beginning class in how to use canvas? Why are there not intermediate classes set up for those people who were using canvas effectively before? Do we have to spend time (unpaid) taking a class that doesn't really meet the needs of people who were already effective at Canvas because they took canvas trainings over the past few years during professional development instead of a class taught by Merritt through EDT?

Real time tech resources to help students get online in CANVAS/Zoom.

As I mentioned above, some assistance (stipend) with transferring in particular lab materials to an online format.

Because I have to teach this summer, there is a course starting tomorrow, on May 26, at BCC and I would like to take, but I went to BCC in searching, it says not found.

Can the material that is provided via Zoom be recorded for later access during evening hours? Some of us still work during the day, and actual attendance may not be possible.

There is too much typing and messaging yet loss of contact with students.

Already planned for and got approval for signing up for two Distance Education courses for the Summer @ Merritt.

How to send corrected papers/quizzes back to students more effectively in a timely manner

I think I know what I am doing, then I find out it was wrong. That is frustrating due to repeated efforts.

I am completing the Quality Online Learning and Teaching workshop and getting a BADGE as certification on June 5. I will be taking the OneCourse Online Teaching & Design Class from July 6-Sept 26 after which I will also have a Community College certification -- I hope that is enough. If it isn't, send the Chancellor over to discuss it with me, will ya. Thanks.

I am currently enrolled in EDT 25999 and 26000. I am hoping it will address all the training areas listed above as well as fulfill the AP4105 requirement.

Compensation for the time it will take to receive this training.

I need office space, a work desk and a chair.

As for the previous question, I would have preferred to answer "Maybe" for taking a summer workshop.

After all the intense period of online training from March 11 until now, I want to avoid workshops, if I can, at least through the summer, and just focus on putting new skills to use in my summer class. However, I would hope that there will be campus resource people to contact in the event I need them.

We should get paid to do this training, especially adjuncts

I need another laptop computer MacBook Pro My computer is getting old and act funny when i use Zoom for more than 2 hours

Teaching lab classes is going to be really tough. We have been discussing sending lab kits home so students can have hands on lab experience in their home study process. Preparing these materials will take advance planning and some funding.

CHEATING, PLAGIARISM, HACKING OF PUBLISHER'S TESTBANKS, STUDENTS PAYING OTHERS TO TAKE THE COURSE FOR THEM, HOW TO DETERMINE WHETHER OR NOT STUDENTS ARE REALLY DOING THE WORK THEMSELVES

Student retention when student have inadequate software or hardware in CTE classes

Most of the answers to these questions can be found on the Canvas site and youtube. I do not think formal training is necessary and should not be required for those who take advantage of the wealth of materials available on the web.

Course readers that are ADA compliant for students with reading disabilities. I have these, but I am concerned that some instructors don't. This needs to be a top priority for online-only instruction for every course.

My other ideas are related to applications we are learning about to enhance our online courses. Many of them are fee-based or the free versions are limited. Would it be possible for PCCD to purchase faculty subscriptions for online learning resources? Also, our students have access to Kanopy to watch films. However, the licenses that Laney has limited film options. I have worked with the librarian to get more (AFRAM) films added but was told the license would only last 1-year. This is important because I will teach a film course online in the Fall. Normally I would use DVDs for a face-to-face class. Or least a combination of DVDs and online viewing platforms.The challenge getting free access for students to watch films. Kanopy is a good resource, but it's limited. Thank you for reaching out to learn what we need!

None

I have registered for both of the classes being taught by Jennifer Fowler this summer at COA but have not gotten any confirmation back so I don't know if my registration has gone through. I am not able to take the classes being offered at Merritt and want to make sure that I will receive the training I need to meet this requirement.

I need an up to date laptop and printer to handle the course work

Help with rubrics on line

More time to submit final grades would be nice in consideration of the transition to online classes. There's in no at least twice as much to read. :(

I'm teaching summer course of Gen Chem at BCC so if the short-term workshop is scheduled after summer session then, A laptop with webcam and a tablet to write will definitely help.

