

Novak/Sancinito Learning Day from Home

Day 12: Tuesday, March 31, 2020

We are two Mommas/educators trying to support continuation of learning in our homes. Join us!

Before 9:00am	Wake Up	Eat breakfast, get dressed, brush your teeth! Once you complete all these tasks, you can have free time until 9.
9:00-9:30am	Get moving!	Outdoor Option: • Go on a search for buildings, rocks, trees or clouds that are humped like a camel. Both single and double-humped dromedaries count! Indoor Option: • Create your own desert dance to one of these tunes: • Walk Like an Egyptian • Walk Like a Camel • A Horse with No Name
9:30-10:30am	Universal Design for Learning! Theme: The Desert	The Desert If your teachers sent you any work for STEM (science or math), review that work and complete it at this time. When you are done, or if you don't have anything on your to-do list, check out the resources that follow. Today, we are going to learn about the desert. To begin, ask the question, "What do we know about deserts?" Some responses might include: hot, dry, not many plants, cacti, snakes. Share that there will be opportunities to learn more about the desert. Be sure to come back to your brainstorm at the end of the day to see what you can add! Options Experience a virtual field trip to Africa to learn how locals are working together to restore forestlands, protect wildlife, and promote ecotourism, hosted by PBS LearningMedia, The Nature Conservancy, and field scientist Charles Oluchina. Mystery Science (free right now!) is a science curriculum that begins by asking a question. In this episode, the question is Should you water a cactus? Watch to find out the answer! National Geographic has a webpage with a photo slideshow to teach kids about the desert habitat. Lots of fun facts!

		Play this game on PBS, <u>Happy Camel</u> , which will help children learn how to use a pan balance to measure weight and compare weight measurements.
11:00-12:00	Free Time/Recess	Decide as a family if free time/recess is best before or after lunch. Free time is when the kids are in charge. All screen-free choices are honored here. Options: Arts & crafts Sports Board games & puzzles Reading Nature walk
12:00-12:30pm	Lunch	Everyone has to eat at least one fruit and one veggie!
12:30-1:00pm	Helping Job	Last week we learned about how every person can be a leader. You can make your home, school and community strong. Find a problem that needs fixing in or around your home. Offer to help, find a solution and make it happen!
1:00-1:30pm	Connect	Write a letter, send an email, or set up a virtual conversation using phone, Zoom, Google Hangout, etc to someone you miss and tell them about the desert! What do you like most about the desert? What do you like least?
1:30-2:30pm	Creative Time	Create your own habitat! Choose an animal that lives in the desert. (Here are some options to get you started: armadillo, rattlesnake, camel, meerkat, cheetah, warthog). Using fabric, craft items, or things you find outside, create a habitat in a shoebox, cereal box, etc. for your chosen animal to live in. Make sure you can explain why each part of your habitat is important. Not sure what a habitat is? Start by watching this video .
2:30-3:30	Universal Design for Learning!	If your teacher shared any work for ELA or social studies, dive in now. Now that you are done, we call you to action! Spread the word about the importance of the deserts to help keep them safe. Options: Write, type or draw a story about a desert plant or animal. Is your story about a lonely cactus? A cheetah that can't find his spots? Be creative. Get started with this storyboard template, if it helps! Did you know that sand dunes communicate with each other? Learn more about it in this Newsela article which can be changed to five different reading levels! Pick a new term about the desert. Complete a Frayer model to help you better understand this word. Now teach it to someone in your home or over Skype, Google Hangouts, or Facetime. For an extra challenge, learn about desertification through this video or by reading this article. Think about small ways we could lessen the impact of humans on our land, impact climate

		 change, and reduce desertification. How can you convey this message to people who can help change policies that lead to better environmental outcomes? Write a letter, create a presentation (try a new tool like Prezi), make a PSA poster, etc. Yesterday you learned about the rainforest. Create a product where you compare/contrast the rainforest and the desert. What do they have in common? How are they different? Create a chart, write a children's book or make a video to share what you have learned.
3:30-4:00	Free Reading	Choose a book about the desert or a desert animal if you have one. Or feel free to move on to a new topic if you're in the middle of an amazing book.
4:00 - 5:30pm	Outside/Indoor Playing	This is kid time (i.e, Parents check email or chat on the phone time). Time to run free! Start a game or join one your sibling wants to play.
5:30-6:00pm	Dinner	Devices not allowed during dinner! Eat together and share highs and lows from the day.
6:00-6:30pm	More fresh air	Options: Family walk, bike ride, family soccer game or lacrosse. Kids vote.
6:30-8:30pm	Free time	 You can use technology if you were cooperative with everything else during the day! Everyone has to take a shower to clean off germs during this window. 8:30pm bedtime!