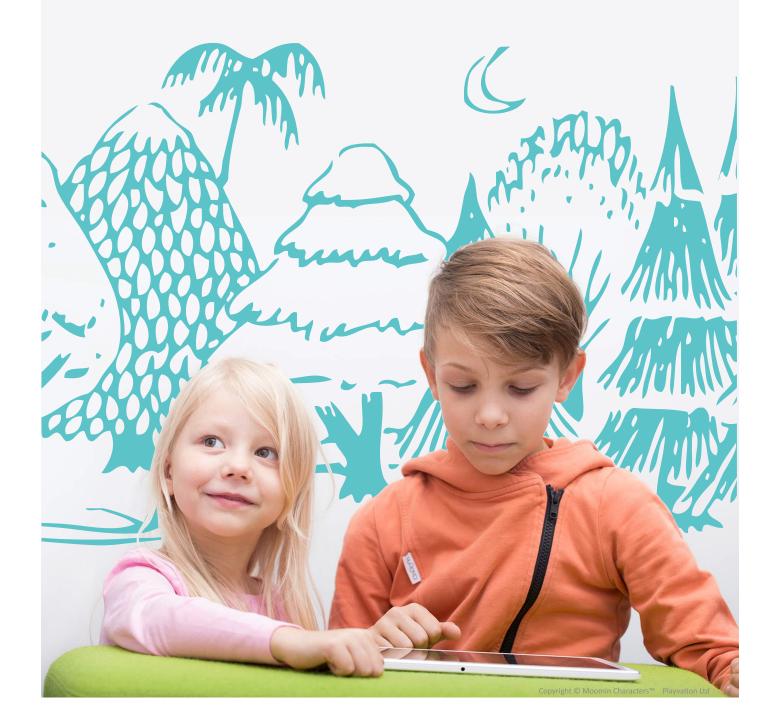


## **TOOLS INSTRUCTIONS** FOR TEACHERS

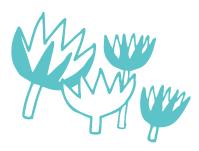
- How to get started
- Group and user management
- Playful Lessons instructions
- Progress reports



# CONTENT

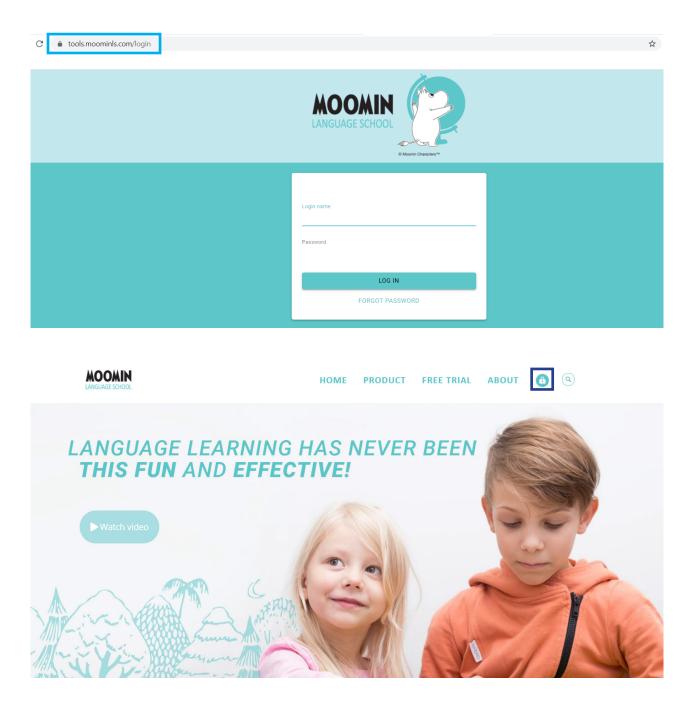
Instruction	ıs	updated
	15	5.01.2021.

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## **FINDING TOOLS**

You can find Tools either directly from the link <u>http://tools.moominls.com</u> or by visiting our webpage <u>moominls.com</u> and clicking the **lock icon** at the top right-hand side of the page.



