



Student Services Report to the Peralta Board of Trustees:

Dr. Siri Brown

Vice Chancellor of Academic Affairs and
Student Success

June 8, 2021



*What is it that students need to be successful
at the Peralta Colleges?*



High Touch Approaches:

- Learning Communities
- Partnerships
- Student-to-Student Support





Addressing Basic Needs:

- Mental Health
- Food
- Emergency Funds
- Free Legal Services for Dreamers
- Hot Spots and Chromebooks



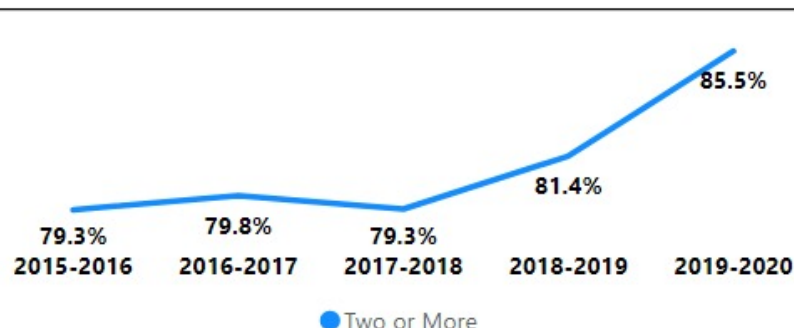
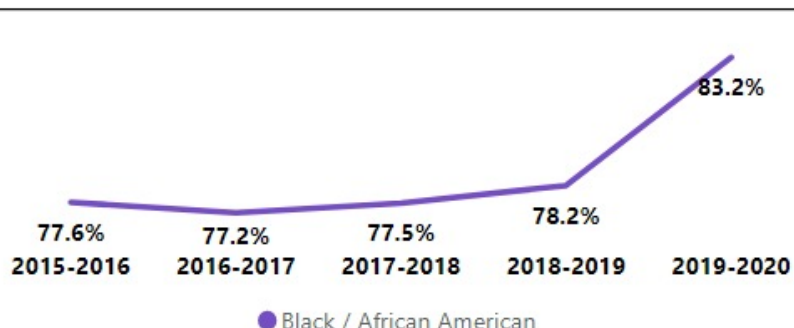
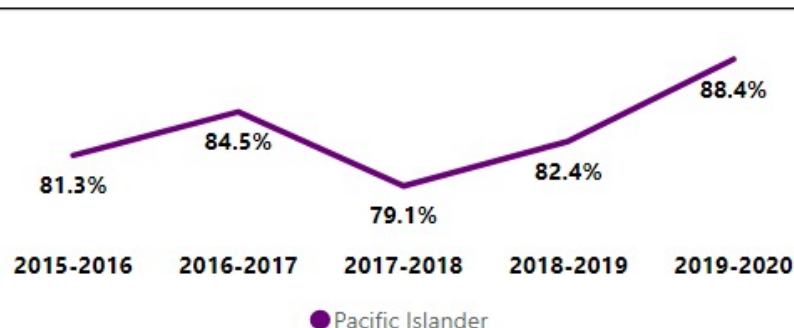
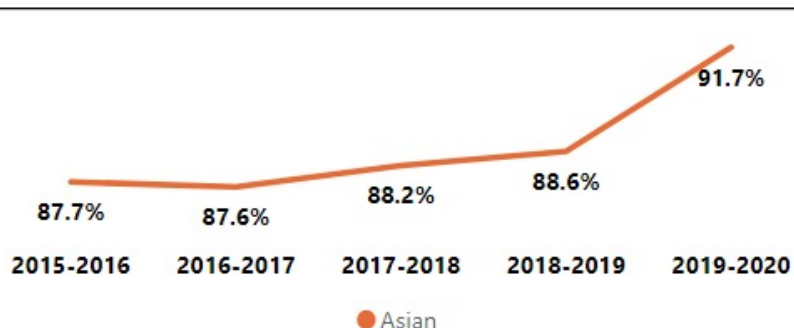
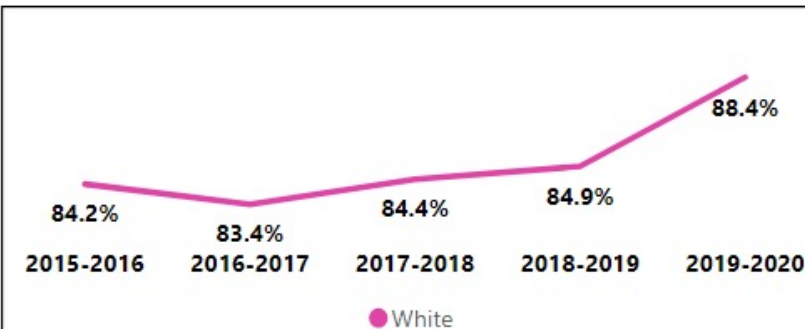
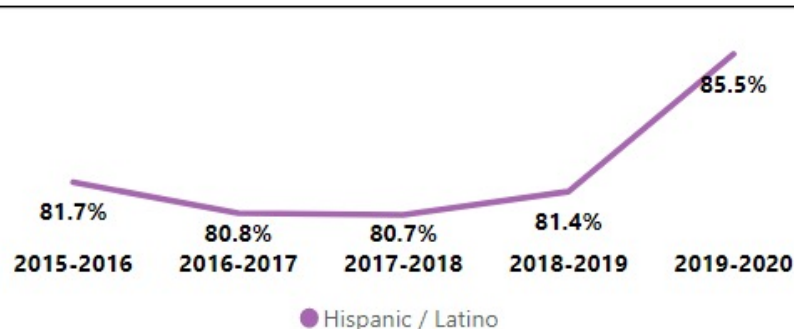
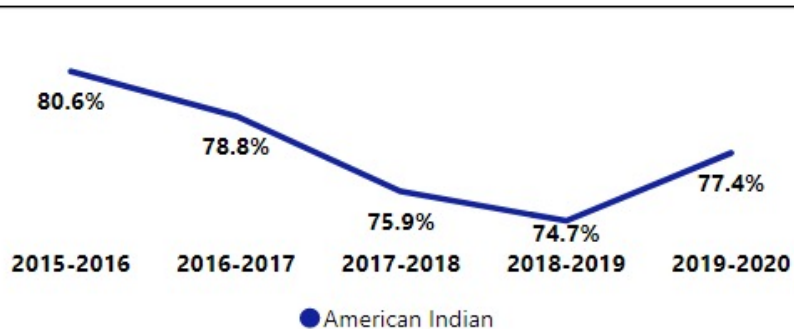


