



# Novak/Sancinito Learning Day from Home

## Day 27: History

We are two Mommas/educators trying to support continuation of learning in our homes. Join us!

Time	Task	Details
Before 9:00am	Wake Up	Eat breakfast, get dressed, brush your teeth! Once you complete all these tasks, you can have free time until 9.
9:00-9:30am	Get moving!	<b>Options:</b> <ul style="list-style-type: none"><li>• Check out this <a href="#">Vote! Go Noodle</a></li><li>• Take a walk and look for signs of history all around you. Do you see columns (from the Greeks) or arches (from the Romans) in the houses in your neighborhood? Are there old rock walls dividing properties or dates on buildings?</li></ul>
9:30-10:30am	Universal Design for Learning!  Theme: Making History	If your teacher shared any work for ELA or social studies, dive in now.  Today we will explore history! Did you know that strong historical thinking skills can help you to be a better student and citizen?  Choose a topic, period or person from history that interests you. Take the morning to settle in, to learn and to listen.  <b>Options:</b> <ul style="list-style-type: none"><li>• History is in your backyard! Check out the <a href="#">National Register of historic Places</a> and explore your local national park website.</li><li>• Explore the <a href="#">National WWII Museum</a>. Listen to the <a href="#">veteran profiles in the oral history clips</a> on the main page. These are powerful primary source accounts of the war.</li><li>• Learn about kids' role in the <a href="#">Civil Right movement in this PBS video</a> and explore <a href="#">the artifacts</a> from the National Museum of African American History and Culture.</li><li>• Take a virtual exploration of the <a href="#">Egyptian pyramids</a>.</li><li>• Listen to the <a href="#">Past and the Curious Podcast for Kids and Families</a> learn about a wide variety of interesting and unique historical stories.</li><li>• Students in grades 6-12 can explore <a href="#">the American Experience resources</a> now available for free from PBS.</li><li>• Explore Scholastic readings like <a href="#">George Washington's Secrets</a>, <a href="#">The Search for Pirate's Gold</a>, <a href="#">A Titanic Treasure</a>, or the <a href="#">Secrets of the Statue of Liberty</a>. Text to speech options available!</li></ul>

If you have any questions:

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		<p>Now reflect on what you learned. Time to consider your own role in history!</p> <p><b>Options:</b></p> <ul style="list-style-type: none"> <li>• Find 5 items that best capture your personal history. Write about or explain why you chose these items.</li> <li>• Make a plan for sites to visit once it is safe to do so, or plan a social distancing visit to a historical spot near you.</li> <li>• Do you have a family member who you can learn from? Use this time to write interview questions to use during connect time.</li> <li>• Think about what is happening in the world today. What should future generations know about what is happening. Draw, write or use a tech tool to highlight history.</li> <li>• Make history! What is one way you will change the world? Remember even one small action can shape history. Write or draw your impact on the world. Think big!</li> </ul> <p>Love Hamilton? We do! Before the day is done, sign up for Lin-Mauel Miranda's <a href="#">EduHam</a> resources for Hamilton fans! Resources are available one day after registration with performance clips, lessons and primary sources for remote learning!</p>
10:30-12:00	Free Time/Recess	Decide as a family if free time/recess is best before or after lunch. Free time is when the kids are in charge. All screen-free choices are honored here.
12:00-12:30pm	Lunch	Try to eat like you would in the Stone Age! Try to eat off the land and have items that come from nature. Check out the <a href="#">images in this article</a> about how eating off the land is still a way of life for many cultures.
12:30-1:00pm	Helping Job	Make history as the best helper in your family. Generations to come will talk about you and your super helper skills!
1:00-1:30pm	Connect	Use this time to connect with friends or family. Do you have a family member who can share interesting experiences with you? We think talking to loved ones about history is a very powerful experience. Take some time to connect with a grandparent, aunt or uncle to learn more about history!
1:30-2:30pm	Creative Time	<p><b>Options:</b></p> <ul style="list-style-type: none"> <li>• Look at <a href="#">images of mosaics</a> which originated in ancient Greece. Use colored paper to create your own mosaic.</li> <li>• Create an architectural masterpiece inspired by the <a href="#">ancient Greek</a> and ancient Roman architecture (domes and arches). Draw your own original architectural design inspired by these examples.</li> </ul>
2:30-3:30	Universal Design for Learning!	If your teachers sent you any work for STEM (science or math), review that work and complete it at this time. When you are done, check out the resources that follow.

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		<p>Great historians are problem solvers! Today’s lesson is inspired by the many scientists and mathematicians from history. Spark!Lab from the Smithsonian provides opportunities for students to use the design process to solve problems just like the great thinkers from history did. First, explore the design challenges from the Spark!Lab for one that interests you.</p> <p><b>Options:</b></p> <ul style="list-style-type: none"> <li>○ <a href="#">Adapt Challenges</a></li> <li>○ <a href="#">Perform challenges</a></li> <li>○ <a href="#">Build Challenges</a></li> <li>○ <a href="#">Connect Challenges</a></li> </ul> <p>Now it is time to follow the design process (Thanks, <a href="#">Spark!Lab</a>)</p> <ul style="list-style-type: none"> <li>● Think about your design. Consider other inventions from history that inspired your design. How will you be different?</li> <li>● Sketch it. Create a model and test it out.</li> <li>● Tweak it and sell it to other great minds!</li> </ul>
3:30-4:00	Free Reading	<p><b>Options:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">Join Epic</a> (free for 30 days) and search the large collection of <a href="#">books about history</a>.</li> </ul>
4:00 - 5:30pm	Outside/Indoor Playing	<p>This is kid time (i.e, Parents check email or chat on the phone time). Time to run free! Start a game or join one your sibling wants to play.</p>
5:30-6:00pm	Dinner	<p>Devices not allowed during dinner! Eat together and share highs and lows from the day.</p>
6:00-6:30pm	More fresh air	<p><b>Options:</b> Family walk, bike ride, family soccer game or lacrosse. Kids vote.</p>
6:30-8:30pm	Free time	<ul style="list-style-type: none"> <li>● You can use technology if you were cooperative with everything else during the day. Try the <a href="#">Who Was?</a> show on Netflix to explore your favorite people from history.</li> <li>● Everyone has to take a shower to clean off germs during this window.</li> <li>● 8:30pm bedtime!</li> </ul>

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