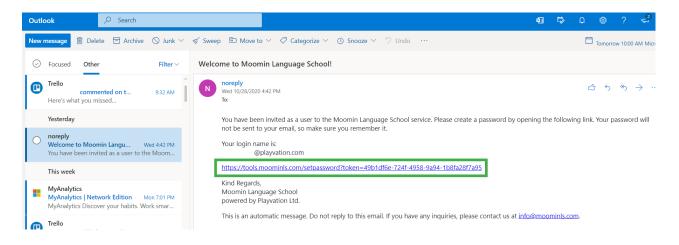
## LOGGING IN

You will need login **credentials** in order to use the service. A profile will be created for you in our webtool (Tools) where you can find **all** the tools for **Moomin Language School**. After this, you will receive an email with your username and a link for creating your password.

Go to your email and open the message.

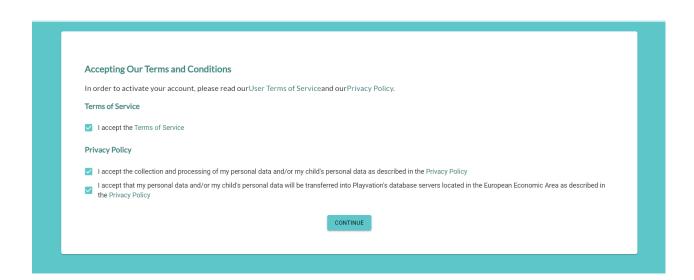
From: Noreply Subject: Welcome to Moomin Language School!

If you cannot find the message, check your spam folder.



Click the **link** in the message.

After clicking the link you will be directed to a web page where you need to Accept our **Terms of Use** and **Privacy Policy**.

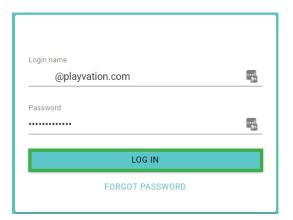


## **CREATING A PASSWORD**

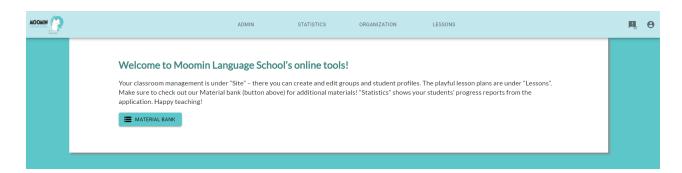
To create a password, enter it twice (2) and click Set password.

<b>ADOMIN</b> LANGUAGE SCHOOL	in Characters <sup>14</sup>	
Welcome! Please choose Password Re-enter password SET PASSWORD	@ @	

Now you can **log in** with the password you just created, and with the username given you in the email.



Now you should be in. Welcome to Tools!



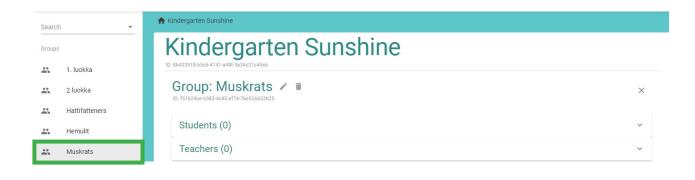
## **CREATING GROUPS**

After logging in, choose **Organization** from the menu at the top of the page. On the left-hand side you can see your organization's **current groups** and **make new ones**.

	STATISTICS ORGANIZATION LESSONS
Search 👻	A Kindergarten Sunshine
Groups	Kindergarten Sunshine
Hattifatteners	ID: 9f53ec0e-a6d4-4679-83a4-d0992a373b75
K Moomins	Otoff(1)
🏌 No Group	Staff (1)
+ Create group	

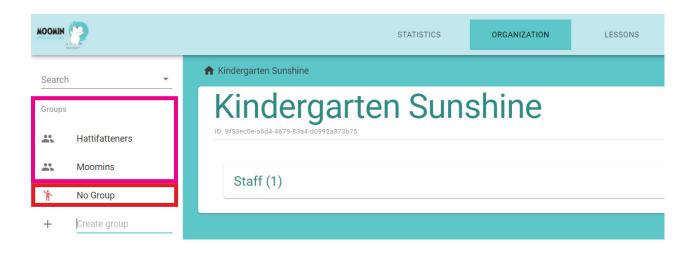
To create groups, just add your group name on the empty line next to a **plus icon** at the bottom of the group selection, under excisting groups. Write the name and **press enter on your keyboard**.

