



RETURN TO CAMPUS PLANNING

**Peralta Community College District
September 1, 2020**



Introduction

The Peralta Community College District (PCCD) is a community college district serving Alameda County, California. The district operates four community colleges: Berkeley City College, Laney College and Merritt College in Oakland, and College of Alameda.

Institutions of higher education (IHE), working together with local health departments, have an essential role in slowing the spread of diseases and protecting vulnerable students, staff, and faculty to ensure a safe and healthy learning environment.

This framework aims to facilitate the safe return of employees and students into workspaces and pre-designated Fall lab classes for in-person instruction and drawn from the guidance provided by different government entities, public health departments, plans from other community colleges in the San Francisco Bay area and trends across higher education and similar industries.

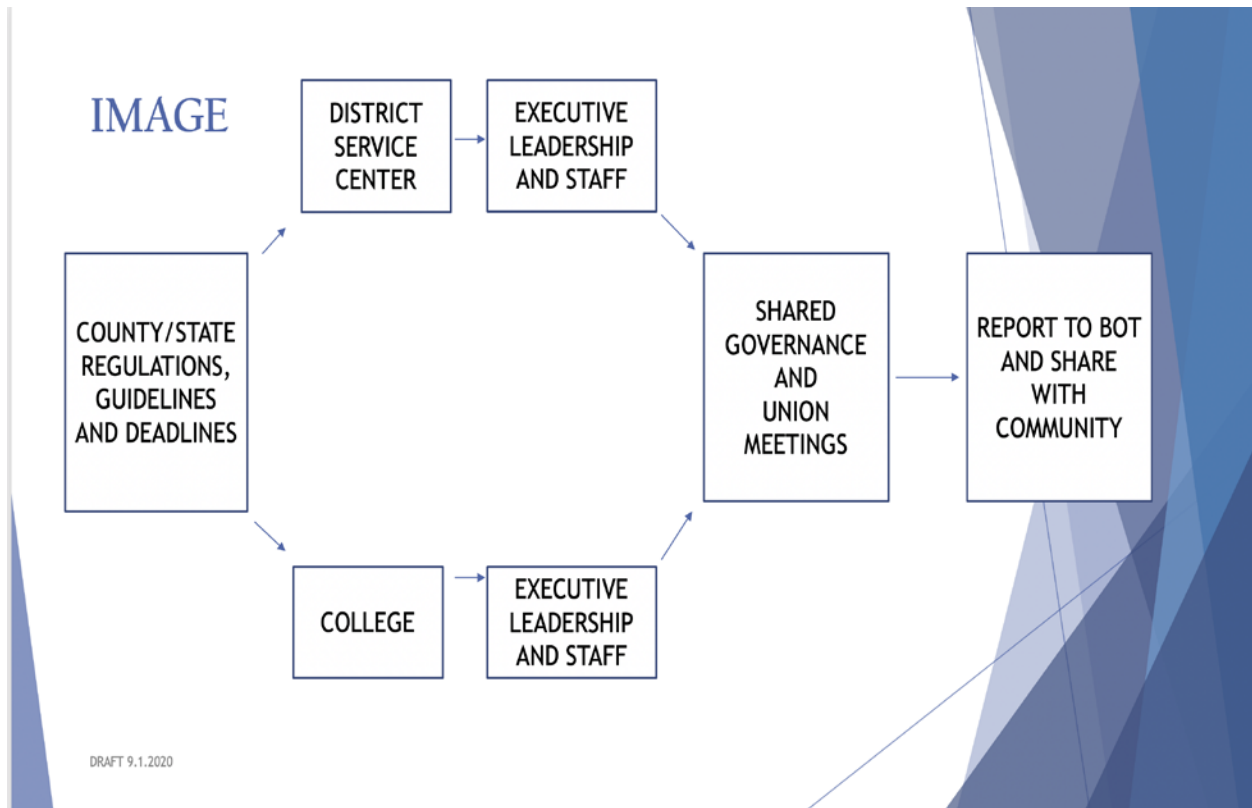
This outline will serve as guidance to set protocol, procedures, and guidelines in the following categories to promote members' health and safety in the college and district community.