Since I am teaching on line this summer I am going to have difficulty fitting in courses to qualify me to teach on line.

I teach Studio Art (Drawing, Painting, and Sculpture). Access to a Wacom tablet is necessary for art demonstrations. I believe BCC's Multimedia Arts department has some, but they have not responded to my emails.

Other concerns or issues?

As program coordinator for anthropology, we need to provide a summer stipend for individuals who are taking lab sections and transitioning these to the online format. This is a completely different process than transitioning a lecture course. Please provide lab instructors with a stipend during spring 2020 to prepare for the fall semester. A stipend of $5,000 is being offered at other colleges to help with this transition.

Hello, I am enrolled in Canvas training at COA. I think it is our students who will need help. I ask that Peralta address the problems that students face with online education. Students with disabilities for example. Online communication works well for many people, instructors and students. Yet there is a gap. Thank you, Drew

Have been teaching online for years- so I do not need additional training. Thank you

I have also registered for the online teaching certification certificate through @ONE. Please let me know what documentation is needed to ensure that you know I've met the AP4105 requirement. Thanks!

Nope

I'm registered in EDT2 and previously took EDT1.

Acquisition of this hardware would facilitate voice-over-whiteboard videos and lectures: https://www.bhphotovideo.com/c/product/1449265-REG/wacom_dtk1660k0a_cintiq_16_creative_pen.html/?ap=y&qu=gdn&gclid=EAIaIQobChMIsqiootvD6AIVyat-Ch18LAx6EAEYASACEgLsyPD_BwE

I have some questions how instructors need to take courses and learn more bells and whistles when students may not have the interest or technical expertise to access "new and improved" bells and whistles

The laptop I use is very old. Since we are committed to Online education, we up to date equipment.

I am not able to attend any of the summer workshops because I will be teaching this summer. As an adjunct, some of the timing of workshops are incredibly hard to manage because I am also trying not to burn out by constant cycles of applying to other jobs (requirement of unemployment), updating my own classes, and then trying to watch YouTube videos/links already available. and seeing what online lab simulations will be best for my students.

I am part time employee and have to use my spare time to earn $$ to support myself and my family. Pay me to attend training and you will have my full attention!

None

Make SURE that our online required certification classes are accessible to all instructors; that they are not closed. We also need accessible tutoring if needed.

Not having right equipment…. lighting, microphone, and I requested a computer through our program review... but no notification if we are getting any computers… mine is really slow.

No

Yes there should be a test we could take and get compensated for all the hard work we have been doing for years to be able to teach online…. I have no certificate of completition of anything but I know how to use canvas and zoom well enough to have completed various semesters of online teaching including this emergency one …

Can the stipended classes offered in Spring be offered in Summer?

I like to use summer to take courses but when I teach summer school it is hard to do both.

Other concerns or issues?

We need to provide greater online training opportunities for faculty as well as how-to navigation workshops for students. Merritt College provides a certification program in learning how to teach with Canvas; however, they don't offer regularly or ever (I've been waiting for two years) all of the courses required in order to satisfy the certificate requirements, which makes the certificate impossible to complete and, arguably, pointless to offer. We need to do better than this because our current practices undermine and contradict our pronounced expectations, demands, and requirements.

My online teaching experience (answered above) reflects only THIS SEMSTER'S emergency shift to online.

The computer that I have is a loaner from Laney IT. Will I be able to continue using it?

It takes a lot of labor and time to build effective and engaging asynchronous online courses that are not just correspondence. Faculty labor and time should be accounted for given the extra time it takes to create and prep online modules. I have been teaching online and hybrid courses since 2014 and online courses require more labor, time and work if they are done right.

I am thinking of taking the 2 classes at Merritt, but would certainly be interested in others, need to know how to record class ahead of time.

