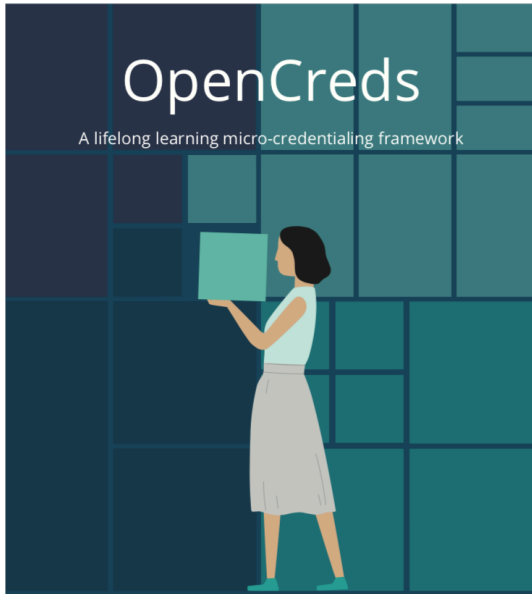


OpenLearning - Australia

The impetus for OpenCreds in Australia



“The emergence of micro-credentials has caused great excitement for some and confusion for others (Adelman 2017; Ifenthaler, Bellin-Mularski, & Mah, 2016; Milligan & Kennedy, 2017; Oliver, 2019): the need for definitions and quality assurance mechanisms has been frequently cited.”

OpenCreds Micro-credential Framework 2020



OpenCreds Framework - Australia

OpenCreds may be a stand-alone credential or they may interact with a formal qualification.

OpenCreds are small and stackable; and designed to offer interoperability between higher education, vocational education, and professional learning opportunities.

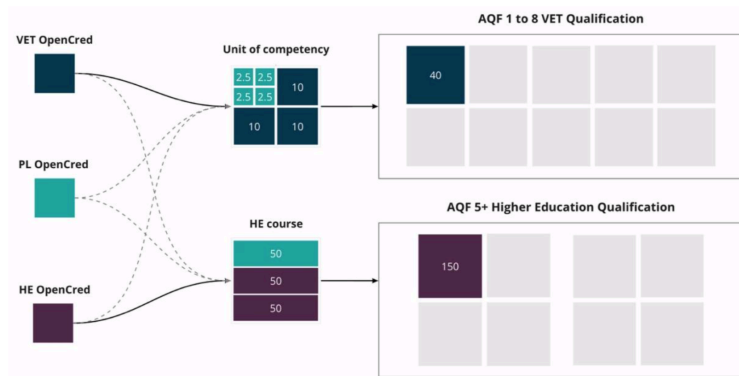


Diagram 4: Potential pathway opportunities for OpenCreds based on Indicative Hours of Learning, evidence of learning, and entry requirements of the qualification. The numbers inside each OpenCred in the diagram designate the Indicative Hours of Learning required to demonstrate the ability to stack OpenCreds as a pathway into a qualification.

OpenCreds Framework - Australia

OpenCreds have been developed to support greater interoperability between the types of education providers in the Australian lifelong learning ecosystem.

They have also been designed to assist accredited education providers to be more innovative and nimbler in meeting learner/industry needs.

Type of Learning	Professional Learning	Vocational Education & Training	Higher Education
Indicative Hours of Learning	2.5	2.5	2.5
	10	10	10
	25	25	25
	50	50	50
	75	75	75
	100	100	100
	150	150	150

Table 2: OpenCreds hours of learning.



OpenCreds – launch

Two initiatives:

1. The Open Microcredential Development Grant (OMDG)
2. The OpenCreds Investment Fund (OIF)



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OpenLearning and Open Universities Australia work together to deliver new development grant and holistic microcredentials solution for universities

July 13, 2020



Media Release | 30 September 2020

Six Education Providers Secure Funding from the OpenCreds Investment Fund to Develop Micro-Credentials

Sydney, Australia, September 30, 2020: Higher education technology company **OpenLearning Limited** ('OpenLearning' or 'the Company') is pleased to announce that it has allocated the first round of funding from its OpenCreds Investment Fund to six education providers to develop 20 OpenCreds.

OpenCreds – implementation update



"Never before has lifelong learning been so critical to thriving in today's workplace. At DeakinCo, we have a long history of working with industry and individuals to deliver learning that enhances workplace performance and future employability, and is aligned to both Australian qualification frameworks and industry standards. We see OpenCreds as an important foundation for the future of online learning and we are delighted to be offering our programs through the OpenLearning platform."

Glenn Campbell, Chief Executive Officer, DeakinCo.

A screenshot of the OpenLearning platform interface. The top header features the 'Openlearning' logo, a search bar, and navigation icons. Below this is a large hero image of a smiling woman with short blonde hair and glasses. A green navigation bar contains links for 'DeakinCo.', 'Course Topics', 'Features', and 'FAQs'. Below the navigation bar is a blue banner with the 'OPEN UNIVERSITIES AUSTRALIA' logo and links for 'About Open Universities Australia' and 'Browse short courses'. The main content area is titled 'Browse short courses' and displays three course cards. Each card includes a 'LEVEL: PROFICIENT' tag, a DeakinCo logo, a title, and a brief description. The first card is 'From Logic to Critical Thinking', the second is 'Participating in the Digital Age', and the third is 'Developing Data-driven Marketing Campaigns'.

Openlearning

Search

DeakinCo. Course Topics Features FAQs

OPEN UNIVERSITIES AUSTRALIA About Open Universities Australia Browse short courses

Browse short courses

LEVEL: PROFICIENT

DeakinCo

From Logic to Critical Thinking

Evaluate information, make decisions and create solutions for business problems through the

LEVEL: PROFICIENT

DeakinCo

Participating in the Digital Age

Learn the digital literacy skills critical for social life, working life and lifelong learning in an

LEVEL: PROFICIENT

DeakinCo

Developing Data-driven Marketing Campaigns

Use data to gain original insights and strategically build, test, review and enhance marketing

OpenCreds – implementation update



Micro-credential Symposium 2020

Panel discussion: What does industry need from micro-credentials?

Wednesday, 25 November 2020



Tim Prail
Chief Operating Officer
Faethm AI



Jenny Lambert
Director, Employment
Education & Training
Australian Chamber of
Commerce and Industry



Simon Eassom
Executive General Manager,
Education
CPA Australia



Tim Rawlings
Head of Training Product
Development
PeC



Micro-credential Symposium 2020

Panel discussion: How can micro-credentials strengthen the connection between education providers and industry?

Wednesday, 25 November 2020



Claire Field
Principal
Claire Field & Associates



Simon Hann
Group Executive, Education and
Learning
Chartered Accountants Australia
and New Zealand (CAANZ)



Eve Ollerenshaw
Group Quality, Accreditation &
Compliance Manager
Redhill Education Limited



Craig Robertson
Chief Executive Officer
TAFE Directors Australia