Accessible, Remote and Online Technology: *Innovation*

- Pandemic Support
- Ease of Use
- Access from Home
and Mobile Devices



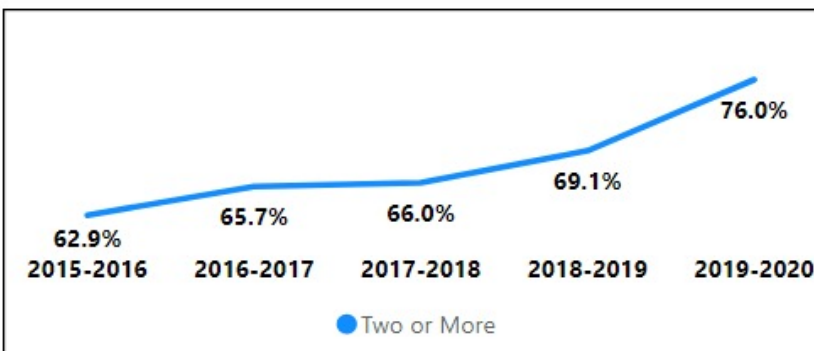
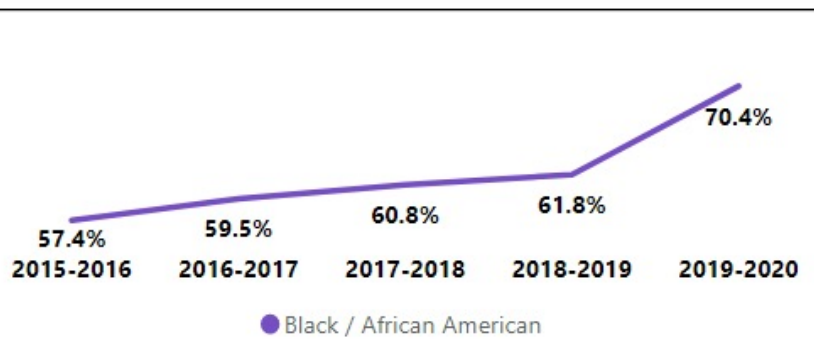
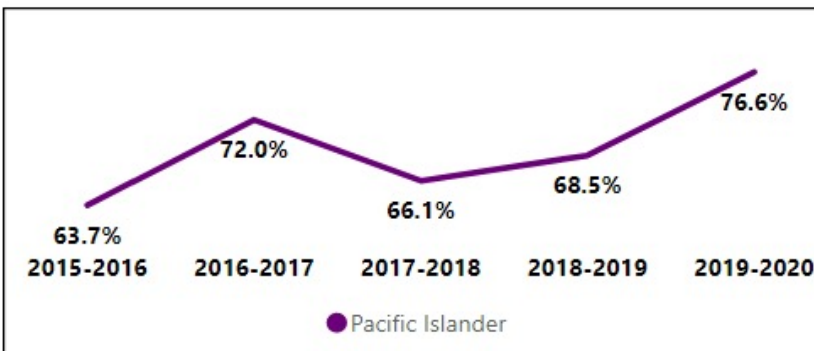