Your group's name should now be visible on the left panel under **Groups** with the other groups.



When your profile was created, you were either put in some of the **existing groups** or in the category **no group**. **No group** includes all the student and teacher profiles that have not been assigned to a group.

To add a teacher to a group, find their profile (in **a group** or in the **no group** category) and drag them to the group in which you want to add them. Note that this does not delete that teacher's appearance in the first group, only copies the teacher's profile to the group to which you dragged the profile.

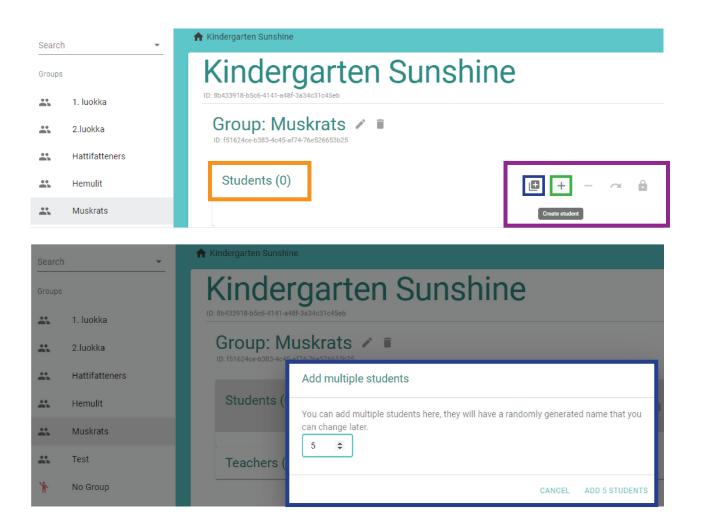


To remove a teacher from a group, click **the empty box** in the bottom left corner of the teacher's avatar **inside the group you wish to remove the profile from** and press **the minus icon** next to the header Teachers.

Group: Hattifa		
Students (4)		
Teachers (2)		_
Lennu	Vantaa	

## **CREATING USERS**

Now that you have your group ready and teacher(s) added, you can add your students. In order to create new student profile(s), go group's view. In order to create **new** student profile(s), go to your group's view. Under your group's name is the word **Students**. Next to it you should see **multiple icons**. The first **plus icon** (with a gray background) is for adding multiple students at once. The second **plus icon** is for adding an individual student.

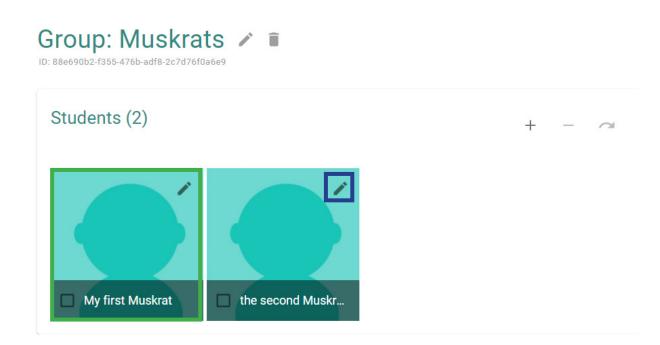


If you already have student profiles in the service, you can move them between groups by dragging them from one group to another. Go to the group where the student is and click and hold the student's avatar while dragging it to the other group's name on the left-hand side of your screen.

Alternatively, you can use the **arrow icon** to move (multiple) students from the selected group to another group.



To add more info in the student's profile, click the **pencil icon** on the top right corner of their **avatar**.



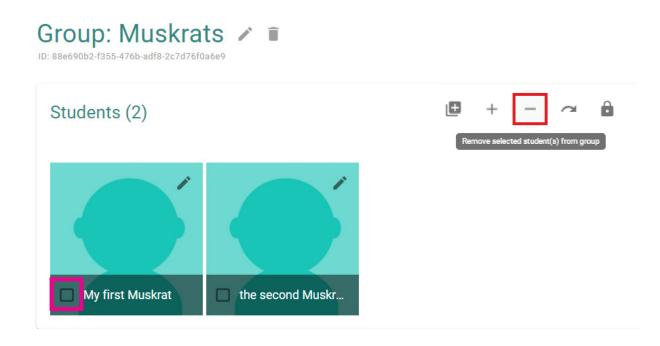
Now you should have their profile in **editing mode** on your screen. Here you can add your student's full name and their parent's email, manage their playtime or delete their profile.