Textbook choices for online classes

I really could use an iPad pro for online teaching/office hours

Support on the students' side. Making sure students have technology capabilities to use online training. Also cloud space, internet expansion, for the faculty.

We coudl use funding while taking courses. We have sacrificed so much time to get thigns on line with a huge learning curve, not to mention investing in microphones, interfaces, and equipment to look professional at home. We could use funding for all this. It's been difficult.

the training portal in canvas covers a lot of these topics. i have taken those trainings

As an art instructor, I've recently become aware that images can be uploaded to search for related information. This makes giving tests using images challenging--I'm still looking for solutions

my computer is having problems with multiple program open when zooming.

As part-time instructor, online instruction takes a lot longer to lesson plan, set up and assist students' needs. Especially, those that are not to familiar with virtual instruction. Therefore, the amount of paid time allocated for instructors needs to be adjusted.

No. I am currently taking the "humanizing" course and have signed up for a Canvas course. I typically don't attend Workshops because attendees all have different proficiency levels. I can usually figure things out by looking it up on the Internet and if I still don't understand, I'll drop in on a trainer's office hours.

grading assignments online

We may need to use some sort of exam proctoring integration into Canvas to promote academic integrity in all course assessments.

My laptop is very old, including the operating system. Microsoft is no longer issuing security updates. I need a new laptop, as do most of our faculty. This should be a district priority.

I'm concern about the ownership of my intellectual property in Canvas.

I'm concerned that there is a general lack of support to train faculty in DE education in the face of the current emergency situation, since most faculty are not DE ready, but are now required to be by Fall 2020.

Other concerns or issues?

Rising to the occasion but we are all putting in many more hours this Spring semester and same or more antcipated over the summer!

Our students need labs to reinforce the learning. Canvas has it's issues. there are too many apps we are being asked to learn...too much focus right now in method(s), less on getting the point across. If you are expecting a quick switch to online, you may need to relax some of the rules...and let us "team" teach for instance.

I am a hands on learner for canvas. I have tried to take classes when we were converting to canvas but got bored with it. Hard to follow and practice. Wanted to learn as I do and ask questions to learn things I didn't know how to do.

Just wondering--my two MacBook Pro laptops and my strong WiFi are things I have paid for myself. Is that the District plan?

n/a

I have enrolled in intro to online teaching this summer at Merritt. I need a webcam however, and I think peralta should provide/ lend one to teachers who need them. All the other technology I need I own personally and am using for classrs

Practical class sizes

I support Peralta offering free courses for faculty to certify for online instruction. I am currently signed up for two such classes.

I have a laptop from the school, but it's starting to freeze up. I'm going to borrow another one soon, but wish I could get a new computer, since so many are coming in. Is this possible? I also don't want to take anything away from students.

I do not want to have to get "certified" to continue teaching; I am signed up for the California Community Colleges "Tech Connect" that will be held mid June

Need to get compensated for the training and other time consuming work needed to convert F2F classes to online.

I will need an upgrade for my Mac soon.

I began On-Line teaching as a result of covid-19!

More video training

I am concerned about my computer, which is 7 years old and struggling. Will there be a process in place to get equipment to instructors who do not have Peralta computers already, if they need it?

The stability of Canvas. Not being able to login or access Canvas during weekend maintenance shutdowns

Home WiFi levels needing to be used for work/ what or how much do I need to upgrade?

What's the plan/organization/support for students, faculty, and staff regarding this online "transition" and given that we haven't produced anything of note for the Summer who/how is going to produce any of this in a collaborative and consultative way over the summer?

During the Canvas classes & Humanizing classes there were Apps we learned about but not available unless we pay for them ourselves - like Video Thread and Padlet. These are not only useful for DE but in Face-to-Face as well.

It would be nice if there were self directed training modules in addition to synchronous classes for those who learn better on their own.

This will be my first time teaching online

End of Report