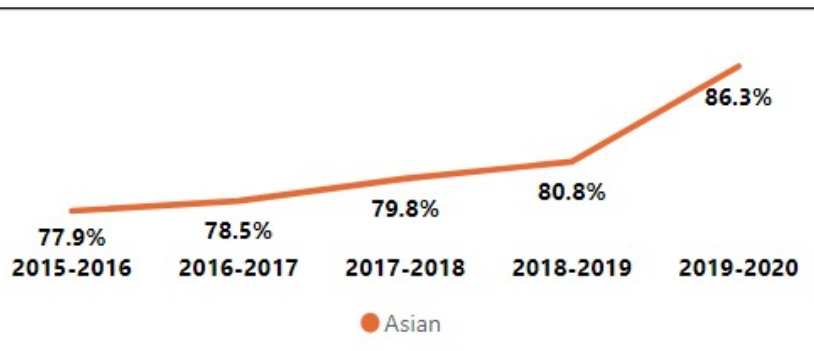
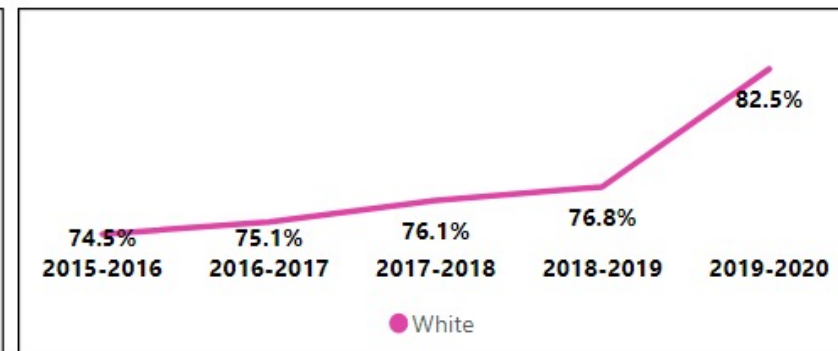
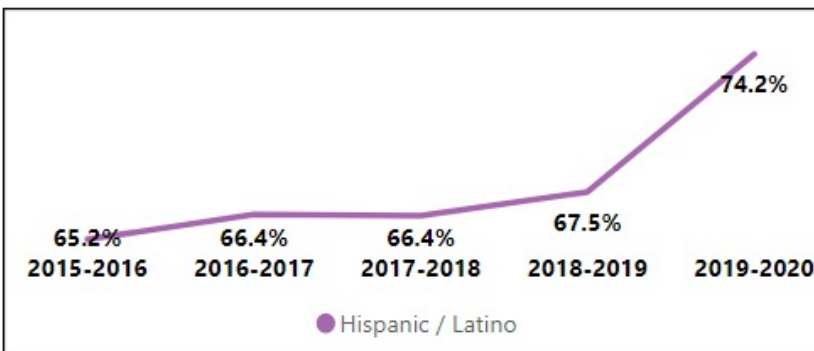
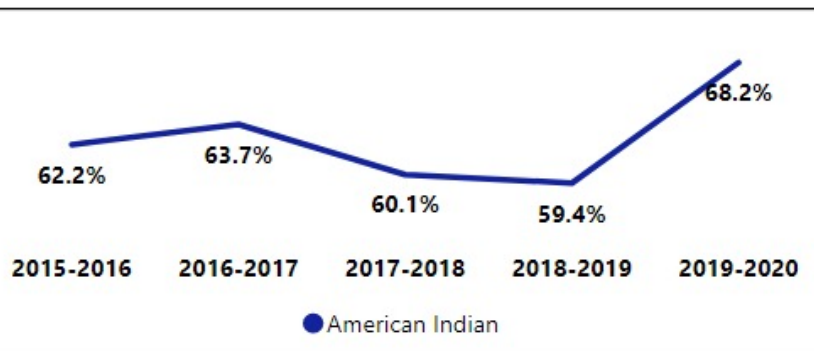
PCCD Overall Course Retention Rates by Race/Ethnicity (Excluding EW/MW)