Kindergarte	Editing My first Muskrat	DELETE FORE	VER
Group: Muskrats ID: 88e690b2-f355-476b-adf8-2c7d76f0a6e9	Nickname My first Muskrat	Å	-
Students (1)	Parent's e-mail		
	First name		
	Last name		
My first Muskrat	Playtime 5 minutes 👻		
		CANCEL SUE	BMIT

## **DELETING GROUPS AND USERS**

If you want to **remove a student** from a group, select the student by clicking **the empty box** on the student's avatar (bottom left). Then click the **minus icon** (next to the plus icon you used to create individual users). You can remove multiple students at once.

Note that this does not delete the student profiles completely but moves them to the 'no group' category.



If you want to delete a group, go to the group's view and click the **trashcan icon** on the right side of your group's name. Any users in the deleted group are moved to the "no group" category.



To **permanently delete** a student's profile, click the **pen icon** on the student's avatar (top right) to open the editing window. Click the **trashcan icon** next to the text 'delete forever' (top right).

Note that this deletes the student's profile and progress from the service completely.

♠ Kindergarten Sunshine		
Kindergarte	Editing My first Muskrat	
Group: Muskrats	My first Muskrat	<u></u>
Students (1)	Parent's e-mail	
	First name	
	Last name	
My first Muskrat	Playtime 5 minutes 👻	•
Teachers (0)		CANCEL SUBMIT

## **RESETTING STUDENT PASSWORDS**

The **lock icon** is for resetting student passwords. **Note that you will not be able to view the password after you have closed the window**, so make sure you **copy it** before that.



#### Reset student passwords

Every student has a unique student login username and password. To see the password you need to reset it. Reset passwords will be visible only once! Make sure to copy and paste them somewhere safe.

Nickname	Username	Password
my first muskrat	student-hc4vwh	RESET
student-6g93u7	student-6g93u7	RESET
student-ka6dwc	student-ka6dwc	RESET
	I HAVE WRITTEN DO	WN THE PASSWORE

#### Reset student passwords

Every student has a unique student login username and password. To see the password you need to reset it. Reset passwords will be visible only once! Make sure to copy and paste them somewhere safe.

Nickname	Username	Password
my first muskrat	student-hc4vwh	d2e6b8 🚺
student-6g93u7	student-6g93u7	RESET
student-ka6dwc	student-ka6dwc	RESET

I HAVE WRITTEN DOWN THE PASSWORDS

## If you create passwords for students, remember to send the username and password to them!

## **CHANGING LEVELS**

To change a group's level, go to the group and click **Advanced actions** under the student and teacher lists. Clicking the **question mark** lets you review the level descriptions. Then just use **the slider** to choose the group's starting level.

25ab727-2abb-4b2e-8a72-b62c4bb11045		
Students (3)		$\sim$
Teachers (2)		~
Advanced actions		
Starting level ⊘	Level 1 Level 2 Level 3 L	Level 4
Progression week	1 20 40 60 80 100 120 1	140
Progression day	3	<b>*</b>

After choosing the level, make sure to move **the progression slider** to the same week where the level starts and click **save**!

Starting level 🧑	Level 1 Level 2	Level 3	
	Level 1 Level 2	Level 3	Level 4
Progression week			
	1 20 40 6	0 80 100 12	20 140
Progression day	1		<b>.</b>

## **LESSON PLANS**

After you log in, choose **Lessons** in the menu at the top of the page.



#### Playful lessons can be organised in two different ways:

1. You can organise one full playful lesson once a week (approx. 30-45 minutes depending on the group), where you go through the whole lesson from circle time to theme and goodbye.

2. You can divide the playful lesson into several smaller entitites throughout the week by choosing 1-2 activities at a time.

