



Novak/Sancinito Learning Day from Home

Day 10: Friday, March 27, 2020

We are two Mommas/educators trying to support continuation of learning in our homes. Join us!

Time	Task	Details
Before 9:00am	Wake Up	Eat breakfast, get dressed, brush your teeth! Once you complete all these tasks, you can have free time until 9.
9:00-9:30am	Get moving!	Outdoor Option: <ul style="list-style-type: none">Go for a walk to get some fresh air and then play a game of Coding Hopscotch outside!Take a walk and use directional language (up, down, backward, forward, left, right) and ordinal numbers (first, second, third) to develop early coding literacy skills. Indoor Option: <ul style="list-style-type: none">Dance with GoNoodle's Don't Read Like a Robot
9:30-10:30am	Universal Design for Learning! Theme: Robots and Coding	Robots and Coding If your teachers sent you any work for STEM (science or math, review that work and complete it at this time). When you are done, or if you don't have guidance, check out the resources that follow. Today, you are going to learn to code! If you have access to a device, have kiddos take a free course on Code.org. Start it today to build interest and then you can keep going during free choice time next week if your kids fall in love with coding. Code has two hours for littles. They have a pre-reader course and an express course for readers. Register and start here for free! If kiddos don't have devices to work on, have them code a LEGO maze. With four levels of difficulty, this LEGO maze activity introduces a variety of programming concepts, like loops and conditional statements. Options to Extension <ul style="list-style-type: none">Older learners (11+) may love to play with Code Monster, where they learn Javascript with a fun game (Thanks Ms. Kaplan for the idea!)If you have an iPad, Swift Playgrounds has a free app called CodeCombat for learners 7+.Explore the many resources, coding challenges and games on Tynker (free during school closures) for kids ages 5+!

If you have any questions:

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11:00-12:00	Free Time/Recess	Decide as a family if free time/recess is best before or after lunch. Free time is when the kids are in charge. All screen-free choices are honored here.
12:00-12:30pm	Lunch	Everyone has to eat at least one fruit and one veggie! If you have a lot of veggies, work together to make a veggie robot!
12:30-1:00pm	Helping Job	This week we will complete a helping job each day. Empty the dishwasher, clean a room, vacuum, watch a younger sibling or help with the laundry. Add to this list based on what your family needs.
1:00-1:30pm	Connect	If your teachers are checking in with you, take some time to respond. Also use this time to email your teacher or accept a Zoom invitation to connect. They definitely miss you! Parents and caregivers, this is also a good time to send a quick thank you to the fabulous educators working with your child. Go through your connect list from last week, place a call and connect with a friend.
1:30-2:30pm	Creative Time	Let your imagination lead the way! Options: <ul style="list-style-type: none"> Here is a Lego STEM challenge. Get your legos and see how many of these creations you can make. If it's nice out, take your Legos outside! So many STEAM options here to explore today and on any rainy day home with the kiddos!
2:30-3:30	Universal Design for Learning! Robots are Taking Over!	Now it's time to focus on the humanities side. If your teacher shared any work for ELA or social studies, dive in before you learn all about robots. Once you are done, choose one or more of the options below to learn more about robots! Options: <ul style="list-style-type: none"> This is a great text set from Newsela called "Rise Of The Robots: Helpful Or Harmful?" Allow kids to choose from the collection of article and pick two they want to read. Remember, you can change the reading levels and/or translate into Spanish. Read and discuss Time for Kids Robots at Work. The article states that jobs safe from automation are those that require creative thinking, interacting with people, having empathy, and building relationships. Do you agree or disagree with this? Learn about how 6th grader Anna Du created a robot to find microplastics in the ocean in this article and video from Smithsonian Magazine. Do you know of a problem that a robot can help solve? Sketch a problem solving robot and explain your creation.
3:30-4:00	Free Reading	Wouldn't it be nice to have a robot read to you? We don't have one of those, but we do have Audible and the International Children's Digital Library for storytime.
4:00 - 5:30pm	Outside/Indoor	This is kid time (i.e, Parents check email or chat on the phone time).

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	Playing	Time to run free! Start a game or join one your sibling wants to play.
5:30-6:00pm	Dinner	Kids turn to help cook. Lead the way at dinner tonight. Set the table and help clean up. Share highs and lows from the day.
6:00-6:30pm	More fresh air	Options: Family walk, bike ride, family soccer game or lacrosse. Kids vote. Play a game of If, Then (a backyard coding game).
6:30-8:30pm	Free time	<ul style="list-style-type: none"> • You can use technology if you were cooperative with everything else during the day! Everyone has to take a shower to clean off germs during this window. • 8:30pm bedtime!

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