- Asian, Hispanic and White increased 4% over the past five years.
- African-American and Multi-Race increased 6% while Pacific Islander increased 7%.
- American Indian declined close to 3%.
- EW/MW – Excused Withdrawals were excluded from these charts.



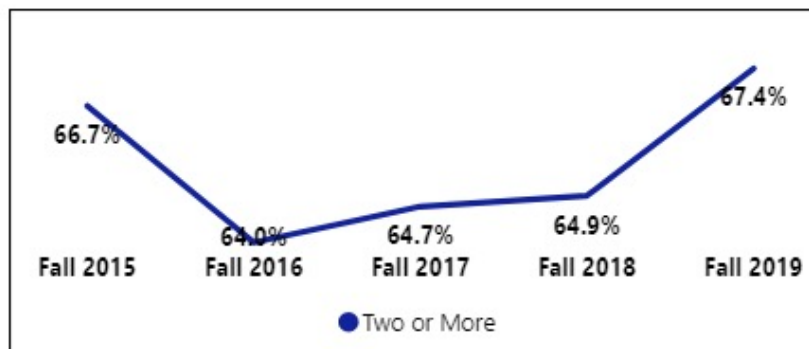
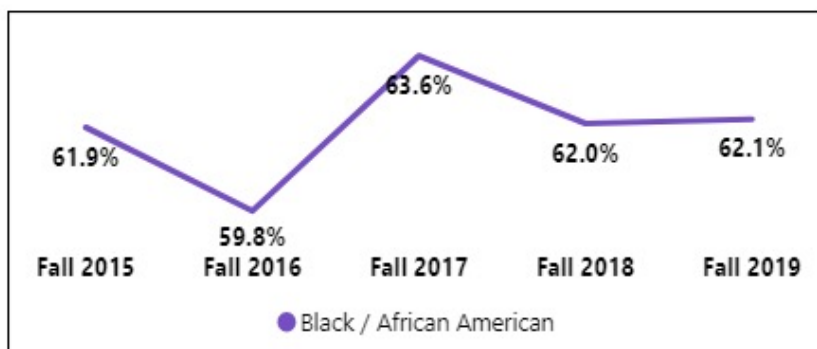
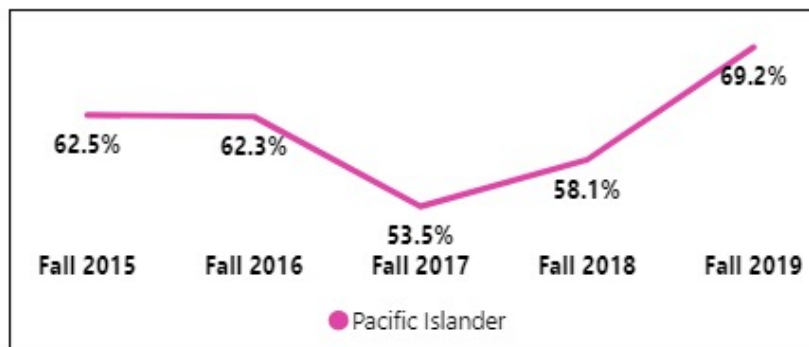
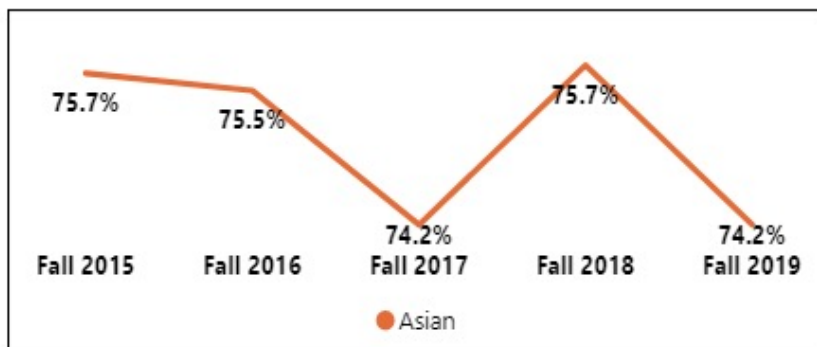
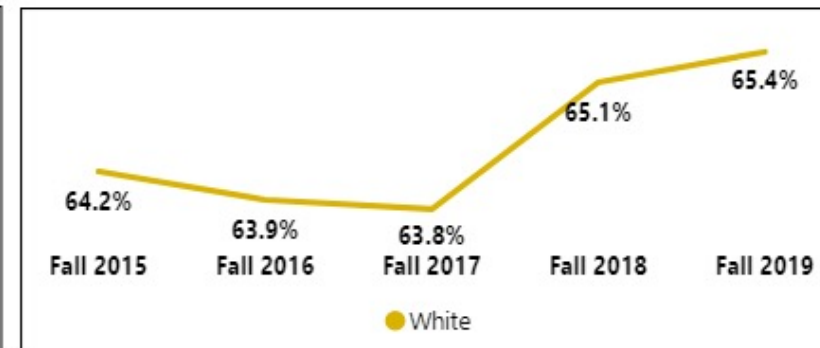
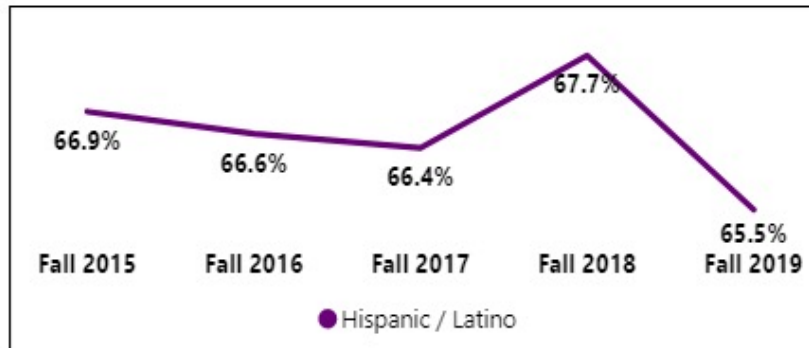
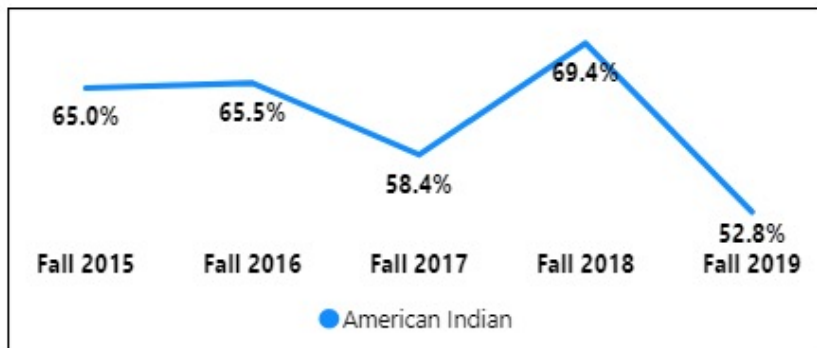
PCCD Overall Course Success Rates by Race / Ethnicity (Excluding EW / MW)