Context

A process of collaborative governance is at the core of how we work at PCCD. Like the onset of the coronavirus pandemic, we are moving quickly to develop a plan to reopen the District in a way that keeps our students, faculty, staff and visitors to our offices and campuses, in a safe manner. For PCCD, planning for our “return to campus” means that we engage in active collaboration, intentional inclusiveness, shared responsibility and accountability, shared decision making, promoting one narrative and site-specific planning. We understand that shared governance participants include union leadership, executive administration, support staff and course our students. We will take an inventory of our current resources (Districtwide), with the understanding that to keep all constituents safe, we will need to expend resources in an ongoing manner to ensure safety for all.

In the planning process, attention is paid to local, county, state and federal regulations and guideline and will enhance communications mechanisms within the District to ensure that everyone receives the necessary information and updates on a consistent a regular basis.

The planning for “return to campus” is one that we take seriously and will incorporate as many constituent groups as necessary to ensure that we have addressed every aspect of a safe environment. We understand that this is an iterative process and that this document is developed in a way that is fluid and must be kept up to date to be relevant. Following is a diagram of what the process will be,



Current Building Information by Campus:

Location	Building Count	Total Sq. Ft
College of Alameda* Does not include new building	32	424,189
Alameda Airport Facility	3	23,451
College of Alameda/Merritt Science Annex	1	26,050
Laney College	48	839,496
Merritt College	34	623,096
Berkeley City College	1	136,682
Berkeley City College-Milvia	1	25,374
District Administrative Center	11	101,106
TOTAL	131	2,199,444



Number of Employees:

Total number of W2's issued for the year of 2019- **3,332**

Student Count:

Resident FTES 3 Year Average – **17,125.6**

Total FTES 3 Year Average – **18,614.2**

Given the information regarding size of the District and the number of employees and students, it seems unrealistic that the District could open entirely any time within the 12 to 16 months without a dramatic change in the trajectory of COVID -19. The information in this plan assumes a partial and/or staggered reopening plan. The first phase including essential sectors, career technical education and limited labs.

Note: Supervising administrators must approve any physical relocation of employees' workspaces, moving of furniture, large office equipment, or technology resources, which require installation support from the IT Department or significant physical adjustments to workspaces.

- General health and safety guidelines
- Modifying Safe Office Spaces
- Enhanced Disinfection and Cleaning
- Physical Distancing and Ventilation
- Screening
- Face Coverings
- Healthy Hygiene Practices
- Testing
- Training

I. Enhanced Disinfection and Cleaning

- The District will be thoroughly clean and disinfect all facilities before the return of students and employees. Appropriate sanitation, disinfection, and cleaning of District facilities should be performed. In March of 2020 the District contracted with Ray and Associates to perform deep cleaning a similar service will be recommended prior to return to campus.

Necessary cleaning and sanitation supplies should be available in District facilities to allow employees and students to clean spaces and equipment after routine use.



Employees are expected to clean and disinfect learning/workspaces, workstations, equipment such as keyboards, phones, faucets, and toilet handles before and after use.

- Cleaning staff work schedules should be adjusted to provide more thorough and disinfecting of high-traffic areas and high traffic times.
- All facilities, offices, studio spaces, break rooms, classrooms, lobbies, elevators, and restrooms should be cleaned and disinfected daily following CDC guidelines and approved products.
- Cleaning staff will clean and disinfect "high touch" surfaces several times a day, switches, doorknobs, handrails, elevator buttons, faucets, dispensers, toilet handles, refrigerator handles, and microwave doors.
- Ensure the location of hand sanitizing stations throughout the district office and campuses. Current hand sanitation stations will need to be replaced and additional stations added throughout the District.
- Ensure that all instructional equipment checked out for individual use is cleaned between users using appropriate sanitizing protocols.
- Post signs and other communications to promote good hygiene, including frequent handwashing, and remind employees and students about expectations.
- Take steps to ensure that all water systems and features (drinking water fountains and decorative fountains) are safe to use after prolonged facility shutdown to minimize Legionnaires' disease and other diseases associated with water.
- Prohibit the use of drinking fountains and use water refilling stations where available.

Physical Distancing and Ventilation

Employees and students should stay away from District facilities when experience COVID-19 systems, have tested positive, or have been in contact with someone who has systems while waiting for testing. Further, the number of people at the District facility at any given time. Most courses, instructional support, and student services will be delivered online or through in-person hybrid and remote instruction. Where appropriate employees may continue to work from home,

if employees must be in District offices, they must be provided at least six-foot physical distance whenever possible when occupying the same space.



