



Novak/Sancinito Learning Day from Home

Day 18: Wednesday April 8, 2020

We are two Mommas/educators trying to support continuation of learning in our homes. Join us!

Time	Task	Details
Before 9:00am	Wake Up	Eat breakfast, get dressed, brush your teeth! Once you complete all these tasks, you can have free time until 9.
9:00-9:30am	Get moving!	Options: <ul style="list-style-type: none">• Does an acorn have value? Walk outside and collect items you find. Determine each item's value based on its importance in nature. Sort the items accordingly.• Little kids will love Jack Hartmann's Money Talk to learn the different types of coins. Here's another great song to dance to about counting money to buy goods.• Walk around your neighborhood and discuss supply and demand in nature. What do the animals need? How much is available? What happens if there isn't enough? Do you see any examples of this concept in the world around you?• Have a dance party to Money, Money, Money by ABBA!
9:30-10:30am	Universal Design for Learning! Theme: Economics and Money	If your teacher shared any work for ELA or social studies, dive in now. Now that you are done, it's time to learn more about economics. We bet you hear grown ups and family members talk about money, bills, jobs or even the economy. Now you can learn more about how these systems work! Options: <ul style="list-style-type: none">• Listen to the podcast called Where Does Money Come From (K-4) by ImagineThis. As you are listening, sketchnote what you learn or write some facts to share.• What are the economic benefits to buying locally grown produce? Is it possible or desirable to only eat locally grown food? Learn about the economics of buying local and how these choices can support your community. This economics professor gives a counterargument to consider. Write, draw or verbally defend your point of view using evidence from the resources.• Learn about the difference between needs and wants in this BrainPopJr video (Prek-1). BrainPop is now available for free! Practice needs and wants with this game. Next, make a "Needs

If you have any questions:

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		<p>and Wants T-Chart.” Write down items in your home for each category or sort items into categories on your floor.</p> <ul style="list-style-type: none"> • Learn about culture and economics. Listen to the story of Supriya's Bowl: A Buddhist Tale of Giving (read aloud for K-6) from Teaching Tolerance. You will need to create a free account for access. Consider the following questions for discussion: <ul style="list-style-type: none"> ○ How does culture impact the way Supriya acts in the story? How is this similar or different from your culture? Create a Venn diagram to show your response or create a storyboard to show the beginning, middle and end of the story. • Do you want to start your own business? Write a business plan! A good business plan has some important parts: <ul style="list-style-type: none"> ○ What is your product? Why do we need it? Write about your product or create an ad for the consumer.
11:00-12:00	Free Time/Recess	<p>Decide as a family if free time/recess is best before or after lunch. Free time is when the kids are in charge. All screen-free choices are honored here. Try a game of Monopoly today to practice concepts of real estate, investment, improvement, rent, taxation and managing money.</p> <p>Additional Options:</p> <ul style="list-style-type: none"> • Arts & crafts • Sports • Reading • Nature walk or playing outside
12:00-12:30pm	Lunch	<p>Everyone has to eat at least one fruit and one veggie! Challenge: How much do you think your lunch cost? Make a prediction, then check in with a parent and do the math!</p>
12:30-1:00pm	Helping Job	<p>Look inside and outside your home. Make a to-do list of all the little projects that need to get done. Do you have a garden bed that needs weeding? A nail that needs pounding in? Does your sink need to be cleaned? Every day this week, work together to cross as many things off the list as you can during helping time!</p>
1:00-1:30pm	Connect	<p>Connect with friends or family members from a digital platform (like Facetime or Zoom) or make something to send in the mail to someone you miss.</p> <p>This is a great time to engage in a conversation about economics with friends or relatives.</p>
1:30-2:30pm	Creative Time	<p>Options:</p> <ul style="list-style-type: none"> • We love the idea of save, spend, donate. Find a few jars or empty tissue boxes to decorate for your room. Label the items and watch your good money habits in action! • Make some colorful coin rubbings with crayons and paper.

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2:30-3:30	Universal Design for Learning!	<p>If your teachers sent you any work for STEM (science or math), review that work and complete it at this time. When you are done, or if you don't have anything on your to-do list, check out the resources that follow.</p> <p>Numbers in the news! How can you use your understanding of economics to better understand your world? Explore some of the options below to better understand current events:</p> <p>Options:</p> <p>Small businesses need a good plan right now. Learn about cost per unit here. Revisit your business plan from this morning. Consider the following questions and add to your plan:</p> <ul style="list-style-type: none"> ○ What is the cost per unit for your product or the cost for an hour of service? ○ What will you charge? How much will your profit be? ○ What are the startup costs needed and how much do you need to sell to make a profit? <ul style="list-style-type: none"> ● Learn about supply and demand. Ask a parent or call someone to learn about what is happening at grocery stores right now. Make a connection to what you learned in the video and what you know about the state of grocery stores today. ● Looking for something for the little ones or for fun family play? Learn about counting money and set up a play store. Sell items to people at home or sell to others on the phone. Be sure to consider supply and demand when determining price. Use your math skills to make the correct change. ● Learn about unit price and practice your skills with this game. Make a list of your most commonly purchased household items. Be a supermarket sleuth! Find the online stores that have the best price per unit (Amazon, Instacart, Target). ● The stock market is a daily news topic. For students in grades 6-12, try out this Virtual Stock Market Game to create your own custom stock game using \$100,000 and following the games' instructional tips.
3:30-4:00	Free Reading	Sometimes thinking about and talking about money can be stressful. Use reading time to unwind and relax. Choose a book that makes you happy!
4:00 - 5:30pm	Outside/Indoor Playing	This is kid time (i.e, Parents check email or chat on the phone time). Time to run free! Start a game or join one your sibling wants to play.
5:30-6:00pm	Dinner	Devices not allowed during dinner! Eat together and share highs and lows from the day. Might be a good day to barter and trade for your favorite foods!
6:00-6:30pm	More fresh air	Options: Family walk, bike ride, family soccer game or lacrosse. Kids vote.
6:30-8:30pm	Free time	<ul style="list-style-type: none"> ● You can use technology if you were cooperative with everything else during the day. ● Everyone has to take a shower to clean off germs during this

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		window. ● 8:30pm bedtime!
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