These instructions follow the first option. If you want to organise the playful lesson in several smaller entities, you can use the different sections as a suggestion (circle time activities in the morning, goodbye activities at the end of the day), but you are not required to do so.

#### Playful lessons are divided into four parts:

#### 1. Preparation

Here's a list of all the materials needed in this specific playful lesson.

#### 2. Circle time

Here are instructions for activities to begin the lesson.

#### 3. Theme

Here are instructions for activities that deal with the week's theme.

#### 4. Goodbye

Here are instructions for activities to end the playful lesson.

## **1. PREPARATION**

The Preparation section lists all the materials needed for that specific playful lesson. Most of the materials are commonly found in kindergartens, such as toys, crayons and paper. Picture cards and coloring pictures are listed as a **PDF link** and can be printed out.

	STATISTICS ORGANIZATION	LESSONS	щ	θ
1 2 3 4	5 6 7	8 9	50	
Lesson 1 Family				
PREPARATION	CIRCLE TIME	THEME	GOODBYE	
Materials • Music • Stereo (or other device for playing music) • Soft tro • Picture cards (girl, boy, mom, dad, grandm • Diorack or tape • Papr • Crayons and/or coloring pens				

## **2. CIRCLE TIME**

The Circle Time section has instructions for activities at the beginning of the playful lesson to welcome and include each child into the group. At the beginning of each activity, there is a list of all the materials needed in that specific activity. Instructions for each activity is found under the Instructions header.

1	2	3	4	5	6	7	8	9		50
Lesson 1 Family										
	PREPARATION	I		CIRCLE TI	ME		THEME			GOODBYE
1. Circle	time									
						e floor and do are a part of		gether. This	is a good	way to begin: every child

Where is \_\_\_\_? Where is \_\_\_\_? Here I am! Here I am! Can you come and join us? Can you come and join us? Yes I can! Yes I can!

You can listen to the songs by clicking the Play button.

You can stop the song by clicking the Stop button. The song will start from the beginning when pressed again.

## **3. THEME**

The Theme section includes instructions for activities that deal with the week's theme in a versatile way. Like in the insturctions for the circle time activities, instructions for theme activities include a materials list and then instructions for the activity.