Expectations

- Six-foot distancing for seating areas and walk spaces throughout District offices
- Mandatory use of face-covering required students and instructors to be indoors or closer than six feet from each other with limitations on the duration of activities and the number of participants involved.
- They should be six-foot distancing whenever possible within employee workspaces, lobbies, and other common areas.
- Modified work shifts to reduce the number of employees in offices and common areas if necessary.
- Mandatory use of face coverings (or PPE as appropriate) when a six-foot distance cannot be maintained between employees and others.
- Use of audio or video tools for meetings where appropriate.
- Provide reasonable accommodations for employees and students categorized as being at higher risk for COVID-19 infection and complications by the CDC.
- Consider the use of physical barriers such as sneeze guards and partitions when necessary.
- Space seating/desks at least six feet apart and hold smaller classes in larger rooms.
- Consider non-classroom space where possible, e.g., outdoors, weather permitting.
- Offer synchronous distance learning in addition to in-person classes to reduce the number of people attending.
- Open windows where possible to increase fresh air from coming into space/classroom.
- Mechanically ventilated buildings should increase outdoor air ventilation by disabling demand-controlled ventilation and opening outdoor air dampers to 100% or the most considerable amount feasible as indoor and outdoor conditions permit.
- Operate Mechanical ventilation systems continuously when persons are in the building.
- Improve building mechanical ventilation filtration to MERVB-13 or the highest possible level.
- Where feasible, add portable room air cleaners with HEPA filters considering the recommended indoor space covered by portable air cleaners.
- Library and Technology materials will be sanitized and isolated for 72 hours after use and before being returned to circulation. Access to library stacks should be limited.

Foot Traffic Flows:



- Organize lobbies with designated entrance-only and exit only doorways.
- Stairwell flow should be designed for up and down- only traffic in buildings with multiple staircases (except in emergencies)
- Use spacing markers and circulation-flow makers on the floor in high-traffic and everyday use areas.
- Revise occupancy limits for buildings, meeting rooms, and other daily use areas.
- No shared food and beverages in meetings and public spaces.

Screening

Following the **CDC Guidelines**, employees and students are directed to stay away from District facilities when experiencing COVID-19 symptoms tested positive or been in close contact with someone who has symptoms while waiting for COVID-19 test results. The District should develop and require that all employees, students, contractors or visitors, should attest to not currently experiencing symptoms associated with COVID-19 as defined by the CDC, including fever, cough shortness of breath, chills, muscle pain, sore throat or loss of taste or smell. Further employees, students, contractors, visitors have not come into close contact (six-feet or less for extended periods) with a person experiencing COVID-19 symptoms or have tested positive in the past 14 days, or traveled outside of the country or region on the CDC's Level 3 Travel Health Notice within 14 days.

Required Face Coverings

Guides wide-spread use of face coverings for employees, students, contractors, visitors, and the public in all public and workspace settings. People must wear cloth face coverings that cover the nose and mouth when they are in high-risk situations. This requirement will promote our community's health and safety when having to resume some of the District and campus services.

- Inside of, or in line to enter, classrooms, campus or District buildings, any indoor public space
- Obtaining services from student services, financial aid, or attending instructional activities, and when six feet of physical distance between participants cannot be maintained
- Interacting with any person from the public
- Working in any space where food is prepared or packaged for distribution to others
- In any room or an enclosed area where other people are present when unable to physically distance

- Driving or operating any public where passengers are present



- Individuals who cannot wear face coverings due to a medical condition must contact Human Resources for employees and Student Services for students.

Healthy Hygiene Practices

Promote and reinforce washing hands, avoiding contact with one's eyes, nose or mouth, and covering coughs and sneezes among students and staff.