- African-American, Pacific Islander and Multi-Race gained a range of 13% to 14% increase over the past 5 years.
- Asian and Hispanic increased by 9%.
- American Indian and White increased by 6% and 8% respectively.
- EW/MW – Excused Withdrawals were excluded from these charts.



PCCD Fall to Spring Persistence by Race / Ethnicity over the Past Five Years



- White and Multi-Race gained a 1% increase over the past 5 years.
- Asian and Hispanic decreased by 1%.
- Pacific Islander increased by 7%.
- American Indian decreased by 12%.
- Excluding Special Admit (SPX) students, and students who were awarded a degree or certificate within PCCD

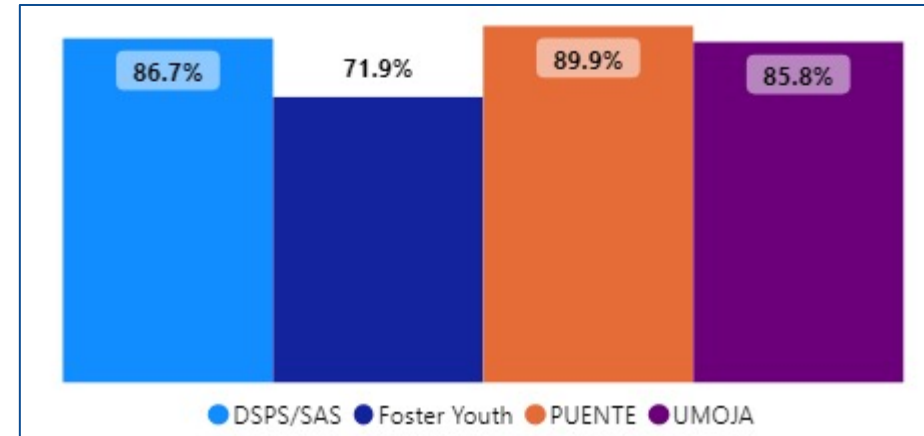


PCCD Retention, Success and Persistence for Special Population 2019-20

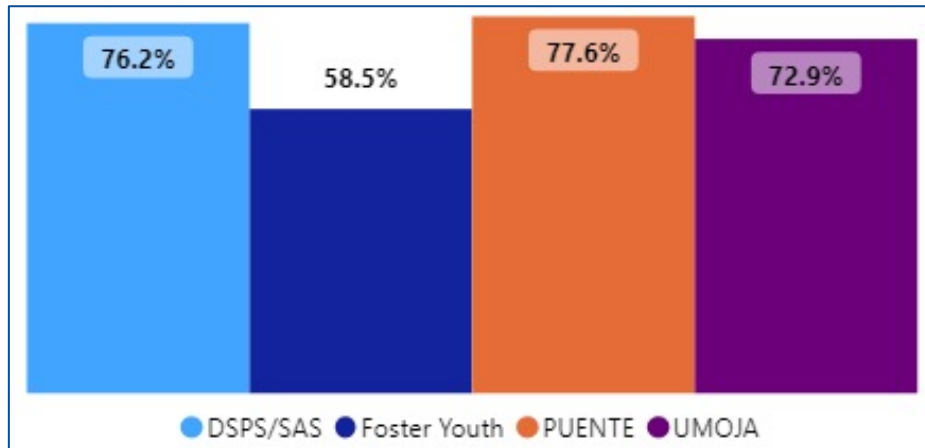
Groups	Headcount*	Census Enrollment
DSPS/SAS	1660	8221
Foster Youth	154	652
PUENTE	92	542
UMOJA	578	2954

* Unduplicated Headcount

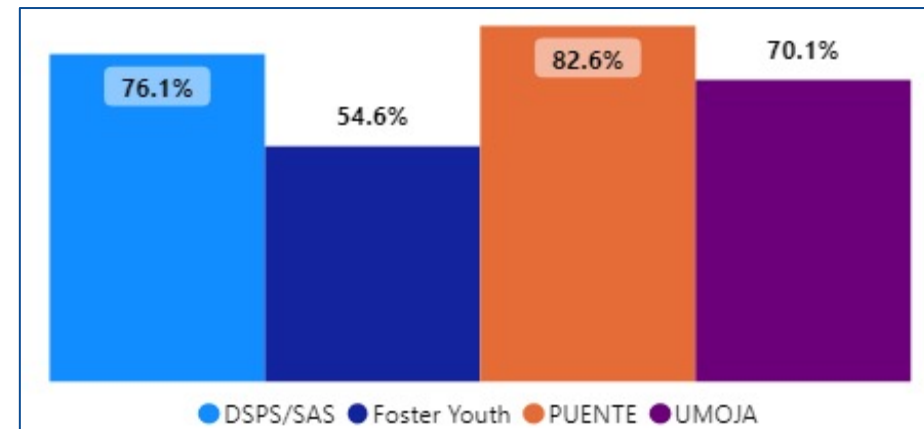
Retention Rate**



Fall to Spring Persistence Rate



Success Rate**



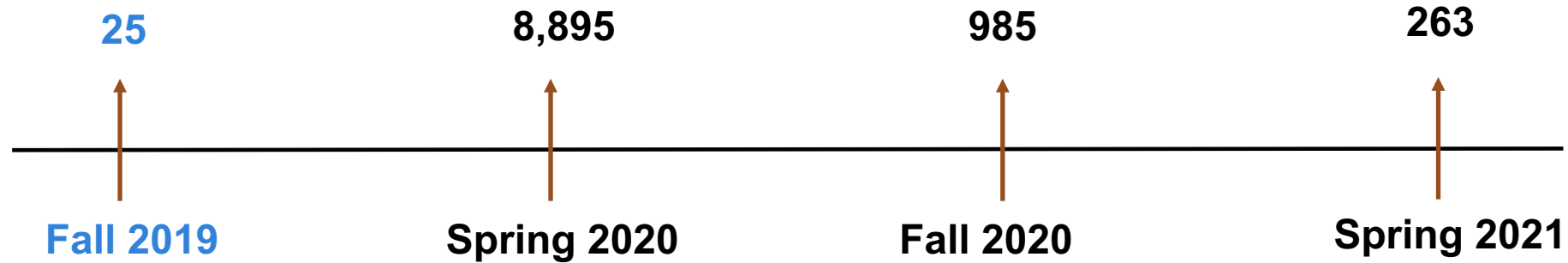
Source: PCCD Data Warehouse
Data retrieved on: 10/28/2020