Materials:         • Picture cards (girl, boy, mom, dad, grandma, grandpa, family).	1 2 3	4 5 6	7 8 9	50
Family         PREPARATION       CIRCLE TIME       THEME       GOODBYE         2. Family         In this section, you will go through the theme and related vocabulary in a versatile way. Read the instructions carefully, and explain the rules and activities to the children.         Play: Which One Is Missing?         Materials:         • Picture cards (girl, boy, mom, dad, grandma, grandpa, family).         Instructions:         • Sit down with the children.         • Othrough the picture cards with the children and practice saying the words.         • Put the picture cards on the table/floor with the picture side up.         • Ask the children to close their eyes. Take one picture card away and hide it behind your back.         • Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in their mother tongue.         • Repeat the word in English.	Lorcon 1			
<ul> <li>2. Family In this section, you will go through the theme and related vocabulary in a versatile way. Read the instructions carefully, and explain the rules and activities to the children. </li> <li>Play: Which One Is Missing? Materials: <ul> <li>Picture cards (girl, boy, mom, dad, grandma, grandpa, family).</li> </ul> Instructions: <ul> <li>1. Sit down with the children.</li> <li>2. Go through the picture cards with the children and practice saying the words.</li> <li>3. Put the picture cards on the table/floor with the picture side up.</li> <li>4. Ask the children to close their eyes. Take one picture card away and hide it behind your back.</li> <li>5. Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in the modern. <ul> <li>6. Repeat the word in English.</li> </ul></li></ul></li></ul>				
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In this section, you will go through the theme and related vocabulary in a versatile way. Read the instructions carefully, and explain the rules and activities to the children.  Play: Which One Is Missing?  Materials:  Picture cards (girl, boy, mom, dad, grandma, grandpa, family).  Instructions:  1. Sit down with the children. 2. Go through the picture cards with the children and practice saying the words. 3. Put the picture cards on the table/floor with the picture side up. 4. Ask the children to olse their eyes. Take one picture card away and hide it behind your back. 5. Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in English.				
<ul> <li>Materials:</li> <li>Picture cards (girl, boy, mom, dad, grandma, grandpa, family).</li> <li>Instructions: <ol> <li>Sit down with the children.</li> <li>Go through the picture cards with the children and practice saying the words.</li> <li>Put the picture cards on the table/floor with the picture side up.</li> <li>Ask the children to close their eyes. Take one picture card away and hide it behind your back.</li> <li>Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in their mother tongue.</li> <li>Repeat the word in English.</li> </ol> </li> </ul>	2. Family			
<ul> <li>Materials:</li> <li>Picture cards (girl, boy, mom, dad, grandma, grandpa, family).</li> <li>Instructions: <ol> <li>Sit down with the children.</li> <li>Go through the picture cards with the children and practice saying the words.</li> <li>Put the picture cards on the table/floor with the picture side up.</li> <li>Ask the children to close their eyes. Take one picture card away and hide it behind your back.</li> <li>Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in their mother tongue.</li> <li>Repeat the word in English.</li> </ol> </li> </ul>	In this section, you will go through the	e theme and related vocabulary in a ve	rsatile way. Read the instructions car	efully, and explain the rules and
<ol> <li>Instructions:         <ol> <li>Sit down with the children.</li> <li>Go through the picture cards with the children and practice saying the words.</li> <li>Put the picture cards on the table/floor with the picture side up.</li> <li>Ask the children to close their eyes. Take one picture card away and hide it behind your back.</li> <li>Sak the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in their mother tongue.</li> <li>Repeat the word in English.</li> </ol> </li> </ol>	In this section, you will go through the activities to the children.	e theme and related vocabulary in a ve	rsatile way. Read the instructions car	efully, and explain the rules and
<ol> <li>Sit down with the children.</li> <li>Go through the picture cards with the children and practice saying the words.</li> <li>Put the picture cards on the table/floor with the picture side up.</li> <li>Ask the children to close their eyes. Take one picture card away and hide it behind your back.</li> <li>Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in their mother tongue.</li> <li>Repeat the word in English.</li> </ol>	In this section, you will go through the activities to the children. Play: Which One Is Missing?	e theme and related vocabulary in a ve	rsatile way. Read the instructions car	efully, and explain the rules and
<ol> <li>Go through the picture cards with the children and practice saying the words.</li> <li>Put the picture cards on the table/floor with the picture side up.</li> <li>Ask the children to close their eyes. Take one picture card away and hide it behind your back.</li> <li>Ask the children to open their eyes. Ask them to guess which picture card is hidden. If the children don't know the word in English, they can say the word in their mother tongue.</li> <li>Repeat the word in English.</li> </ol>	In this section, you will go through the activities to the children. Play: Which One Is Missing? Materials:		rsatile way. Read the instructions car	efully, and explain the rules and
	In this section, you will go through the activities to the children. Play: Which One Is Missing? Materials:		rsatile way. Read the instructions can	efully, and explain the rules and
	In this section, you will go through the activities to the children. Play: Which One Is Missing? Materials: Picture cards (girl, boy, mom, da Instructions: 1. Sit down with the children. 2. Go through the picture cards wi 3. Put the picture cards on the tabl 4. Ask the children to close their ef 5. Ask the children to open their ef the word in their mother tongue 6. Repeat the word in English.	d, grandma, grandpa, family). th the children and practice saying the le/floor with the picture side up. yes. Take one picture card away and hi yes. Ask them to guess which picture c	e words. de it behind your back. ard is hidden. If the children don't kno	w the word in English, they can say

## 4. GOODBYE

The Goodbye section includes instructions for the ending of the playful lesson. The ending is always the same: there is first a Goodbye rhyme, and then children are given stickers or stamps as a reward for their participation.

1 2 3	4 5	6 7	8 9	50
Lesson 1 Family				
PREPARATION	CIRCLE TIME		THEME	GOODBYE

"Good-bye, good-bye, (clap your knees on good and hands on bye)

It's been fun, fun, fun, (clap your hands on fun, fun, fun)

Good-bye, good-bye, (clap your knees on good and hands on bye)

See you soon again WOHOO!" (raise your hands up in the air and wave at WOHOO)

#### Instructions:

- 1. Sit by the table or on the floor.
- 2. Introduce the rhyme to the children and show when and how to clap (instructions are next to the rhyme).