- Recommend that students, faculty, and staff frequently wash hands for 20 seconds with soap, rubbing thoroughly after application.
- Encourage students, faculty, and staff to cover coughs and sneezes with a tissue or use of the inside of the elbow, throwing away the fabric once used.
- Students and employees should use hand sanitizer when hand washing is not practicable. Sanitizer must be rubbed into hands until completely dry. **** Do not use a hand sanitizer that may contain methanol per FDA advisory.**
- The District and campuses should ensure adequate supplies to support health hygiene, including sanitation stations, soap, hand sanitizer containing at least 60% alcohol, paper towels, tissues, disinfectant wipes, and no-touch/foot pedal trashcans.
- Post signs in highly visible locations, e.g., building entrances, restrooms, dining/break areas. That promotes everyday protective measures and describe how to top the spread of germs (proper handwashing, physical distancing, and properly wearing a cloth face covering).
- Include message in the weekly newsletter and other communication mechanisms (videos, social media, return to work website) about behaviors that prevent the spread of COVID-19 when communicating with faculty, staff, and students.

Testing

Employees must report a positive COVID-19 test when experiencing COVID-19 related symptoms or close contact with someone experiencing COVID-19 symptoms or have a positive test result within 14 days or communication to their immediate supervisor and District Human Resources.

According to the CDC, close contact means an individual who has contact with an individual for a prolonged period that was < 6 feet, with COVID-19 symptoms that were not wearing a mask. A wide-spread testing program is critical to the effective reopening plans in California. However, attempting to provide tests at the District offices or campus is probably not financially feasible,

so faculty, staff, and students are encouraged to take advantage of the free test services in Alameda County.



Training

Provide adequate training to faculty, staff and students on preventing COVID-19 including

- Information on COVID-19 about preventing it from spreading and which underlying health conditions may make individuals more susceptible to contracting the virus.
- Develop and share the facility's COVID-19 prevention plan.
- They understand the importance of self-screening at home, including temperature and symptom checks using CDC guidelines.
- To understand the importance of seeking medical attention if symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face.
- Enhanced sanitation practices
- Physical distancing guidelines
- Use of PPE (where necessary) and proper use, removal and washing of cloth face coverings, including
- Face coverings are not personal protective equipment (PPE)
- Face coverings can help prevent exposure of people near the wearer and the wearer but do not replace the need for physical distancing and frequent handwashing.
- Face coverings must cover the nose and mouth.
- Hands should be washed or sanitized before and after using or adjusting face coverings.
- Avoid touch eyes, nose, and mouth.
- Face coverings must not be shared and should be washed or discarded after use.
- Information on employer or government-sponsored leave benefits workers may be entitled to receive to make it financially more comfortable to stay at home, including bargaining unit agreements.
- Understanding the importance of not coming to work and if an employee or student was diagnosed and not yet released from isolation, should stay home unless the individual has passed ten days since symptoms first appeared. Fever has gone away after 24 continuous hours without fever-reducing medication.
- Ensure that independent contractors' temporary employees, volunteers, and contract workers are also adequately informed about the campus COVID-19 prevention policies and have necessary supplies and PPE if appropriate. Alert organizations supplying temporary and contract workers ahead of time of these responsibilities and ensure that workers have training
- Have training virtually is necessary unless you can provide a six-foot physically distancing for in-person training.

Trainings currently available through Peralta's on-line training modules:



Online Training Modules	Duration	Category	Description
COVID-19 Plan, Prepare, and Respond (Educational Institutions) (GCN)	10 minutes	Workplace Safety	Created 5/15/2020 - Due of the ever-changing conditions and recommendations in the fight against COVID-19, the following slides rely heavily on guidance, language and documentation provided by the CDC...
COVID-19 Training	8 minutes	Video	Simple steps we can all take to guard against COVID-19.
COVID-19 Video: How to Wear a Mask (OSHA) (GCN)	3 minutes	Workplace Safety	OSHA Provided video and reference links to proper mask fit and how to make a face covering.
COVID-19 Video: Proper Handwashing (CDC) (GCN)	3 minutes	Workplace Safety	CDC Provided video and reference links for proper handwashing.
COVID-19 Workplace Guidelines (GCN)	8 minutes	Workplace Safety	To reduce the impact of COVID-19 outbreak conditions on businesses, workers, customers, and the public, it is important for all employers to plan now for COVID-19. This guidance is intended for planning.

II. Campus/ District Specific information

Businesses and organizations allowed to reopen in Alameda County are **not** required to submit their COVID-19 Site-Specific Protection Plan to the State or the Alameda County Public Health Department for review and approval before reopening. Businesses and organizations may reach out to COVIDRecovery@acgov.org for technical assistance.

