The mission of the College of Alameda is to serve the educational needs of its community by providing comprehensive and flexible programs and resources to empower students to achieve their goals.

The CoA 1619 Project Implementation Work Group Will Host a Virtual Series of Brown Bag Virtual Conversations

The CoA Chapter of the Peralta Association for African American Affairs 1619 Project Implementation Work Group will meet regularly this semester to develop, implement, and evaluate the integration of the 1619 Project on the College of Alameda Campus. This fall, the Work Group has organized a series of Brown Bag Virtual Conversations about the 1619 Project and its implementation in departments, classes, and the community.

The 1619 Brown Bag Virtual Conversations will take at noon on the following dates:

- October 6, 2020
- October 20, 2020
- November 5, 2020
- November 19, 2020
- December 3, 2020

Listen to ‘1619,’ a Podcast From The New York Times

An audio series on how slavery has transformed America, connecting past and present through the oldest form of storytelling.

www.nytimes.com
CoA Offers Virtual Mental Health Support for Students

We have a capable new group of mental health counselors that are available and eager to provide support for CoA students. Join us in welcoming this talented new team.

**Tiffany Tung** (she/her) comes to College of Alameda with over 10 years of educational experience serving diverse communities. She is an Oakland native and received her BA in Human Development from California State University, East Bay and is presently pursuing a MA in Counseling specializing in Marriage Family Therapy at St. Mary’s College of California. Her areas of interest include: multicultural counseling, individual and group counseling, outreach & advocacy for underserved populations, justice and work to support equitable and inclusive systems, low-income first generations college students, intergenerational trauma, African American and Chinese American mental health and racial identity development, alcohol and drug use, intimate relationships, sex trauma and discrimination.

**Erica Hill** (she/her) is a San Francisco native and a first-generation college student who is passionate about working with other first-generation community college students. She hopes to work towards improving access to, as well as reducing the stigma around, effective mental health services for underserved communities. Erica received an Associate’s degree from City College of San Francisco before transferring to San Francisco State University where she received a Bachelor’s degree in Psychology and a Minor in Counseling. She is currently working toward her Master’s degree in Marriage, Family and Child Counseling at San Francisco State University. She is excited to be at College of Alameda and work closely with students to provide therapy in a community college setting.
Kyle Lee (he/his) is a proud Bay Area native of both Chinese and Japanese descent. Kyle has worked as a counselor, tutor, and educator. He believes that all people deserve a safe, relational space to thrive. He does his part to try to make that belief a reality. When there's not a pandemic, he enjoys staying active, playing basketball and volleyball. Currently, he's doing quarantine HIIT and Zumba workouts. At any time though, he enjoys dancing to 80's music. He is also an avid writer and less avid reader.

Amy Tamayo (she/her) originally from the Bay Area, grew up in Oakland. She attended community college before transferring to UC Berkeley, where she earned her Bachelor’s degree in Social Welfare. She is currently working on her Graduate degree in Counseling, with specializations in Marriage and Family Therapy and Professional Clinical Counseling, and Higher Education & Student Affairs from Saint Mary’s College of California. She loves ramen and enjoys art and visiting museums, baking, reading, and spending time with her friends and family.

Free Remote Mental Health Counseling
To schedule an appointment, call, email or fill out the appointment request form at Health Services Website
Lisa Sawadogo, LPCC, NCC (510) 748-2320 lisasawadogo@peralta.edu

Get support
- Adjusting to college
- Relationship difficulties
- Coping with crisis
- Problems at school or work
- Social isolation
- Difficulties sleeping
- Anxiety
- Depression
- Alcohol and/or drug use
- Family concerns
- Stress management
- Trauma concerns
- Grief

Mental Health Counselors are available:
- Monday – Thursday: 9 a.m. – 5 p.m.
- Friday: 9 a.m. – 12 p.m.

Becoming a More Effective Online Educator Training Course Begins Monday, October 12, 2020

College of Alameda will be offering an additional Becoming a More Effective Online Educator training course starting on Monday, October 12, 2020, and ending Saturday, November 7, 2020. The successful completion of this training course meets both the requirements of Administrative Procedure 4105 (training with LMS and pedagogy of online teaching).
Transfer Center Will Hold Its Annual Transfer Fair Virtually

CoA’s annual Transfer Fair will be held virtually on Monday, October 5th, from 10 a.m. to 1 p.m. Students will have the opportunity to chat with University Representatives, get answers to their questions, and explore which campus is right for them! For more information click [here](https://www.coa.edu). The campus may be closed, but CoA’s Transfer Center continues to offer a comprehensive array of services designed to help students achieve their transfer goals.
Institutional Self-Evaluation Report (ISER)

The ISER at CoA is undergoing a major draft revision this month and our Accreditation Liaison Officer VP Vasconcellos plans to share the report with College Council in a special early October meeting. All campus constituents will be informed that the ISER will continue to be edited as it goes to the second October board meeting and afterwards to include further updates and final approval by the Board of Trustees in December 2020.

November Response to the ACCJC

The College Presidents have been collaborating regularly to prepare the November Special Report with feedback and content from the District and local campus teams. Recognizing the importance of this response to the ACCJC imposed probation, Interim President Miller held a virtual listening session on 9/10/20 to discuss the content of the letter with all interested campus community members. Work on the Special Report is ongoing and a status report will be shared with the board on 9/29/20.