

# MOOMIN

## LANGUAGE SCHOOL

### LEVELS



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# INTRODUCTION

As you well know, some of our students already know a bit – or a lot! – of English and find the first weeks of Moomin Language School too easy and therefore not as engaging. We have been asked about different levels of learning for a long time, and rest assured that we have been listening.

Every child is different, and we cannot possibly take into account every possible learning history that our students may have. The levels are not perfect, but they are designed to help you as a teacher to create the best possible learning experience for your students. We would love to hear your feedback and take it into consideration as we develop our levels in the future, but we are going to be starting out by offering **FOUR LEVELS**.

When deciding which level your students should start on, take a look at the levels' descriptions. If it seems like the themes and phrases are already familiar to your students, move on to the next level. Once you commit to a level, your students will be directed to the first day of the first week of that level, but all the previous days and weeks will be open to them.

If they seem to be struggling, you can always direct them backward in the application. A good idea is to navigate to the last chapter test, which should be one step back from their starting point. If they struggle with the test, it might be a good idea to move them back to the beginning of that chapter.

# LEVEL 1

Chapters 1-3

Weeks 1-13

This is the default, beginner level that your students should start at if they have no English skills or are very young and still learning to use a tablet. On this level the students are introduced to fundamental, everyday vocabulary and the simplest conversational sentences. No language skills required!

**Themes:** family, home, nature, animals, food and drink, kindergarten, home, vehicles, traffic, shopping

# LEVEL 2

Chapters 4-7

Weeks 14-31

On the second level students should have studied English for about 6 months. They should already know some basic everyday vocabulary about home, family and their environments, plus some simple conversational sentences. They will be introduced to verbs and prepositions and more descriptive sentences.

**Themes:** park, home, animals, games, kitchen, friends, family, colors, clothes, body

## LEVEL 3

Chapters 8-11

Weeks 32-50

On the third level students should have studied English for about a year. they should already be comfortable with some basic everyday vocabulary and conversational sentences. During this level they will be introduced to more complex sentence structures as well as numbers and counting.

**Themes:** adjectives, colors, weather, toys, animals, fruits and vegetables, entertainment and technology, classroom, shapes, arts and crafts, baking

## LEVEL 4

Chapters 12-15

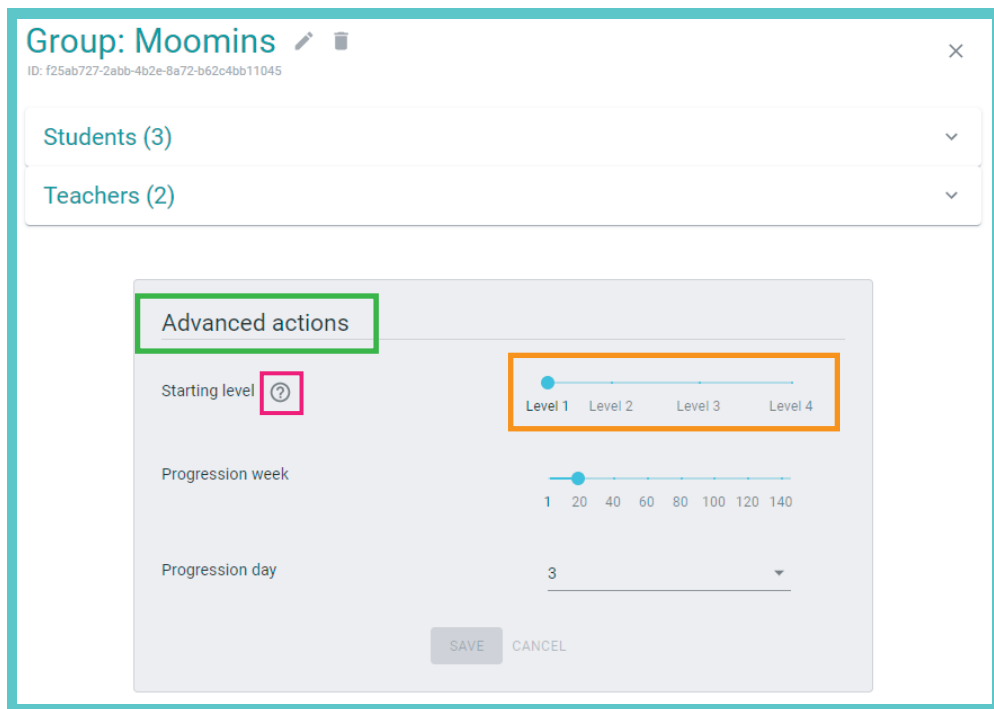
Weeks 51-66

On level four students should have studied English for about a year and a half. This is a significantly more advanced level that starts to incorporate longer conversations, more complex sentences and longer story lines. Students do not have to understand everything that is said, but starting from this level they will get used to hearing a lot more English and learning to pick out familiar words from spoken word.

**Themes:** numbers, birthday, costumes, pets, kitchen, bathroom, colors, clothes, routines, feelings, jobs, ball games, months

# INSTRUCTIONS

To change a group's level, visit **tools.moominls.com** and navigate to the group. The level slider can be found under **Advanced actions**. Clicking on the **question mark** lets you review the level descriptions. Then just use the **slider** to choose the group's starting level.



After choosing the level, make sure to move the **progression slider** to the same week where the level starts and click **save**!