The [State of California](#) requires all businesses to:

1. Perform a detailed risk assessment and implement a site-specific protection plan (SPP)



2. Train employees on how to limit the spread of COVID-19, including how to screen themselves for symptoms and stay home when symptomatic
3. Implement individual control measures and screenings
4. Implement cleaning and disinfecting protocols
5. Implement physical distancing guidelines
6. Provide face coverings to workers or reimburse workers for the reasonable cost of obtaining them and employers must provide and ensure workers use all required protective equipment, including eye protection and gloves.

A. President & District Office Return to Campus Teams: Each President and District Office Designee will establish a "Return Team" comprised of individuals best positioned to assess campus work and class locations. These individuals will primarily gather information to determine campus specific needs regarding social distancing and workplace medications needed to ensure safety.

- a. The baseline application of the square foot measure per station in all instructional spaces is 36sft/station
- b. Each physical space must be verified, and adjustments made for individual space shape, built-in furniture and clearances, as well as state and county guidelines
- c. The layout of campus physical spaces will be assessed one-by-one to ensure proper health and safety updates are made, appropriate signage is posted, and public-use areas are addressed
- d. Non-public facing areas (offices and cubicles): unit plans and space evaluation will be used to determine how best to make these spaces safe and functional:
- e. Can employees effectively work from home?
- f. Can schedules be staggered to reduce the number of occupants in a space?
- g. Can an employee's workspace be relocated to another workspace that is not being used?
- h. Can temporary barriers, such as clear plastic "sneeze guards" be installed?

B. Identification and categorizing of late start face-to-face classes and labs.

C. Union Consultation: Continued consultation with Collective Bargaining units/ Union Representatives.

- a. Staffing at district sites will be appropriate to meet the needs of students while complying with county guidelines (approximately 25% of workforce in socially dense areas).
- b. Staffing levels and facilities use will be determined in collaboration with CBOs

D. Employees -Peralta Medical Plan Information



- a. To find a provider in the Anthem PPO network, please visit www.anthem.com/ca and search using the alpha prefix: “KZU” or call 866-280-4120
 - b. To find a Kaiser Permanente provider near you, please visit www.kp.org or call 800-464-4000
 - c. For more information: <https://web.peralta.edu/benefits/>
 - d. Employee Assistance Program (EAP) MHN- members.mhn.com 800-535-4985
Group# Peralta
- E. **Students** - Our Health Services partner, [Roots Community Health Center](#), will offer services at their 7272 MacArthur Blvd site in Oakland. **Roots Clinic** 7272 MacArthur Blvd, Oakland **Hours:** 9am-5pm M-F **Health Navigator:** 8:30am-5pm Lunch 12-1 (510)533-1248
- F. Overall Specific Facilities Considerations
- a. What if anything can be created internally vs purchased
 - i. Signage, PPE, Barriers

References:

Centers for Disease Control and Prevention (2019). “Coronavirus Disease, 2019: Cleaning and Disinfecting your Facility.” Retrieved from Internet: <https://www.cdc.gov/coronavirus/2019-ncov/community/disinfecting-building-facility-H.pdf>

Department of Health and Human Services, CDC, (2019). “Interim Guidance for Administration of U.S. Institutions of Higher Education: Plan, Prepare and Respond to COVID-19 Disease.” Retrieved from Internet: <https://www.cdc.gov/coronavirus/2019-ncov/community/guidance-ihe-response.html>

State of California – Department of Public Health and Department of Industrial Relations (2020). COVID-19 Guidance: Institutions of Higher Education. Retrieved from Internet: <https://files.covid19.ca.gov/pdf/guidance-higher-education--en.pdf>

Other Community College District Plans (all retrieved from Internet)

Chabot-Los Positas Community College District (2020). “Modified Re-Opening and COVID-19 Training Document.”

City College of San Francisco District (2020). “Reopening Calendar.”



Contra Costa Community College District (2020). “Return-to-Worksite Planning Cabinet Update.”

Yuba Community College District (2020). “Employee Toolkit: COVID-19 Coronavirus.”