3. Repeat the rhyme together.

## **STATISTICS**

After login, choose Statistics from the menu at the top of the page.

In this menu, you can observe your students' progress reports (**week, month, or year**) and the information includes:

- Used time
- Number of sessions
- New words
- Right and wrong answers



• On the opening page, you can view the reports on the children's progress in the **application**. First choose the time frame (week, month, or year) and then the week/ month/year you want to view from the numbers at the top of the report view.

• You can switch between children by choosing the child from the **drop-down menu** at the upper left-hand side of the report view, over the week numbers.



## THE REPORT

In the report, you can first see which week/month/year you are currently viewing, and how much time the child has used in the application during that time frame. In the week view, you can also see a list of all the new words introduced during that week.

In the week view, you can then see information on each of the week's exercises. In the month view you can see information on each week in that month, and in the year view there is information on each month in that year.

	ADMIN	STATISTICS	ORGANIZATION	LESSONS
Thingumy	WEEK	СНАРТЕ	R YEAR	
	5 6 7	146		
Week 1 - Family				
USED TIME: 0:03:05				— Used overall time
NEW WORDS boy family	boys girl		dad girls	
glad hello mom test	grandma makes my		grandpa me name	— New words
WEEK	DAVA	Dava	DAVA	
	DAY 2	DAY 3	DAY 4	DAY 5 ↓ ☆ ☆
USED TIME: 0:30:18 SESSIONS: 42 RIGHT ANSWERS: 195 WRONG ANSWERS: 21	USED TIME: 0:07:16 SESSIONS: 14 RIGHT ANSWERS: 63 WRONG ANSWERS: 7	USED TIME: 0:08:06 SESSIONS: 9 RIGHT ANSWERS: 2 WRONG ANSWERS: 3	SESSIONS: RIGHT ANSWERS:	12 SESSIONS: 8 91 RIGHT ANSWERS: 5
WEEKLY EXTRAS	•			
LANGUAGE LAB	WRITING PRACTICE			Right and wrong answe The sessions Used time
☆☆☆ USED TIME: 0:07:12 SESSION5: 21 RIGHT ANSWERS: 9 WRONG ANSWERS: 0	USED TIME: 0:08:07 SESSIONS: 21 RIGHT ANSWERS: 11 WRONG ANSWERS: 0	★☆☆ USED TIME: 0:08:4 SESSIONS: 2 RIGHT ANSWERS: 0 WRONG ANSWERS: 0	D 3	
TOTAL OF THE WEEK	VINONO ANYOWEKS: U		-25-22 147 441	

## **CHANGING YOUR PASSWORD**

In case you need to change your password or forgot your password:

Go to Tools website: https://tools.moominls.com

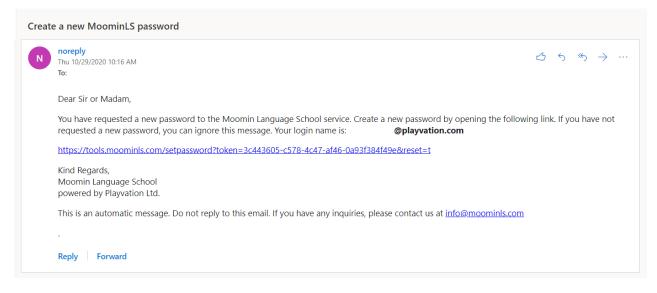
Choose **Forgot password**. Insert your **email address**. Click **Get a new password**.

Login name @playvation.com	
Password	<b>1</b>
LOG IN FORGOT PASSWORD	

#### Wait until you see this message. It might take a while – please be patient.



#### Go to your email and open the message:



From: Noreply Subject: Create a new MoominLS password.

If you cannot find the message, please check your spam folder.

Click the link in the message, enter your new password twice (2), and click **Set password**.

Walsomel Discos sho	
Welcome! Please choo	ose a password
Password	
	P
Re-enter password	
••••••	P
SET PASSV	VORD

# Yyyyy