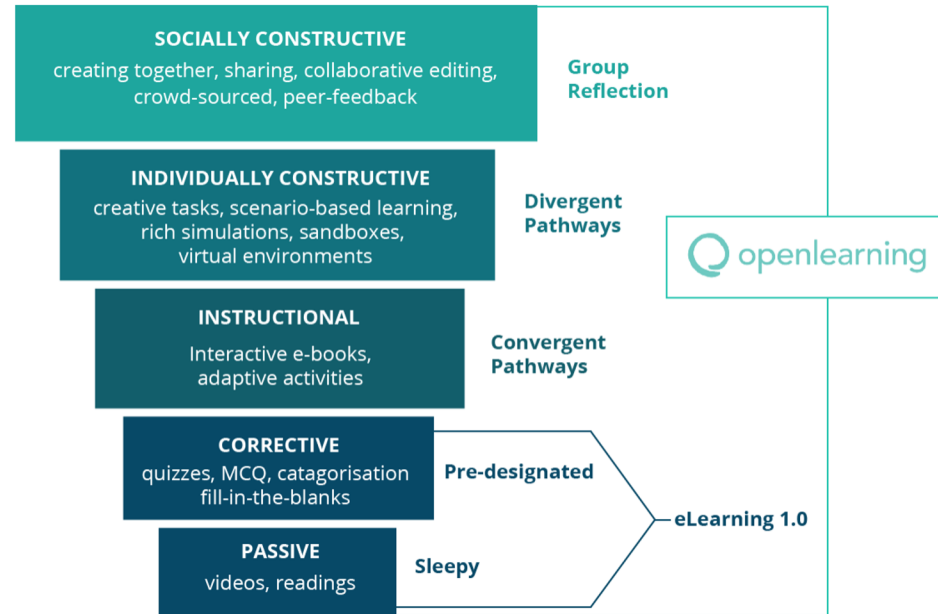




OpenLearning Micro-credential Symposium 2020
Introduction – Cherie Diaz – Managing Director, Australia

OpenLearning – A cutting-edge platform designed for the future of education

- Research-backed approach
- Outcome-based education
- High student engagement
- Soft skills and practical skills
- Innovative assessment system
- Automatically generated portfolios



OpenCreds Framework - Why?

“The emergence of micro-credentials has caused great excitement for some and confusion for others (Adelman 2017; Ifenthaler, Bellin-Mularski, & Mah, 2016; Milligan & Kennedy, 2017; Oliver, 2019): the need for definitions and quality assurance mechanisms has been frequently cited.”

OpenCreds Framework - Why?

- What are others doing with micro-credentials?
- What do employers/industry need from micro-credentials?
- What are learners looking for out of micro-credentials?
- How can micro-credentials strengthen the connection between education providers and industry?

OpenCreds Framework

- An **OpenCred** is a certification of assessed learning that is additional, alternative, complementary to or a component part of a formal qualification.
- **OpenCreds** may be a stand-alone credential or they may interact with a formal qualification.
- **OpenCreds** are small and stackable; and designed to offer interoperability between higher education, vocational education, and professional learning opportunities.

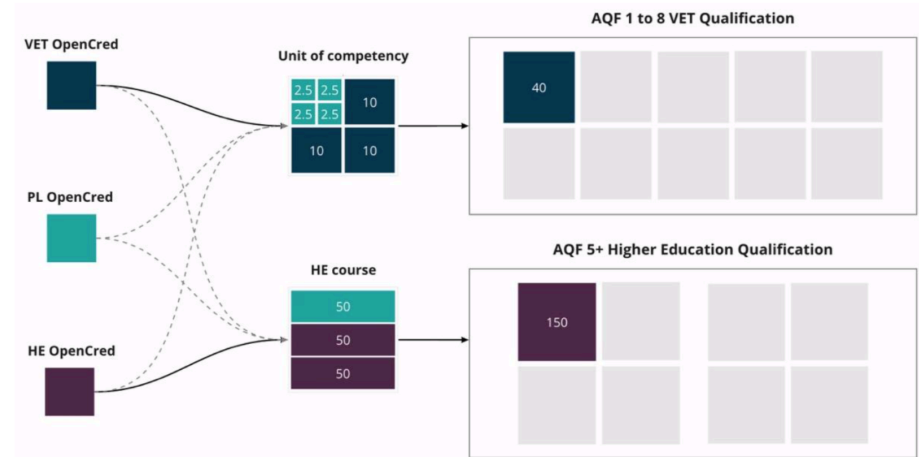


Diagram 4:

Potential pathway opportunities for OpenCreds based on Indicative Hours of Learning, evidence of learning, and entry requirements of the qualification. The numbers inside each OpenCred in the diagram designate the Indicative Hours of Learning required to demonstrate the ability to stack OpenCreds as a pathway into a qualification.

Symposium Objectives

- Enable a cross-sector dialogue about micro-credentials
- Provide an overview of the current micro-credential landscape in Australia
- Outline the identified areas of need and corresponding opportunities for education providers
- Engage with local organisations who have, or are in the process of implementing their micro-credential strategy
- Support connections with EdTech partners and solution providers

Keynote Speaker – Introduction



Beverley Oliver

Emeritus Professor and Principal
Consultant, EduBrief

“Thriving and surviving with micro-credentials: Rethinking the value proposition.”