DRAFT



Appendix

2020 Emergency Protocol

College specific site plans should be comprehensive and provide complete guidelines

I. Campus Specific Location information for proposed face-to-face labs.

Merritt College

Lab	Location	Description	Protocols in place
Emergency Medical Technician	OFD Training (Off Campus)	TRUNCATED SKILLS LAB FOR ASSESSMENT ONLY (similar to SUMMER)	Yes
Theory/ Practice of Microscopy	S-110 – Science Bldg.	TRUNCATED SKILLS LAB FOR ASSESSMENT ONLY (similar to SUMMER)	Yes
Genomics Theory	S-110 – Science Bldg.	TRUNCATED SKILLS LAB FOR ASSESSMENT ONLY (similar to SUMMER)	Yes
Beginning Histotechniques	S-110 – Science Bldg.	TRUNCATED SKILLS LAB FOR ASSESSMENT ONLY (similar to SUMMER)	Yes
Firefighter Academy	OFD Training (Off Campus)	N/A - WE ARE A REGIONAL TRAINING PROVIDER FOR THE FIRE ACADEMY	Yes
Medical Assistant/Clinical Appl	S-303 – Science Building	TRUNCATED SKILLS LAB FOR ASSESSMENT ONLY (similar to SUMMER)	Yes
Clinical Exper III	Off Site Clinical Locations	INCOMPLETE GRADE WITH COMPLETION PLAN FOR SPRING AND SUMMER	Yes

College of Alameda

Lab	Description	Protocol & Site Plans in Place
AMT	BASIC SCIENCE OF AMT	Yes
AMT	SURVEY OF AMT	Yes
AMT	THEORY/POWERPLANTS I	Yes
AMT	THEORY/POWERPLNTS II	Yes
AMT	ADV POWERPLANTS I	Yes
ATECH	ELEC/ELECTRONIC SYS	Yes
ATECH	DRIVE TRAIN/TRANSMIS	Yes



ATECH	INTRO AUTO MECHANICS	Yes
AUTOB	PAINT PREP/EQUIPMENT	Yes
AUTOB	ADV STUDY/REFINISHNG	Yes
DENTL	INFECTION CONT/ORAL HEALTH	Yes
DENTL	INFECTION CONT/ORAL HEALTH	Yes
DENTL	INFECTION CONT/ORAL HEALTH	Yes
DENTL	INFECTION CONT/CORONAL POL	Yes
DENTL	INFECTION CONT/CORONAL POL	Yes
DENTL	INFECTION CONT/CORONAL POL	Yes
DENTL	CHAIRSIDE PROCEDURES	Yes
DENTL	CHAIRSIDE PROCEDURES	Yes
DENTL	DENTAL RADIOLOGY I	Yes
DENTL	DENTAL RADIOLOGY I	Yes
DENTL	DENTAL RADIOLOGY I	Yes
DENTL	MATERIALS/PROCEDURES	Yes
DENTL	MATERIALS/PROCEDURES	Yes
DENTL	INFECTION CONT/ORAL HEALTH	Yes
DENTL	INFECTION CONT/ORAL HEALTH	Yes
DENTL	INFECTION CONT/ORAL HEALTH	Yes
DENTL	INFECTION CONT/CORONAL POL	Yes
DENTL	INFECTION CONT/CORONAL POL	Yes
DMECH	TRUCK MECHANICS I	Yes
DMECH	TRUCK MECHANICS I	Yes
DMECH	TRUCK MECHANICS III	Yes
DMECH	TRUCK MECHANICS III	Yes
DMECH	DIESEL ENGINES - L/L	Yes
DMECH	DIESEL ENGINES - L/L	Yes

Laney College

Labs	Description	Protocol & Site Plans in Place
E/ET	BASIC ELECTRICITY	Yes
ECT	FUNDAMENTALS/REFRI	Yes
CULIN	GARDE MANGER/BISTRO	Yes
CULIN	CULIN FUNDAMENTALS	Yes
CULIN	INTERNATIONAL PATISSERIE	Yes
CULIN	INTERNATIONAL PATISSERIE	Yes
CULIN	CONTEMP PLATED DESSERTS	Yes



