

2020-21 Peralta Draft Board Goals

The Board conducted a two-part retreat on July 21st and August 3rd for the purpose of conducting its self-evaluation and establishing goals for its work in 2020-21. The Board goals and actions reflect retreat discussions as well as other factors influencing the Board’s governance and oversight priorities.

Board Goal I: Educational Quality and Student Success	
<i>The Board is committed to fulfilling the mission of the District and will ensure that students have a quality learning experience that maximizes their opportunities for success.</i>	
Key Actions	Completion Date/Duration
A. Receive disaggregated reports (retention, completion, graduation data, etc.) on student progress at the program level, including how students are supported.	Fall and Spring
B. Regularly engage in meaningful discussions about students and their success.	Monthly
C. Ensure availability of adequate classes to meet student needs.	Fall and Spring
D. Use established and other mechanisms to hear student voice.	Monthly
E. Engage in the District strategic planning process.	As needed
F. View each Board action through the lens of student access, equity and success, and make adjustments as needed to meet this criterion.	Ongoing
Board Goal II: Diversity, Equity, Inclusion/Social Justice	
<i>The Board is aware of the importance of a safe and welcoming teaching, learning, and working environment for students and employees and will promote equal access to educational achievement through collaborations that value diversity, equity, and inclusion.</i>	
Key Actions	Completion Date/Duration
A. Provide direction to the chancellor for the development and implementation of a system in which inequalities of gender, race, sexuality, ability, religion, socioeconomic status, immigration status, and other cultural and demographic indicators among students and employees are identified, discussed, addressed, and assessed.	October 31, 2020
B. Expect and review reports on progress of direction provided in IIA above.	Monthly
C. Receive and review annual Student Equity Plans and Student Equity and Achievement (SEA) Reports from each College.	June 30, 2021
D. Regularly review the progress toward goals set in the Equity Plans and SEA Report. Engage in meaningful discussion regarding success indicators and goals to address disparities.	June 30, 2021
E. Actively monitor District development and progress on the implementation of the State Chancellor’s Office’s “Call to Action”.	Ongoing

Board Goal III: Accreditation

The Board recognizes and supports the function served by institutional self-evaluation by monitoring college compliance with the Standards and will understand and adhere to those Standards specifically focused on the Board.

Key Actions	Completion Date/Duration
A. Participate in training on accreditation Standards with emphasis on responsibilities of the Board in the accreditation process and Standards related to Board effectiveness and expected behavior.	December 31, 2020
B. Participate in workshops/study sessions focused on meeting accreditation Standards on Board effectiveness.	October 31, 2020
C. Monitor accreditation activities of each college.	Monthly
D. Closely monitor the development of the fiscal report due to the Commission on November 1, and approve it upon completion.	Monthly
E. Working through the chancellor, ensure that the District and the Board are prepared for the follow-up visit to the report in November.	October 31, 2020

Board Goal IV: Fiscal Affairs

It is imperative that the District has a secure and sustainable economic future; therefore, the Board will ensure financial accountability, responsibility, and stability.

Key Actions	Completion Date/Duration
A. Provide direction for budget policy and priorities that support good decisions and clean audits by receiving reports each semester on schedule development in relation to availability of funds and other financial issues.	Ongoing
B. Monitor plans, strategies, and/or progress on the enrollment management plan to ensure goals are realistic and realized.	Monthly
C. Oversee the facilities bond program to ensure that it complies with stated goals by receiving detailed updates.	Monthly
D. Monitor the District budget to ensure spending is within budget and meets the needs of the District.	Monthly
E. Work with the chancellor to ensure Implementation of fiscal reforms as recommended by the accrediting commission and State Chancellor's Office to develop and maintain fiscal stability for the District.	December 31, 2020

Board Goal V: Coronavirus (COVID-19)

The Board is keenly aware of the risks associated with the current pandemic and will ensure precautions are taken to ensure the health and safety of students and employees.

Key Actions	Completion Date/Duration
A. Provide direction to the chancellor, where appropriate, in executing programs and services for student success and equity.	Ongoing
B. Receive regular reports on the District's response to the ongoing pandemic and changing public health guidelines, including preparations for the eventual reopening of District campuses and facilities.	Monthly
C. Monitor efforts to convert classes, laboratories, programs and services to in person interactions.	Monthly
D. Receive reports (1) on the effectiveness of remote learning from teacher and learner perspectives and experiences and (2) distribution and use of CARE Act and other pandemic-related funds.	By March 31, 2021

E. Receive reports comparing Fall 2019 and Fall 2020 online vs. on-campus student success, including information on success in classes not traditionally offered online, remote vs distance education success rate, student retention. Disaggregated data by: TOPs code, race/ethnicity, gender identity, economic status, and sexual orientation.	Spring 2021
F. Provide direction to the chancellor to ensure a coordinated approach among the colleges to address student housing and food insecurity and access to technology.	November 1, 2020
Board Goal VI: Board Effectiveness <i>Realizing the serious work facing the District and the need for the Board to improve its culture to achieve District and Board goals, the Board will take bold actions to transform itself into a high functioning unit.</i>	
Key Actions	Completion Date/Duration
A. Work closely with the chancellor to achieve Board goals.	Ongoing
B. Establish clear goals and expectations for the chancellor and create a relationship for achievement of same.	November 1, 2020
C. In accordance with <i>BP2430: Delegation of Authority to the Chancellor</i> , respect the authority that has been delegated to the Chancellor and hold the Chancellor accountable for execution of job duties as stated in the policy.	Ongoing
D. Ensure development and implementation of a cycle for regular review and revision of all Board policies so that each policy is reviewed a minimum of once every five years, except when required by rules or regulations.	November 30, 2020
E. Hire an Interim Chancellor and plan details for hiring of permanent Chancellor.	December 31, 2020
F. Adhere to <i>BP2745: Board Self-Evaluation</i> by following a regular cycle for Board self-evaluation and development of annual Board goals.	Annually
G. Identify and reach a common understanding on Board policies on which the Board members have conflicting interpretations.	December 31, 2020
H. Board president and Vice President shall review progress on each Board goal and share will full Board monthly.	Monthly
I. Cultivate a strong, positive CEO/Board relationship that promotes the success of students, the colleges, and the District as a whole.	Ongoing
J. Identify issues/items requiring strategic oversight not listed in Board goals and monitor accordingly.	Identify by 11/1 and ongoing monitoring