**Retention and Success rates excluding EW / MW



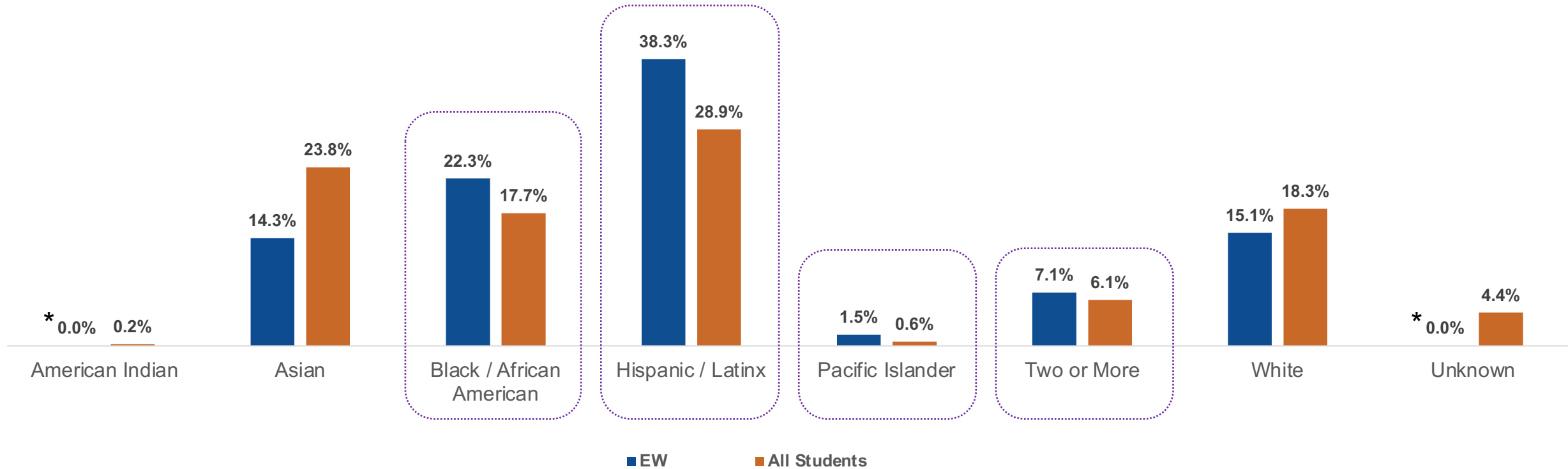
Impact of COVID-19 on Excused Withdrawal Requests

Number of students with EW grade





Disproportionate Impact: EW vs All Students



*Values removed due to FERPA masking



District Wide Student Technology: *(Fall 2019 – Present)*

- Degree Audit and Transfer In ✓
 - Degree Tracker to Automate Accuracy and Ensure Immediate Integration of Transfer Units to Student Educational Plans
 - Step One to Automatic Awarding of Degrees and Certificates
- Preferred Name ✓
 - Equity, Inclusion and Self-definition
- Accessible Information Management ✓
 - Equity, Accessibility and Simplify the Student Experience for DSPS Students



- Financial Aid In/Out Reach, Campus Logic ✓
 - Closing the Gap
 - Easing Student Access to Submitting Documents—cell phone
 - Staff Ease and Organization
- People Soft 9.2 Student Platform ✓
- District Office Communication Center ✓
- Student Journey Mapping for Loss Points (Fall, 2021)



- Online Learning ✓
 - Student Ambassadors
 - Student Canvas Shell
 - Increased Availability of 24 Hour Support
 - Increased LTIs (Learning Tools) for Canvas
- Mypath ✓
 - Eases and personalizes the application process



Thank you!

Questions or Comments?