WELD	SPECIAL PROJECTS LAB	Yes
WELD	BEG GAS TUNGSTEN ARC WELD	Yes
WELD	BEG GAS TUNGSTEN ARC WELD	Yes
WELD	INT GAS TUNGSTEN ARC WELD	Yes
WELD	INT GAS TUNGSTEN ARC WELD	Yes
WELD	ADV GAS TUNGSTEN ARC WELD	Yes
WELD	ADV GAS TUNGSTEN ARC WELD	Yes
WELD	CERT GAS TUNGSTN ARC WELD	Yes
WELD	CERT GAS TUNGSTN ARC WELD	Yes
WELD	Wire Feed Welding I (GMAW/MIG)	Yes
WELD	Wire Feed Welding I (GMAW/MIG)	Yes
WELD	Wire Feed Welding I (GMAW/MIG)	Yes
WELD	Wire Feed Welding II (FCAW w/g	Yes
WELD	Introduction to Welding	Yes
WELD	Introduction to Welding	Yes
WELD	Introduction to Welding	Yes
WELD	Shielded Metal Arc Welding I	Yes
WELD	Shielded Metal Arc Welding I	Yes
WELD	Shielded Metal Arc Welding II	Yes
WELD	Shielded Metal Arc Welding II	Yes
WELD	Shielded Metal Arc Welding III	Yes
WELD	ARC WELDING IV	Yes
WELD	BEG OXYGEN-ACETYLENE WELDING	Yes
WELD	BEG OXYGEN-ACETYLENE WELDING	Yes



WELD	INTER OXYGEN-ACETYLENE WELD	Yes
WELD	INTER OXYGEN-ACETYLENE WELD	Yes
WELD	Wire Feed Welding II (FCAW w/g	Yes
WELD	CERT GAS TUNGSTN ARC WELD	Yes
WELD	Wire Feed Welding I (GMAW/MIG)	Yes
WELD	Wire Feed Welding I (GMAW/MIG)	Yes
WELD	Wire Feed Welding I (GMAW/MIG)	Yes
WELD	Wire Feed Welding II (FCAW w/g	Yes
WELD	Introduction to Welding	Yes
WELD	Introduction to Welding	Yes
ATHL	Football Officiating I	Yes
ATHL	Football Officiating I	Yes
ATHL	Football Officiating I	Yes
ATHL	FOOTBALL OFFICIATING II	Yes
ATHL	FOOTBALL OFFICIATING II	Yes
ATHL	FOOTBALL OFFICIATING II	Yes
ATHL	Baseball Foundations	Yes
ATHL	INTERCOLLEGIATE FOOTBALL	Yes
ATHL	INTERCOLLEGIATE FOOTBALL	Yes
ATHL	INTERCOLLEGIATE FOOTBALL	Yes
ATHL	INTERCOLLEGIATE FOOTBALL	Yes
ATHL	INTERCOLLEGIATE FOOTBALL	Yes
ATHL	Football Officiating I	Yes
ATHL	Football Officiating I	Yes
ATHL	Football Officiating I	Yes
ATHL	FOOTBALL OFFICIATING II	Yes
ATHL	FOOTBALL OFFICIATING II	Yes
ATHL	FOOTBALL OFFICIATING II	Yes
MACH	MACHINE TECH I	Yes



MACH	MACHINE TECH I	Yes
MACH	MACHINE TECH I	Yes
MACH	MACHINE TECH I	Yes
MACH	MACHINE TECH I	Yes
MACH	CNC PROGMNG/CAD-CAM	Yes
MACH	Theory, Operation and Maintena	Yes
MACH	MACHINE TECH I	Yes
MACH	MACHINE TECH I	Yes
WDTEC	Furniture Cabinet Layout I	Yes
WDTEC	Furniture Cabinet Layout II	Yes
WDTEC	CAD/CAM Techniques in the Cab	Yes
WDTEC	Advanced CAD/CAM Techniques	Yes
WDTEC	Special Projects Laboratory	Yes
CARP	SPECIAL PROJECTS LAB	Yes
CARP	SPECIAL PROJECTS LAB	Yes
CARP	ADV ELEM CONSTR	Yes
CARP	ADV ELEM CONSTR	Yes
ATHL	WOMEN'S WATER POLO TEAM	Yes
		Yes
ATHL	Track and Field Foundations	Yes
ATHL	INTERCOLLEGIATE CROSS COUNTRY	Yes

Berkeley City College

No in person labs currently planned

Rev. 9/8/2020